



NSSE 2021

Frequencies and Statistical Comparisons


Sul Ross State University

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
 2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
 3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0	.27	3.0	.35	2.9	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6	.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	22	47,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.
8. **Key to symbols:**
 - ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	3	740	5	2,409	5	7,977	4	2.8	2.7	.09	2.8	.04	2.8	.01	
		2	Sometimes	29	41	6,439	40	21,014	38	82,197	37								
		3	Often	18	30	5,416	34	19,112	34	77,732	35								
		4	Very often	15	26	3,385	22	12,966	24	53,763	24								
		Total		63	100	15,980	100	55,501	100	221,669	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	10	14	2,205	16	9,837	21	29,847	15	2.4	2.4	-.04	2.3	.08	2.4	-.05	
		2	Sometimes	27	42	6,391	40	21,226	39	86,614	40								
		3	Often	21	34	4,723	28	16,299	28	68,678	30								
		4	Very often	5	10	2,537	16	7,817	13	35,159	15								
		Total		63	100	15,856	100	55,179	100	220,298	100								
c. Explained course material to one or more students	CLexplain	1	Never	3	5	1,747	12	7,911	17	22,281	11	2.5	2.5	.01	2.4	.12	2.5	-.02	
		2	Sometimes	36	56	6,579	41	21,712	40	87,721	40								
		3	Often	16	24	5,114	31	17,866	31	75,825	33								
		4	Very often	8	16	2,369	15	7,582	13	33,989	15								
		Total		63	100	15,809	100	55,071	100	219,816	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	12	18	3,611	24	14,277	29	47,190	23	2.4	2.3	.13	2.2	.22	2.3	.10	
		2	Sometimes	27	40	5,637	36	18,618	34	76,672	35								
		3	Often	16	24	4,156	26	14,406	25	60,787	27								
		4	Very often	8	18	2,313	14	7,450	13	33,967	15								
		Total		63	100	15,717	100	54,751	100	218,616	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	11	16	2,087	14	9,220	19	26,743	14	2.4	2.5	-.06	2.4	.03	2.5	-.09	
		2	Sometimes	28	42	6,310	41	19,857	36	83,638	39								
		3	Often	16	28	4,805	30	17,339	30	72,318	32								
		4	Very often	7	14	2,423	15	8,024	14	34,623	15								
		Total		62	100	15,625	100	54,440	100	217,322	100								
f. Given a course presentation	present	1	Never	10	14	4,702	31	12,608	25	49,416	24	2.3	2.0 **	.34	2.2	.17	2.2	.20	
		2	Sometimes	33	54	6,495	43	22,200	40	96,872	44								
		3	Often	10	16	3,092	18	13,794	24	50,418	22								
		4	Very often	8	16	1,317	8	5,762	10	20,281	9								
		Total		61	100	15,606	100	54,364	100	216,987	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean
2. During the current school year, about how often have you done the following?																				
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	9	12	1,911	13	5,866	12	20,922	11	2.4	2.5	-.03	2.5	-.06	2.5	-.09		
		2	Sometimes	29	47	6,256	40	21,365	40	85,174	40									
		3	Often	14	25	5,082	33	18,844	35	77,011	35									
		4	Very often	8	16	2,097	14	7,448	14	30,487	14									
		Total		60	100	15,346	100	53,523	100	213,594	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	9	1,863	13	5,504	11	20,823	11	2.5	2.5	.04	2.6	-.03	2.6	-.04		
		2	Sometimes	31	49	6,029	40	20,134	38	80,322	38									
		3	Often	14	23	4,970	32	18,858	35	75,733	35									
		4	Very often	9	19	2,334	15	8,571	16	34,794	16									
		Total		60	100	15,196	100	53,067	100	211,672	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	10	19	1,966	14	6,381	13	22,295	12	2.5	2.5	.03	2.5	.01	2.6	-.03		
		2	Sometimes	21	31	5,591	37	19,362	37	76,574	37									
		3	Often	16	27	4,917	32	17,753	33	73,085	34									
		4	Very often	12	23	2,572	17	9,087	17	37,736	17									
		Total		59	100	15,046	100	52,583	100	209,690	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	12	817	6	2,649	5	10,178	5	2.7	2.8	-.10	2.8	-.11	2.8	-.11		
		2	Sometimes	20	30	4,723	32	16,681	32	65,809	32									
		3	Often	21	35	6,396	43	22,826	43	92,229	44									
		4	Very often	11	22	2,888	20	9,762	19	38,867	19									
		Total		58	100	14,824	100	51,918	100	207,083	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	12	498	4	1,691	4	6,206	3	2.7	2.9	-.21	2.9	-.21	2.9	-.21		
		2	Sometimes	17	27	3,901	27	13,312	26	53,043	26									
		3	Often	23	36	6,473	44	23,587	46	94,803	46									
		4	Very often	12	25	3,710	25	12,458	24	49,647	24									
		Total		58	100	14,582	100	51,048	100	203,699	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	6	530	4	1,604	4	6,379	4	2.7	2.8	-.12	2.8	-.14	2.8	-.13		
		2	Sometimes	23	36	4,524	31	15,156	30	60,515	31									
		3	Often	20	36	6,223	43	22,499	44	89,758	44									
		4	Very often	11	22	3,095	22	10,917	22	43,714	22									
		Total		58	100	14,372	100	50,176	100	200,366	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Sul Ross State University

First-Year Students

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public		Carnegie Class		NSSE 2020 & 2021				
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	5	300	2	869	2	3,075	2	2.8	3.0	-.24	3.0	-.28	3.0 *	▼			
		2	Sometimes	22	33	3,408	24	10,938	22	41,772	22										
		3	Often	19	38	6,759	48	24,315	49	97,966	49										
		4	Very often	13	23	3,665	26	13,369	27	54,870	28										
		Total		57	100	14,132	100	49,491	100	197,683	100										
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	16	3,395	25	10,296	22	40,658	22	2.6	2.2 **	▲	.40	2.3 **	▲	.34	2.3 **	▲	.35
		2	Sometimes	19	32	5,810	41	20,807	42	85,655	43										
		3	Often	16	30	3,162	22	11,793	23	46,324	23										
		4	Very often	13	22	1,747	12	6,531	13	24,802	12										
		Total		57	100	14,114	100	49,427	100	197,439	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	20	34	7,436	54	25,810	54	100,348	52	2.2	1.7 **	▲	.56	1.7 **	▲	.56	1.7 **	▲	.54
		2	Sometimes	17	28	3,917	28	13,921	28	58,421	29										
		3	Often	10	21	1,795	12	6,409	13	25,623	13										
		4	Very often	8	17	891	6	3,028	6	11,928	6										
		Total		55	100	14,039	100	49,168	100	196,320	100										
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	16	27	5,901	43	17,991	38	68,716	37	2.3	1.9 **	▲	.43	1.9 *	▲	.37	1.9 *	▲	.35
		2	Sometimes	21	40	4,881	35	18,953	38	78,227	39										
		3	Often	10	15	2,166	16	8,274	17	33,655	17										
		4	Very often	8	19	924	7	3,454	7	13,687	7										
		Total		55	100	13,872	100	48,672	100	194,285	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	12	22	4,440	33	12,519	27	51,504	27	2.3	2.0 *	▲	.28	2.1	.14	2.1	.18		
		2	Sometimes	26	45	5,831	42	21,156	43	87,370	45										
		3	Often	10	19	2,527	18	10,502	21	39,564	20										
		4	Very often	7	14	1,062	8	4,456	9	15,786	8										
		Total		55	100	13,860	100	48,633	100	194,224	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	3	6	533	4	2,107	5	8,720	5	2.8	2.9	-0.08	2.8	-0.01	2.9	-0.04			
		2	Some	19	36	3,563	27	13,212	28	52,681	28										
		3	Quite a bit	17	27	6,141	44	21,711	44	85,765	44										
		4	Very much	14	31	3,503	25	11,200	22	45,603	23										
		Total		53	100	13,740	100	48,230	100	192,769	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2020 & 2021				SRSU				Southwest Public				Carnegie Class				NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	8	701	5	1,956	4	7,494	4	2.7	2.8	-.20	2.9	-.24	2.9	-.28																	
		2	Some	22	40	3,983	29	13,281	28	50,115	26																								
		3	Quite a bit	18	30	5,989	44	22,069	46	88,965	46																								
		4	Very much	9	22	2,962	22	10,589	22	44,948	23																								
		Total		54	100	13,635	100	47,895	100	191,522	100																								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	9	657	5	1,946	4	7,458	4	2.7	2.8	-.16	2.9	-.20	2.9	-.22																	
		2	Some	25	40	4,018	30	13,029	28	50,675	27																								
		3	Quite a bit	12	24	5,715	42	21,164	44	84,623	44																								
		4	Very much	13	28	3,081	23	11,165	23	46,517	24																								
		Total		54	100	13,471	100	47,304	100	189,273	100																								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	6	583	5	1,679	4	7,322	4	2.8	2.9	-.05	2.9	-.11	2.9	-.09																	
		2	Some	18	29	3,657	27	12,020	26	48,849	26																								
		3	Quite a bit	21	44	5,944	43	21,814	46	85,915	45																								
		4	Very much	11	22	3,225	24	11,541	24	46,154	24																								
		Total		53	100	13,409	100	47,054	100	188,240	100																								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	6	585	5	1,720	4	6,994	4	2.7	2.9	-.19	2.9	-.22	2.9	-.22																	
		2	Some	20	38	3,600	27	12,291	27	48,963	27																								
		3	Quite a bit	20	35	6,000	44	21,773	46	86,693	46																								
		4	Very much	9	21	3,154	24	11,010	23	44,558	23																								
		Total		52	100	13,339	100	46,794	100	187,208	100																								
5. During the current school year, to what extent have your instructors done the following?																																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	9	413	3	1,199	3	4,539	3	3.0	3.0	-.01	3.1	-.05	3.0	-.04																	
		2	Some	13	22	3,095	23	9,826	21	39,068	21																								
		3	Quite a bit	18	28	5,726	43	20,548	44	84,583	45																								
		4	Very much	18	41	4,020	31	14,874	32	57,620	31																								
		Total		53	100	13,254	100	46,447	100	185,810	100																								
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	16	860	6	2,527	6	8,611	5	2.8	2.9	-.15	2.9	-.18	3.0	-.20																	
		2	Some	13	23	3,227	24	10,493	23	41,340	23																								
		3	Quite a bit	16	29	5,383	41	19,775	42	82,282	44																								
		4	Very much	15	33	3,734	29	13,454	29	52,928	29																								
		Total		51	100	13,204	100	46,249	100	185,161	100																								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	7	682	5	2,063	5	7,285	4	2.9	2.9	-.02	3.0	-.06	3.0	-.07
		2	Some	18	32	3,400	25	10,718	23	42,258	23							
		3	Quite a bit	12	22	5,226	40	19,060	41	78,746	42							
		4	Very much	19	38	3,863	30	14,315	31	56,511	30							
		Total		53	100	13,171	100	46,156	100	184,800	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	6	1,281	10	3,355	8	14,382	8	2.9	2.8	.13	2.8	.04	2.8	.09
		2	Some	21	36	4,011	30	12,810	28	53,405	29							
		3	Quite a bit	11	23	4,554	34	16,926	36	68,075	36							
		4	Very much	18	35	3,294	26	12,953	28	48,564	26							
		Total		53	100	13,140	100	46,044	100	184,426	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	16	1,630	12	3,922	9	16,433	9	2.7	2.6	.08	2.8	-.08	2.7	-.01
		2	Some	17	27	4,467	34	13,833	30	58,425	32							
		3	Quite a bit	12	26	4,365	33	16,941	37	68,297	37							
		4	Very much	15	30	2,643	21	11,225	25	40,628	22							
		Total		52	100	13,105	100	45,921	100	183,783	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	4	361	5	876	5	3,389	5	2.9	3.0	-.07	3.0	-.16	3.0	-.09
		2	Some	21	35	1,856	24	3,996	21	18,269	23							
		3	Quite a bit	13	28	3,093	40	7,424	39	32,988	41							
		4	Very much	16	33	2,221	30	6,300	35	23,375	30							
		Total		52	100	7,531	100	18,596	100	78,021	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	6	330	5	751	4	2,925	4	2.9	2.9	-.06	3.0	-.14	2.9	-.10
		2	Some	18	32	1,928	25	4,293	23	18,724	24							
		3	Quite a bit	17	32	3,282	43	7,856	42	34,648	44							
		4	Very much	15	30	1,972	27	5,645	31	21,473	28							
		Total		53	100	7,512	100	18,545	100	77,770	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	5	9	964	13	1,924	11	8,641	12	2.9	2.6 **	.40	2.7 *	.27	2.6 **	.38
		2	Some	15	24	2,711	35	6,148	33	27,652	35							
		3	Quite a bit	17	32	2,557	34	6,549	35	27,848	35							
		4	Very much	16	35	1,266	17	3,861	21	13,430	17							
		Total		53	100	7,498	100	18,482	100	77,571	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public		Carnegie Class		NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	4	250	4	690	4	2,461	3	2.9	3.1	-.21	3.1	-.22	3.1	-.21		
		2	Some	18	29	1,488	20	3,453	19	14,441	19									
		3	Quite a bit	19	38	3,118	41	7,674	41	33,548	43									
		4	Very much	14	29	2,626	35	6,628	36	26,939	35									
		Total		53	100	7,482	100	18,445	100	77,389	100									
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	14	1,261	10	4,826	11	19,418	10	2.6	2.6	-.01	2.6	.02	2.6	.01		
		2	Sometimes	19	33	4,829	37	17,170	38	67,696	37									
		3	Often	18	34	4,719	37	16,217	36	65,613	37									
		4	Very often	8	19	1,981	16	6,747	15	27,308	16									
		Total		53	100	12,790	100	44,960	100	180,035	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public...)	QRproblem	1	Never	4	9	2,395	19	8,169	18	33,814	19	2.6	2.3 *	▲	.33	2.4 *	▲	.29	2.3 *	.31
		2	Sometimes	23	41	5,053	40	17,907	40	71,704	40									
		3	Often	13	28	3,751	29	13,221	30	52,369	29									
		4	Very often	11	22	1,507	12	5,398	12	21,139	12									
		Total		51	100	12,706	100	44,695	100	179,026	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	7	15	2,402	19	8,447	19	32,408	18	2.5	2.3	.21	2.3	.22	2.3	.19		
		2	Sometimes	21	37	5,236	41	18,595	42	74,671	42									
		3	Often	15	32	3,670	29	12,874	29	52,673	30									
		4	Very often	7	17	1,331	11	4,569	10	18,476	11									
		Total		50	100	12,639	100	44,485	100	178,228	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	8	1,302	10	3,250	8	11,661	7	6.9	5.8	.21	6.2	.13	6.5	.08		
		1.5	1-2	11	20	3,094	24	9,121	21	35,209	20									
		4	3-5	16	36	4,005	31	14,728	33	57,011	32									
		8	6-10	8	15	2,343	19	9,666	21	39,844	22									
		13	11-15	6	10	1,009	8	4,012	9	17,872	10									
		18	16-20	2	3	366	3	1,676	4	7,446	4									
		23	More than 20	5	10	496	4	1,962	5	8,826	5									
Total		51	100	12,615	100	44,415	100	177,869	100											

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Sul Ross State University

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Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	23	48	6,188	48	17,525	40	66,324	39	2.9	2.1	.22	2.4	.14	2.3	.16	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	17	3,499	29	14,800	33	62,598	17								
		4	3-5	10	23	1,627	13	7,083	16	30,107	17								
		8	6-10	3	4	810	7	3,289	8	12,247	7								
		13	11-15	3	4	251	2	930	2	3,725	2								
		18	16-20	0	0	83	1	297	1	1,020	1								
		23	More than 20	3	4	99	1	341	1	1,272	1								
		Total			51	100	12,557	100	44,265	100	177,293	100							
c. 11 pages or more	wrlongnum	0	None	40	83	10,202	80	34,440	77	136,049	77	1.6	1.0	.18	1.1	.16	1.0	.19	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	1	2	1,218	10	5,603	13	25,984	14								
		4	3-5	3	6	424	3	1,776	4	6,708	4								
		8	6-10	1	1	330	3	1,129	3	3,950	2								
		13	11-15	4	5	244	2	783	2	2,821	2								
		18	16-20	0	0	68	1	222	1	735	0								
		23	More than 20	2	3	89	1	321	1	1,171	1								
		Total			51	100	12,575	100	44,274	100	177,418	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									68.1	49.1	.23	53.2	.19	52.7	.20	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	13	968	8	3,247	8	10,155	6	2.8	2.9	-.16	2.9	-.13	3.0	-.20	
		2	Sometimes	19	32	3,237	26	11,745	27	46,525	26								
		3	Often	10	18	3,954	31	14,049	32	56,632	32								
		4	Very often	16	36	4,389	35	15,176	34	63,922	36								
			Total	51	100	12,548	100	44,217	100	177,234	100								
b. People from an economic background other than your own	DDeconomic	1	Never	7	15	955	8	3,348	8	9,971	6	2.7	2.9	-.17	2.9	-.14	2.9	-.23	
		2	Sometimes	18	31	3,282	26	11,753	27	45,115	26								
		3	Often	11	22	4,365	35	15,429	35	63,963	36								
		4	Very often	15	33	3,917	31	13,541	30	57,724	32								
			Total	51	100	12,519	100	44,071	100	176,773	100								

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Sul Ross State University

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Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. People with religious beliefs other than your own	DDreligion	1	Never	8	16	1,264	10	4,555	11	14,961	9	2.7	2.8	-.06	2.8	-.02	2.8	-.10
		2	Sometimes	17	29	3,569	28	12,874	29	50,346	28							
		3	Often	10	18	3,931	31	13,801	31	56,291	32							
		4	Very often	16	36	3,745	30	12,862	29	55,184	31							
		Total		51	100	12,509	100	44,092	100	176,782	100							
d. People with political views other than your own	DDpolitical	1	Never	8	18	1,215	10	4,638	11	14,979	9	2.7	2.8	-.08	2.7	-.04	2.8	-.11
		2	Sometimes	17	27	3,790	30	13,423	31	54,421	30							
		3	Often	12	21	3,884	31	13,619	30	55,333	31							
		4	Very often	14	34	3,638	29	12,425	28	52,166	30							
		Total		51	100	12,527	100	44,105	100	176,899	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	3	345	3	986	2	3,827	2	2.9	2.9	-.10	3.0	-.20	3.0	-.18
		2	Sometimes	19	30	3,285	26	9,959	23	39,990	23							
		3	Often	20	45	5,744	46	20,571	46	82,798	47							
		4	Very often	11	22	3,056	25	12,276	28	49,109	27							
		Total		51	100	12,430	100	43,792	100	175,724	100							
b. Reviewed your notes after class	LSnotes	1	Never	1	3	569	5	1,927	5	8,323	5	2.9	2.9	-.05	2.9	-.06	2.9	-.03
		2	Sometimes	19	34	3,429	28	12,010	28	50,542	29							
		3	Often	19	36	4,580	36	16,090	36	63,861	36							
		4	Very often	12	27	3,825	30	13,694	30	52,783	29							
		Total		51	100	12,403	100	43,721	100	175,509	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	8	789	7	2,378	6	9,652	6	2.8	2.8	-.03	2.9	-.08	2.8	-.05
		2	Sometimes	18	29	3,782	31	12,839	30	52,970	31							
		3	Often	20	41	4,694	37	16,907	39	68,497	39							
		4	Very often	10	23	3,159	25	11,594	26	44,433	25							
		Total		51	100	12,424	100	43,718	100	175,552	100							

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Sul Ross State University

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Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	1	3	146	1	350	1	1,443	1	5.4	5.3	.03	5.4	-.04	5.4	-.01	
		2		2	3	159	1	545	1	2,207	1								
		3		3	4	680	6	2,039	5	8,168	5								
		4		5	6	1,757	14	5,542	13	21,551	13								
		5		19	43	3,987	32	14,203	32	58,072	33								
		6		5	10	2,727	22	10,324	24	43,838	24								
		7	Very much	16	31	2,883	23	10,418	24	39,111	22								
			Total	51	100	12,339	100	43,421	100	174,390	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	16	32	1,995	17	7,701	19	25,440	16	11%	6%	.19	6%	.18	6%	.16	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	5	824	7	2,965	8	9,452	6								
			Plan to do	27	52	8,796	71	30,046	67	127,878	72								
			Done or in progress	4	11	685	6	2,575	6	11,150	6								
			Total	51	100	12,300	100	43,287	100	173,920	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	16	28	3,696	30	14,057	33	51,978	30	23%	8% ***	.43	7% ***	.46	9% ***	.40	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	12	25	3,080	26	11,953	30	42,243	26								
			Plan to do	14	24	4,486	36	13,984	30	63,772	36								
			Done or in progress	9	23	984	8	3,181	7	15,464	9								
			Total	51	100	12,246	100	43,175	100	173,457	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	19	38	4,144	34	16,209	38	61,365	35	13%	9%	.11	9%	.13	11%	.05	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	12	22	2,808	25	10,768	26	44,119	26								
			Plan to do	15	27	4,023	32	12,135	27	48,341	27								
			Done or in progress	4	13	1,242	9	3,880	9	19,032	11								
			Total	50	100	12,217	100	42,992	100	172,857	100								
d.	Participate in a study abroad program	abroad	Have not decided	18	42	3,779	31	13,435	31	50,685	30	6%	2% *	.23	2% *	.23	2% *	.22	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	17	30	3,786	32	14,285	35	49,952	31								
			Plan to do	14	22	4,412	35	14,422	31	68,603	37								
			Done or in progress	2	6	231	2	838	2	3,592	2								
			Total	51	100	12,208	100	42,980	100	172,832	100								

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				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	19	38	4,693	38	18,226	43	68,372	40	8%	4%	.15	4%	.18	4%	.15
			Do not plan to do	10	19	3,152	25	11,162	26	39,902	24							
			Plan to do	19	36	3,929	33	12,044	27	57,270	33							
			Done or in progress	3	8	446	4	1,567	4	7,291	4							
			Total	51	100	12,220	100	42,999	100	172,835	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	24	48	4,801	39	16,320	39	60,325	36	8%	2% **	.28	2% **	.28	2% **	.28
			Do not plan to do	8	15	1,721	14	5,072	13	18,334	11							
			Plan to do	16	30	5,445	45	20,784	47	90,980	51							
			Done or in progress	3	8	236	2	792	2	3,095	2							
			Total	51	100	12,203	100	42,968	100	172,734	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	20	43	6,015	50	20,293	48	87,142	51	1.8	1.6 *	.29	1.6	.24	1.6	.32
			2 Some	22	40	4,938	40	18,132	42	69,687	40							
			3 Most	5	10	974	8	3,462	8	12,164	7							
			4 All	4	7	215	2	828	2	2,759	2							
			Total	51	100	12,142	100	42,715	100	171,752	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent		1 Poor	2	4	335	3	994	3	3,562	2	5.6	5.2	.23	5.3	.16	5.3	.16
			2	0	0	349	3	1,085	3	4,132	3							
			3	2	3	773	7	2,317	5	9,164	6							
			4	10	17	1,670	13	5,170	12	20,672	12							
			5	9	16	3,014	24	10,615	24	44,177	25							
			6	8	20	2,874	23	10,195	23	44,959	25							
			7 Excellent	19	38	2,800	23	10,303	24	40,726	24							
			— Not applicable	1	3	328	3	2,039	6	4,344	3							
			Total	51	100	12,143	100	42,718	100	171,736	100							

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Academic advisors	QIadvisor	1	Poor	1	3	434	4	1,197	3	4,697	3	5.5	5.3	.15	5.4	.07	5.4	.09									
		2		1	1	519	4	1,571	4	6,298	4																
		3		4	5	886	7	2,774	6	11,205	6																
		4		8	17	1,675	13	4,988	11	20,935	12																
		5		8	14	2,356	19	8,140	19	34,074	20																
		6		9	19	2,412	21	8,820	21	37,400	22																
		7	Excellent	19	38	3,599	30	14,013	33	53,116	31																
		—	Not applicable	1	3	241	2	1,149	3	3,790	2																
	Total	51	100	12,122	100	42,652	100	171,515	100																		
c. Faculty	QIfaculty	1	Poor	0	0	318	3	877	2	3,005	2	5.5	5.3	.15	5.4	.05	5.4	.08									
		2		3	6	400	3	1,148	3	4,173	3																
		3		4	5	804	6	2,295	5	9,061	5																
		4		5	11	1,723	14	5,193	12	21,595	13																
		5		13	24	2,826	23	10,095	23	42,569	25																
		6		9	17	2,980	24	11,029	25	47,871	27																
		7	Excellent	16	34	2,773	24	11,103	27	40,264	24																
		—	Not applicable	1	3	287	3	892	2	2,917	2																
	Total	51	100	12,111	100	42,632	100	171,455	100																		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	8	492	4	1,636	4	5,926	4	5.0	5.1	-.03	5.2	-.08	5.1	-.05									
		2		4	9	494	4	1,564	4	6,229	4																
		3		2	3	857	7	2,494	6	10,772	6																
		4		8	14	1,551	13	4,839	11	21,506	12																
		5		8	17	2,258	18	7,936	18	34,986	20																
		6		6	11	2,301	19	8,185	19	35,432	20																
		7	Excellent	18	34	2,686	22	9,641	23	35,996	21																
		—	Not applicable	2	4	1,470	14	6,328	17	20,579	13																
	Total	51	100	12,109	100	42,623	100	171,426	100																		

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	3	492	4	1,477	4	5,893	4	5.5	5.1	.26	5.2	.18	5.1	.25	
		2		1	1	531	4	1,687	4	6,890	4								
		3		3	8	960	8	2,827	6	11,810	7								
		4		9	13	1,738	14	5,384	12	23,303	14								
		5		8	16	2,456	20	8,638	20	36,357	21								
		6		6	10	2,365	20	8,776	20	36,160	20								
		7	Excellent	20	41	2,699	22	10,460	25	36,640	22								
		—	Not applicable	3	8	883	8	3,413	9	14,464	9								
	Total	51	100	12,124	100	42,662	100	171,517	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	249	2	774	2	2,873	2	3.0	3.0	.00	3.1	-.01	3.1	-.04	
		2	Some	13	23	2,588	21	8,419	20	32,196	20								
		3	Quite a bit	22	45	5,696	46	20,433	48	81,778	48								
		4	Very much	14	30	3,525	30	12,808	30	53,921	31								
			Total	50	100	12,058	100	42,434	100	170,768	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	8	617	5	1,941	5	7,167	5	3.0	2.9	.03	3.0	-.03	3.0	-.01	
		2	Some	12	22	2,956	24	9,015	22	37,562	23								
		3	Quite a bit	19	36	5,023	41	17,538	41	72,717	42								
		4	Very much	16	35	3,429	29	13,833	32	52,890	30								
			Total	50	100	12,025	100	42,327	100	170,336	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	8	819	7	2,931	7	10,944	7	2.9	3.0	-.08	3.0	-.10	3.0	-.08	
		2	Some	14	28	2,434	20	7,666	19	32,346	20								
		3	Quite a bit	14	25	4,430	36	15,409	36	64,563	38								
		4	Very much	19	39	4,329	37	16,291	38	62,309	36								
			Total	50	100	12,012	100	42,297	100	170,162	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	18	1,504	13	4,970	12	19,354	12	2.8	2.7	.08	2.7	.05	2.7	.05	
		2	Some	12	21	3,558	30	11,798	28	48,691	29								
		3	Quite a bit	15	28	4,090	33	14,652	34	59,515	35								
		4	Very much	16	33	2,846	24	10,766	25	42,385	25								
			Total	49	100	11,998	100	42,186	100	169,945	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2020 & 2021				SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	14	1,156	11	3,783	10	14,227	9	2.9	2.8	.11	2.8	.06	2.8	.04									
		2	Some	12	22	3,282	28	10,732	26	43,681	26																
		3	Quite a bit	15	26	4,454	37	15,797	37	65,229	38																
		4	Very much	18	37	3,094	25	11,810	27	46,529	27																
		Total		50	100	11,986	100	42,122	100	169,666	100																
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	11	1,076	9	3,588	9	14,114	9	2.9	2.8	.07	2.8	.04	2.8	.05									
		2	Some	13	29	3,217	27	10,495	26	43,830	26																
		3	Quite a bit	14	23	4,473	37	15,629	37	64,876	38																
		4	Very much	18	37	3,209	26	12,382	28	46,638	27																
		Total		50	100	11,975	100	42,094	100	169,458	100																
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	12	2,828	24	9,103	22	40,040	24	2.8	2.3 ***	.52	2.4 **	.46	2.3 ***	.54									
		2	Some	14	29	4,195	35	14,608	35	61,922	36																
		3	Quite a bit	14	25	3,208	26	11,765	28	44,504	26																
		4	Very much	15	34	1,723	14	6,562	15	22,806	13																
		Total		49	100	11,954	100	42,038	100	169,272	100																
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	9	1,778	17	7,931	21	25,429	16	2.9	2.6 *	.35	2.5 **	.42	2.6 *	.33									
		2	Some	12	22	3,349	29	11,316	27	47,046	28																
		3	Quite a bit	17	35	4,017	32	13,498	31	58,881	34																
		4	Very much	17	34	2,806	22	9,218	21	37,769	22																
		Total		50	100	11,950	100	41,963	100	169,125	100																
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	9	20	2,510	22	9,178	23	32,507	20	2.7	2.3 *	.34	2.4 *	.33	2.4	.30									
		2	Some	14	24	4,247	35	13,808	33	58,973	35																
		3	Quite a bit	13	24	3,378	27	12,209	28	51,424	30																
		4	Very much	14	32	1,831	15	6,785	15	26,238	15																
		Total		50	100	11,966	100	41,980	100	169,142	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	3	235	2	858	2	3,474	2	3.1	3.2	-0.21	3.3	-0.26	3.2	-0.24	
		2	Disagree	7	13	1,025	8	3,179	8	13,464	8								
		3	Agree	25	58	6,666	55	22,588	53	90,859	53								
		4	Strongly agree	15	26	4,027	35	15,359	37	61,254	36								
		Total		49	100	11,953	100	41,984	100	169,051	100								
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	3	7	444	4	1,268	3	5,935	4	3.0	3.0	.01	3.0	-0.12	3.0	-0.04	
		2	Disagree	7	13	2,109	18	5,928	14	27,239	17								
		3	Agree	28	57	6,846	57	24,130	57	95,593	56								
		4	Strongly agree	11	23	2,521	21	10,604	26	40,048	24								
		Total		49	100	11,920	100	41,930	100	168,815	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	3	529	5	1,579	4	6,765	4	3.0	2.9	.05	3.0	-0.05	3.0	-0.02	
		2	Disagree	9	20	2,399	21	7,363	18	30,436	19								
		3	Agree	26	55	6,366	52	22,358	53	89,389	52								
		4	Strongly agree	12	22	2,654	22	10,675	25	42,429	25								
		Total		49	100	11,948	100	41,975	100	169,019	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	57	1	190	1	664	0	12.0	14.8 *	-0.33	14.1	-0.26	15.0 *	-0.36	
		3	1-5 hrs	13	26	1,635	13	5,847	14	19,588	12								
		8	6-10 hrs	11	23	2,667	21	9,906	24	35,618	21								
		13	11-15 hrs	11	21	2,630	22	9,333	22	37,268	22								
		18	16-20 hrs	7	16	2,165	19	7,941	19	33,452	20								
		23	21-25 hrs	2	5	1,273	11	4,437	10	20,485	12								
		28	26-30 hrs	1	1	677	6	2,044	5	10,361	6								
		33	More than 30 hrs	3	6	799	7	2,138	5	10,937	7								
		Total		48	100	11,903	100	41,836	100	168,373	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public		Carnegie Class		NSSE 2020 & 2021				
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	13	29	5,298	45	19,218	49	64,799	41	7.6	▲	4.6 *	.45	▲	4.4 *	.48	▲	4.9 *	.39
		3	1-5 hrs	14	26	3,272	27	11,207	25	51,208	29										
		8	6-10 hrs	7	20	1,439	12	4,887	11	23,106	13										
		13	11-15 hrs	6	10	853	7	2,923	7	13,567	8										
		18	16-20 hrs	3	4	500	4	1,826	4	7,873	5										
		23	21-25 hrs	1	3	266	2	860	2	3,853	2										
		28	26-30 hrs	1	3	103	1	307	1	1,455	1										
		33	More than 30 hrs	3	4	145	1	510	1	2,127	1										
		Total		48	100	11,876	100	41,738	100	167,988	100										
		c. Working for pay on campus	<i>(Recorded version of tworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	33	74	10,188	86	35,303	86										
3	1-5 hrs			2	3	223	2	1,356	3	6,545	3										
8	6-10 hrs			2	3	282	2	1,828	4	9,930	5										
13	11-15 hrs			4	8	431	4	1,477	3	6,928	4										
18	16-20 hrs			1	1	478	4	1,054	2	4,557	3										
23	21-25 hrs			3	8	164	1	370	1	1,624	1										
28	26-30 hrs			0	0	46	0	133	0	460	0										
Total		47	100	11,874	100	41,727	100	168,075	100												
d. Working for pay off campus	<i>(Recorded version of tworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	24	56	7,086	60	24,191	57	108,765	64	7.2	▲	7.6	-.04	▲	8.6	-.12	6.6	.06	
		3	1-5 hrs	3	4	587	5	2,047	5	8,248	5										
		8	6-10 hrs	4	8	603	5	2,445	6	9,348	5										
		13	11-15 hrs	5	13	722	6	2,579	6	9,627	6										
		18	16-20 hrs	3	4	870	7	2,999	7	10,416	6										
		23	21-25 hrs	6	10	720	6	2,286	5	7,723	5										
		28	26-30 hrs	0	0	493	4	1,419	3	4,543	3										
		33	More than 30 hrs	3	5	798	7	3,805	11	9,525	7										
Total		48	100	11,879	100	41,771	100	168,195	100												
Estimated number of hours working for pay	tmworkhrs	<i>(Continuous variable created by NSSE)</i>										11.4	9.5	.15	10.3	.08	8.5	.24			

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	24	52	7,290	62	26,455	64	106,486	64	4.3	2.5	.35	2.4	.39	2.2	.45
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	30	2,966	24	10,347	24	43,597	25							
		8	6-10 hrs	2	5	775	6	2,389	6	8,889	5							
		13	11-15 hrs	1	3	379	3	1,199	3	4,412	3							
		18	16-20 hrs	3	4	223	2	655	2	2,286	1							
		23	21-25 hrs	0	0	104	1	328	1	1,174	1							
		28	26-30 hrs	1	3	47	0	104	0	408	0							
		33	More than 30 hrs	2	3	87	1	264	1	845	1							
	Total			48	100	11,871	100	41,741	100	168,097	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	298	3	1,171	3	3,576	2	13.7	12.2	.18	11.8	.21	12.4	.15
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	15	2,757	23	9,947	24	35,435	21							
		8	6-10 hrs	14	32	3,149	26	11,204	26	45,401	26							
		13	11-15 hrs	6	14	2,347	20	8,131	19	35,246	21							
		18	16-20 hrs	10	20	1,497	13	5,247	13	22,752	14							
		23	21-25 hrs	2	5	716	6	2,408	6	10,484	6							
		28	26-30 hrs	0	0	317	3	1,074	3	4,612	3							
		33	More than 30 hrs	6	12	797	7	2,586	7	10,620	7							
	Total			48	100	11,878	100	41,768	100	168,126	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	26	59	8,231	69	27,225	64	124,603	73	5.0	3.4	.21	5.2	-.02	3.4	.20
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	17	1,551	13	5,376	13	17,907	11							
		8	6-10 hrs	5	11	724	6	2,604	6	7,909	5							
		13	11-15 hrs	0	0	492	4	1,769	4	5,506	3							
		18	16-20 hrs	2	3	298	2	1,071	3	3,166	2							
		23	21-25 hrs	1	1	151	1	605	2	1,830	1							
		28	26-30 hrs	1	3	80	1	350	1	876	1							
		33	More than 30 hrs	4	6	344	3	2,692	8	6,102	4							
	Total			48	100	11,871	100	41,692	100	167,899	100							

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Sul Ross State University

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Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	12	31	4,454	39	19,884	49	84,412	49	6.7	4.2	.38	3.8 *	.46	3.5 *	.54
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	32	4,571	38	12,746	30	53,239	32							
	8	6-10 hrs	9	21	1,476	12	4,690	11	15,855	10								
	13	11-15 hrs	2	3	600	5	2,065	5	6,879	4								
	18	16-20 hrs	2	3	324	3	1,024	2	3,289	2								
	23	21-25 hrs	0	0	165	1	453	1	1,684	1								
	28	26-30 hrs	2	5	82	1	220	1	710	0								
	33	More than 30 hrs	4	6	211	2	706	2	2,115	1								
	Total			48	100	11,883	100	41,788	100	168,183	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	5	13	1,567	14	3,998	10	18,472	12	2.6	2.7	-.09	2.9	-.28	2.7	-.17
		2	Some	19	43	4,181	35	13,345	32	57,059	35							
		3	About half	14	26	3,484	30	12,584	30	48,970	29							
		4	Most	6	13	1,881	15	8,402	20	31,555	18							
		5	Almost all	4	6	738	6	3,384	8	11,752	7							
			Total	48	100	11,851	100	41,713	100	167,808	100							
	tmreadinghrs											5.0	6.5	-.25	6.9 *	-.31	6.8 *	-.31
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol	1	0 hrs	0	0	57	1	186	1	647	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	31	70	6,318	53	20,649	50	81,044	50							
		3	More than 5, up to 10 hrs	10	18	3,214	28	12,027	29	49,864	29							
		4	More than 10, up to 15 hrs	5	10	1,082	9	4,276	10	17,827	10							
		5	More than 15, up to 20 hrs	0	0	586	5	2,297	6	9,395	5							
		6	More than 20, up to 25 hrs	0	0	375	3	1,476	4	5,971	3							
		7	More than 25 hrs	2	3	170	1	626	2	2,396	1							
			Total	48	100	11,802	100	41,537	100	167,144	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	3	9	876	8	2,267	6	11,484	7	2.9	2.8	.10	2.9	-.01	2.8	.08
		2	Some	12	21	3,320	28	10,695	26	46,731	28							
		3	Quite a bit	21	46	4,931	41	18,415	44	71,599	42							
		4	Very much	12	25	2,703	23	10,207	25	37,662	23							
		Total		48	100	11,830	100	41,584	100	167,476	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	6	13	1,454	14	3,495	9	18,794	12	2.8	2.6	.12	2.8	-.02	2.7	.10
		2	Some	11	17	3,491	29	11,699	28	52,077	31							
		3	Quite a bit	22	51	4,412	36	16,679	39	62,617	37							
		4	Very much	9	19	2,450	20	9,656	23	33,776	20							
		Total		48	100	11,807	100	41,529	100	167,264	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	3	413	4	1,165	3	5,263	4	2.9	3.0	-.11	3.1	-.18	3.1	-.14
		2	Some	12	23	2,414	21	7,731	19	32,034	20							
		3	Quite a bit	23	48	5,220	43	18,718	44	75,165	44							
		4	Very much	12	25	3,774	32	13,949	34	54,838	33							
		Total		48	100	11,821	100	41,563	100	167,300	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	6	1,212	11	4,558	11	20,822	12	2.8	2.7	.08	2.7	.10	2.7	.12
		2	Some	15	30	3,518	30	12,748	31	51,169	30							
		3	Quite a bit	19	43	4,412	37	15,155	36	59,863	36							
		4	Very much	11	21	2,669	23	9,081	22	35,368	22							
		Total		48	100	11,811	100	41,542	100	167,222	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	14	1,935	17	5,463	14	23,293	15	2.6	2.5	.11	2.6	.02	2.6	.06
		2	Some	17	28	3,692	31	13,172	32	54,306	32							
		3	Quite a bit	14	36	3,977	33	14,218	34	56,857	34							
		4	Very much	11	21	2,214	19	8,681	21	32,816	20							
		Total		48	100	11,818	100	41,534	100	167,272	100							
f. Working effectively with others	pgothers	1	Very little	4	10	1,166	11	3,126	8	13,274	9	2.7	2.7	-.01	2.8	-.10	2.8	-.07
		2	Some	17	30	3,295	28	11,035	27	46,481	28							
		3	Quite a bit	16	39	4,560	38	16,602	39	66,913	39							
		4	Very much	11	21	2,797	23	10,768	25	40,563	24							
		Total		48	100	11,818	100	41,531	100	167,231	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	10	1,477	14	4,155	11	18,291	12	2.6	2.6	.01	2.7	-.09	2.7	-.04	
		2	Some	17	34	3,437	29	11,622	28	48,306	29								
		3	Quite a bit	18	37	4,346	36	15,970	38	63,016	37								
		4	Very much	9	19	2,558	21	9,756	23	37,492	22								
		Total		48	100	11,818	100	41,503	100	167,105	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	12	1,130	11	3,494	9	15,080	10	2.8	2.8	.07	2.8	.02	2.8	.06	
		2	Some	13	24	3,148	27	10,674	26	45,365	27								
		3	Quite a bit	14	32	4,385	36	15,784	37	62,905	37								
		4	Very much	16	32	3,156	26	11,599	28	43,875	26								
		Total		48	100	11,819	100	41,551	100	167,225	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	15	1,482	14	4,530	12	18,808	12	2.6	2.6	-.04	2.7	-.12	2.6	-.09	
		2	Some	15	34	3,903	33	13,123	32	54,711	33								
		3	Quite a bit	15	34	4,081	34	15,108	36	59,765	35								
		4	Very much	10	18	2,371	20	8,798	21	33,966	20								
		Total		47	100	11,837	100	41,559	100	167,250	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	5	1,361	13	4,633	12	19,486	12	2.8	2.6	.21	2.7	.17	2.6	.21	
		2	Some	17	32	3,756	32	12,788	31	53,216	32								
		3	Quite a bit	17	36	4,158	34	15,008	35	59,320	35								
		4	Very much	12	27	2,574	21	9,186	22	35,436	21								
		Total		48	100	11,849	100	41,615	100	167,458	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	4	6	294	3	800	2	3,664	3	2.9	3.1	-.15	3.1	-.27	3.1	-.23	
		2	Fair	6	14	2,086	18	6,105	15	24,716	16								
		3	Good	27	58	6,038	50	20,822	49	84,561	50								
		4	Excellent	11	21	3,469	30	14,000	34	55,013	32								
		Total		48	100	11,887	100	41,727	100	167,954	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	3	4	403	4	1,342	3	5,498	3	3.1	3.2	-.13	3.2	-.20	3.2	-.18	
		2	Probably no	11	20	1,609	13	5,366	13	21,161	13								
		3	Probably yes	18	41	5,496	46	18,135	43	74,349	44								
		4	Definitely yes	16	34	4,425	37	17,070	41	67,561	40								
		Total		48	100	11,933	100	41,913	100	168,569	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public	Carnegie Class	NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																		
	returnexp	No		1	1	616	5	1,546	4	6,085	4	89%	87%	.07	88%	.04	88%	.03
(Means indicate the percentage who responded "Yes.")		Yes		42	89	10,350	87	36,997	88	149,636	88							
		Not sure		5	10	1,024	8	3,457	9	13,135	8							
		Total		48	100	11,990	100	42,000	100	168,856	100							
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	5	12	406	7	879	6	4,277	7	3.1	3.1	.04	3.2	-.09	3.0	.06
		2	Some	6	12	1,357	20	2,914	17	14,463	20							
		3	Quite a bit	15	31	2,517	36	5,621	32	26,153	36							
		4	Very much	22	45	2,673	38	7,576	45	26,810	37							
		Total		48	100	6,953	100	16,990	100	71,703	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	4	1,051	4	2,287	3	7,568	3	3.1	2.9	.16	3.0	.10	3.0	.08	
		2	Sometimes	30	24	7,738	31	19,672	28	68,990	28								
		3	Often	43	32	7,826	31	22,388	32	80,562	32								
		4	Very often	46	40	8,517	33	25,823	37	93,272	37								
		Total		125	100	25,132	100	70,170	100	250,392	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	27	23	4,931	20	12,811	20	40,180	17	2.2	2.3	-.11	2.3	-.06	2.4	-.16	
		2	Sometimes	53	42	10,154	41	28,951	42	102,417	41								
		3	Often	28	23	6,020	24	17,708	24	67,151	26								
		4	Very often	16	12	3,867	15	10,416	14	39,262	15								
		Total		124	100	24,972	100	69,886	100	249,010	100								
c. Explained course material to one or more students	CLexplain	1	Never	17	15	3,236	13	8,100	12	23,591	10	2.5	2.5	.00	2.5	.02	2.6	-.09	
		2	Sometimes	47	38	9,563	38	25,300	37	89,720	36								
		3	Often	34	25	7,568	30	22,977	32	85,383	34								
		4	Very often	25	22	4,581	19	13,410	19	50,050	20								
		Total		123	100	24,948	100	69,787	100	248,744	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	34	27	6,667	28	16,865	26	54,981	23	2.3	2.3	.00	2.3	.01	2.4	-.08	
		2	Sometimes	41	33	8,230	33	23,265	33	83,261	34								
		3	Often	34	26	5,860	24	17,406	24	64,634	26								
		4	Very often	16	14	4,056	16	11,946	17	44,622	18								
		Total		125	100	24,813	100	69,482	100	247,498	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	25	20	3,390	14	8,454	13	23,439	10	2.4	2.6 **	-.29	2.6 **	-.27	2.7 ***	-.41	
		2	Sometimes	53	42	7,824	32	19,733	29	72,750	30								
		3	Often	28	21	7,688	31	23,046	32	84,674	34								
		4	Very often	19	17	5,796	24	18,034	25	65,782	26								
		Total		125	100	24,698	100	69,267	100	246,645	100								
f. Given a course presentation	present	1	Never	14	10	5,220	21	9,855	15	32,652	14	2.6	2.4 *	.18	2.5	.04	2.6	.01	
		2	Sometimes	50	40	8,767	36	22,195	33	82,268	34								
		3	Often	38	31	6,288	25	20,945	30	75,965	30								
		4	Very often	23	19	4,376	18	16,179	23	55,360	22								
		Total		125	100	24,651	100	69,174	100	246,245	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	9	7	1,655	7	3,335	5	11,267	5	2.8	2.8	.02	2.9	-.04	2.9	-.05	
		2	Sometimes	35	29	7,293	30	19,091	28	67,957	28								
		3	Often	52	39	9,262	38	27,409	40	98,024	40								
		4	Very often	29	26	6,181	25	18,729	27	66,683	27								
		Total		125	100	24,391	100	68,564	100	243,931	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	10	8	2,372	11	4,768	8	17,603	8	2.8	2.7	.09	2.8	-.01	2.8	.02	
		2	Sometimes	42	31	7,737	32	20,536	30	74,677	31								
		3	Often	44	36	8,387	34	24,942	36	87,834	35								
		4	Very often	26	25	5,759	23	17,953	26	62,547	25								
		Total		122	100	24,255	100	68,199	100	242,661	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	16	13	4,030	18	8,007	13	29,160	14	2.6	2.5	.12	2.6	.01	2.6	.03	
		2	Sometimes	38	30	7,866	33	22,091	33	79,872	33								
		3	Often	47	39	7,097	29	21,777	32	76,857	31								
		4	Very often	22	19	5,134	20	15,925	23	55,206	22								
		Total		123	100	24,127	100	67,800	100	241,095	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	3	1,384	6	3,158	5	11,300	5	3.0	2.8 *	.20	2.8	.16	2.8 *	.17	
		2	Sometimes	30	23	6,910	29	19,244	29	68,857	29								
		3	Often	55	46	10,022	42	28,942	43	103,178	43								
		4	Very often	34	28	5,585	23	15,948	24	55,846	23								
		Total		123	100	23,901	100	67,292	100	239,181	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	0	0	870	4	2,014	3	7,189	3	3.1	3.0	.16	3.0	.14	3.0	.15	
		2	Sometimes	28	22	5,659	25	15,309	23	55,165	24								
		3	Often	57	47	10,176	43	29,643	44	105,523	44								
		4	Very often	37	31	6,896	29	19,563	29	68,441	29								
		Total		122	100	23,601	100	66,529	100	236,318	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	691	3	1,496	3	5,487	3	3.0	2.9	.06	3.0	.03	3.0	.04	
		2	Sometimes	32	24	6,188	27	16,731	26	60,050	26								
		3	Often	60	52	9,993	42	29,023	44	103,274	44								
		4	Very often	29	23	6,435	27	18,538	28	64,834	27								
		Total		121	100	23,307	100	65,788	100	233,645	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	341	2	696	1	2,559	1	3.2	3.2	.08	3.2	.02	3.2	.05
		2	Sometimes	21	15	3,937	17	9,796	15	35,778	16							
		3	Often	53	47	10,367	45	30,299	46	107,352	46							
		4	Very often	47	38	8,433	36	24,405	37	85,761	37							
		Total		122	100	23,078	100	65,196	100	231,450	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	20	16	5,731	25	11,901	19	41,259	19	2.6	2.3 ***	.31	2.4	.17	2.4	.17
		2	Sometimes	44	34	8,940	39	25,414	39	90,939	39							
		3	Often	30	26	4,785	20	15,522	23	55,777	23							
		4	Very often	28	23	3,609	15	12,328	18	43,317	18							
		Total		122	100	23,065	100	65,165	100	231,292	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	49	40	11,409	50	29,855	47	98,525	44	2.1	1.8 **	.24	1.9 *	.19	1.9	.13
		2	Sometimes	32	26	6,208	27	18,300	28	69,431	29							
		3	Often	25	22	3,185	14	9,747	15	36,477	15							
		4	Very often	15	12	2,159	9	7,043	11	25,936	11							
		Total		121	100	22,961	100	64,945	100	230,369	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	47	38	8,820	38	19,902	32	66,070	30	2.1	2.0	.17	2.1	.05	2.1	.02
		2	Sometimes	28	23	7,970	35	24,738	38	90,886	39							
		3	Often	32	29	3,897	17	12,653	19	46,260	20							
		4	Very often	14	11	2,106	9	7,164	11	25,454	11							
		Total		121	100	22,793	100	64,457	100	228,670	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	32	26	6,845	30	14,468	23	54,519	25	2.3	2.1 *	.25	2.2	.07	2.2	.13
		2	Sometimes	39	31	9,395	42	27,457	43	99,102	43							
		3	Often	33	29	4,309	18	14,827	22	49,689	21							
		4	Very often	17	13	2,233	9	7,732	12	25,431	11							
		Total		121	100	22,782	100	64,484	100	228,741	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	9	8	1,689	8	4,757	8	18,529	8	2.8	2.8	-.04	2.7	.01	2.7	.01
		2	Some	36	29	6,631	29	19,354	31	70,276	31							
		3	Quite a bit	51	42	8,947	39	25,581	40	88,373	39							
		4	Very much	25	21	5,365	24	14,393	22	50,137	22							
		Total		121	100	22,632	100	64,085	100	227,315	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	1	825	4	1,886	3	6,843	3	3.0	3.0	-.05	3.1	-.09	3.0	-.08	
		2	Some	31	27	4,802	22	12,885	20	46,006	21								
		3	Quite a bit	53	44	9,727	43	28,523	45	101,095	44								
		4	Very much	35	28	7,176	31	20,512	32	72,394	32								
		Total		121	100	22,530	100	63,806	100	226,338	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	4	890	4	2,077	3	7,618	4	2.9	3.0	-.08	3.0	-.11	3.0	-.10	
		2	Some	34	27	4,896	22	13,586	22	48,744	22								
		3	Quite a bit	46	39	9,498	42	27,363	43	97,116	43								
		4	Very much	35	29	7,014	31	20,197	32	70,830	31								
		Total		120	100	22,298	100	63,223	100	224,308	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	2	1,213	6	2,590	4	10,730	5	3.0	2.9	.08	3.0	.02	2.9	.07	
		2	Some	28	23	5,213	24	14,020	22	52,009	24								
		3	Quite a bit	56	47	9,230	41	27,463	43	95,645	42								
		4	Very much	34	27	6,490	29	18,850	30	64,796	29								
		Total		120	100	22,146	100	62,923	100	223,180	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	3	902	5	2,143	4	8,354	4	3.0	3.0	.05	3.0	.01	3.0	.04	
		2	Some	28	25	5,145	24	14,095	23	51,060	23								
		3	Quite a bit	53	43	9,619	43	28,228	45	99,603	44								
		4	Very much	35	30	6,363	28	18,203	29	63,250	28								
		Total		119	100	22,029	100	62,669	100	222,267	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	5	658	3	1,555	3	5,394	3	3.2	3.1	.09	3.1	.05	3.1	.08	
		2	Some	16	12	4,246	19	10,927	18	40,204	19								
		3	Quite a bit	46	41	8,835	40	26,127	42	95,014	43								
		4	Very much	49	41	8,131	37	23,667	38	80,249	36								
		Total		116	100	21,870	100	62,276	100	220,861	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	7	1,306	6	2,934	5	9,744	5	3.0	3.0	.03	3.0	.00	3.0	.01	
		2	Some	22	19	4,619	21	12,285	20	44,051	20								
		3	Quite a bit	43	38	8,490	39	25,809	41	94,165	42								
		4	Very much	44	36	7,405	34	21,081	34	72,364	33								
		Total		118	100	21,820	100	62,109	100	220,324	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				NSSE 2020 & 2021				Statistical Comparisons ^b						
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	8	1,086	5	2,444	4	8,316	3.0	3.0	.00	3.1	-.04	3.1	-.03	
		2	Some	25	20	4,721	21	12,351	20	43,784								20
		3	Quite a bit	38	33	8,337	38	24,601	40	89,630								40
		4	Very much	47	39	7,648	35	22,630	36	78,267								35
		Total		118	100	21,792	100	62,026	100	219,997								100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	10	2,753	13	5,571	9	20,996	3.1	2.7 ***	.32	2.8 **	.24	2.8 **	.28	
		2	Some	24	20	6,084	28	16,606	27	60,505								28
		3	Quite a bit	32	27	6,850	31	21,359	34	75,799								34
		4	Very much	51	44	6,071	28	18,390	29	62,347								28
		Total		118	100	21,758	100	61,926	100	219,647								100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	12	10	2,387	11	4,801	8	17,676	2.9	2.8 *	.20	2.8	.10	2.8	.15	
		2	Some	32	27	6,191	29	16,706	27	61,221								28
		3	Quite a bit	26	22	7,439	34	23,076	37	82,611								37
		4	Very much	47	41	5,665	26	17,179	28	57,501								26
		Total		117	100	21,682	100	61,762	100	219,009								100
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	6	656	5	1,084	5	4,076	3.2	3.0 *	.21	3.1	.12	3.0 *	.19	
		2	Some	17	14	2,967	22	4,694	19	20,000								22
		3	Quite a bit	39	33	5,117	39	9,388	39	38,041								40
		4	Very much	53	46	4,397	34	8,797	37	31,740								34
		Total		116	100	13,137	100	23,963	100	93,857								100
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	4	3	613	5	1,013	5	3,689	3.2	3.0 *	.20	3.0	.15	3.0	.18	
		2	Some	22	19	2,940	22	4,953	21	19,798								22
		3	Quite a bit	41	37	5,471	42	9,887	41	40,294								43
		4	Very much	46	42	4,078	31	8,040	34	29,838								31
		Total		113	100	13,102	100	23,893	100	93,619								100
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	11	9	1,576	12	2,329	10	9,404	3.0	2.6 ***	.33	2.8 *	.22	2.7 **	.30	
		2	Some	26	21	4,273	32	7,034	29	29,131								32
		3	Quite a bit	39	35	4,469	34	8,720	36	34,799								36
		4	Very much	39	35	2,765	21	5,772	24	20,099								21
		Total		115	100	13,083	100	23,855	100	93,433								100

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Sul Ross State University

Seniors

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	4	4	510	4	897	4	3,061	4	3.2	3.1	.14	3.1	.14	3.1	.15	
		2	Some	17	14	2,356	18	4,088	17	16,169	18								
		3	Quite a bit	42	36	5,344	41	9,727	41	39,449	42								
		4	Very much	50	45	4,856	38	9,111	38	34,662	37								
		Total		113	100	13,066	100	23,823	100	93,341	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	14	12	2,362	11	6,744	11	23,807	11	2.6	2.6	-.03	2.6	-.03	2.7	-.04	
		2	Sometimes	38	33	7,310	34	21,240	34	74,244	34								
		3	Often	40	37	7,488	35	21,486	36	75,801	36								
		4	Very often	20	18	4,106	20	11,287	19	41,528	20								
		Total		112	100	21,266	100	60,757	100	215,380	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	24	21	4,010	19	10,317	17	37,552	18	2.4	2.4	.01	2.5	-.04	2.5	-.02	
		2	Sometimes	39	33	7,504	35	22,321	37	78,495	36								
		3	Often	30	26	6,218	29	18,127	30	63,792	30								
		4	Very often	18	19	3,437	17	9,734	17	34,663	17								
		Total		111	100	21,169	100	60,499	100	214,502	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	29	26	3,843	18	10,081	16	34,639	16	2.3	2.4	-.10	2.4	-.13	2.4	-.15	
		2	Sometimes	42	35	8,005	38	23,370	38	81,803	38								
		3	Often	24	22	6,205	30	18,243	30	66,083	31								
		4	Very often	16	17	3,038	15	8,581	15	31,171	15								
		Total		111	100	21,091	100	60,275	100	213,696	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	7	7	2,014	10	3,637	6	13,381	7	7.4	6.7	.11	7.7	-.04	7.6	-.03	
		1.5	1-2	22	19	4,359	21	9,992	16	37,031	18								
		4	3-5	29	26	6,330	30	17,471	29	60,709	28								
		8	6-10	28	25	4,045	19	13,511	22	46,822	22								
		13	11-15	12	12	1,855	9	6,528	11	23,311	11								
		18	16-20	5	4	968	5	3,463	6	12,230	6								
		23	More than 20	8	8	1,443	7	5,490	9	19,600	9								
		Total		111	100	21,014	100	60,092	100	213,084	100								

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Sul Ross State University

Seniors

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Statistical Comparisons^b

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				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	31	27	7,122	34	13,569	23	52,131	26	3.7	3.1	.14	3.9	-.04	3.6	.03	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	34	32	6,458	31	18,867	31	68,520	32								
		4	3-5	22	19	3,942	19	14,629	24	50,612	23								
		8	6-10	16	15	2,048	10	7,739	13	24,944	12								
		13	11-15	4	3	687	3	2,787	5	8,872	4								
		18	16-20	1	1	277	1	1,058	2	3,267	2								
		23	More than 20	4	3	367	2	1,197	2	3,910	2								
		Total			112	100	20,901	100	59,846	100	212,256	100							
c. 11 pages or more	wrlongnum	0	None	58	52	12,605	60	28,411	48	103,851	50	2.7	1.8	.24	2.2	.14	2.0	.19	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	30	28	4,962	24	19,403	32	68,461	31								
		4	3-5	7	5	1,582	8	6,366	11	22,044	10								
		8	6-10	7	7	833	4	2,772	5	8,682	4								
		13	11-15	3	2	504	2	1,555	3	4,990	2								
		18	16-20	2	2	179	1	556	1	1,770	1								
		23	More than 20	5	4	298	1	898	2	2,932	1								
		Total			112	100	20,963	100	59,961	100	212,730	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									94.1	71.1	.23	86.6	.07	81.3	.13	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	12	1,449	7	3,635	7	11,772	6	2.8	3.0 *	-0.22	3.0	-0.17	3.0	-0.21	
		2	Sometimes	29	26	4,434	22	14,156	24	52,007	24								
		3	Often	32	28	6,460	30	18,389	30	65,514	31								
		4	Very often	37	34	8,609	41	23,799	39	83,403	39								
			Total	110	100	20,952	100	59,979	100	212,696	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	7	1,392	7	3,479	6	10,415	5	2.8	3.0 *	-0.19	2.9	-0.16	3.0 *	-0.22	
		2	Sometimes	37	34	4,781	23	14,577	24	51,085	24								
		3	Often	36	31	7,114	34	20,682	35	75,117	35								
		4	Very often	29	28	7,630	36	21,038	35	75,475	36								
			Total	110	100	20,917	100	59,776	100	212,092	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. People with religious beliefs other than your own	DDreligion	1	Never	13	11	1,748	9	4,882	9	15,552	7	2.8	2.9	-.09	2.9	-.01	2.9	-.08	
		2	Sometimes	25	23	5,227	25	16,402	27	57,813	27								
		3	Often	41	37	6,553	31	18,852	31	67,313	32								
		4	Very often	31	29	7,382	35	19,646	33	71,403	34								
		Total		110	100	20,910	100	59,782	100	212,081	100								
d. People with political views other than your own	DDpolitical	1	Never	7	5	1,870	9	5,188	9	16,154	8	2.8	2.9	-.06	2.8	.00	2.9	-.06	
		2	Sometimes	37	34	5,695	28	18,016	30	63,515	30								
		3	Often	40	35	6,376	30	18,386	30	65,719	31								
		4	Very often	27	26	6,983	33	18,252	31	66,866	32								
		Total		111	100	20,924	100	59,842	100	212,254	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	643	3	1,407	3	5,599	3	3.2	3.1	.14	3.1	.08	3.1	.12	
		2	Sometimes	20	17	4,393	22	11,541	20	42,162	20								
		3	Often	54	49	8,688	41	25,926	43	91,092	43								
		4	Very often	37	34	7,108	34	20,721	35	72,393	34								
		Total		111	100	20,832	100	59,595	100	211,246	100								
b. Reviewed your notes after class	LSnotes	1	Never	4	3	1,301	7	3,833	7	15,206	7	3.1	2.9	.15	2.9	.18	2.9 *	△	
		2	Sometimes	30	26	5,467	27	16,693	28	62,428	30								
		3	Often	37	33	7,151	34	20,374	34	70,193	33								
		4	Very often	41	38	6,880	33	18,625	31	63,246	30								
		Total		112	100	20,799	100	59,525	100	211,073	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	2	1,274	7	3,529	6	13,263	7	3.0	2.9	.11	2.9	.11	2.9	.14	
		2	Sometimes	33	28	5,539	27	16,487	28	60,297	29								
		3	Often	43	39	7,758	37	22,557	38	79,102	37								
		4	Very often	33	31	6,249	30	16,952	28	58,415	28								
		Total		112	100	20,820	100	59,525	100	211,077	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	2	2	277	2	600	1	2,306	1	5.7	5.6	.12	5.6	.10	5.5	.16	
		2		1	1	344	2	869	2	3,313	2								
		3		4	3	984	5	2,587	4	9,737	5								
		4		13	12	2,229	11	5,985	10	22,613	11								
		5		25	24	5,288	26	15,963	27	59,296	28								
		6		17	15	4,660	23	14,584	25	52,390	25								
		7	Very much	50	43	6,874	33	18,569	31	60,126	28								
			Total	112	100	20,656	100	59,157	100	209,781	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	20	16	2,920	14	7,409	13	22,185	11	23%	.3 *	-0.22	.4 ***	-0.36	.5 ***	-0.47	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	18	19	3,923	20	10,552	19	34,521	17								
			Plan to do	47	41	6,904	33	16,226	28	52,525	26								
			Done or in progress	27	23	6,879	33	24,885	40	100,254	46								
			Total	112	100	20,626	100	59,072	100	209,485	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	25	22	3,327	16	8,822	15	26,057	13	31%	.2	.14	.3	.13	.3	-0.03	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	32	32	9,608	47	28,491	49	93,101	45								
			Plan to do	18	15	2,450	12	5,528	9	18,074	9								
			Done or in progress	37	31	5,181	25	16,076	26	71,806	33								
			Total	112	100	20,566	100	58,917	100	209,038	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	32	26	3,889	19	10,325	18	31,706	15	19%	.2	.05	.2	.01	.2	-0.07	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	34	35	10,084	50	29,816	52	107,460	52								
			Plan to do	25	20	2,914	14	6,996	12	21,972	11								
			Done or in progress	20	19	3,608	17	11,585	19	47,134	22								
			Total	111	100	20,495	100	58,722	100	208,272	100								
d.	Participate in a study abroad program	abroad	Have not decided	23	19	3,431	17	8,511	15	25,677	13	2%	.1	-0.20	.1 *	-0.27	.1 **	-0.41	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	64	59	13,652	67	40,718	70	139,238	67								
			Plan to do	22	20	2,138	10	4,367	7	15,395	8								
			Done or in progress	2	2	1,294	6	5,158	8	28,085	12								
			Total	111	100	20,515	100	58,754	100	208,395	100								

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				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	36	29	4,203	20	10,989	19	33,241	16	17%	.2	.04	.2	-.01	.2	-.13							
			Do not plan to do	39	38	10,092	48	29,699	50	102,422	49														
			Plan to do	19	16	3,135	16	7,422	13	24,755	12														
			Done or in progress	18	17	3,082	16	10,621	18	47,901	22														
			Total	112	100	20,512	100	58,731	100	208,319	100														
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	31	26	3,229	15	6,999	12	20,936	11	25%	.3	-.10	.4 ***	-.37	.4 ***	-.41							
			Do not plan to do	21	23	5,188	25	11,924	20	41,857	21														
			Plan to do	31	27	6,160	30	14,784	25	49,779	25														
			Done or in progress	29	25	5,922	29	25,012	42	95,733	44														
			Total	112	100	20,499	100	58,719	100	208,305	100														
12. About how many of your courses at this institution have included a community-based project (service-learning)?																									
	servcourse	1 None	2 Some	3 Most	4 All	Total	43	38	8,735	44	21,214	38	79,063	40	1.9	1.7 *	.19	1.8	.11	1.7	.16				
							49	45	8,902	43	28,812	48	102,315	48											
							15	12	2,237	10	6,841	11	21,078	10											
							5	5	549	3	1,581	3	4,986	2											
							112	100	20,423	100	58,448	100	207,442	100											
13. Indicate the quality of your interactions with the following people at your institution.																									
a. Students	Q1student	1 Poor	2	3	4	5	6	7 Excellent	— Not applicable	Total	4	4	379	2	1,018	2	3,119	2	5.4	5.5	-.07	5.6	-.08	5.6	-.09
											3	3	447	2	1,055	2	3,680	2							
											8	7	921	5	2,304	4	8,453	4							
											12	10	2,101	10	5,778	10	20,313	10							
											26	23	4,551	22	13,346	23	49,254	24							
											16	14	4,927	24	15,010	25	56,718	27							
											38	37	6,392	31	17,768	30	61,056	29							
											4	4	699	3	2,198	4	4,946	3							
											111	100	20,417	100	58,477	100	207,539	100							

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Academic advisors	QIadvisor	1	Poor	6	5	1,051	5	2,490	5	9,044	5	5.6	5.2 *	.22	5.4	.15	5.3 *	.20																	
		2		4	3	980	5	2,455	4	9,315	5																								
		3		5	5	1,433	7	4,002	7	14,556	7																								
		4		10	8	2,439	12	6,619	11	24,257	12																								
		5		15	13	3,577	17	10,326	17	37,339	18																								
		6		19	18	3,658	18	11,400	19	40,685	19																								
		7	Excellent	47	44	6,866	34	20,018	34	68,814	33																								
		—	Not applicable	5	5	387	2	1,098	2	3,339	2																								
	Total	111	100	20,391	100	58,408	100	207,349	100																										
c. Faculty	QIfaculty	1	Poor	5	5	473	2	1,045	2	3,507	2	5.6	5.4	.08	5.6	-.01	5.5	.04																	
		2		6	6	579	3	1,317	2	4,519	2																								
		3		6	5	1,101	5	2,677	5	9,722	5																								
		4		6	5	2,392	12	6,260	11	22,816	11																								
		5		12	11	4,397	21	12,711	22	47,325	23																								
		6		30	25	5,066	25	15,701	27	57,834	27																								
		7	Excellent	42	39	6,042	30	17,958	31	59,395	28																								
		—	Not applicable	5	5	343	2	738	1	2,177	1																								
	Total	112	100	20,393	100	58,407	100	207,295	100																										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	5	967	5	2,655	5	9,204	5	5.2	5.0	.12	5.1	.08	5.0	.14																	
		2		7	7	845	4	2,226	4	8,707	4																								
		3		4	5	1,232	6	3,603	6	14,041	7																								
		4		13	10	2,232	11	6,424	11	25,364	12																								
		5		11	8	3,100	15	9,690	16	37,223	17																								
		6		17	17	3,107	15	9,738	16	35,593	17																								
		7	Excellent	36	32	4,236	21	12,095	21	40,120	19																								
		—	Not applicable	18	15	4,659	23	11,925	21	36,916	19																								
	Total	112	100	20,378	100	58,356	100	207,168	100																										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	6	5	980	5	2,627	5	10,020	5	5.2	5.1	.08	5.1	.03	5.0	.12	
		2		8	8	1,031	5	2,668	5	10,215	5								
		3		7	7	1,440	7	4,162	7	15,944	8								
		4		13	10	2,640	13	7,676	13	29,142	14								
		5		15	14	3,835	19	11,471	19	42,075	20								
		6		17	16	3,759	18	11,637	20	40,512	19								
		7	Excellent	40	36	4,950	24	14,150	25	44,662	22								
		—	Not applicable	5	5	1,762	9	4,026	7	14,759	8								
	Total			111	100	20,397	100	58,417	100	207,329	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	4	436	2	1,157	2	3,878	2	3.0	3.1	-.17	3.1	-.13	3.1	-.16	
		2	Some	27	23	3,680	18	10,661	19	36,781	18								
		3	Quite a bit	43	40	8,835	43	26,490	46	92,850	45								
		4	Very much	36	33	7,384	37	19,894	34	73,104	35								
			Total			111	100	20,335	100	58,202	100								206,613
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	8	1,374	7	3,413	6	11,861	6	3.0	2.9	.09	2.9	.02	2.9	.07	
		2	Some	26	24	5,253	26	13,988	25	51,980	26								
		3	Quite a bit	36	32	8,046	39	23,566	40	85,898	41								
		4	Very much	39	36	5,616	28	17,101	29	56,470	27								
			Total			111	100	20,289	100	58,068	100								206,209
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	16	13	2,375	12	5,747	10	19,924	10	2.8	2.8	.04	2.9	-.02	2.8	.02	
		2	Some	27	24	4,918	24	13,842	24	51,324	25								
		3	Quite a bit	29	26	7,158	35	21,069	36	76,636	37								
		4	Very much	39	36	5,811	29	17,353	30	58,102	28								
			Total			111	100	20,262	100	58,011	100								205,986
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	19	17	3,013	15	8,663	15	30,946	15	2.7	2.7	.00	2.6	.04	2.6	.04	
		2	Some	33	28	5,718	28	16,866	29	62,706	30								
		3	Quite a bit	28	27	6,531	32	18,591	32	65,582	32								
		4	Very much	30	28	4,979	25	13,792	24	46,483	23								
			Total			110	100	20,241	100	57,912	100								205,717

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2020 & 2021				SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Providing opportunities to be involved socially	SEsocial	1	Very little	16	14	2,321	12	6,262	12	20,019	10	2.7	2.7	.00	2.7	.04	2.8	-.02									
		2	Some	29	26	5,559	28	16,126	28	56,346	28																
		3	Quite a bit	34	32	7,270	35	20,957	36	77,445	37																
		4	Very much	31	28	5,062	25	14,502	24	51,703	25																
		Total		110	100	20,212	100	57,847	100	205,513	100																
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	18	15	2,570	13	6,943	13	24,916	13	2.6	2.7	-.07	2.7	-.07	2.7	-.06									
		2	Some	33	30	5,661	28	16,075	28	59,185	29																
		3	Quite a bit	33	32	6,986	34	20,194	35	72,492	35																
		4	Very much	27	23	4,989	25	14,558	25	48,696	24																
		Total		111	100	20,206	100	57,770	100	205,289	100																
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	33	29	6,505	33	18,242	32	68,303	34	2.3	2.2	.11	2.2	.11	2.1	.17									
		2	Some	36	33	6,607	33	19,720	34	71,245	34																
		3	Quite a bit	17	19	4,381	22	12,503	22	42,312	21																
		4	Very much	23	19	2,675	13	7,253	12	23,199	11																
		Total		109	100	20,168	100	57,718	100	205,059	100																
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	24	21	4,085	21	13,111	24	37,958	19	2.6	2.5	.07	2.3 *	.21	2.5	.06									
		2	Some	27	25	5,833	29	17,515	30	61,909	30																
		3	Quite a bit	34	33	6,248	31	17,036	29	66,164	32																
		4	Very much	25	21	3,979	19	9,980	17	38,753	19																
		Total		110	100	20,145	100	57,642	100	204,784	100																
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	29	25	4,976	25	14,067	25	46,398	23	2.4	2.3	.08	2.2	.11	2.3	.07									
		2	Some	32	30	7,106	35	20,321	35	74,290	36																
		3	Quite a bit	30	29	5,222	26	15,198	26	56,308	27																
		4	Very much	18	16	2,863	14	8,041	14	27,855	13																
		Total		109	100	20,167	100	57,627	100	204,851	100																
15. To what extent do you agree or disagree with the following statements?																											
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	560	3	1,419	3	5,523	3	3.4	3.3 **	.19	3.3 *	.15	3.3 **	.19									
		2	Disagree	2	1	1,338	7	3,832	7	14,676	7																
		3	Agree	59	54	9,749	48	27,545	47	98,375	47																
		4	Strongly agree	49	45	8,497	42	24,867	43	86,326	42																
		Total		110	100	20,144	100	57,663	100	204,900	100																

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	5	5	1,359	7	3,315	6	14,005	8	3.0	2.9	.15	3.0	.06	2.9	.15	
		2	Disagree	17	16	3,685	18	9,771	17	38,349	19								
		3	Agree	55	48	10,011	49	29,040	50	101,195	49								
		4	Strongly agree	33	31	5,089	25	15,499	27	51,190	25								
		Total		110	100	20,144	100	57,625	100	204,739	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	3	2	1,257	7	3,199	6	12,058	6	3.1	2.9	.18	3.0	.12	2.9	.15	
		2	Disagree	19	19	3,933	20	10,630	19	37,865	19								
		3	Agree	55	49	9,903	49	28,639	49	101,263	49								
		4	Strongly agree	33	30	5,067	25	15,181	26	53,675	26								
		Total		110	100	20,160	100	57,649	100	204,861	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	3	84	0	223	0	776	0	14.4	15.5	-.12	15.0	-.07	15.4	-.11	
		3	1-5 hrs	13	12	2,501	12	7,479	13	24,695	12								
		8	6-10 hrs	27	26	4,442	22	13,409	23	45,334	22								
		13	11-15 hrs	27	24	4,036	20	11,806	20	41,300	20								
		18	16-20 hrs	11	10	3,596	18	10,349	18	37,377	18								
		23	21-25 hrs	10	8	2,194	11	6,145	11	22,878	11								
		28	26-30 hrs	9	8	1,285	6	3,469	6	13,437	7								
33	More than 30 hrs	10	9	1,938	10	4,561	8	18,391	9										
Total		110	100	20,076	100	57,441	100	204,188	100										

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public		Carnegie Class		NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	55	53	10,492	53	29,620	53	91,051	46	4.7	4.0	.11	4.0	.11	4.7	.01		
		3	1-5 hrs	23	19	4,975	25	13,648	23	54,459	26									
		8	6-10 hrs	9	7	1,884	9	5,735	10	24,598	12									
		13	11-15 hrs	16	15	1,162	6	3,549	6	14,556	7									
		18	16-20 hrs	2	1	724	4	2,239	4	9,112	4									
		23	21-25 hrs	0	0	355	2	1,164	2	4,780	2									
		28	26-30 hrs	1	1	168	1	530	1	2,046	1									
		33	More than 30 hrs	4	4	297	1	879	2	3,237	2									
		Total				110	100	20,057	100	57,364	100								203,839	100
		c. Working for pay on campus	<i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	81	75	16,281	81	45,174	79								148,242	75
3	1-5 hrs			5	5	369	2	1,959	3	9,758	4									
8	6-10 hrs			3	3	657	3	3,076	5	16,075	7									
13	11-15 hrs			12	10	801	4	2,703	5	11,792	5									
18	16-20 hrs			6	5	1,217	6	2,730	5	11,096	5									
23	21-25 hrs			1	1	379	2	837	1	3,472	2									
28	26-30 hrs			0	0	107	0	313	1	1,261	1									
33	More than 30 hrs			2	2	239	1	549	1	2,124	1									
Total				110	100	20,050	100	57,341	100	203,820	100									
d. Working for pay off campus	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>			0	0 hrs	45	39	7,410	37	20,139	35	84,025	41	15.4	14.8	.04	15.3	.01	12.9	.19
		3	1-5 hrs	5	4	757	4	2,456	4	10,088	5									
		8	6-10 hrs	5	4	1,088	5	3,457	6	13,374	6									
		13	11-15 hrs	3	4	1,192	6	4,016	7	14,407	7									
		18	16-20 hrs	7	6	1,713	9	5,671	10	18,674	9									
		23	21-25 hrs	7	5	1,427	7	4,676	8	14,694	7									
		28	26-30 hrs	6	5	1,258	6	3,703	6	11,020	5									
		33	More than 30 hrs	32	32	5,227	26	13,286	24	37,701	20									
		Total				110	100	20,072	100	57,404	100	203,983	100							
		Estimated number of hours working for pay	tmworkhrs																	

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public	Carnegie Class	NSSE 2020 & 2021		SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	59	53	10,810	55	31,205	55	109,665	54	3.9	3.3	.10	3.1	.13	3.1	.14
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	25	5,712	28	16,159	28	61,516	30							
	8	6-10 hrs	14	13	1,667	8	4,821	8	15,955	8								
	13	11-15 hrs	3	3	783	4	2,289	4	7,415	4								
	18	16-20 hrs	1	1	471	2	1,296	2	4,222	2								
	23	21-25 hrs	2	1	246	1	599	1	2,061	1								
	28	26-30 hrs	1	1	118	1	291	0	913	0								
	33	More than 30 hrs	3	3	252	1	688	1	2,109	1								
	Total			111	100	20,059	100	57,348	100	203,856	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	9	8	839	4	2,207	4	6,477	3	8.6	10.5 **	-0.23	10.5 **	-0.23	11.1 ***	-0.30
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	35	6,019	29	16,542	28	53,423	26							
	8	6-10 hrs	22	22	5,447	27	15,833	27	57,317	28								
	13	11-15 hrs	23	21	3,473	17	10,039	17	38,046	19								
	18	16-20 hrs	9	9	2,034	10	6,228	11	24,034	12								
	23	21-25 hrs	3	2	888	5	2,564	5	9,998	5								
	28	26-30 hrs	0	0	402	2	1,175	2	4,470	2								
	33	More than 30 hrs	3	3	952	5	2,779	5	10,061	5								
	Total			111	100	20,054	100	57,367	100	203,826	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	55	48	10,794	54	32,351	56	130,896	64	12.1	7.9 **	.35	8.1 **	.32	6.2 ***	.53
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	11	2,476	12	7,138	12	22,271	11							
	8	6-10 hrs	4	3	1,366	7	3,715	6	10,961	5								
	13	11-15 hrs	2	2	879	4	2,449	4	7,208	4								
	18	16-20 hrs	4	4	760	4	1,877	3	5,510	3								
	23	21-25 hrs	3	3	415	2	1,090	2	3,123	2								
	28	26-30 hrs	0	0	279	1	714	1	2,066	1								
	33	More than 30 hrs	32	30	3,073	15	7,950	14	21,573	11								
	Total			111	100	20,042	100	57,284	100	203,608	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021							
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	55	49	6,924	35	17,511	33	65,818	32	3.3	4.8 *	▽	-0.22	4.6 *	▽	-0.20	4.4 *	▽					
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	38	7,951	39	23,715	40	88,976	43														
	8	6-10 hrs	5	5	2,675	14	8,760	15	27,130	13															
	13	11-15 hrs	3	3	1,044	5	3,382	6	10,150	5															
	18	16-20 hrs	1	2	535	3	1,520	3	4,437	2															
	23	21-25 hrs	2	1	270	1	728	1	2,305	1															
	28	26-30 hrs	0	0	157	1	365	1	1,150	1															
	33	More than 30 hrs	3	2	515	2	1,415	2	4,012	2															
	Total		111	100	20,071	100	57,396	100	203,978	100															
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																									
	reading	1	Very little	10	9	2,497	13	6,444	11	26,620	14	3.1	2.9 *	△	.19	2.9	.13	2.8 *	.23						
		2	Some	27	24	5,529	28	15,632	27	58,776	29														
		3	About half	34	29	5,553	27	16,214	29	55,407	27														
		4	Most	26	26	4,320	21	13,031	23	43,409	21														
		5	Almost all	14	13	2,134	10	5,934	10	19,341	9														
		Total		111	100	20,033	100	57,255	100	203,553	100														
tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																							
												7.9		7.6		.04		7.6		.03		7.3		.08	
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	2	2	83	0	215	0	762	0	3.1	2.9 *	△	.19	2.9	.13	2.8 *	.23						
		2	More than zero, up to 5 hrs	46	42	9,009	46	26,078	45	94,023	47														
		3	More than 5, up to 10 hrs	31	29	5,784	29	16,518	29	59,488	29														
		4	More than 10, up to 15 hrs	13	13	2,115	10	6,249	11	21,665	10														
		5	More than 15, up to 20 hrs	9	7	1,383	7	3,776	7	12,984	6														
		6	More than 20, up to 25 hrs	3	2	995	5	2,769	5	9,281	4														
		7	More than 25 hrs	5	5	573	3	1,418	3	4,599	2														
		Total		109	100	19,942	100	57,023	100	202,802	100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021	
																		Your seniors compared with	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	3	3	1,220	7	2,687	5	10,622	6	3.3	3.0 ***	.33	3.0 **	.27	3.0 **	.31	
		2	Some	14	12	4,481	23	11,581	20	43,117	22								
		3	Quite a bit	45	41	7,626	38	22,802	39	80,227	39								
		4	Very much	48	45	6,685	33	20,181	35	69,539	34								
		Total		110	100	20,012	100	57,251	100	203,505	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	5	4	1,696	9	3,823	7	14,259	8	3.2	2.9 ***	.34	2.9 **	.30	2.9 **	.31	
		2	Some	12	11	4,865	25	13,043	23	47,471	24								
		3	Quite a bit	48	44	7,204	35	21,600	37	76,760	37								
		4	Very much	45	41	6,218	31	18,710	32	64,747	31								
		Total		110	100	19,983	100	57,176	100	203,237	100								
c. Thinking critically and analytically	pgthink	1	Very little	2	1	546	3	1,287	2	4,422	2	3.4	3.3	.19	3.3	.15	3.3	.15	
		2	Some	10	9	2,761	14	7,208	13	25,374	13								
		3	Quite a bit	43	38	7,647	38	21,845	38	76,936	37								
		4	Very much	55	52	9,050	45	26,848	47	96,589	47								
		Total		110	100	20,004	100	57,188	100	203,321	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	10	1,777	9	5,178	9	19,142	9	2.8	2.9	-.13	2.9	-.10	2.9	-.11	
		2	Some	31	27	4,741	23	14,608	25	50,682	24								
		3	Quite a bit	38	37	6,901	34	19,521	34	68,276	34								
		4	Very much	28	27	6,571	34	17,891	32	65,148	33								
		Total		109	100	19,990	100	57,198	100	203,248	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	6	1,973	11	4,669	9	16,845	9	3.0	2.9	.13	3.0	.06	2.9	.08	
		2	Some	20	17	4,599	23	12,924	23	47,018	23								
		3	Quite a bit	50	46	6,751	33	19,856	34	70,065	34								
		4	Very much	33	31	6,657	33	19,724	34	69,332	34								
		Total		110	100	19,980	100	57,173	100	203,260	100								
f. Working effectively with others	pgothers	1	Very little	5	5	1,224	7	2,979	6	9,710	5	3.2	3.0	.16	3.0	.15	3.0	.12	
		2	Some	18	15	4,204	22	11,402	21	40,566	21								
		3	Quite a bit	41	40	7,394	36	21,492	37	78,193	38								
		4	Very much	45	40	7,175	35	21,294	36	74,732	36								
		Total		109	100	19,997	100	57,167	100	203,201	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU	Southwest Public		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	7	2,152	12	5,109	10	19,466	11	3.0	2.8 *	.18	2.9	.13	2.9	.16
		2	Some	19	18	4,682	24	13,223	24	48,188	24							
		3	Quite a bit	46	43	6,776	33	20,026	34	70,901	34							
		4	Very much	37	33	6,373	31	18,788	32	64,532	31							
		Total		110	100	19,983	100	57,146	100	203,087	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	4	1,783	10	4,716	9	17,619	9	3.0	2.9	.13	2.9	.13	2.9	.16
		2	Some	25	23	4,602	24	13,189	24	49,486	25							
		3	Quite a bit	43	40	6,764	33	19,539	34	70,154	34							
		4	Very much	38	34	6,842	33	19,711	34	65,919	32							
		Total		110	100	19,991	100	57,155	100	203,178	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	14	12	1,961	11	4,823	9	17,278	9	2.9	2.8	.09	2.9	.07	2.9	.07
		2	Some	20	16	5,098	25	14,833	26	52,844	26							
		3	Quite a bit	39	38	6,890	34	20,310	35	72,913	35							
		4	Very much	37	33	6,057	30	17,191	30	60,159	30							
		Total		110	100	20,006	100	57,157	100	203,194	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	7	6	2,444	13	6,361	12	23,672	13	3.0	2.7 **	.22	2.8 *	.20	2.7 **	.23
		2	Some	25	20	5,445	28	15,756	28	57,423	28							
		3	Quite a bit	49	46	6,420	31	18,866	32	66,907	32							
		4	Very much	29	28	5,690	28	16,231	28	55,357	27							
		Total		110	100	19,999	100	57,214	100	203,359	100							
19. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	4	4	567	3	1,458	3	5,472	3	3.2	3.2	.07	3.2	.00	3.2	.03
		2	Fair	14	13	2,831	15	7,462	13	26,519	14							
		3	Good	43	40	8,837	44	25,106	43	90,378	44							
		4	Excellent	49	44	7,854	39	23,353	41	81,590	40							
		Total		110	100	20,089	100	57,379	100	203,959	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	4	3	876	5	2,745	5	10,067	5	3.2	3.2	-.04	3.2	-.06	3.2	-.02
		2	Probably no	18	17	2,519	12	7,262	13	26,661	13							
		3	Probably yes	41	37	7,913	40	22,229	38	81,037	39							
		4	Definitely yes	47	42	8,837	43	25,304	44	86,738	42							
		Total		110	100	20,145	100	57,540	100	204,503	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2020 & 2021		SRSU		Southwest Public	Carnegie Class	NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	5	5	809	7	1,350	6	6,006	7	3.2	3.1	.18	3.1	.11	3.0 *	.23
		2	Some	19	17	2,403	19	4,211	19	18,231	21							
		3	Quite a bit	32	28	4,160	34	7,248	32	30,522	35							
		4	Very much	54	50	4,885	40	9,435	42	32,684	37							
		Total		110	100	12,257	100	22,244	100	87,443	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
1 a. askquest	63	2.79	2.72	2.76	2.78	.109	.006	.004	.002	.86	.85	.86	.85	20,285	57,188	222,821	.487	.754	.918	.09	.04	.01
b. CLaskhelp	63	2.40	2.44	2.32	2.45	.108	.007	.004	.002	.86	.93	.95	.93	20,107	56,799	221,164	.745	.504	.702	-.04	.08	-.05
c. CLexplain	63	2.50	2.49	2.39	2.52	.103	.006	.004	.002	.82	.89	.92	.89	20,027	56,662	220,496	.942	.355	.850	.01	.12	-.02
d. CLstudy	63	2.43	2.30	2.21	2.33	.125	.007	.004	.002	.99	.99	1.00	.99	19,909	56,311	219,187	.312	.080	.438	.13	.22	.10
e. CLproject	62	2.40	2.45	2.38	2.49	.117	.007	.004	.002	.92	.91	.95	.91	19,748	55,959	217,655	.663	.838	.459	-.06	.03	-.09
f. present	61	2.34	2.03	2.19	2.16	.116	.006	.004	.002	.91	.90	.93	.90	19,720	55,852	217,265	.007	.190	.116	.34	.17	.20
2 a. RIintegrate	60	2.45	2.47	2.50	2.53	.117	.006	.004	.002	.90	.89	.87	.86	19,367	54,925	213,436	.810	.641	.479	-.03	-.06	-.09
b. RISocietal	60	2.53	2.49	2.56	2.56	.117	.007	.004	.002	.90	.90	.89	.89	19,161	54,383	211,215	.744	.794	.786	.04	-.03	-.04
c. RIDiverse	59	2.54	2.51	2.53	2.57	.136	.007	.004	.002	1.05	.93	.92	.91	18,934	53,825	58	.793	.930	.837	.03	.01	-.03
d. RIownview	58	2.67	2.76	2.76	2.76	.126	.006	.004	.002	.96	.84	.82	.82	58	57	57	.491	.479	.468	-.10	-.11	-.11
e. RIPerspect	58	2.74	2.91	2.90	2.91	.128	.006	.004	.002	.98	.82	.80	.80	58	57	57	.189	.196	.185	-.21	-.21	-.21
f. RInewview	58	2.73	2.82	2.84	2.83	.115	.006	.004	.002	.88	.81	.80	.80	18,002	51,144	198,316	.378	.290	.322	-.12	-.14	-.13
g. RIconnect	58	2.79	2.98	3.01	3.02	.114	.006	.003	.002	.86	.77	.76	.75	57	57	57	.104	.065	.049	-.24	-.28	-.30
3 a. SFcareer	58	2.59	2.21	2.26	2.26	.134	.007	.004	.002	1.01	.95	.94	.93	17,647	50,285	194,984	.003	.009	.008	.40	.34	.35
b. SFotherwork	56	2.21	1.71	1.70	1.73	.146	.007	.004	.002	1.10	.90	.90	.90	55	55	55	.001	.001	.002	.56	.56	.54
c. SFdiscuss	56	2.25	1.86	1.92	1.94	.141	.007	.004	.002	1.06	.91	.90	.90	17,329	55	55	.001	.022	.030	.43	.37	.35
d. SFperform	56	2.25	2.00	2.13	2.09	.128	.007	.004	.002	.96	.90	.91	.89	17,303	49,370	191,350	.038	.309	.167	.28	.14	.18
4 a. memorize	54	2.84	2.90	2.84	2.86	.128	.006	.004	.002	.94	.82	.82	.82	53	53	53	.609	.951	.819	-.08	-.01	-.04
b. HOapply	56	2.66	2.83	2.86	2.88	.123	.006	.004	.002	.92	.83	.81	.81	16,991	55	55	.132	.119	.075	-.20	-.24	-.28
c. HOanalyze	56	2.70	2.83	2.87	2.89	.131	.006	.004	.002	.97	.84	.82	.82	55	55	55	.324	.206	.169	-.16	-.20	-.22
d. HOevaluate	54	2.82	2.87	2.91	2.89	.115	.006	.004	.002	.85	.84	.81	.82	16,699	47,597	184,797	.694	.434	.530	-.05	-.11	-.09
e. HOform	54	2.71	2.87	2.89	2.88	.117	.006	.004	.002	.86	.83	.80	.81	16,607	47,299	183,621	.157	.105	.113	-.19	-.22	-.22
5 a. ETgoals	55	3.01	3.02	3.05	3.04	.135	.006	.004	.002	1.00	.82	.81	.80	54	54	54	.962	.769	.821	-.01	-.05	-.04
b. ETorganize	52	2.79	2.93	2.95	2.96	.149	.007	.004	.002	1.08	.88	.87	.85	52	52	51	.375	.303	.267	-.15	-.18	-.20
c. ETexample	55	2.92	2.95	2.98	2.98	.135	.007	.004	.002	1.00	.87	.86	.84	54	54	54	.877	.710	.662	-.02	-.06	-.07
d. ETdraftfb	55	2.88	2.76	2.84	2.80	.131	.007	.004	.002	.97	.95	.92	.92	16,327	46,485	180,571	.338	.744	.517	.13	.04	.09
e. ETfeedback	54	2.70	2.63	2.77	2.72	.146	.007	.004	.002	1.08	.94	.92	.91	16,273	53	53	.569	.633	.932	.08	-.08	-.01
f. etcriteria	54	2.90	2.96	3.04	2.98	.126	.009	.006	.003	.93	.86	.87	.85	9,712	20,357	79,579	.599	.243	.502	-.07	-.16	-.09
g. etreview	55	2.86	2.92	2.98	2.95	.124	.009	.006	.003	.92	.84	.85	.83	9,678	20,302	79,295	.643	.294	.448	-.06	-.14	-.10
h. etprefer	55	2.93	2.56	2.68	2.58	.132	.009	.007	.003	.97	.92	.93	.91	9,657	20,222	79,070	.003	.042	.005	.40	.27	.38
i. etdemonstrate	55	2.91	3.09	3.10	3.09	.117	.008	.006	.003	.87	.83	.83	.82	9,637	20,166	78,845	.119	.096	.113	-.21	-.22	-.21

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
6 a. QRconclude	55	2.59	2.60	2.57	2.58	.129	.007	.004	.002	.96	.87	.88	.88	15,850	45,241	175,713	.936	.865	.948	-.01	.02	.01
b. QRproblem	53	2.64	2.34	2.37	2.35	.128	.007	.004	.002	.93	.92	.92	.92	15,731	44,952	174,624	.018	.033	.023	.33	.29	.31
c. QRevaluate	53	2.50	2.31	2.31	2.33	.131	.007	.004	.002	.95	.90	.90	.89	15,649	44,696	173,775	.131	.118	.159	.21	.22	.19
7 a. wrshortnum	53	6.94	5.77	6.23	6.49	.934	.045	.027	.014	6.83	5.61	5.69	5.79	53	44,626	173,408	.213	.360	.566	.21	.13	.08
b. wrmednum	53	2.87	2.07	2.35	2.31	.693	.029	.017	.008	5.07	3.59	3.62	3.51	53	53	52	.256	.460	.421	.22	.14	.16
c. wrlongnum	53	1.62	1.04	1.09	1.03	.639	.026	.015	.007	4.67	3.25	3.24	3.08	53	53	52	.369	.408	.357	.18	.16	.19
— wrpages	53	68.07	49.12	53.21	52.74	16.107	.659	.382	.186	117.75	81.81	80.20	76.98	53	52	52	.245	.360	.346	.23	.19	.20
8 a. DDrace	53	2.78	2.93	2.90	2.97	.149	.008	.005	.002	1.09	.96	.96	.94	53	53	52	.295	.413	.209	-.16	-.13	-.20
b. DDeconomic	53	2.73	2.89	2.86	2.94	.148	.008	.004	.002	1.08	.94	.94	.91	53	53	52	.298	.388	.168	-.17	-.14	-.23
c. DDreligion	53	2.75	2.81	2.77	2.85	.153	.008	.005	.002	1.12	.98	.99	.96	53	53	52	.692	.909	.523	-.06	-.02	-.10
d. DDpolitical	53	2.71	2.78	2.75	2.81	.154	.008	.005	.002	1.12	.97	.99	.96	53	53	52	.613	.787	.484	-.08	-.04	-.11
9 a. LSreading	53	2.85	2.93	3.01	2.99	.109	.006	.004	.002	.80	.79	.78	.78	15,366	43,929	171,025	.487	.151	.193	-.10	-.20	-.18
b. LSnotes	53	2.87	2.92	2.93	2.90	.117	.007	.004	.002	.86	.89	.88	.88	15,336	43,841	170,766	.700	.639	.815	-.05	-.06	-.03
c. LSsummary	53	2.79	2.81	2.86	2.83	.122	.007	.004	.002	.89	.89	.87	.87	15,349	43,842	170,819	.838	.563	.724	-.03	-.08	-.05
10 challenge	53	5.37	5.33	5.42	5.39	.202	.011	.006	.003	1.48	1.33	1.28	1.27	15,250	43,523	169,612	.854	.782	.918	.03	-.04	-.01
11 a. intern ^l	53	11%	6%	6%	6%	.043	.002	.001	.001	--	--	--	--	--	--	--	.113	.134	.184	.19	.18	.16
b. leader ^l	53	23%	8%	7%	9%	.058	.002	.001	.001	--	--	--	--	--	--	--	.000	.000	.000	.43	.46	.40
c. learncom ^l	53	13%	9%	9%	11%	.046	.002	.001	.001	--	--	--	--	--	--	--	.403	.291	.687	.11	.13	.05
d. abroad ^l	53	6%	2%	2%	2%	.034	.001	.001	.000	--	--	--	--	--	--	--	.018	.018	.031	.23	.23	.22
e. research ^l	53	8%	4%	4%	4%	.037	.002	.001	.000	--	--	--	--	--	--	--	.212	.109	.218	.15	.18	.15
f. capstone ^l	53	8%	2%	2%	2%	.037	.001	.001	.000	--	--	--	--	--	--	--	.003	.003	.002	.28	.28	.28
12 servcourse	53	1.81	1.61	1.64	1.59	.122	.006	.003	.002	.89	.70	.72	.70	15,029	42,774	52	.034	.078	.077	.29	.24	.32
13 a. QIstudent	52	5.57	5.22	5.33	5.34	.219	.013	.007	.004	1.58	1.53	1.49	1.45	14,578	40,215	161,694	.102	.240	.243	.23	.16	.16
b. QIadvisor	52	5.53	5.28	5.42	5.38	.222	.014	.008	.004	1.60	1.67	1.62	1.60	14,690	41,455	162,807	.289	.630	.502	.15	.07	.09
c. QIfaculty	52	5.48	5.25	5.40	5.36	.208	.013	.007	.004	1.50	1.52	1.47	1.42	14,592	41,672	163,352	.282	.708	.548	.15	.05	.08
d. QIstaff	51	5.04	5.09	5.17	5.12	.280	.015	.009	.004	2.00	1.69	1.69	1.64	50	50	50	.860	.636	.767	-.03	-.08	-.05
e. QIadmin	49	5.50	5.06	5.21	5.10	.239	.014	.008	.004	1.68	1.68	1.65	1.63	13,771	39,069	151,660	.064	.211	.084	.26	.18	.25

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:			
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	
14 a. empstudy	52	3.05	3.04	3.05	3.08	.107	.006	.004	.002	.77	.78	.76	.76	14,930	42,459	165,814	.999	.934	.769	.00	-.01	-.04	
b. SEacademic	52	2.97	2.95	3.00	2.98	.132	.007	.004	.002	.95	.86	.86	.85	14,885	42,333	165,333	.816	.805	.942	.03	-.03	-.01	
c. SElearnsup	52	2.95	3.02	3.04	3.02	.139	.008	.005	.002	1.00	.92	.93	.91	14,864	42,301	165,182	.553	.454	.543	-.08	-.10	-.08	
d. SEdiverse	51	2.77	2.69	2.72	2.72	.155	.008	.005	.002	1.11	.98	.98	.97	14,828	42,170	164,915	.560	.700	.713	.08	.05	.05	
e. SEsocial	52	2.86	2.76	2.81	2.82	.151	.008	.005	.002	1.09	.95	.95	.93	14,821	42,109	164,915	.421	.663	.792	.11	.06	.04	
f. SEwellness	52	2.88	2.81	2.84	2.83	.145	.008	.005	.002	1.04	.93	.94	.93	14,801	42,067	164,357	.614	.773	.720	.07	.04	.05	
g. SENonacad	51	2.81	2.30	2.36	2.29	.146	.008	.005	.002	1.05	.99	.99	.98	14,772	41,997	164,200	.000	.001	.000	.52	.46	.54	
h. SEactivities	52	2.94	2.59	2.50	2.61	.135	.008	.005	.002	.97	1.01	1.04	1.00	14,762	51	164,000	.012	.002	.017	.35	.42	.33	
i. SEevents	52	2.68	2.35	2.36	2.39	.157	.008	.005	.002	1.13	.98	1.00	.97	51	41,923	51	.037	.019	.071	.34	.33	.30	
15 a. SBmyself	51	3.07	3.22	3.25	3.24	.100	.006	.003	.002	.71	.69	.69	.69	14,769	41,932	163,956	.133	.060	.089	-.21	-.26	-.24	
b. SBvalued	51	2.96	2.95	3.05	2.99	.112	.006	.004	.002	.80	.74	.73	.75	14,720	41,866	163,706	.937	.387	.777	.01	-.12	-.04	
c. SBcommunity	51	2.95	2.91	2.99	2.97	.105	.006	.004	.002	.75	.79	.77	.78	14,759	41,919	163,916	.702	.713	.866	.05	-.05	-.02	
16 a. tmprephrs	49	11.96	14.83	14.06	15.01	1.185	.071	.040	.021	8.33	8.57	8.18	8.40	14,697	41,771	163,269	.019	.072	.011	-.33	-.26	-.36	
b. tmcocurrhrs	49	7.59	4.56	4.36	4.94	1.278	.056	.033	.017	8.98	6.80	6.76	6.86	49	48	48	.022	.015	.044	.45	.48	.39	
c. tmworkonhrs	49	4.42	1.95	1.74	2.00	1.255	.046	.025	.013	8.76	5.61	5.12	5.35	48	48	48	.055	.038	.059	.44	.52	.45	
d. tmworkoffhrs	49	7.16	7.56	8.62	6.55	1.415	.092	.059	.026	9.94	11.10	11.97	10.58	14,663	49	163,041	.800	.306	.689	-.04	-.12	.06	
— tmworkhrs	49	11.36	9.46	10.32	8.51	2.157	.103	.064	.030	15.05	12.47	12.98	11.88	14,593	41,483	48	.291	.577	.194	.15	.08	.24	
e. tmservicehrs	49	4.35	2.54	2.37	2.24	1.144	.043	.025	.012	8.04	5.15	5.02	4.73	49	48	48	.120	.089	.072	.35	.39	.45	
f. tmrelaxhrs	49	13.71	12.16	11.84	12.40	1.318	.073	.043	.021	9.26	8.77	8.74	8.66	14,658	41,694	162,986	.214	.133	.288	.18	.21	.15	
g. tmcarehrs	49	5.02	3.44	5.18	3.40	1.343	.062	.048	.020	9.44	7.44	9.81	7.94	49	41,616	162,749	.246	.905	.154	.21	-.02	.20	
h. tmcommutehrs	49	6.67	4.24	3.76	3.48	1.315	.052	.031	.015	9.24	6.31	6.29	5.89	49	48	48	.071	.031	.019	.38	.46	.54	
17 reading	49	2.55	2.65	2.86	2.74	.151	.009	.005	.003	1.06	1.08	1.10	1.09	14,624	41,637	162,662	.529	.051	.231	-.09	-.28	-.17	
— tmreadinghrs	49	4.97	6.46	6.88	6.80	.800	.049	.030	.015	5.62	5.87	6.06	5.91	14,561	41,448	161,984	.074	.027	.029	-.25	-.31	-.31	

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
18 a. pgwrite	49	2.86	2.77	2.87	2.80	.128	.007	.004	.002	.90	.89	.85	.87	14,605	41,485	162,284	.485	.924	.592	.10	-.01	.08
b. pgspeak	49	2.75	2.64	2.77	2.65	.130	.008	.004	.002	.92	.95	.91	.93	14,577	41,442	162,075	.400	.902	.461	.12	-.02	.10
c. pgthink	49	2.95	3.04	3.09	3.06	.113	.007	.004	.002	.79	.83	.80	.81	14,595	41,476	162,105	.447	.214	.322	-.11	-.18	-.14
d. pganalyze	49	2.79	2.72	2.70	2.68	.122	.008	.005	.002	.86	.93	.93	.95	14,583	41,449	162,036	.587	.499	.389	.08	.10	.12
e. pgwork	49	2.64	2.53	2.62	2.59	.140	.008	.005	.002	.98	.98	.97	.96	14,588	41,443	162,073	.433	.899	.682	.11	.02	.06
f. pgothers	49	2.72	2.72	2.81	2.78	.131	.008	.004	.002	.92	.94	.91	.91	14,589	41,436	162,015	.969	.483	.638	-.01	-.10	-.07
g. pgvalues	49	2.65	2.64	2.73	2.69	.128	.008	.005	.002	.90	.97	.94	.95	14,583	41,414	161,920	.926	.546	.770	.01	-.09	-.04
h. pgdiverse	49	2.85	2.78	2.83	2.79	.145	.008	.005	.002	1.02	.95	.94	.94	14,583	41,468	162,065	.607	.887	.667	.07	.02	.06
i. pgprobsolve	49	2.55	2.59	2.66	2.64	.138	.008	.005	.002	.96	.95	.94	.94	14,603	41,460	162,080	.777	.409	.536	-.04	-.12	-.09
j. pgcitizen	49	2.84	2.64	2.68	2.65	.127	.008	.005	.002	.89	.95	.95	.95	14,620	41,527	162,297	.137	.230	.149	.21	.17	.21
19 evalexp	49	2.95	3.06	3.14	3.12	.112	.006	.004	.002	.78	.76	.75	.75	14,682	41,652	162,883	.289	.063	.111	-.15	-.27	-.23
20 sameinst	49	3.06	3.17	3.22	3.20	.121	.006	.004	.002	.85	.78	.79	.79	14,740	41,840	163,540	.350	.154	.214	-.13	-.20	-.18
21 returnexp ^l	49	89%	87%	88%	88%	.0450	.0028	.0016	.0008	--	--	--	--	--	--	--	.656	.762	.859	.07	.04	.03
22 covidexp	49	3.09	3.06	3.17	3.04	.146	.010	.007	.003	1.03	.92	.90	.91	8,913	18,363	72,483	.785	.543	.681	.04	-.09	.06

IPEDS: 228501

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
1 a. askquest	125	3.08	2.93	2.99	3.01	.081	.005	.003	.002	.90	.90	.90	.89	34,215	76,358	283,600	.071	.273	.375	.16	.10	.08
b. CLaskhelp	124	2.23	2.34	2.28	2.38	.084	.005	.003	.002	.94	.96	.96	.95	33,989	76,036	281,814	.213	.530	.070	-.11	-.06	-.16
c. CLexplain	123	2.54	2.54	2.52	2.62	.090	.005	.003	.002	.99	.94	.96	.92	33,967	75,901	281,427	.983	.793	.331	.00	.02	-.09
d. CLstudy	125	2.28	2.28	2.27	2.36	.091	.006	.004	.002	1.02	1.04	1.04	1.03	33,750	75,549	279,839	.988	.892	.364	.00	.01	-.08
e. CLproject	125	2.36	2.65	2.63	2.75	.088	.005	.004	.002	.99	.99	1.02	.96	33,588	75,268	278,720	.001	.003	.000	-.29	-.27	-.41
f. present	125	2.58	2.40	2.54	2.57	.082	.006	.004	.002	.91	1.01	1.01	.98	33,497	124	278,130	.041	.632	.915	.18	.04	.01
2 a. RIintegrate	125	2.84	2.82	2.87	2.88	.079	.005	.003	.002	.89	.89	.87	.86	33,104	74,443	275,227	.787	.654	.569	.02	-.04	-.05
b. RISocietal	121	2.78	2.70	2.80	2.77	.083	.005	.003	.002	.92	.94	.91	.92	32,898	73,985	273,554	.326	.883	.853	.09	-.01	.02
c. RIDiverse	123	2.64	2.52	2.63	2.61	.084	.006	.004	.002	.93	1.01	.97	.97	123	73,469	271,486	.166	.933	.759	.12	.01	.03
d. RIownview	122	2.98	2.82	2.85	2.84	.072	.005	.003	.002	.80	.86	.84	.84	122	122	122	.021	.062	.045	.20	.16	.17
e. RIPerspect	122	3.09	2.96	2.98	2.98	.065	.005	.003	.002	.72	.84	.82	.82	31,950	71,983	265,451	.073	.123	.105	.16	.14	.15
f. RInewview	121	2.99	2.94	2.96	2.96	.063	.005	.003	.002	.69	.82	.80	.80	121	120	120	.433	.681	.587	.06	.03	.04
g. RIconnect	122	3.22	3.16	3.20	3.18	.065	.004	.003	.001	.71	.76	.73	.74	31,210	70,418	259,336	.391	.785	.594	.08	.02	.05
3 a. SFcareer	122	2.57	2.26	2.40	2.40	.093	.006	.004	.002	1.02	1.00	1.00	.99	31,196	70,380	259,082	.001	.059	.056	.31	.17	.17
b. SFotherwork	121	2.05	1.82	1.86	1.92	.096	.006	.004	.002	1.05	.99	1.01	1.01	31,035	70,096	257,902	.009	.034	.139	.24	.19	.13
c. SFdiscuss	121	2.13	1.97	2.08	2.11	.095	.005	.004	.002	1.04	.96	.97	.96	120	120	120	.092	.596	.803	.17	.05	.02
d. SFperform	121	2.30	2.07	2.24	2.18	.092	.005	.004	.002	1.01	.93	.94	.93	120	120	120	.012	.490	.178	.25	.07	.13
4 a. memorize	121	2.76	2.79	2.75	2.74	.079	.005	.003	.002	.87	.89	.88	.89	30,547	69,081	254,038	.692	.902	.871	-.04	.01	.01
b. HOapply	121	2.99	3.02	3.06	3.05	.070	.005	.003	.002	.77	.83	.80	.81	30,391	68,753	252,848	.615	.315	.390	-.05	-.09	-.08
c. HOanalyze	120	2.94	3.01	3.04	3.02	.078	.005	.003	.002	.85	.84	.82	.82	30,087	68,076	250,395	.396	.209	.289	-.08	-.11	-.10
d. HOevaluate	119	3.00	2.93	2.98	2.94	.071	.005	.003	.002	.77	.88	.84	.86	120	67,712	119	.310	.856	.421	.08	.02	.07
e. HOform	118	3.00	2.96	2.99	2.96	.075	.005	.003	.002	.81	.84	.81	.83	29,691	67,368	247,766	.591	.904	.658	.05	.01	.04
5 a. ETgoals	116	3.19	3.12	3.14	3.12	.078	.005	.003	.002	.84	.82	.81	.80	29,475	66,926	246,052	.356	.557	.370	.09	.05	.08
b. ETorganize	117	3.04	3.01	3.04	3.03	.084	.005	.003	.002	.91	.89	.86	.85	29,412	66,725	245,389	.734	.998	.910	.03	.00	.01
c. ETexample	117	3.04	3.04	3.07	3.07	.088	.005	.003	.002	.95	.88	.86	.85	29,347	66,632	116	.976	.669	.740	.00	-.04	-.03
d. ETdraftfb	117	3.05	2.74	2.82	2.79	.094	.006	.004	.002	1.01	1.00	.96	.96	29,318	66,503	244,494	.001	.010	.003	.32	.24	.28
e. ETfeedback	116	2.94	2.75	2.85	2.80	.096	.006	.004	.002	1.03	.96	.92	.92	29,218	115	115	.032	.325	.150	.20	.10	.15
f. etcriteria	115	3.20	3.02	3.09	3.03	.085	.007	.005	.003	.91	.87	.87	.86	17,643	29,590	107,347	.028	.185	.038	.21	.12	.19
g. etreview	111	3.17	3.00	3.03	3.01	.079	.006	.005	.003	.84	.85	.86	.84	17,601	29,507	107,071	.038	.103	.053	.20	.15	.18
h. etprefer	114	2.96	2.65	2.76	2.68	.090	.007	.005	.003	.96	.95	.94	.93	17,572	29,471	106,852	.000	.021	.001	.33	.22	.30
i. etdemonstrate	112	3.24	3.12	3.12	3.12	.079	.006	.005	.003	.83	.84	.84	.83	17,545	29,416	106,699	.134	.145	.121	.14	.14	.15

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Detailed Statistics^g

Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
6 a. QRconclude	111	2.61	2.64	2.64	2.65	.087	.005	.004	.002	.92	.92	.91	.92	28,619	65,090	239,215	.736	.731	.655	-.03	-.03	-.04
b. QRproblem	109	2.43	2.42	2.47	2.45	.099	.006	.004	.002	1.03	.98	.96	.96	28,484	64,802	238,106	.922	.690	.823	.01	-.04	-.02
c. QRevaluate	110	2.31	2.40	2.43	2.45	.100	.006	.004	.002	1.05	.95	.93	.93	28,389	109	109	.290	.229	.167	-.10	-.13	-.15
7 a. wrshortnum	109	7.41	6.68	7.70	7.61	.617	.038	.026	.014	6.44	6.38	6.66	6.69	28,286	64,276	236,342	.235	.655	.759	.11	-.04	-.03
b. wrmednum	110	3.72	3.11	3.91	3.60	.473	.027	.019	.009	4.97	4.48	4.73	4.59	28,114	64,011	235,371	.156	.669	.789	.14	-.04	.03
c. wrlongnum	110	2.75	1.78	2.18	2.01	.526	.024	.016	.008	5.53	3.94	4.07	3.93	110	110	109	.069	.288	.166	.24	.14	.19
— wrpages	109	94.05	71.10	86.59	81.31	12.644	.596	.410	.207	132.01	99.51	103.18	99.92	108	108	108	.073	.556	.316	.23	.07	.13
8 a. DDrace	108	2.83	3.04	2.99	3.02	.100	.006	.004	.002	1.04	.96	.96	.94	108	108	107	.035	.109	.053	-.22	-.17	-.21
b. DDeconomic	108	2.80	2.98	2.95	3.00	.089	.006	.004	.002	.93	.94	.93	.90	28,146	63,885	235,077	.044	.099	.022	-.19	-.16	-.22
c. DDreligion	108	2.84	2.93	2.85	2.92	.094	.006	.004	.002	.97	.97	.97	.95	28,133	63,887	235,059	.346	.894	.411	-.09	-.01	-.08
d. DDpolitical	110	2.80	2.87	2.80	2.86	.085	.006	.004	.002	.89	.98	.97	.96	28,151	63,950	235,221	.510	.996	.553	-.06	.00	-.06
9 a. LSreading	109	3.17	3.05	3.11	3.08	.066	.005	.003	.002	.69	.83	.80	.81	28,031	63,704	234,103	.131	.391	.213	.14	.08	.12
b. LSnotes	110	3.06	2.93	2.90	2.86	.083	.006	.004	.002	.87	.93	.92	.93	27,979	63,615	233,867	.119	.063	.020	.15	.18	.22
c. LSsummary	110	2.99	2.89	2.89	2.86	.078	.005	.004	.002	.82	.91	.89	.90	110	63,617	109	.223	.234	.101	.11	.11	.14
10 challenge	110	5.72	5.56	5.59	5.51	.136	.008	.005	.003	1.42	1.39	1.33	1.34	27,773	63,211	232,362	.211	.298	.090	.12	.10	.16
11 a. intern ^l	110	23%	33%	40%	46%	.0405	.0028	.0020	.0010	--	--	--	--	--	--	--	.028	.000	.000	-.22	-.36	-.47
b. leader ^l	110	31%	25%	25%	33%	.0442	.0026	.0017	.0010	--	--	--	--	--	--	--	.139	.168	.731	.14	.13	-.03
c. learncom ^l	110	19%	17%	19%	22%	.0375	.0023	.0016	.0009	--	--	--	--	--	--	--	.605	.941	.476	.05	.01	-.07
d. abroad ^l	110	2%	6%	8%	12%	.0143	.0015	.0011	.0007	--	--	--	--	--	--	--	.084	.030	.001	-.20	-.27	-.41
e. research ^l	110	17%	16%	17%	22%	.0359	.0022	.0015	.0009	--	--	--	--	--	--	--	.705	.919	.210	.04	-.01	-.13
f. capstone ^l	110	25%	29%	42%	44%	.0413	.0028	.0020	.0010	--	--	--	--	--	--	--	.287	.000	.000	-.10	-.37	-.41
12 servcourse	110	1.86	1.71	1.77	1.74	.080	.005	.003	.002	.84	.75	.74	.72	27,450	62,391	229,541	.050	.250	.098	.19	.11	.16
13 a. Qlstudent	106	5.43	5.53	5.55	5.56	.161	.009	.006	.003	1.66	1.44	1.43	1.38	105	105	105	.553	.467	.428	-.07	-.08	-.09
b. Qladvisor	103	5.64	5.24	5.38	5.29	.171	.011	.007	.004	1.73	1.80	1.73	1.75	26,883	61,043	225,544	.024	.124	.041	.22	.15	.20
c. Qlfaculty	105	5.56	5.44	5.57	5.50	.173	.009	.006	.003	1.77	1.51	1.43	1.42	105	104	104	.510	.939	.744	.08	-.01	.04
d. Qlstaff	94	5.23	5.03	5.10	5.00	.200	.012	.008	.004	1.94	1.79	1.76	1.74	21,098	93	93	.266	.490	.245	.12	.08	.14
e. Qladmin	104	5.20	5.06	5.14	4.99	.187	.011	.007	.004	1.91	1.75	1.72	1.73	24,984	104	104	.411	.752	.261	.08	.03	.12

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
14 a. empstudy	110	3.01	3.14	3.11	3.13	.082	.005	.003	.002	.86	.79	.77	.77	27,329	62,109	228,524	.079	.161	.103	-.17	-.13	-.16
b. SEacademic	110	2.96	2.88	2.94	2.89	.092	.005	.004	.002	.97	.90	.89	.88	27,269	61,981	228,094	.351	.800	.446	.09	.02	.07
c. SElearnsup	110	2.85	2.81	2.87	2.83	.102	.006	.004	.002	1.06	.98	.96	.95	27,229	109	109	.694	.866	.844	.04	-.02	.02
d. SEdiverse	109	2.65	2.65	2.61	2.61	.103	.006	.004	.002	1.07	1.01	1.02	1.00	27,218	61,783	227,489	.989	.688	.662	.00	.04	.04
e. SEsocial	109	2.73	2.73	2.70	2.76	.098	.006	.004	.002	1.02	.96	.97	.95	27,159	61,700	227,210	.967	.689	.809	.00	.04	-.02
f. SEwellness	110	2.64	2.71	2.70	2.69	.096	.006	.004	.002	1.00	.98	.98	.97	27,164	61,630	226,991	.446	.479	.534	-.07	-.07	-.06
g. SENonacad	108	2.27	2.15	2.15	2.10	.104	.006	.004	.002	1.08	1.02	1.01	.99	27,101	61,548	107	.244	.254	.111	.11	.11	.17
h. SEactivities	109	2.55	2.48	2.33	2.49	.101	.006	.004	.002	1.05	1.03	1.04	1.01	27,065	61,443	226,317	.463	.026	.513	.07	.21	.06
i. SEevents	108	2.36	2.28	2.25	2.29	.099	.006	.004	.002	1.03	.99	.99	.98	27,087	61,431	226,385	.417	.245	.478	.08	.11	.07
15 a. SBmyself	109	3.43	3.29	3.33	3.30	.050	.004	.003	.002	.52	.73	.71	.73	109	108	108	.006	.036	.008	.19	.15	.19
b. SBvalued	109	3.05	2.92	3.00	2.92	.079	.005	.003	.002	.82	.85	.83	.85	27,075	61,451	226,301	.113	.515	.108	.15	.06	.15
c. SBcommunity	109	3.07	2.91	2.96	2.95	.073	.005	.003	.002	.77	.84	.83	.84	27,082	61,456	226,398	.056	.195	.131	.18	.12	.15
16 a. tmprephrs	109	14.40	15.52	15.00	15.42	.889	.055	.035	.019	9.26	9.06	8.73	8.91	26,977	61,226	225,647	.198	.471	.231	-.12	-.07	-.11
b. tmcocurrhrs	109	4.75	3.99	4.00	4.67	.740	.041	.028	.015	7.71	6.75	6.83	7.05	108	61,154	225,254	.308	.254	.913	.11	.11	.01
c. tmworkonhrs	109	3.39	2.87	2.65	3.25	.682	.042	.026	.014	7.11	6.90	6.37	6.80	26,949	61,140	225,258	.436	.227	.825	.07	.12	.02
d. tmworkoffhrs	109	15.38	14.81	15.26	12.90	1.403	.085	.056	.028	14.61	13.89	13.74	13.35	26,977	108	108	.667	.932	.080	.04	.01	.19
— tmworkhrs	109	18.77	17.65	17.90	16.13	1.418	.087	.056	.029	14.77	14.28	13.86	13.60	26,861	60,941	108	.413	.513	.065	.08	.06	.19
e. tmservicehrs	109	3.87	3.26	3.12	3.07	.686	.037	.023	.012	7.17	5.99	5.78	5.62	26,959	109	108	.288	.277	.242	.10	.13	.14
f. tmrelaxhrs	109	8.61	10.50	10.54	11.07	.678	.051	.033	.018	7.08	8.33	8.27	8.32	109	109	108	.006	.005	.000	-.23	-.23	-.30
g. tmcarehrs	109	12.05	7.88	8.10	6.18	1.405	.073	.050	.023	14.69	12.03	12.24	11.06	109	109	108	.004	.006	.000	.35	.32	.53
h. tmcommutehrs	109	3.25	4.76	4.60	4.45	.583	.042	.027	.013	6.09	6.83	6.64	6.30	109	109	225,429	.011	.023	.048	-.22	-.20	-.19
17 reading	110	3.10	2.87	2.94	2.83	.111	.007	.005	.002	1.16	1.19	1.16	1.18	26,905	61,047	224,895	.050	.167	.017	.19	.13	.23
— tmreadinghrs	108	7.87	7.63	7.65	7.34	.684	.042	.027	.014	7.10	6.79	6.64	6.48	26,780	60,764	224,011	.710	.727	.399	.04	.03	.08

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	SRSU	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021	Southwest Public	Carnegie Class	NSSE 2020 & 2021
18 a. pgwrite	109	3.28	2.97	3.04	3.01	.074	.006	.004	.002	.77	.90	.87	.89	26,894	61,034	224,876	.000	.005	.001	.33	.27	.31
b. pgspeak	109	3.21	2.88	2.93	2.92	.077	.006	.004	.002	.81	.95	.93	.93	109	60,940	224,541	.000	.002	.001	.34	.30	.31
c. pgthink	109	3.41	3.26	3.29	3.29	.068	.005	.003	.002	.71	.80	.79	.78	26,880	60,965	224,670	.050	.111	.125	.19	.15	.15
d. pganalyze	108	2.80	2.93	2.90	2.91	.091	.006	.004	.002	.95	.96	.95	.96	26,860	60,959	224,564	.166	.300	.246	-.13	-.10	-.11
e. pgwork	109	3.01	2.88	2.95	2.93	.082	.006	.004	.002	.86	.99	.95	.96	109	109	108	.125	.500	.339	.13	.06	.08
f. pgothers	108	3.15	3.00	3.01	3.04	.081	.006	.004	.002	.85	.92	.91	.89	26,866	60,933	224,481	.092	.119	.193	.16	.15	.12
g. pgvalues	109	3.01	2.84	2.88	2.85	.085	.006	.004	.002	.88	1.00	.97	.98	109	109	108	.041	.134	.062	.18	.13	.16
h. pgdiverse	109	3.03	2.90	2.90	2.88	.081	.006	.004	.002	.85	.97	.97	.97	109	109	108	.112	.117	.062	.13	.13	.16
i. pgprobsolve	109	2.92	2.83	2.86	2.85	.095	.006	.004	.002	.99	.98	.95	.95	26,879	60,925	224,506	.327	.464	.435	.09	.07	.07
j. pgcitizen	109	2.96	2.74	2.76	2.73	.081	.006	.004	.002	.84	1.01	.99	.99	109	109	108	.007	.016	.006	.22	.20	.23
19 evalexp	109	3.23	3.18	3.23	3.20	.078	.005	.003	.002	.82	.79	.78	.78	26,985	61,187	225,466	.495	.979	.722	.07	.00	.03
20 sameinst	109	3.18	3.21	3.23	3.20	.080	.005	.003	.002	.84	.84	.85	.85	27,063	61,357	226,097	.666	.516	.827	-.04	-.06	-.02
21 covidexp	109	3.23	3.07	3.13	3.02	.087	.007	.006	.003	.91	.93	.93	.94	16,422	27,301	99,436	.066	.253	.019	.18	.11	.23

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."