



NSSE 2022

Frequencies and Statistical Comparisons

Sul Ross State University

NSSE 2022 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	22	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	2	741	5	1,790	5	6,506	4	2.7	2.7	.06	2.8	-.02	2.8	-.04	
		2	Sometimes	24	41	6,322	41	14,799	37	67,713	38								
		3	Often	24	37	5,093	33	14,004	34	64,244	35								
		4	Very often	12	20	3,095	21	9,638	24	43,583	24								
		Total		61	100	15,251	100	40,231	100	182,046	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	8	13	2,379	18	8,944	25	28,036	17	2.3	2.4	-.11	2.2	.05	2.4	-.12	
		2	Sometimes	33	55	6,342	42	16,132	39	74,717	41								
		3	Often	16	25	4,156	26	9,815	23	50,950	27								
		4	Very often	5	7	2,282	14	5,080	12	27,255	14								
		Total		62	100	15,159	100	39,971	100	180,958	100								
c. Explained course material to one or more students	CLexplain	1	Never	6	9	2,031	15	7,555	21	21,993	14	2.5	2.4	.09	2.3	.22	2.4	.04	
		2	Sometimes	27	44	6,600	44	16,646	41	76,503	42								
		3	Often	21	35	4,477	28	11,119	27	56,916	30								
		4	Very often	8	11	2,017	13	4,623	11	25,330	14								
		Total		62	100	15,125	100	39,943	100	180,742	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	16	25	3,901	28	12,199	33	44,026	26	2.2	2.2	-.03	2.1	.07	2.2	-.07	
		2	Sometimes	24	41	5,656	37	13,900	34	66,245	37								
		3	Often	15	25	3,598	23	9,113	22	45,249	24								
		4	Very often	6	8	1,883	12	4,490	11	24,193	13								
		Total		61	100	15,038	100	39,702	100	179,713	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	13	21	2,217	16	8,281	24	24,516	15	2.3	2.4	-.04	2.3	.06	2.4	-.10	
		2	Sometimes	22	37	6,296	42	14,690	36	71,092	40								
		3	Often	18	29	4,471	29	11,419	28	57,067	31								
		4	Very often	8	13	1,966	13	5,125	12	26,190	14								
		Total		61	100	14,950	100	39,515	100	178,865	100								
f. Given a course presentation	present	1	Never	18	29	5,075	34	10,257	29	43,618	26	2.1	2.0	.20	2.1	.04	2.1	.03	
		2	Sometimes	22	38	6,289	43	16,338	41	80,360	44								
		3	Often	14	22	2,530	17	8,954	21	38,767	21								
		4	Very often	6	11	1,032	7	3,879	9	15,766	8								
		Total		60	100	14,926	100	39,428	100	178,511	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	18	1,897	13	4,526	12	17,568	11	2.4	2.5	-0.05	2.5	-0.09	2.5	-0.13	
		2	Sometimes	23	38	5,877	40	14,999	39	68,317	39								
		3	Often	16	27	4,936	33	13,714	35	63,947	36								
		4	Very often	10	17	1,968	13	5,632	14	26,118	15								
		Total		60	100	14,678	100	38,871	100	175,950	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	9	15	1,782	13	4,065	11	17,022	11	2.4	2.5	-0.17	2.6	-0.24	2.6	-0.24	
		2	Sometimes	29	48	5,547	38	13,984	36	64,212	37								
		3	Often	14	23	4,875	34	13,849	35	62,836	35								
		4	Very often	8	14	2,335	16	6,633	17	30,336	17								
		Total		60	100	14,539	100	38,531	100	174,406	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	7	13	1,783	13	4,442	13	17,261	11	2.5	2.6	-0.10	2.6	-0.13	2.6	-0.16	
		2	Sometimes	27	44	5,132	36	13,326	35	60,685	35								
		3	Often	17	28	4,823	33	13,135	34	61,412	35								
		4	Very often	9	16	2,658	18	7,251	18	33,492	19								
		Total		60	100	14,396	100	38,154	100	172,850	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	6	10	831	6	1,922	5	8,443	5	2.5	2.8 *	-0.29	2.8 *	-0.32	2.8 *	-0.32	
		2	Sometimes	23	40	4,431	31	11,658	31	52,646	31								
		3	Often	22	36	6,138	43	16,664	44	76,656	44								
		4	Very often	8	13	2,800	20	7,460	20	33,001	20								
		Total		59	100	14,200	100	37,704	100	170,746	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	2	483	4	1,309	4	5,120	4	2.8	2.9	-0.09	2.9	-0.09	2.9	-0.10	
		2	Sometimes	17	31	3,691	27	9,501	26	42,771	26								
		3	Often	30	49	6,170	44	16,980	45	78,222	46								
		4	Very often	10	19	3,571	26	9,375	25	41,879	25								
		Total		58	100	13,915	100	37,165	100	167,992	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	4	573	4	1,262	4	5,606	4	2.7	2.8	-0.15	2.9	-0.20	2.8	-0.19	
		2	Sometimes	24	43	4,297	31	10,929	30	49,347	30								
		3	Often	19	35	5,855	43	16,178	44	73,301	44								
		4	Very often	11	19	2,981	22	8,201	23	37,091	22								
		Total		56	100	13,706	100	36,570	100	165,345	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU	Southwest Public		Carnegie Class		NSSE 2021 & 2022				
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	3	323	3	682	2	2,668	2	2.8	3.0	-.18	3.0	-.25	3.0	-.25			
		2	Sometimes	19	33	3,173	23	7,621	21	33,678	21										
		3	Often	22	41	6,406	47	17,542	48	80,052	48										
		4	Very often	14	23	3,593	27	10,282	29	46,932	29										
		Total		57	100	13,495	100	36,127	100	163,330	100										
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	10	19	3,555	27	7,499	23	34,802	23	2.4	2.2	.26	2.3	.17	2.2	.18			
		2	Sometimes	22	39	5,545	41	15,115	42	70,183	43										
		3	Often	14	25	2,818	21	8,621	23	37,462	22										
		4	Very often	11	18	1,568	11	4,878	13	20,698	12										
		Total		57	100	13,486	100	36,113	100	163,145	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	22	42	7,290	55	18,700	54	82,230	52	2.0	1.7 *	△	.29	1.7 *	△	.27	1.7	.25	
		2	Sometimes	17	30	3,603	27	10,052	27	48,121	29										
		3	Often	10	17	1,653	12	4,766	12	21,414	13										
		4	Very often	7	11	868	6	2,426	7	10,533	6										
		Total		56	100	13,414	100	35,944	100	162,298	100										
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	14	27	5,865	45	13,243	39	58,521	38	2.1	1.8	.22	1.9	.14	1.9	.13			
		2	Sometimes	26	46	4,463	33	13,473	37	62,554	38										
		3	Often	12	21	1,991	15	6,064	17	27,671	17										
		4	Very often	3	6	929	7	2,767	8	11,864	7										
		Total		55	100	13,248	100	35,547	100	160,610	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	23	4,386	33	8,572	26	42,335	27	2.1	2.0	.08	2.1	-.08	2.1	-.02			
		2	Sometimes	29	53	5,461	41	15,524	43	71,507	44										
		3	Often	10	17	2,350	18	7,875	22	33,016	20										
		4	Very often	4	7	1,045	8	3,584	10	13,745	8										
		Total		57	100	13,242	100	35,555	100	160,603	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	3	6	584	5	1,741	5	7,571	5	2.6	2.9 **	▽	-.34	2.8 *	▽	-.30	2.9 *	▽	-.32
		2	Some	24	41	3,386	26	10,009	29	43,562	28										
		3	Quite a bit	22	40	5,813	44	15,338	43	69,790	44										
		4	Very much	8	13	3,348	24	8,213	23	38,548	24										
		Total		57	100	13,131	100	35,301	100	159,471	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022				SRSU	Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e		Mean	Effect size ^e				
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	5	721	6	1,505	4	6,462	4	2.6	2.8 *	-0.30	2.9 **	-0.38	2.9 **	-0.39								
		2	Some	24	43	3,801	29	9,675	28	41,693	27															
		3	Quite a bit	25	44	5,626	43	15,904	45	72,639	45															
		4	Very much	5	8	2,877	22	8,002	23	37,706	23															
		Total		57	100	13,025	100	35,086	100	158,500	100															
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	10	655	5	1,482	4	6,406	4	2.5	2.8 **	-0.37	2.9 **	-0.43	2.9 **	-0.43								
		2	Some	24	42	3,782	29	9,607	28	42,230	27															
		3	Quite a bit	18	33	5,462	42	15,264	44	69,757	44															
		4	Very much	8	14	2,963	23	8,265	24	38,224	24															
		Total		56	100	12,862	100	34,618	100	156,617	100															
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	6	584	5	1,277	4	6,157	4	2.7	2.9	-0.23	2.9 *	-0.29	2.9 *	-0.26								
		2	Some	23	39	3,471	27	8,669	25	40,536	26															
		3	Quite a bit	19	36	5,651	43	15,894	45	70,727	45															
		4	Very much	11	19	3,101	24	8,616	25	38,391	24															
		Total		57	100	12,807	100	34,456	100	155,811	100															
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	4	551	5	1,279	4	5,810	4	2.8	2.9	-0.13	2.9	-0.18	2.9	-0.16								
		2	Some	22	40	3,490	27	8,778	26	40,118	26															
		3	Quite a bit	19	34	5,665	44	15,760	46	71,386	46															
		4	Very much	13	23	3,036	24	8,433	24	37,655	24															
		Total		56	100	12,742	100	34,250	100	154,969	100															
5. During the current school year, to what extent have your instructors done the following?																										
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	401	3	962	3	4,165	3	3.0	3.0	-0.05	3.1	-0.13	3.0	-0.09								
		2	Some	19	35	3,003	23	7,176	21	32,817	22															
		3	Quite a bit	20	35	5,425	43	14,654	43	69,829	45															
		4	Very much	17	31	3,828	31	11,279	33	47,270	31															
		Total		56	100	12,657	100	34,071	100	154,081	100															
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	13	806	6	1,887	6	7,553	5	2.7	2.9	-0.22	3.0	-0.28	2.9	-0.27								
		2	Some	16	30	3,076	24	7,630	22	34,975	23															
		3	Quite a bit	18	32	5,125	41	14,043	41	67,059	43															
		4	Very much	14	26	3,595	28	10,353	31	43,989	29															
		Total		55	100	12,602	100	33,913	100	153,576	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	6	709	6	1,604	5	6,493	5	2.7	2.9	-.21	3.0 *	-.27	3.0 *	-.27									
		2	Some	19	35	3,134	25	7,961	24	36,140	24																
		3	Quite a bit	21	37	5,029	40	13,733	40	64,416	42																
		4	Very much	12	22	3,707	29	10,575	31	46,246	30																
		Total		56	100	12,579	100	33,873	100	153,295	100																
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	12	1,194	10	2,533	8	12,021	8	2.5	2.8	-.24	2.9 *	-.33	2.8 *	-.28									
		2	Some	24	44	3,719	29	8,901	27	43,538	29																
		3	Quite a bit	11	21	4,384	35	12,217	35	56,050	36																
		4	Very much	13	23	3,259	26	10,161	30	41,404	27																
		Total		55	100	12,556	100	33,812	100	153,013	100																
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	16	1,547	12	2,839	9	14,263	10	2.4	2.6	-.24	2.8 **	-.40	2.7 *	-.32									
		2	Some	23	43	4,157	33	9,907	29	48,529	32																
		3	Quite a bit	13	24	4,224	34	12,090	36	55,548	36																
		4	Very much	10	17	2,568	21	8,816	26	33,963	22																
		Total		55	100	12,496	100	33,652	100	152,303	100																
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	4	7	592	5	1,420	4	6,170	4	2.8	3.0	-.14	3.0	-.22	3.0	-.16									
		2	Some	18	34	3,085	25	7,541	22	36,057	24																
		3	Quite a bit	16	29	5,068	40	13,596	40	64,764	42																
		4	Very much	17	31	3,669	30	10,897	33	44,507	30																
		Total		55	100	12,414	100	33,454	100	151,498	100																
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	5	532	5	1,163	4	5,245	4	2.8	2.9	-.15	3.0	-.23	3.0	-.20									
		2	Some	19	36	3,127	25	7,807	23	36,176	24																
		3	Quite a bit	17	33	5,403	43	14,454	43	68,175	45																
		4	Very much	14	26	3,319	27	9,927	30	41,457	27																
		Total		53	100	12,381	100	33,351	100	151,053	100																
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	10	18	1,414	12	3,133	10	14,650	10	2.6	2.6	-.02	2.7	-.12	2.6	-.06									
		2	Some	18	34	4,455	36	11,268	34	53,833	36																
		3	Quite a bit	14	23	4,302	35	12,144	36	55,818	36																
		4	Very much	13	25	2,184	18	6,732	20	26,424	18																
		Total		55	100	12,355	100	33,277	100	150,725	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	4	7	411	4	1,143	4	4,643	3	2.8	3.1 **	▼	-0.36	3.1 **	▼	-0.38	3.1 *	▼	-0.38
		2	Some	17	32	2,523	20	6,487	19	28,852	19										
		3	Quite a bit	20	36	5,184	42	14,061	42	66,023	43										
		4	Very much	13	24	4,228	34	11,522	35	50,916	34										
		Total		54	100	12,346	100	33,213	100	150,434	100										
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	6	11	1,179	10	3,610	11	15,138	10	2.5	2.6	-	0.04	2.6	-	0.03	2.6	-	0.05
		2	Sometimes	21	39	4,619	38	12,386	37	55,910	37										
		3	Often	18	33	4,339	36	11,690	36	53,833	37										
		4	Very often	9	16	1,985	16	5,031	16	23,247	16										
		Total		54	100	12,122	100	32,717	100	148,128	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	16	2,186	18	5,850	18	26,278	18	2.4	2.4	.	07	2.4	.	05	2.4	.	05
		2	Sometimes	19	37	4,760	39	12,858	39	58,959	40										
		3	Often	19	34	3,578	29	9,595	29	43,613	30										
		4	Very often	7	13	1,539	13	4,256	13	18,573	13										
		Total		54	100	12,063	100	32,559	100	147,423	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	10	20	2,239	19	6,258	19	25,933	18	2.3	2.3	-	06	2.3	-	07	2.3	-	10
		2	Sometimes	25	46	4,993	41	13,321	41	61,144	41										
		3	Often	12	23	3,432	28	9,260	29	43,650	30										
		4	Very often	6	11	1,328	11	3,522	11	15,966	11										
		Total		53	100	11,992	100	32,361	100	146,693	100										
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	7	1,323	11	2,610	9	10,070	7	7.8	5.7 **	▲	.37	6.2 *	▲	.29	6.4	.	23
		1.5	1-2	6	10	2,921	24	6,704	21	29,683	20										
		4	3-5	15	29	3,810	31	10,434	32	46,730	32										
		8	6-10	15	29	2,169	18	6,939	21	32,182	22										
		13	11-15	8	15	927	8	2,901	9	14,440	10										
		18	16-20	2	3	361	3	1,219	4	6,011	4										
		23	More than 20	4	7	474	4	1,514	5	7,377	5										
Total		54	100	11,985	100	32,321	100	146,493	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU	Southwest Public		Carnegie Class		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	16	29	5,960	49	13,081	42	56,567	40	3.3	2.1 *	▲	.31	2.3	.26	2.3 *	▲
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	27	3,253	28	10,379	31	50,049	33								
		4	3-5	12	22	1,515	13	5,066	15	23,971	16								
		8	6-10	10	18	753	7	2,417	8	10,115	7								
		13	11-15	1	2	245	2	684	2	3,168	2								
		18	16-20	1	1	71	1	222	1	883	1								
		23	More than 20	0	0	112	1	303	1	1,177	1								
		Total			54	100	11,909	100	32,152	100	145,930	100							
c. 11 pages or more	wrlongnum	0	None	35	66	9,665	80	24,765	77	112,819	77	1.8	1.1	▲	.21	1.2	.19	1.1	▲
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	6	10	1,095	10	4,117	12	19,965	13								
		4	3-5	7	13	456	4	1,318	4	5,571	4								
		8	6-10	4	7	328	3	872	3	3,489	3								
		13	11-15	1	2	233	2	641	2	2,478	2								
		18	16-20	1	1	57	1	176	1	622	0								
		23	More than 20	0	0	100	1	280	1	1,088	1								
		Total			54	100	11,934	100	32,169	100	146,032	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									77.2	50.5 *	▲	.31	54.1 *	.27	53.4 *	▲
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	6	919	9	2,759	10	9,073	7	2.7	2.9	▲	-0.16	2.9	-0.12	2.9	-0.20
		2	Sometimes	20	38	3,035	26	8,508	27	39,245	27								
		3	Often	17	31	3,814	31	10,197	31	47,255	32								
		4	Very often	14	25	4,169	34	10,732	33	50,504	34								
			Total	54	100	11,937	100	32,196	100	146,077	100								
b. People from an economic background other than your own	DDeconomic	1	Never	5	9	911	8	2,755	10	8,895	7	2.6	2.9 *	▼	-0.27	2.8	-0.23	2.9 *	▼
		2	Sometimes	21	40	3,157	27	8,658	27	38,442	27								
		3	Often	17	32	4,182	35	11,276	34	53,117	36								
		4	Very often	11	19	3,669	30	9,429	29	45,311	31								
			Total	54	100	11,919	100	32,118	100	145,765	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your first-year students compared with							
				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	5	8	1,162	10	3,544	12	13,085	9	2.6	2.8	-0.16	2.7	-0.12	2.8	-0.20	
		2	Sometimes	21	41	3,390	29	9,372	29	42,310	29								
		3	Often	16	31	3,789	31	10,150	31	47,117	32								
		4	Very often	12	20	3,552	29	9,033	28	43,213	30								
		Total		54	100	11,893	100	32,099	100	145,725	100								
d. People with political views other than your own	DDpolitical	1	Never	6	11	1,209	11	3,759	13	13,252	10	2.6	2.7	-0.16	2.7	-0.10	2.8	-0.18	
		2	Sometimes	19	36	3,694	31	10,064	32	46,028	31								
		3	Often	19	36	3,676	31	9,824	30	45,875	31								
		4	Very often	10	17	3,318	27	8,438	26	40,546	28								
		Total		54	100	11,897	100	32,085	100	145,701	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	9	16	722	13	2,831	14	9,109	11	2.4	2.7 *	-0.32	2.7	-0.26	2.8 **	-0.36	
		2	Sometimes	22	44	1,717	29	6,636	30	27,174	30								
		3	Often	13	23	1,850	30	6,683	29	27,962	30								
		4	Very often	10	17	1,768	28	6,355	27	27,728	29								
		Total		54	100	6,057	100	22,505	100	91,973	100								
		<i>(Comparison data are limited to NSSE 2022.)</i>																	
f. People from a country other than your own	ddcountry	1	Never	12	23	867	16	4,009	19	12,245	14	2.0	2.5 ***	-0.51	2.4 ***	-0.41	2.5 ***	-0.52	
		2	Sometimes	30	56	2,213	37	8,678	39	36,584	40								
		3	Often	9	16	1,565	25	5,252	22	22,866	24								
		4	Very often	3	4	1,420	22	4,592	20	20,383	22								
		Total		54	100	6,065	100	22,531	100	92,078	100								
		<i>(Comparison data are limited to NSSE 2022.)</i>																	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	5	339	3	821	3	3,540	3	2.6	2.9 **	-0.42	3.0 ***	-0.53	3.0 ***	-0.50	
		2	Sometimes	23	45	3,274	28	7,458	23	35,034	25								
		3	Often	21	37	5,382	45	14,778	46	67,421	46								
		4	Very often	7	12	2,837	24	8,849	28	38,842	26								
		Total		54	100	11,832	100	31,906	100	144,837	100								
b. Reviewed your notes after class	LSnotes	1	Never	1	2	575	6	1,529	5	7,074	5	2.8	2.9	-0.06	2.9	-0.09	2.9	-0.06	
		2	Sometimes	20	39	3,334	29	8,816	28	41,635	29								
		3	Often	17	31	4,343	36	11,643	36	53,103	36								
		4	Very often	16	27	3,563	29	9,889	31	42,942	29								
		Total		54	100	11,815	100	31,877	100	144,754	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	9	712	6	1,588	5	7,450	5	2.7	2.8	-.11	2.9	-.19	2.8	-.15	
		2	Sometimes	18	36	3,667	31	9,122	29	43,380	30								
		3	Often	17	31	4,503	38	12,750	40	57,605	39								
		4	Very often	14	24	2,943	24	8,410	26	36,254	25								
		Total		54	100	11,825	100	31,870	100	144,689	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	126	1	287	1	1,227	1	5.4	5.3	.05	5.4	-.04	5.4	.00	
		2		0	0	183	2	425	1	1,889	1								
		3		4	7	678	6	1,534	5	6,956	5								
		4		8	15	1,744	15	4,095	13	18,468	13								
		5		20	41	3,864	32	10,172	32	48,110	33								
		6		6	11	2,524	21	7,282	23	35,617	24								
		7	Very much	14	27	2,632	22	7,890	25	31,574	22								
Total		52	100	11,751	100	31,685	100	143,841	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		17	35	2,074	19	6,037	21	22,914	17	9%	5%	.15	6%	.10	7%	.10	
		Do not plan to do		8	15	891	9	2,444	9	9,049	7								
		Plan to do		23	41	8,107	67	21,135	64	102,076	69								
		Done or in progress		5	9	643	5	1,994	6	9,494	7								
		Total		53	100	11,715	100	31,610	100	143,533	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		20	40	3,603	31	10,370	33	43,840	31	4%	8%	-.14	8%	-.14	9%	-.18	
		Do not plan to do		17	32	3,157	29	8,912	30	36,749	27								
		Plan to do		13	23	3,989	32	9,654	29	49,518	33								
		Done or in progress		3	4	929	8	2,562	8	13,056	9								
		Total		53	100	11,678	100	31,498	100	143,163	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		17	33	4,167	36	12,122	39	52,370	37	8%	8%	.01	8%	.02	10%	-.04	
		Do not plan to do		15	29	2,718	25	7,973	27	36,043	26								
		Plan to do		17	30	3,722	31	8,620	26	40,182	28								
		Done or in progress		4	8	1,039	8	2,683	8	14,062	10								
		Total		53	100	11,646	100	31,398	100	142,657	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	20	39	3,803	33	10,271	33	44,028	31	0%	2%	-.28	2%	-.28	2%	-.29									
			Do not plan to do	19	37	3,875	34	11,577	39	46,216	34																
			Plan to do	14	24	3,738	31	8,926	26	49,494	33																
			Done or in progress	0	0	220	2	616	2	2,952	2																
			Total	53	100	11,636	100	31,390	100	142,690	100																
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	22	43	4,524	40	13,465	43	56,819	40	3%	4%	-.06	4%	-.07	5%	-.08									
			Do not plan to do	13	26	3,127	26	7,962	26	33,870	24																
			Plan to do	16	28	3,518	30	8,599	27	45,492	31																
			Done or in progress	2	3	477	4	1,388	4	6,511	5																
			Total	53	100	11,646	100	31,414	100	142,692	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	19	37	4,620	40	11,826	38	50,353	36	2%	2%	-.01	2%	.01	2%	.02									
			Do not plan to do	11	24	1,684	14	3,795	13	15,756	12																
			Plan to do	22	37	5,057	44	15,097	47	73,744	50																
			Done or in progress	1	2	278	2	666	2	2,729	2																
			Total	53	100	11,639	100	31,384	100	142,582	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
	servcourse	1	None	18	34	5,771	50	15,157	51	71,784	52	1.8	1.6 *	.28	1.6 *	.27	1.6 *	.31									
			2	Some	29	54	4,667	40	12,765	39	57,128								39								
			3	Most	4	9	936	8	2,524	8	10,331								7								
			4	All	2	3	196	2	699	2	2,458								2								
			Total	53	100	11,570	100	31,145	100	141,701	100																
13. Indicate the quality of your interactions with the following people at your institution.																											
a. Students	QIstudent	1	Poor	1	1	320	3	836	3	3,202	2	5.2	5.2	.01	5.3	-.03	5.3	-.04									
			2	2	4	356	3	851	3	3,735	3																
			3	2	3	697	6	1,737	5	7,866	6																
			4	9	18	1,599	14	3,844	12	17,691	12																
			5	17	31	2,945	25	7,610	24	36,957	26																
			6	8	14	2,716	23	7,281	23	36,738	25																
			7	Excellent	12	25	2,602	23	7,005	22	31,598								22								
			—	Not applicable	2	4	328	3	2,028	8	4,066								3								
			Total	53	100	11,563	100	31,192	100	141,853	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	2	3	453	4	879	3	4,065	3	5.0	5.2	-0.15	5.5 *	-0.28	5.4	-0.23
		2		2	5	507	4	1,113	4	5,323	4							
		3		4	7	859	7	2,028	6	9,424	7							
		4		10	20	1,545	13	3,464	11	17,434	12							
		5		13	25	2,224	19	5,707	18	27,689	19							
		6		8	15	2,301	20	6,482	21	30,751	21							
		7	Excellent	12	23	3,407	30	10,774	35	44,128	31							
		—	Not applicable	1	2	247	2	728	3	2,890	2							
	Total			52	100	11,543	100	31,175	100	141,704	100							
c. Faculty	QIfaculty	1	Poor	1	1	299	3	573	2	2,480	2	5.1	5.3	-0.13	5.4	-0.26	5.3	-0.20
		2		2	5	373	3	788	3	3,558	3							
		3		5	9	701	6	1,672	5	7,634	5							
		4		8	17	1,583	13	3,772	12	18,296	13							
		5		17	31	2,753	24	7,286	23	36,068	25							
		6		6	10	2,917	25	8,102	25	38,822	27							
		7	Excellent	13	26	2,598	23	8,284	27	32,177	23							
		—	Not applicable	1	1	312	3	678	3	2,601	2							
	Total			53	100	11,536	100	31,155	100	141,636	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	3	466	4	1,183	4	5,063	4	5.1	5.1	.00	5.2	-0.03	5.1	.01
		2		4	8	409	4	1,153	4	5,409	4							
		3		4	8	762	6	1,905	6	9,217	6							
		4		7	15	1,452	12	3,518	11	18,220	13							
		5		9	15	2,144	18	5,568	17	28,366	19							
		6		8	15	2,157	18	5,772	18	28,498	20							
		7	Excellent	16	30	2,568	22	7,120	23	28,752	20							
		—	Not applicable	3	6	1,575	16	4,924	18	18,074	14							
	Total			53	100	11,533	100	31,143	100	141,599	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	3	462	4	1,018	3	4,817	4	5.0	5.1	-0.07	5.2	-0.17	5.1	-0.08									
		2		5	9	472	4	1,218	4	5,759	4																
		3		4	8	843	7	2,001	6	9,930	7																
		4		6	13	1,617	14	3,874	12	19,570	14																
		5		14	28	2,358	20	6,117	19	29,887	21																
		6		6	10	2,244	19	6,231	20	29,246	20																
		7	Excellent	14	27	2,576	22	8,142	26	30,226	21																
		—	Not applicable	1	2	978	9	2,570	9	12,257	9																
	Total			52	100	11,550	100	31,171	100	141,692	100																
14. How much does your institution emphasize the following?																											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	2	255	2	632	2	2,595	2	2.8	3.0	-0.25	3.1 *	-0.30	3.1 *	-0.30									
		2	Some	18	34	2,522	22	6,371	21	27,878	20																
		3	Quite a bit	20	42	5,403	46	14,670	47	67,091	47																
		4	Very much	12	22	3,314	29	9,368	30	43,593	30																
			Total			51	100	11,494	100	31,041	100								141,157	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	5	628	6	1,655	6	6,844	5	2.7	2.9	-0.20	3.0	-0.26	2.9	-0.23									
		2	Some	19	37	2,891	25	7,046	23	33,993	25																
		3	Quite a bit	19	39	4,816	42	12,741	41	60,435	42																
		4	Very much	11	19	3,137	27	9,542	30	39,567	28																
			Total			52	100	11,472	100	30,984	100								140,839	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	11	899	8	2,403	8	10,252	8	2.6	3.0 **	-0.42	3.0 **	-0.45	3.0 **	-0.44									
		2	Some	19	38	2,480	22	6,082	20	29,058	21																
		3	Quite a bit	17	35	4,178	36	11,344	37	53,952	38																
		4	Very much	9	16	3,895	34	11,111	35	47,394	33																
			Total			51	100	11,452	100	30,940	100								140,656	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	5	1,418	13	3,874	14	16,886	13	2.5	2.7	-0.15	2.7	-0.14	2.7	-0.14									
		2	Some	23	47	3,326	29	8,792	29	41,805	30																
		3	Quite a bit	19	37	4,007	35	10,675	34	49,265	35																
		4	Very much	6	11	2,693	23	7,538	24	32,546	23																
			Total			51	100	11,444	100	30,879	100								140,502	100							

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022				SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	5	1,178	11	3,032	11	12,344	10	2.8	2.7	.08	2.8	.07	2.8	.03																	
		2	Some	15	31	3,111	27	8,094	27	37,188	27																								
		3	Quite a bit	19	39	4,332	38	11,690	37	54,656	38																								
		4	Very much	13	24	2,808	24	8,020	25	36,125	25																								
		Total		50	100	11,429	100	30,836	100	140,313	100																								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	9	1,080	10	3,073	11	13,019	10	2.7	2.8	-.08	2.8	-.06	2.8	-.07																	
		2	Some	16	32	3,130	27	8,338	28	39,095	28																								
		3	Quite a bit	17	37	4,257	37	11,287	36	53,174	37																								
		4	Very much	12	21	2,952	25	8,109	25	34,922	25																								
		Total		50	100	11,419	100	30,807	100	140,210	100																								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	13	25	2,763	25	7,289	25	35,958	26	2.2	2.3	-.04	2.3	-.05	2.2	.01																	
		2	Some	20	43	4,061	36	10,766	35	51,826	37																								
		3	Quite a bit	8	14	2,986	26	8,213	26	34,878	25																								
		4	Very much	9	18	1,580	14	4,499	14	17,337	13																								
		Total		50	100	11,390	100	30,767	100	139,999	100																								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	5	1,711	17	6,079	22	21,207	17	2.9	2.6 *	.30	2.5 ***	.41	2.6 *	.31																	
		2	Some	12	23	3,143	28	8,165	27	38,781	28																								
		3	Quite a bit	22	47	3,916	33	10,044	31	49,313	34																								
		4	Very much	13	25	2,635	22	6,454	20	30,647	21																								
		Total		50	100	11,405	100	30,742	100	139,948	100																								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	28	2,423	22	7,064	25	28,267	21	2.2	2.4	-.13	2.3	-.09	2.4	-.13																	
		2	Some	16	31	4,026	35	10,043	33	49,487	35																								
		3	Quite a bit	15	31	3,228	28	8,892	28	41,739	29																								
		4	Very much	6	10	1,717	15	4,754	15	20,437	14																								
		Total		50	100	11,394	100	30,753	100	139,930	100																								

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
15. To what extent do you agree or disagree with the following statements?																					
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	269	3	711	2	3,214	2	3.1	3.2	-.06	3.2	-.13	3.2	-.08			
		2	Disagree	7	15	999	9	2,419	8	11,896	9										
		3	Agree	28	55	6,455	56	16,690	54	77,934	55										
		4	Strongly agree	15	30	3,661	33	10,927	36	46,863	34										
		Total		50	100	11,384	100	30,747	100	139,907	100										
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	4	451	4	1,034	4	5,587	4	3.0	2.9	.09	3.0	-.02	3.0	.07			
		2	Disagree	7	15	2,033	18	4,549	15	24,035	18										
		3	Agree	29	56	6,545	57	17,408	56	79,218	56										
		4	Strongly agree	12	25	2,334	21	7,715	25	30,859	22										
		Total		50	100	11,363	100	30,706	100	139,699	100										
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	1	2	523	5	1,276	4	6,220	5	3.0	2.9	.19	3.0	.10	2.9	.14			
		2	Disagree	8	17	2,381	21	5,466	18	26,535	19										
		3	Agree	29	55	6,082	53	16,483	53	74,968	53										
		4	Strongly agree	13	26	2,401	21	7,534	24	32,140	23										
		Total		51	100	11,387	100	30,759	100	139,863	100										
16. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	59	1	154	1	558	0	11.8	14.9 **	▼	-.37	14.5 *	▼	-33	15.2 **	▼	-.41
		3	1-5 hrs	12	25	1,418	13	4,043	13	15,226	11										
		8	6-10 hrs	12	25	2,498	22	6,907	22	28,835	21										
		13	11-15 hrs	11	22	2,487	21	6,756	22	31,014	22										
		18	16-20 hrs	10	20	2,153	19	6,039	20	28,368	20										
		23	21-25 hrs	1	2	1,283	11	3,390	11	17,328	12										
		28	26-30 hrs	3	5	694	6	1,651	5	8,975	6										
		33	More than 30 hrs	2	3	770	7	1,695	6	9,083	7										
		Total		51	100	11,362	100	30,635	100	139,387	100										

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	13	27	5,301	48	14,397	50	55,971	42	7.3	▲	4.3 *	.45	▲	4.5 *	.40	▲	4.9 *	.35
		3	1-5 hrs	16	31	3,008	25	7,750	24	41,122	28										
		8	6-10 hrs	9	16	1,382	12	3,405	10	18,287	13										
		13	11-15 hrs	5	10	787	7	2,212	7	10,997	8										
		18	16-20 hrs	3	6	429	4	1,381	4	6,567	5										
		23	21-25 hrs	3	6	215	2	693	2	3,217	2										
		28	26-30 hrs	1	2	103	1	303	1	1,268	1										
		33	More than 30 hrs	1	2	116	1	439	1	1,722	1										
		Total		51	100	11,341	100	30,580	100	139,151	100										
		c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	42	82	9,590	85	25,723	85										
3	1-5 hrs			3	6	212	2	975	3	5,042	3										
8	6-10 hrs			4	9	312	3	1,370	4	7,728	5										
13	11-15 hrs			0	0	439	4	1,101	3	6,064	4										
18	16-20 hrs			1	2	474	4	824	3	4,229	3										
23	21-25 hrs			1	2	202	2	297	1	1,467	1										
28	26-30 hrs			0	0	60	0	120	0	420	0										
33	More than 30 hrs			0	0	60	1	171	1	655	1										
Total		51	100	11,349	100	30,581	100	139,301	100												
d. Working for pay off campus	tmworkoffhrs <i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	28	57	6,644	59	16,643	54	85,413	61	7.8	8.0	-.02	9.4	-.13	7.2	.06			
		3	1-5 hrs	1	2	525	4	1,567	5	7,200	5										
		8	6-10 hrs	6	13	592	5	1,864	6	8,215	6										
		13	11-15 hrs	3	6	686	6	1,902	6	8,504	6										
		18	16-20 hrs	2	3	822	7	2,286	7	9,507	7										
		23	21-25 hrs	1	2	744	7	1,791	6	7,221	5										
		28	26-30 hrs	6	10	527	4	1,222	4	4,515	3										
		33	More than 30 hrs	3	6	803	8	3,336	13	8,755	7										
Total		50	100	11,343	100	30,611	100	139,330	100												
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>										9.3	10.2	-.07	11.3	-.14	9.2	.01				

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU	Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	34	65	7,423	66	20,316	67	91,109	66	2.7	2.3	.09	2.2	.12	2.1	.14
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	17	2,522	21	6,938	22	34,059	24							
	8	6-10 hrs	3	6	649	6	1,648	5	7,000	5								
	13	11-15 hrs	3	6	347	3	807	3	3,392	3								
	18	16-20 hrs	2	5	188	2	421	1	1,851	1								
	23	21-25 hrs	0	0	112	1	198	1	935	1								
	28	26-30 hrs	0	0	32	0	71	0	289	0								
	33	More than 30 hrs	0	0	58	0	191	1	599	0								
	Total			51	100	11,331	100	30,590	100	139,234	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	9	290	3	988	3	3,162	3	10.7	12.1	-.16	11.7	-.11	12.3	-.18
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	35	2,576	23	7,404	24	29,642	27							
	8	6-10 hrs	9	17	3,091	27	8,173	26	38,114	21								
	13	11-15 hrs	5	9	2,228	19	5,836	19	29,029	21								
	18	16-20 hrs	7	14	1,398	13	3,835	12	18,705	14								
	23	21-25 hrs	2	4	699	6	1,726	6	8,541	6								
	28	26-30 hrs	1	2	299	3	841	3	3,921	3								
	33	More than 30 hrs	4	10	752	7	1,793	6	8,155	6								
	Total			51	100	11,333	100	30,596	100	139,269	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	38	75	7,881	69	19,693	63	101,957	72	3.0	3.5	-.06	5.4 *	-.24	3.5	-.05
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	9	1,489	13	3,853	12	15,169	11							
	8	6-10 hrs	2	5	684	6	1,901	6	6,939	5								
	13	11-15 hrs	0	0	457	4	1,233	4	4,641	3								
	18	16-20 hrs	4	8	270	2	766	3	2,700	2								
	23	21-25 hrs	0	0	147	2	455	2	1,546	1								
	28	26-30 hrs	1	2	69	1	306	1	810	1								
	33	More than 30 hrs	1	2	325	3	2,350	9	5,256	4								
	Total			51	100	11,322	100	30,557	100	139,018	100							

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	30	3,934	37	15,130	50	66,235	47	4.1	4.3	-.04	3.4	.11	3.4	.11	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	52	4,589	39	9,661	31	47,749	34								
	8	6-10 hrs	3	6	1,474	13	3,051	10	13,603	10									
	13	11-15 hrs	3	5	639	5	1,299	4	5,575	4									
	18	16-20 hrs	3	5	309	3	660	2	2,725	2									
	23	21-25 hrs	1	2	163	1	296	1	1,383	1									
	28	26-30 hrs	0	0	66	1	146	0	567	0									
	33	More than 30 hrs	0	0	169	1	386	1	1,450	1									
	Total			51	100	11,343	100	30,629	100	139,287	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	9	16	1,681	15	3,583	12	17,569	14	2.5	2.6	-.08	2.8	-.22	2.7	-.14	
		2	Some	18	41	4,075	36	10,380	33	49,127	36								
		3	About half	12	24	3,243	29	8,815	28	39,394	28								
		4	Most	8	14	1,715	15	5,506	19	23,890	17								
		5	Almost all	3	5	593	5	2,251	7	8,904	6								
	Total			50	100	11,307	100	30,535	100	138,884	100								
	tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>										4.5	6.4 **	-.32	6.8 **	-.37	6.7 **	-.37	
	tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	1	0 hrs	0	0	59	1	151	1	548	0	4.5	6.4 **	-.32	6.8 **	-.37	6.7 **	-.37	
		2	More than zero, up to 5 hrs	36	76	6,073	54	15,588	51	69,001	51								
		3	More than 5, up to 10 hrs	8	15	3,017	27	8,394	28	40,358	29								
		4	More than 10, up to 15 hrs	2	3	1,058	10	3,093	10	14,223	10								
		5	More than 15, up to 20 hrs	1	2	556	5	1,621	5	7,450	5								
		6	More than 20, up to 25 hrs	3	5	346	3	1,042	4	4,699	3								
		7	More than 25 hrs	0	0	160	1	501	2	2,022	1								
	Total			50	100	11,269	100	30,390	100	138,301	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	807	8	1,654	6	9,148	7	2.9	2.8	.08	2.9	-.01	2.8	.07	
		2	Some	17	34	3,145	28	7,622	25	38,167	28								
		3	Quite a bit	20	40	4,759	42	13,376	44	59,945	42								
		4	Very much	13	24	2,593	23	7,864	25	31,585	23								
		Total		51	100	11,304	100	30,516	100	138,845	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	3	6	1,395	13	2,662	10	15,413	12	2.7	2.6	.04	2.8	-.09	2.7	.02	
		2	Some	21	43	3,503	31	8,646	28	43,222	31								
		3	Quite a bit	15	28	4,090	36	11,968	39	52,037	37								
		4	Very much	12	23	2,308	20	7,193	23	28,021	20								
		Total		51	100	11,296	100	30,469	100	138,693	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	418	4	871	3	4,405	4	3.0	3.0	-.06	3.1	-.13	3.1	-.09	
		2	Some	14	32	2,305	20	5,706	19	26,765	20								
		3	Quite a bit	19	38	5,007	44	13,605	44	62,421	44								
		4	Very much	16	30	3,553	32	10,290	34	45,092	32								
		Total		49	100	11,283	100	30,472	100	138,683	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	13	1,190	11	3,658	11	16,911	12	2.7	2.7	-.02	2.7	-.02	2.7	.00	
		2	Some	16	33	3,442	31	9,340	30	42,718	30								
		3	Quite a bit	14	27	4,168	37	10,829	36	49,748	36								
		4	Very much	14	27	2,488	22	6,643	22	29,287	22								
		Total		51	100	11,288	100	30,470	100	138,664	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	7	1,896	18	3,938	14	19,830	15	2.7	2.5	.21	2.6	.08	2.6	.15	
		2	Some	20	41	3,633	32	9,316	31	45,176	32								
		3	Quite a bit	13	25	3,658	32	10,395	33	46,687	33								
		4	Very much	14	27	2,110	18	6,814	22	26,988	20								
		Total		51	100	11,297	100	30,463	100	138,681	100								
f. Working effectively with others	pgothers	1	Very little	2	4	1,145	11	2,582	9	11,824	9	2.8	2.7	.15	2.8	.08	2.7	.11	
		2	Some	15	32	3,349	30	8,458	29	40,221	29								
		3	Quite a bit	21	40	4,253	37	11,710	38	54,632	39								
		4	Very much	12	24	2,555	22	7,710	24	32,014	23								
		Total		50	100	11,302	100	30,460	100	138,691	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	10	1,405	14	3,041	11	15,417	12	2.6	2.6	-.04	2.7	-.12	2.7	-.08	
		2	Some	20	41	3,392	30	8,621	29	40,764	30								
		3	Quite a bit	15	28	4,117	36	11,615	37	52,279	37								
		4	Very much	11	21	2,379	21	7,173	23	30,105	21								
		Total		51	100	11,293	100	30,450	100	138,565	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	7	1,063	10	2,578	10	12,460	10	2.7	2.8	-.07	2.8	-.11	2.8	-.07	
		2	Some	18	37	3,045	27	7,740	26	37,948	28								
		3	Quite a bit	18	33	4,150	37	11,569	37	52,430	37								
		4	Very much	12	23	3,040	26	8,574	27	35,804	26								
		Total		51	100	11,298	100	30,461	100	138,642	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	16	1,465	14	3,256	12	15,653	12	2.5	2.6	-.05	2.7	-.12	2.6	-.09	
		2	Some	15	31	3,688	33	9,687	32	45,814	33								
		3	Quite a bit	18	35	3,877	34	10,909	35	49,439	35								
		4	Very much	10	18	2,271	20	6,625	21	27,778	20								
		Total		51	100	11,301	100	30,477	100	138,684	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	4	7	1,360	13	3,426	12	16,458	13	2.8	2.6	.15	2.7	.11	2.6	.15	
		2	Some	16	32	3,688	32	9,506	32	44,950	32								
		3	Quite a bit	19	38	3,902	34	10,682	34	48,723	34								
		4	Very much	12	23	2,371	21	6,921	22	28,707	21								
		Total		51	100	11,321	100	30,535	100	138,838	100								
19. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	0	0	294	3	723	3	3,440	3	3.0	3.0	-.03	3.1	-.13	3.1	-.07	
		2	Fair	9	19	2,087	19	4,813	16	23,044	17								
		3	Good	32	61	5,774	50	15,277	49	71,372	51								
		4	Excellent	10	20	3,186	28	9,746	32	41,185	29								
		Total		51	100	11,341	100	30,559	100	139,041	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
sameinst		1	Definitely no	2	3	388	4	1,059	3	4,896	4	3.1	3.2	-.08	3.2	-.13	3.2	-.08	
		2	Probably no	6	14	1,576	13	4,014	13	18,766	13								
		3	Probably yes	27	54	5,298	47	13,550	44	64,031	46								
		4	Definitely yes	16	30	4,119	36	12,029	40	51,725	37								
		Total		51	100	11,381	100	30,652	100	139,418	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public	Carnegie Class	NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																		
	returnexp	No		2	4	573	5	1,204	4	5,570	4	84%	87%	-.07	88%	-.10	88%	-.10
(Means indicate the percentage who responded "Yes.")		Yes		43	84	9,880	87	26,905	88	122,936	88							
		Not sure		6	12	943	8	2,591	8	11,098	8							
		Total		51	100	11,396	100	30,700	100	139,604	100							
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	0	0	640	6	1,631	6	7,770	6	3.2	3.1	.20	3.1	.16	3.0	.24
		2	Some	11	22	2,291	20	5,710	19	29,015	21							
		3	Quite a bit	18	32	4,228	36	11,207	36	53,865	38							
		4	Very much	22	46	4,272	38	12,152	39	49,112	35							
		Total		51	100	11,431	100	30,700	100	139,762	100							

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022				SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	3	1,077	4	1,708	4	6,353	4	3.1	2.9 *	.22	3.0	.17	3.0	.15																	
		2	Sometimes	25	22	7,758	31	13,298	28	56,045	28																								
		3	Often	34	33	8,023	31	16,169	31	67,370	32																								
		4	Very often	45	42	8,970	34	19,191	36	79,002	37																								
		Total		107	100	25,828	100	50,366	100	208,770	100																								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	21	20	5,432	22	11,058	26	39,042	21	2.3	2.3	-.05	2.2	.04	2.3	-.07																	
		2	Sometimes	45	46	10,332	40	20,338	40	84,674	41																								
		3	Often	25	22	5,768	22	11,290	21	50,320	23																								
		4	Very often	14	13	4,169	16	7,434	14	33,584	15																								
		Total		105	100	25,701	100	50,120	100	207,620	100																								
c. Explained course material to one or more students	CLexplain	1	Never	15	15	3,785	15	7,679	19	25,424	14	2.5	2.5	-.02	2.4	.06	2.5	-.06																	
		2	Sometimes	40	37	9,816	39	18,880	37	77,482	38																								
		3	Often	34	33	7,382	28	14,543	27	64,260	30																								
		4	Very often	17	15	4,688	18	9,002	17	40,301	19																								
		Total		106	100	25,671	100	50,104	100	207,467	100																								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	35	34	7,491	30	15,036	33	54,755	28	2.2	2.2	-.02	2.1	.05	2.2	-.05																	
		2	Sometimes	29	26	8,649	34	16,629	33	70,157	34																								
		3	Often	27	27	5,476	21	10,877	20	47,960	22																								
		4	Very often	15	13	3,933	15	7,283	14	33,560	16																								
		Total		106	100	25,549	100	49,825	100	206,432	100																								
e. Worked with other students on course projects or assignments	CLproject	1	Never	18	18	3,859	15	7,683	19	23,825	13	2.4	2.6 *	-.22	2.5	-.14	2.7 **	-.30																	
		2	Sometimes	41	38	8,118	32	15,231	30	62,902	31																								
		3	Often	32	32	7,682	30	15,217	29	66,692	32																								
		4	Very often	15	13	5,810	23	11,567	22	52,328	25																								
		Total		106	100	25,469	100	49,698	100	205,747	100																								
f. Given a course presentation	present	1	Never	16	16	5,740	22	8,524	20	31,580	17	2.5	2.3	.19	2.4	.10	2.5	.05																	
		2	Sometimes	37	35	9,504	37	17,748	35	74,551	37																								
		3	Often	34	31	6,093	24	13,805	26	58,836	28																								
		4	Very often	19	19	4,074	16	9,518	18	40,396	19																								
		Total		106	100	25,411	100	49,595	100	205,363	100																								

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	8	8	1,870	8	2,745	6	10,392	6	2.9	2.8	.06	2.9	.01	2.9	-.02	
		2	Sometimes	29	27	7,410	29	13,687	29	56,171	28								
		3	Often	35	35	9,420	37	19,101	38	80,186	39								
		4	Very often	32	30	6,495	26	13,634	27	56,815	27								
		Total		104	100	25,195	100	49,167	100	203,564	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	9	10	2,390	11	3,541	8	14,839	8	2.7	2.7	.03	2.8	-.05	2.8	-.04	
		2	Sometimes	31	29	7,851	32	14,453	30	60,565	31								
		3	Often	39	37	8,485	33	17,500	35	72,260	35								
		4	Very often	24	24	6,328	25	13,437	26	54,824	26								
		Total		103	100	25,054	100	48,931	100	202,488	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	12	11	3,995	17	5,760	14	23,756	13	2.6	2.6	.08	2.6	.01	2.6	-.01	
		2	Sometimes	40	38	7,902	32	15,218	32	63,602	32								
		3	Often	29	28	7,321	29	15,585	31	64,235	31								
		4	Very often	23	23	5,695	22	12,077	23	49,677	24								
		Total		104	100	24,913	100	48,640	100	201,270	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	0	0	1,484	7	2,372	5	9,857	5	2.9	2.8	.09	2.9	.06	2.9	.06	
		2	Sometimes	36	33	6,893	28	13,171	28	55,076	28								
		3	Often	42	43	10,219	41	20,548	42	85,164	42								
		4	Very often	26	24	6,115	24	12,171	25	49,638	25								
		Total		104	100	24,711	100	48,262	100	199,735	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	0	0	985	4	1,593	4	6,573	4	3.1	3.0	.15	3.0	.15	3.0	.15	
		2	Sometimes	27	25	5,575	23	10,653	23	44,529	23								
		3	Often	40	40	10,426	42	21,134	44	87,147	43								
		4	Very often	36	35	7,412	30	14,335	29	59,140	29								
		Total		103	100	24,398	100	47,715	100	197,389	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	754	4	1,224	3	5,111	3	3.0	2.9	.01	3.0	-.01	3.0	-.01	
		2	Sometimes	30	29	6,221	26	12,148	26	49,785	26								
		3	Often	48	47	10,229	42	20,182	42	84,223	43								
		4	Very often	26	24	6,922	28	13,689	28	56,111	28								
		Total		104	100	24,126	100	47,243	100	195,230	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	387	2	584	1	2,401	1	3.3	3.2	.14	3.2	.10	3.2	.11	
		2	Sometimes	15	13	4,004	17	6,978	15	29,159	16								
		3	Often	47	47	10,529	43	21,099	45	87,363	45								
		4	Very often	42	40	8,994	37	18,180	38	74,631	38								
		Total		104	100	23,914	100	46,841	100	193,554	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	22	22	6,146	26	9,194	21	37,085	21	2.4	2.2	.13	2.4	.01	2.4	.01	
		2	Sometimes	41	38	9,276	39	17,861	39	75,556	39								
		3	Often	21	19	4,727	19	10,892	22	44,807	22								
		4	Very often	20	20	3,755	16	8,897	18	36,039	18								
		Total		104	100	23,904	100	46,844	100	193,487	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	47	45	12,089	51	21,979	50	85,073	46	2.0	1.8	.19	1.8	.16	1.9	.10	
		2	Sometimes	27	24	6,313	26	12,868	26	56,240	28								
		3	Often	16	16	3,092	13	6,588	13	29,374	14								
		4	Very often	14	15	2,315	10	5,230	10	22,034	11								
		Total		104	100	23,809	100	46,665	100	192,721	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	37	36	9,542	40	15,401	35	60,115	33	2.1	1.9	.18	2.0	.08	2.1	.06	
		2	Sometimes	34	32	8,047	34	16,967	36	73,006	38								
		3	Often	15	15	3,796	16	8,639	18	36,547	18								
		4	Very often	17	17	2,269	10	5,303	11	21,630	11								
		Total		103	100	23,654	100	46,310	100	191,298	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	29	28	7,299	31	10,751	24	47,742	26	2.2	2.1	.20	2.2	.02	2.2	.09	
		2	Sometimes	38	35	9,668	41	19,301	41	81,149	42								
		3	Often	20	20	4,313	18	10,452	22	40,289	20								
		4	Very often	17	17	2,367	10	5,812	12	22,176	11								
		Total		104	100	23,647	100	46,316	100	191,356	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	5	5	1,785	8	3,805	8	16,254	9	2.9	2.8	.13	2.7 *	.20	2.7	.19	
		2	Some	34	32	6,846	29	14,451	32	58,347	31								
		3	Quite a bit	33	31	9,245	39	17,816	39	73,129	38								
		4	Very much	32	32	5,661	24	9,953	21	42,526	22								
		Total		104	100	23,537	100	46,025	100	190,256	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	865	4	1,384	3	5,853	3	3.1	3.0	.07	3.1	.02	3.1	.03									
		2	Some	27	25	4,923	21	9,176	20	37,751	20																
		3	Quite a bit	38	37	10,127	43	20,273	44	83,615	44																
		4	Very much	37	36	7,521	31	14,965	32	62,277	32																
		Total		104	100	23,436	100	45,798	100	189,496	100																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	923	4	1,605	4	6,597	4	3.1	3.0	.14	3.0	.12	3.0	.13									
		2	Some	21	20	4,980	21	9,580	21	40,008	21																
		3	Quite a bit	46	45	9,893	42	19,458	43	80,566	43																
		4	Very much	34	35	7,464	32	14,753	32	60,680	32																
		Total		102	100	23,260	100	45,396	100	187,851	100																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	2	1,250	6	1,933	5	8,957	5	3.2	2.9 *	.23	3.0 *	.20	3.0 *	.22	△								
		2	Some	20	19	5,238	23	9,943	23	42,115	23																
		3	Quite a bit	45	43	9,605	41	19,360	43	79,282	42																
		4	Very much	37	37	7,030	30	13,937	30	56,651	30																
		Total		104	100	23,123	100	45,173	100	187,005	100																
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	2	954	4	1,523	4	6,886	4	3.2	3.0 **	.30	3.0 **	.27	3.0 **	.29	△								
		2	Some	14	13	5,188	23	9,735	22	41,448	23																
		3	Quite a bit	48	47	10,049	43	20,228	45	82,788	44																
		4	Very much	39	38	6,820	29	13,479	30	55,044	29																
		Total		103	100	23,011	100	44,965	100	186,166	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	705	3	1,225	3	4,944	3	3.1	3.1	.02	3.1	.02	3.1	.03									
		2	Some	18	19	4,359	19	8,142	18	33,923	19																
		3	Quite a bit	42	40	9,118	39	18,316	41	77,781	41																
		4	Very much	40	38	8,677	38	17,051	38	68,558	37																
		Total		103	100	22,859	100	44,734	100	185,206	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	5	1,341	6	2,234	6	8,601	5	3.1	3.0	.11	3.0	.09	3.0	.10									
		2	Some	16	17	4,796	21	8,912	20	37,122	20																
		3	Quite a bit	40	39	8,811	38	17,884	40	76,386	41																
		4	Very much	40	39	7,870	35	15,579	34	62,702	34																
		Total		102	100	22,818	100	44,609	100	184,811	100																

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Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022				SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	8	1,120	5	2,012	5	7,556	5	3.0	3.0	-.09	3.1	-.10	3.1	-.11																	
		2	Some	22	22	4,883	21	9,154	21	37,605	21																								
		3	Quite a bit	37	36	8,767	38	17,197	39	73,296	39																								
		4	Very much	34	34	8,012	35	16,178	36	66,019	35																								
		Total		102	100	22,782	100	44,541	100	184,476	100																								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	8	2,783	13	4,030	10	17,410	10	3.0	2.8 **	.27	2.8	.19	2.8 *	.22																	
		2	Some	20	19	6,323	28	11,696	27	49,273	27																								
		3	Quite a bit	35	33	7,145	31	14,783	33	62,580	33																								
		4	Very much	39	39	6,518	28	13,953	31	54,966	29																								
		Total		102	100	22,769	100	44,462	100	184,229	100																								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	14	2,470	11	3,513	9	15,132	9	2.8	2.8	.04	2.9	-.06	2.8	-.02																	
		2	Some	24	24	6,421	28	11,561	26	50,296	28																								
		3	Quite a bit	30	28	7,678	34	16,134	36	67,677	36																								
		4	Very much	33	33	6,084	27	13,076	29	50,392	27																								
		Total		102	100	22,653	100	44,284	100	183,497	100																								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	6	6	1,093	5	1,786	5	7,357	4	3.1	3.0	.02	3.1	-.01	3.1	.02																	
		2	Some	22	21	4,806	21	8,688	20	37,835	21																								
		3	Quite a bit	35	34	8,506	37	17,336	39	73,844	40																								
		4	Very much	39	40	8,165	36	16,299	37	63,756	35																								
		Total		102	100	22,570	100	44,109	100	182,792	100																								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	3	989	5	1,619	4	6,537	4	3.1	3.0	.06	3.1	.04	3.0	.05																	
		2	Some	25	24	4,797	21	8,847	20	37,316	21																								
		3	Quite a bit	35	35	9,134	40	18,345	41	77,953	42																								
		4	Very much	38	38	7,602	34	15,157	34	60,488	33																								
		Total		101	100	22,522	100	43,968	100	182,294	100																								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	8	2,414	11	3,794	9	15,941	9	2.9	2.7	.17	2.8	.10	2.7	.14																	
		2	Some	24	22	6,921	31	12,831	29	55,092	30																								
		3	Quite a bit	45	44	7,868	35	16,471	37	68,944	37																								
		4	Very much	25	25	5,300	23	10,840	25	42,066	23																								
		Total		102	100	22,503	100	43,936	100	182,043	100																								

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Sul Ross State University

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	4	4	815	4	1,520	4	5,716	4	3.1	3.1	-.04	3.1	-.04	3.1	-.04	
		2	Some	16	17	3,927	18	7,324	17	30,645	17								
		3	Quite a bit	45	44	8,907	39	17,995	41	76,225	42								
		4	Very much	37	35	8,823	39	17,046	38	69,270	38								
		Total		102	100	22,472	100	43,885	100	181,856	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	14	14	2,343	10	4,671	10	19,157	10	2.6	2.7	-.12	2.7	-.11	2.7	-.12	
		2	Sometimes	35	33	7,460	33	14,797	34	60,958	33								
		3	Often	35	37	7,866	36	15,203	35	63,003	35								
		4	Very often	17	17	4,504	21	8,626	21	36,356	21								
		Total		101	100	22,173	100	43,297	100	179,474	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	20	19	3,879	18	7,049	16	29,505	17	2.3	2.5	-.17	2.5 *	-0.20	2.5	-.19	
		2	Sometimes	43	43	7,812	35	15,528	36	64,363	36								
		3	Often	27	27	6,544	29	13,224	31	54,106	30								
		4	Very often	11	11	3,850	18	7,352	17	30,885	18								
		Total		101	100	22,085	100	43,153	100	178,859	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	26	24	3,816	17	7,253	17	28,221	16	2.3	2.4	-.17	2.4	-.17	2.5 *	-0.20	
		2	Sometimes	34	34	8,255	37	16,315	38	67,071	37								
		3	Often	29	31	6,585	30	12,849	30	55,009	31								
		4	Very often	11	11	3,363	16	6,573	15	27,842	16								
		Total		100	100	22,019	100	42,990	100	178,143	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	6	2,033	10	2,864	7	11,546	7	7.5	6.7	.13	7.5	-.01	7.5	-.01	
		1.5	1-2	19	19	4,738	21	7,546	18	31,935	18								
		4	3-5	25	24	6,431	29	12,334	29	51,179	29								
		8	6-10	29	29	4,288	20	9,321	22	38,467	21								
		13	11-15	10	10	1,974	9	4,551	11	19,051	11								
		18	16-20	5	4	965	5	2,330	5	9,765	5								
		23	More than 20	8	8	1,506	7	3,875	9	15,738	9								
Total		101	100	21,935	100	42,821	100	177,681	100										

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Between 6 and 10 pages	wrmednum	0	None	29	29	7,690	35	10,651	25	45,956	27	3.3	3.0	.07	3.7	-.08	3.5	-.04	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	30	31	6,591	30	13,393	31	57,457	32								
		4	3-5	21	20	4,060	19	10,048	24	40,890	23								
		8	6-10	15	15	2,145	10	5,241	13	19,992	11								
		13	11-15	3	3	734	3	1,826	4	6,992	4								
		18	16-20	1	1	253	1	683	2	2,526	1								
		23	More than 20	2	2	340	2	792	2	3,142	2								
		Total			101	100	21,813	100	42,634	100	176,955	100							
c. 11 pages or more	wrlongnum	0	None	64	62	13,439	60	21,653	49	90,787	52	1.9	1.7	.04	2.1	-.04	2.0	-.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	20	21	4,956	23	12,851	30	54,520	30								
		4	3-5	5	5	1,647	8	4,379	11	17,237	10								
		8	6-10	6	6	852	4	1,801	4	7,012	4								
		13	11-15	4	4	515	2	1,037	3	3,938	2								
		18	16-20	0	0	168	1	381	1	1,410	1								
		23	More than 20	2	2	295	1	626	2	2,440	1								
		Total			101	100	21,872	100	42,728	100	177,344	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									77.7	69.7	.08	83.1	-.05	79.7	-.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	13	13	1,454	7	3,055	8	10,961	7	2.8	3.0 *	-.23	2.9	-.12	3.0	-.18	
		2	Sometimes	25	24	4,643	22	10,905	26	45,530	26								
		3	Often	31	31	6,732	30	13,077	30	54,918	31								
		4	Very often	32	32	9,051	40	15,719	36	65,960	37								
			Total	101	100	21,880	100	42,756	100	177,369	100								
b. People from an economic background other than your own	DDeconomic	1	Never	11	11	1,461	7	2,813	8	9,753	6	2.8	3.0	-.14	2.9	-.06	3.0	-.13	
		2	Sometimes	25	25	5,006	24	11,177	27	44,703	25								
		3	Often	32	33	7,393	34	14,673	34	62,693	35								
		4	Very often	31	31	7,967	35	13,976	32	59,777	33								
			Total	99	100	21,827	100	42,639	100	176,926	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	16	15	1,839	9	3,825	10	14,508	2.8	2.9	-0.16	2.8	-0.05	2.9	-0.11	
		2	Sometimes	23	23	5,438	26	12,340	29	50,662								29
		3	Often	32	33	6,893	31	13,274	31	55,658								31
		4	Very often	29	29	7,661	34	13,169	30	56,063								32
		Total		100	100	21,831	100	42,608	100	176,891								100
d. People with political views other than your own	DDpolitical	1	Never	14	14	1,986	10	3,952	11	14,227	2.7	2.8	-0.15	2.8	-0.07	2.8	-0.13	
		2	Sometimes	29	27	6,009	28	13,046	31	54,020								31
		3	Often	33	34	6,654	30	12,995	30	54,916								31
		4	Very often	24	25	7,179	32	12,619	29	53,705								30
		Total		100	100	21,828	100	42,612	100	176,868								100
e. People with a sexual orientation other than your own	ddsexorient	1	Never	17	17	1,326	11	3,177	13	10,628	2.6	2.8	-0.15	2.7	-0.07	2.8	-0.12	
		2	Sometimes	29	27	3,397	29	9,142	32	33,764								32
		3	Often	28	30	3,561	29	8,771	28	32,256								29
		4	Very often	25	26	3,772	30	8,675	27	32,883								29
		Total		99	100	12,056	100	29,765	100	109,531								100
f. People from a country other than your own	ddcountry	1	Never	28	27	1,374	12	4,339	16	13,707	2.2	2.7 ***	-0.51	2.5 **	-0.33	2.6 ***	-0.42	
		2	Sometimes	40	39	4,049	34	11,837	39	43,150								39
		3	Often	21	22	3,223	26	7,061	23	27,194								25
		4	Very often	11	11	3,428	27	6,567	21	25,643								23
		Total		100	100	12,074	100	29,804	100	109,694								100
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	2	653	3	1,066	3	4,999	3.1	3.1	.10	3.1	.06	3.1	.09	
		2	Sometimes	14	14	4,500	21	8,339	20	35,537								21
		3	Often	47	50	9,110	41	18,116	42	75,137								42
		4	Very often	36	34	7,456	34	14,925	35	60,483								34
		Total		100	100	21,719	100	42,446	100	176,156								100
b. Reviewed your notes after class	LSnotes	1	Never	7	6	1,237	6	2,671	7	12,069	3.1	3.0	.10	2.9	.14	2.9	.18	
		2	Sometimes	20	21	5,531	26	11,120	26	49,655								28
		3	Often	34	33	7,489	34	14,811	35	59,618								34
		4	Very often	40	39	7,465	34	13,819	32	54,729								31
		Total		101	100	21,722	100	42,421	100	176,071								100

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	5	1,206	6	2,194	6	9,999	6	3.0	2.9	.14	2.9	.14	2.9	.17	
		2	Sometimes	22	22	5,618	26	10,920	26	47,991	27								
		3	Often	34	36	8,107	37	16,446	39	66,996	38								
		4	Very often	38	37	6,793	31	12,868	30	51,035	29								
		Total		99	100	21,724	100	42,428	100	176,021	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	306	2	486	1	2,095	1	5.9	5.5 **	.27	5.6 *	.23	5.5 **	.29	
		2		0	0	364	2	661	2	2,956	2								
		3		4	4	1,060	5	1,825	4	8,253	5								
		4		7	7	2,436	12	4,401	10	19,139	11								
		5		22	24	5,480	25	11,047	26	48,336	27								
		6		21	22	4,896	23	10,175	24	42,596	24								
		7	Very much	44	43	7,012	32	13,530	32	51,558	29								
Total		98	100	21,554	100	42,125	100	174,933	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		14	13	3,154	15	5,376	13	19,378	12	27%	33%	-.12	39% *	-.25	44% ***	-.35	
		Do not plan to do		24	24	4,254	20	8,181	21	30,853	19								
		Plan to do		37	36	6,972	32	10,920	26	43,089	25								
		Done or in progress		26	27	7,147	33	17,594	39	81,489	44								
		Total		101	100	21,527	100	42,071	100	174,809	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		21	19	3,637	17	6,475	16	22,904	14	26%	23%	.06	24%	.04	30%	-.10	
		Do not plan to do		42	44	10,232	49	20,619	51	79,679	47								
		Plan to do		11	12	2,517	11	3,790	9	15,311	9								
		Done or in progress		26	26	5,091	23	11,109	24	56,529	30								
		Total		100	100	21,477	100	41,993	100	174,423	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		28	28	4,124	19	7,399	18	27,220	16	11%	17%	-.17	18%	-.19	21% *	-.26	
		Do not plan to do		44	45	10,525	50	21,473	53	89,939	53								
		Plan to do		18	17	3,000	14	4,710	11	18,314	11								
		Done or in progress		11	11	3,761	17	8,278	18	38,425	21								
		Total		101	100	21,410	100	41,860	100	173,898	100								

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	28	28	3,673	17	6,199	15	23,351	14	3%	5%	-.10	5%	-.08	8%	-.20	
			Do not plan to do	58	57	14,467	68	30,319	73	121,872	70								
			Plan to do	11	11	2,188	10	3,168	7	14,298	8								
			Done or in progress	3	3	1,111	5	2,190	5	14,502	8								
			Total	100	100	21,439	100	41,876	100	174,023	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	24	23	4,519	21	7,798	19	28,879	17	10%	15%	-.16	17%	-.21	21% **	-0.30	
			Do not plan to do	51	51	10,568	48	21,686	52	86,715	50								
			Plan to do	16	16	3,225	16	4,807	12	20,107	12								
			Done or in progress	9	10	3,112	15	7,567	17	38,237	21								
			Total	100	100	21,424	100	41,858	100	173,938	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	23	21	3,431	16	5,056	12	18,162	11	33%	30%	.06	41%	-.18	43% *	-.22	
			Do not plan to do	24	25	5,478	26	8,504	20	34,690	21								
			Plan to do	22	21	6,206	28	10,360	26	41,842	25								
			Done or in progress	31	33	6,296	30	17,902	41	79,202	43								
			Total	100	100	21,411	100	41,822	100	173,896	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	44	45	9,186	45	16,011	41	67,147	41	1.8	1.7	.08	1.7	.03	1.7	.04	
			2 Some	38	38	9,224	43	19,833	46	83,551	47								
			3 Most	14	13	2,282	10	4,559	10	17,809	10								
			4 All	4	4	621	3	1,232	3	4,588	3								
			Total	100	100	21,313	100	41,635	100	173,095	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent		1 Poor	0	0	406	2	784	2	2,820	2	5.4	5.5	-.08	5.6	-.09	5.6	-.09	
			2	7	7	480	2	853	2	3,296	2								
			3	4	4	964	5	1,683	4	7,137	4								
			4	12	13	2,179	10	3,975	9	16,940	10								
			5	22	22	4,562	21	9,084	21	40,278	23								
			6	17	18	5,160	24	10,314	24	46,007	26								
			7 Excellent	33	32	6,874	32	12,884	30	51,853	30								
			— Not applicable	4	4	706	3	2,148	8	5,048	4								
			Total	99	100	21,331	100	41,725	100	173,379	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2021 & 2022				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Academic advisors	Qladvisor	1	Poor	3	3	1,091	5	1,811	4	7,612	5	5.1	5.2	-11	5.4 *	-22	5.3	-15									
		2		5	5	993	5	1,714	4	7,645	4																
		3		8	7	1,541	7	2,646	6	12,028	7																
		4		15	15	2,539	12	4,431	10	19,679	11																
		5		26	27	3,723	17	6,893	16	30,026	17																
		6		17	18	3,787	18	7,912	19	33,493	19																
		7	Excellent	23	23	7,214	34	15,476	38	59,657	35																
		—	Not applicable	2	2	422	2	795	2	3,081	2																
	Total	99	100	21,310	100	41,678	100	173,221	100																		
c. Faculty	QIfaculty	1	Poor	1	1	481	3	800	2	3,084	2	5.4	5.4	.00	5.6	-10	5.5	-04									
		2		2	2	612	3	967	2	3,895	2																
		3		7	6	1,181	6	1,859	5	8,126	5																
		4		12	12	2,492	11	4,325	10	19,113	11																
		5		26	26	4,576	21	8,801	20	38,746	22																
		6		22	22	5,307	25	10,982	26	47,450	27																
		7	Excellent	28	28	6,265	29	13,350	33	50,675	29																
		—	Not applicable	2	2	380	2	614	2	2,125	1																
	Total	100	100	21,294	100	41,698	100	173,214	100																		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	5	968	5	1,833	4	7,603	5	5.2	5.1	.07	5.1	.02	5.0	.09									
		2		4	4	815	4	1,513	4	6,918	4																
		3		5	5	1,226	6	2,383	5	11,074	6																
		4		11	13	2,280	11	4,358	10	20,203	11																
		5		11	10	3,160	15	6,399	15	29,624	16																
		6		10	11	3,201	15	6,503	15	28,432	16																
		7	Excellent	29	29	4,439	21	9,203	23	34,924	21																
		—	Not applicable	23	23	5,204	24	9,467	24	34,310	21																
	Total	98	100	21,293	100	41,659	100	173,088	100																		

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	8	8	1,013	5	1,840	5	8,158	5	5.1	5.1	.00	5.2	-.05	5.0	.03	
		2		3	2	963	5	1,835	4	8,208	5								
		3		6	6	1,400	6	2,757	6	12,662	7								
		4		16	17	2,687	12	5,094	12	23,293	13								
		5		18	17	3,914	18	7,696	18	33,828	19								
		6		13	14	3,939	18	7,970	19	33,135	19								
		7	Excellent	33	33	5,296	25	11,116	28	40,214	24								
		—	Not applicable	3	3	2,091	10	3,383	9	13,710	9								
Total				100	100	21,303	100	41,691	100	173,208	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	5	424	2	828	2	3,238	2	3.0	3.1	-.18	3.1	-.15	3.1	-.16	
		2	Some	22	23	3,841	18	7,781	19	31,425	19								
		3	Quite a bit	42	42	9,286	43	18,889	45	77,398	45								
		4	Very much	31	31	7,683	36	14,050	34	60,605	35								
		Total				100	100	21,234	100	41,548	100								172,666
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	10	1,414	7	2,558	7	10,481	7	2.8	2.9	-.13	2.9	-.17	2.9	-.12	
		2	Some	22	22	5,497	26	10,104	24	44,421	26								
		3	Quite a bit	49	49	8,346	39	16,552	39	70,460	40								
		4	Very much	19	19	5,930	28	12,262	30	47,016	27								
		Total				100	100	21,187	100	41,476	100								172,378
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	15	2,442	12	4,262	11	17,204	11	2.7	2.8	-.08	2.8	-.11	2.8	-.08	
		2	Some	21	20	5,121	24	9,868	24	43,071	25								
		3	Quite a bit	40	40	7,467	35	14,896	35	63,325	36								
		4	Very much	24	24	6,152	29	12,408	30	48,615	28								
		Total				99	100	21,182	100	41,434	100								172,215
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	21	22	3,064	15	6,253	17	25,867	16	2.5	2.7	-.16	2.6	-.11	2.6	-.11	
		2	Some	22	21	6,027	29	12,133	29	52,556	30								
		3	Quite a bit	43	44	6,868	32	13,130	31	54,799	31								
		4	Very much	13	13	5,192	24	9,853	23	38,761	22								
		Total				99	100	21,151	100	41,369	100								171,983

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	12	2,313	11	4,715	14	17,243	11	2.7	2.7	.00	2.7	.08	2.7	.01	
		2	Some	24	22	5,747	28	11,553	29	47,143	28								
		3	Quite a bit	42	44	7,669	36	14,805	34	64,588	37								
		4	Very much	21	22	5,412	25	10,221	23	42,869	24								
		Total		99	100	21,141	100	41,294	100	171,843	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	16	2,669	13	5,231	14	21,312	13	2.6	2.7	-.12	2.7	-.08	2.7	-.09	
		2	Some	26	26	5,852	28	11,742	29	50,022	29								
		3	Quite a bit	41	42	7,400	35	14,188	34	60,307	35								
		4	Very much	16	16	5,193	24	10,087	24	39,999	23								
		Total		99	100	21,114	100	41,248	100	171,640	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	33	33	6,666	32	13,053	32	57,100	34	2.2	2.2	-.01	2.2	-.01	2.1	.05	
		2	Some	29	30	6,935	33	13,771	33	58,536	34								
		3	Quite a bit	26	27	4,665	22	8,871	22	35,486	21								
		4	Very much	11	10	2,843	13	5,518	13	20,395	12								
		Total		99	100	21,109	100	41,213	100	171,517	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	22	21	4,179	20	9,334	27	31,943	20	2.5	2.5	.01	2.3	.17	2.5	.02	
		2	Some	24	23	5,900	28	11,827	28	49,699	29								
		3	Quite a bit	35	37	6,586	31	12,317	28	55,615	32								
		4	Very much	18	18	4,400	20	7,680	17	33,980	19								
		Total		99	100	21,065	100	41,158	100	171,237	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	25	26	5,122	25	10,077	28	39,424	24	2.3	2.3	-.04	2.3	.02	2.3	-.02	
		2	Some	32	31	7,242	34	13,829	33	60,908	35								
		3	Quite a bit	31	32	5,476	26	10,979	25	46,676	27								
		4	Very much	11	11	3,230	15	6,233	14	24,239	14								
		Total		99	100	21,070	100	41,118	100	171,247	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	544	3	1,069	3	4,843	3	3.4	3.3	.20	3.3	.16	3.3 *	△	
		2	Disagree	5	6	1,399	7	2,785	7	12,931	8								
		3	Agree	44	45	10,307	48	19,691	47	83,311	48								
		4	Strongly agree	49	49	8,825	42	17,631	44	70,294	41								
		Total		98	100	21,075	100	41,176	100	171,379	100								

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	7	7	1,318	7	2,535	7	11,962	8	3.0	2.9	.02	3.0	-.05	2.9	.04	
		2	Disagree	13	14	3,749	18	6,706	16	31,480	18								
		3	Agree	54	56	10,570	49	20,347	49	84,101	48								
		4	Strongly agree	24	24	5,435	26	11,539	29	43,703	26								
		Total		98	100	21,072	100	41,127	100	171,246	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	5	6	1,273	7	2,495	7	10,544	7	3.0	2.9	.09	3.0	.05	2.9	.08	
		2	Disagree	13	14	4,069	20	7,536	18	32,224	19								
		3	Agree	54	56	10,407	49	20,008	48	84,049	48								
		4	Strongly agree	25	25	5,338	25	11,116	27	44,557	26								
		Total		97	100	21,087	100	41,155	100	171,374	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	77	0	163	0	671	0	15.6	16.0	-.05	15.7	-.01	15.9	-.04	
		3	1-5 hrs	13	13	2,446	12	4,762	12	18,921	11								
		8	6-10 hrs	22	22	4,424	21	8,883	21	35,973	21								
		13	11-15 hrs	17	18	4,171	20	8,180	20	34,378	20								
		18	16-20 hrs	13	15	3,808	18	7,818	19	32,300	19								
		23	21-25 hrs	16	18	2,399	12	4,727	12	20,190	12								
		28	26-30 hrs	7	7	1,499	7	2,890	7	12,215	7								
		33	More than 30 hrs	8	7	2,195	11	3,600	9	16,227	10								
Total		96	100	21,019	100	41,023	100	170,875	100										

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	55	58	11,414	55	22,245	57	80,449	49	4.1	3.9	.04	3.8	.04	4.5	-.05	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	18	4,846	23	9,075	21	43,260	24								
	8	6-10 hrs	11	12	1,927	9	3,804	9	19,408	11									
	13	11-15 hrs	3	4	1,223	6	2,413	5	11,733	7									
	18	16-20 hrs	4	4	752	3	1,564	4	7,477	4									
	23	21-25 hrs	1	2	388	2	852	2	3,885	2									
	28	26-30 hrs	0	0	174	1	402	1	1,734	1									
	33	More than 30 hrs	3	3	273	1	611	1	2,645	1									
	Total			97	100	20,997	100	40,966	100	170,591	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	84	85	17,422	83	32,695	82	128,465	77	2.5	2.7	-.02	2.4	.01	3.0	-.07	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	356	2	1,438	3	7,394	4								
	8	6-10 hrs	4	4	639	3	2,184	5	11,761	6									
	13	11-15 hrs	6	6	740	4	1,701	4	8,900	5									
	18	16-20 hrs	1	2	1,088	5	1,828	4	8,676	5									
	23	21-25 hrs	1	2	415	2	521	1	2,714	2									
	28	26-30 hrs	0	0	106	0	243	1	1,030	1									
	33	More than 30 hrs	2	3	220	1	366	1	1,701	1									
	Total			98	100	20,986	100	40,976	100	170,641	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	40	39	7,594	37	13,868	34	66,924	39	15.0	15.1	.00	15.9	-.06	13.5	.11	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	744	3	1,759	4	8,269	5								
	8	6-10 hrs	5	5	1,056	5	2,382	5	10,993	6									
	13	11-15 hrs	7	8	1,214	6	2,684	6	12,019	7									
	18	16-20 hrs	4	4	1,822	9	3,707	9	15,596	9									
	23	21-25 hrs	1	2	1,521	7	3,159	7	12,681	7									
	28	26-30 hrs	3	3	1,399	7	2,550	6	9,595	6									
	33	More than 30 hrs	33	35	5,664	27	10,900	30	34,651	22									
	Total			97	100	21,014	100	41,009	100	170,728	100								
Estimated number of hours working for pay	tmworkhrs										17.5	17.7	-.01	18.3	-.06	16.5	.08		
	(Continuous variable created by NSSE)																		

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NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public	Carnegie Class		NSSE 2021 & 2022		SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	66	69	11,967	58	23,749	59	95,502	57	2.6	3.0	-.08	2.8	-.05	2.9	-.06
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	21	5,627	26	11,029	26	49,109	28							
	8	6-10 hrs	3	3	1,568	7	2,939	7	12,554	7								
	13	11-15 hrs	1	2	772	4	1,448	3	5,962	3								
	18	16-20 hrs	1	1	455	2	807	2	3,386	2								
	23	21-25 hrs	0	0	256	1	390	1	1,654	1								
	28	26-30 hrs	1	1	107	1	201	0	774	0								
	33	More than 30 hrs	3	3	233	1	402	1	1,614	1								
	Total			96	100	20,985	100	40,965	100	170,555	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	6	928	5	1,617	4	5,745	4	10.2	10.6	-.04	10.4	-.02	11.0	-.09
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	34	6,247	29	11,998	29	45,354	26							
	8	6-10 hrs	19	20	5,646	27	11,525	28	47,844	28								
	13	11-15 hrs	17	17	3,517	17	6,986	17	31,669	18								
	18	16-20 hrs	10	11	2,229	11	4,411	11	19,930	12								
	23	21-25 hrs	4	5	974	5	1,715	4	8,170	5								
	28	26-30 hrs	2	2	441	2	892	2	3,803	2								
	33	More than 30 hrs	5	6	1,008	5	1,818	5	8,043	5								
	Total			97	100	20,990	100	40,962	100	170,558	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	32	34	11,258	54	22,365	53	106,150	61	13.2	8.0 ***	.42	8.8 **	.35	6.7 ***	.56
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	11	2,500	12	4,775	11	18,565	11							
	8	6-10 hrs	13	13	1,454	7	2,736	7	9,576	6								
	13	11-15 hrs	5	6	899	4	1,684	4	6,292	4								
	18	16-20 hrs	3	4	797	4	1,476	4	4,971	3								
	23	21-25 hrs	1	1	409	2	743	2	2,615	2								
	28	26-30 hrs	0	0	339	2	659	2	2,056	1								
	33	More than 30 hrs	31	31	3,312	15	6,500	17	20,213	13								
	Total			96	100	20,968	100	40,938	100	170,438	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	39	39	7,605	36	15,661	42	60,592	37	4.2	4.4	-.03	3.8	.06	4.0	.04	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	42	8,267	39	16,265	37	73,400	42								
	8	6-10 hrs	7	8	2,765	13	5,092	12	20,933	12									
	13	11-15 hrs	2	3	1,057	5	1,919	4	7,533	4									
	18	16-20 hrs	2	2	523	3	871	2	3,420	2									
	23	21-25 hrs	3	3	288	1	380	1	1,699	1									
	28	26-30 hrs	0	0	131	1	216	1	829	1									
	33	More than 30 hrs	3	3	362	2	595	1	2,289	1									
	Total			97	100	20,998	100	40,999	100	170,695	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	8	9	2,657	13	4,603	11	22,166	14	3.2	2.9 **	.30	2.9 *	.25	2.8 **	.34	
		2	Some	18	22	5,872	28	11,476	28	49,878	29								
		3	About half	23	22	5,933	28	11,696	28	47,405	28								
		4	Most	29	31	4,407	21	8,983	22	35,104	20								
		5	Almost all	16	15	2,071	10	4,087	10	15,606	9								
			Total	94	100	20,940	100	40,845	100	170,159	100								
	tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)									9.1	7.8	.19	7.9	.19	7.5 *	.24	
	tmreadinghrscol	1	0 hrs	0	0	77	0	161	0	658	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	32	35	9,319	45	17,948	44	77,012	46								
		3	More than 5, up to 10 hrs	26	30	6,047	29	11,894	29	49,625	29								
		4	More than 10, up to 15 hrs	13	14	2,220	10	4,770	12	18,818	11								
		5	More than 15, up to 20 hrs	9	9	1,433	7	2,757	7	11,263	7								
		6	More than 20, up to 25 hrs	9	9	1,130	5	2,065	5	8,036	5								
		7	More than 25 hrs	3	3	621	3	1,082	3	4,150	2								
			Total	92	100	20,847	100	40,677	100	169,562	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	2	1,215	6	1,937	5	8,454	6	3.2	3.0 *	.25	3.0 *	.21	3.0 *	.22	△
		2	Some	13	14	4,436	21	8,157	20	34,869	21								
		3	Quite a bit	41	43	8,059	38	16,132	39	66,760	39								
		4	Very much	41	41	7,240	34	14,701	35	60,302	35								
		Total		97	100	20,950	100	40,927	100	170,385	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	3	3	1,706	9	3,036	9	12,190	8	3.1	2.9 *	.23	2.9 *	.22	2.9 *	.22	△
		2	Some	21	21	5,079	25	9,333	24	39,737	24								
		3	Quite a bit	34	37	7,496	35	15,173	36	63,777	37								
		4	Very much	39	39	6,658	32	13,327	31	54,490	31								
		Total		97	100	20,939	100	40,869	100	170,194	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	559	3	1,030	3	3,851	3	3.4	3.3	.12	3.3	.13	3.3	.10	
		2	Some	12	12	2,763	13	5,326	14	21,464	13								
		3	Quite a bit	39	39	7,930	37	15,546	38	64,381	37								
		4	Very much	46	49	9,693	46	18,987	46	80,557	47								
		Total		97	100	20,945	100	40,889	100	170,253	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	12	1,756	9	3,740	9	15,000	9	2.9	2.9	-.03	2.9	.01	2.9	-.01	
		2	Some	21	19	4,933	23	10,286	25	42,121	24								
		3	Quite a bit	33	36	7,263	34	13,902	34	57,661	34								
		4	Very much	31	33	6,982	34	12,943	33	55,405	33								
		Total		97	100	20,934	100	40,871	100	170,187	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	4	1,969	10	3,260	8	13,930	9	3.0	2.9	.13	3.0	.06	2.9	.09	
		2	Some	23	25	4,771	23	8,815	22	38,682	23								
		3	Quite a bit	33	35	7,041	33	14,252	35	58,442	34								
		4	Very much	37	36	7,162	33	14,565	35	59,165	34								
		Total		97	100	20,943	100	40,892	100	170,219	100								
f. Working effectively with others	pgothers	1	Very little	10	12	1,258	7	2,465	8	8,841	6	3.0	3.0	.02	3.0	.04	3.0	.00	
		2	Some	14	14	4,492	22	8,521	22	34,750	21								
		3	Quite a bit	33	35	7,661	36	15,048	36	64,631	37								
		4	Very much	39	39	7,541	35	14,841	35	61,957	35								
		Total		96	100	20,952	100	40,875	100	170,179	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public	Carnegie Class		NSSE 2021 & 2022		SRSU	Southwest Public		Carnegie Class		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count		%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	6	2,189	12	3,847	11	16,241	3.0	2.8	.13	2.9	.12	2.9	.13	
		2	Some	22	22	4,885	24	9,452	24	39,843								24
		3	Quite a bit	38	40	7,030	33	14,104	34	59,028								34
		4	Very much	32	32	6,819	32	13,451	32	54,981								31
		Total		97	100	20,923	100	40,854	100	170,093								100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	10	1,819	10	3,544	10	14,703	2.9	2.9	.03	2.9	.06	2.9	.06	
		2	Some	20	21	4,743	23	9,484	24	41,116								25
		3	Quite a bit	32	34	7,064	33	13,825	33	58,402								34
		4	Very much	35	35	7,306	34	13,997	33	55,876								32
		Total		96	100	20,932	100	40,850	100	170,097								100
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	9	1,997	10	3,654	10	14,399	2.9	2.8	.02	2.8	.01	2.9	.00	
		2	Some	28	28	5,259	26	10,363	26	43,428								26
		3	Quite a bit	29	31	7,205	34	14,392	35	60,730								35
		4	Very much	32	32	6,497	31	12,437	30	51,584								30
		Total		97	100	20,958	100	40,846	100	170,141								100
j. Being an informed and active citizen	pgcitizen	1	Very little	6	7	2,523	13	4,533	12	19,217	2.8	2.8	.07	2.8	.06	2.8	.07	
		2	Some	31	32	5,561	27	10,867	27	46,809								28
		3	Quite a bit	32	34	6,744	31	13,606	33	56,451								32
		4	Very much	27	27	6,142	29	11,873	28	47,785								28
		Total		96	100	20,970	100	40,879	100	170,262								100
19. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	1	1	603	3	1,252	3	5,060	3.1	3.2	-.05	3.2	-.09	3.2	-.06	
		2	Fair	19	19	3,022	15	5,508	13	23,058								14
		3	Good	43	45	9,178	43	17,564	42	75,202								43
		4	Excellent	34	35	8,200	39	16,599	41	67,166								39
		Total		97	100	21,003	100	40,923	100	170,486								100
20. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	4	5	907	5	2,073	5	8,701	3.2	3.2	-.02	3.2	-.03	3.2	.01	
		2	Probably no	12	12	2,683	13	5,304	12	22,949								13
		3	Probably yes	41	42	8,312	39	15,855	38	68,374								40
		4	Definitely yes	40	41	9,172	43	17,815	45	70,944								42
		Total		97	100	21,074	100	41,047	100	170,968								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022		SRSU		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	5	4	1,364	7	2,614	7	11,487	7	3.3							
		2	Some	11	11	4,066	19	8,112	20	35,990	21			3.1 *	.22	3.1 *	.23	3.0 **	.29
		3	Quite a bit	34	36	7,151	34	14,061	33	61,281	35			△		△		△	
		4	Very much	47	48	8,464	40	16,259	40	62,068	37								
			Total	97	100	21,045	100	41,046	100	170,826	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
1 a. askquest	61	2.75	2.70	2.77	2.78	.102	.005	.004	.002	.80	.85	.87	.85	26,631	55,714	244,332	.652	.852	.776	.06	-.02	-.04
b. CLaskhelp	62	2.27	2.38	2.22	2.38	.099	.006	.004	.002	.78	.94	.96	.93	61	61	61	.287	.654	.255	-.11	.05	-.12
c. CLexplain	62	2.48	2.40	2.28	2.44	.104	.006	.004	.002	.82	.89	.92	.89	26,386	55,245	242,263	.496	.091	.747	.09	.22	.04
d. CLstudy	61	2.17	2.20	2.10	2.23	.116	.006	.004	.002	.91	.98	.98	.98	26,225	54,881	240,701	.815	.583	.608	-.03	.07	-.07
e. CLproject	61	2.35	2.39	2.29	2.44	.123	.006	.004	.002	.96	.90	.96	.91	26,019	54,559	239,304	.730	.635	.449	-.04	.06	-.10
f. present	60	2.15	1.97	2.11	2.12	.125	.005	.004	.002	.97	.88	.92	.89	25,972	54,438	238,791	.120	.741	.793	.20	.04	.03
2 a. RIintegrate	60	2.42	2.47	2.51	2.54	.127	.006	.004	.002	.98	.89	.88	.87	25,503	53,640	234,940	.704	.467	.306	-.05	-.09	-.13
b. RISocietal	60	2.36	2.52	2.58	2.58	.117	.006	.004	.002	.91	.91	.90	.89	25,241	53,087	232,513	.177	.062	.060	-.17	-.24	-.24
c. RIDiverse	60	2.46	2.56	2.58	2.61	.118	.006	.004	.002	.91	.93	.93	.92	24,960	52,506	230,083	.420	.330	.207	-.10	-.13	-.16
d. RIownview	59	2.52	2.77	2.78	2.78	.111	.005	.004	.002	.85	.84	.82	.82	24,592	51,834	226,853	.025	.015	.015	-.29	-.32	-.32
e. RIPerspect	58	2.84	2.91	2.91	2.92	.098	.005	.004	.002	.75	.82	.81	.80	24,057	51,022	222,698	.500	.498	.450	-.09	-.09	-.10
f. RInewview	56	2.69	2.82	2.85	2.84	.110	.005	.004	.002	.82	.82	.81	.81	23,644	50,161	218,760	.247	.132	.159	-.15	-.20	-.19
g. RIconnect	57	2.84	2.98	3.03	3.03	.108	.005	.003	.002	.81	.78	.76	.76	23,269	49,504	215,742	.182	.060	.059	-.18	-.25	-.25
3 a. SFcareer	57	2.41	2.17	2.25	2.24	.131	.006	.004	.002	.99	.95	.95	.94	23,245	49,496	215,465	.053	.203	.172	.26	.17	.18
b. SFotherwork	56	1.96	1.70	1.71	1.74	.137	.006	.004	.002	1.02	.91	.92	.91	23,101	49,231	214,169	.033	.042	.064	.29	.27	.25
c. SFdiscuss	55	2.05	1.84	1.93	1.94	.115	.006	.004	.002	.85	.92	.92	.91	22,796	48,665	211,721	.097	.317	.353	.22	.14	.13
d. SFperform	57	2.08	2.01	2.15	2.10	.110	.006	.004	.002	.83	.91	.92	.90	22,788	48,671	211,698	.569	.557	.875	.08	-.08	-.02
4 a. memorize	57	2.59	2.88	2.84	2.86	.105	.006	.004	.002	.80	.83	.83	.83	22,570	48,268	210,033	.010	.025	.014	-.34	-.30	-.32
b. HOapply	57	2.56	2.81	2.86	2.88	.096	.006	.004	.002	.72	.84	.81	.82	22,364	47,967	208,606	.022	.004	.003	-.30	-.38	-.39
c. HOanalyze	56	2.52	2.83	2.87	2.88	.115	.006	.004	.002	.87	.84	.82	.82	22,037	47,296	205,911	.006	.001	.001	-.37	-.43	-.43
d. HOevaluate	57	2.68	2.87	2.91	2.89	.114	.006	.004	.002	.86	.84	.81	.82	21,939	47,041	204,749	.084	.028	.048	-.23	-.29	-.26
e. HOform	56	2.76	2.87	2.91	2.89	.114	.006	.004	.002	.85	.83	.81	.81	21,840	46,731	203,590	.337	.184	.229	-.13	-.18	-.16
5 a. ETgoals	56	2.96	3.00	3.06	3.03	.109	.006	.004	.002	.82	.82	.81	.80	21,672	46,456	202,235	.702	.350	.510	-.05	-.13	-.09
b. ETorganize	55	2.72	2.91	2.96	2.95	.135	.006	.004	.002	1.00	.88	.88	.86	54	54	54	.151	.075	.092	-.22	-.28	-.27
c. ETexample	56	2.74	2.93	2.98	2.97	.117	.006	.004	.002	.88	.88	.87	.85	21,535	46,169	201,107	.114	.043	.046	-.21	-.27	-.27
d. ETdraftfb	55	2.55	2.78	2.86	2.81	.134	.006	.004	.002	.99	.94	.94	.93	21,489	46,075	200,666	.070	.014	.035	-.24	-.33	-.28
e. ETfeedback	55	2.42	2.64	2.79	2.71	.129	.006	.004	.002	.96	.95	.93	.92	21,363	45,778	199,621	.079	.003	.018	-.24	-.40	-.32
f. etcriteria	55	2.83	2.95	3.02	2.97	.128	.006	.004	.002	.95	.86	.85	.84	21,210	54	54	.305	.154	.284	-.14	-.22	-.16
g. etreview	52	2.80	2.92	2.99	2.96	.124	.006	.004	.002	.90	.84	.83	.82	21,141	45,346	197,793	.274	.090	.154	-.15	-.23	-.20
h. etprefer	55	2.57	2.59	2.67	2.62	.143	.006	.004	.002	1.06	.91	.91	.89	54	54	54	.884	.446	.724	-.02	-.12	-.06
i. etdemonstrate	54	2.77	3.07	3.08	3.08	.124	.006	.004	.002	.91	.83	.82	.81	21,077	45,106	53	.008	.005	.017	-.36	-.38	-.38

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
6 a. QRconclude	54	2.55	2.58	2.57	2.59	.123	.006	.004	.002	.90	.88	.88	.87	20,662	44,375	193,430	.753	.813	.709	-.04	-.03	-.05
b. QRproblem	54	2.43	2.37	2.38	2.38	.125	.006	.004	.002	.92	.93	.93	.92	20,529	44,147	192,364	.631	.739	.697	.07	.05	.05
c. QRevaluate	53	2.26	2.32	2.32	2.34	.125	.006	.004	.002	.91	.91	.91	.90	20,445	43,857	191,375	.637	.613	.483	-.06	-.07	-.10
7 a. wrshortnum	54	7.80	5.72	6.16	6.45	.836	.040	.027	.013	6.14	5.67	5.72	5.82	20,442	43,801	191,048	.007	.035	.088	.37	.29	.23
b. wrmednum	54	3.30	2.13	2.33	2.32	.504	.026	.018	.008	3.70	3.74	3.72	3.62	20,294	43,516	190,207	.022	.058	.047	.31	.26	.27
c. wrlongnum	54	1.83	1.12	1.17	1.07	.483	.024	.016	.007	3.55	3.42	3.44	3.23	20,330	43,539	53	.132	.163	.125	.21	.19	.23
— wrpages	54	77.17	50.50	54.11	53.41	11.966	.604	.406	.185	87.87	85.78	84.30	80.33	20,203	43,241	189,114	.023	.045	.030	.31	.27	.30
8 a. DDrace	54	2.75	2.90	2.87	2.93	.123	.007	.005	.002	.90	.97	.98	.94	20,331	43,592	190,371	.245	.365	.148	-.16	-.12	-.20
b. DDeconomic	54	2.61	2.86	2.82	2.90	.122	.007	.005	.002	.90	.94	.95	.91	20,297	43,488	189,935	.048	.094	.017	-.27	-.23	-.33
c. DDreligion	54	2.63	2.79	2.74	2.82	.123	.007	.005	.002	.90	.98	.99	.96	20,245	43,467	189,838	.231	.398	.143	-.16	-.12	-.20
d. DDpolitical	54	2.59	2.74	2.68	2.77	.124	.007	.005	.002	.91	.97	.99	.96	20,251	43,424	189,795	.254	.485	.177	-.16	-.10	-.18
e. ddsexorient	54	2.42	2.74	2.68	2.77	.130	.010	.006	.003	.96	1.00	1.02	.99	10,973	30,871	120,569	.019	.057	.009	-.32	-.26	-.36
f. ddcountry	54	2.02	2.53	2.43	2.54	.104	.010	.006	.003	.76	1.00	1.01	.99	54	53	53	.000	.000	.000	-.51	-.41	-.52
9 a. LSreading	54	2.57	2.90	2.99	2.96	.106	.006	.004	.002	.78	.79	.79	.79	20,136	43,153	188,572	.002	.000	.000	-.42	-.53	-.50
b. LSnotes	54	2.84	2.89	2.92	2.89	.117	.006	.004	.002	.86	.89	.89	.88	20,108	43,122	188,475	.642	.494	.637	-.06	-.09	-.06
c. LSsummary	54	2.70	2.80	2.87	2.83	.128	.006	.004	.002	.94	.88	.86	.86	20,127	43,115	188,394	.410	.163	.260	-.11	-.19	-.15
10 challenge	52	5.36	5.29	5.41	5.36	.170	.009	.006	.003	1.23	1.33	1.29	1.27	19,989	42,861	187,206	.705	.769	.994	.05	-.04	.00
11 a. intern ^l	53	9%	5%	6%	7%	.040	.002	.001	.001	--	--	--	--	--	--	--	.222	.404	.448	.15	.10	.10
b. leader ^l	53	4%	8%	8%	9%	.029	.002	.001	.001	--	--	--	--	--	--	--	.382	.360	.264	-.14	-.14	-.18
c. learncom ^l	53	8%	8%	8%	10%	.038	.002	.001	.001	--	--	--	--	--	--	--	.949	.870	.753	.01	.02	-.04
d. abroad ^l	53	0%	2%	2%	2%	.000	.001	.001	.000	--	--	--	--	--	--	--	.303	.305	.289	-.28	-.28	-.29
e. research ^l	53	3%	4%	4%	5%	.024	.001	.001	.000	--	--	--	--	--	--	--	.665	.630	.586	-.06	-.07	-.08
f. capstone ^l	53	2%	2%	2%	2%	.021	.001	.001	.000	--	--	--	--	--	--	--	.962	.932	.884	-.01	.01	.02
12 servcourse	53	1.81	1.62	1.62	1.59	.099	.005	.004	.002	.72	.71	.73	.70	19,697	42,073	184,135	.043	.048	.022	.28	.27	.31
13 a. QIstudent	51	5.24	5.22	5.28	5.29	.202	.011	.008	.003	1.45	1.52	1.50	1.46	19,032	38,817	177,941	.918	.848	.794	.01	-.03	-.04
b. QIadvisor	51	5.00	5.25	5.46	5.37	.225	.012	.008	.004	1.61	1.70	1.61	1.61	19,201	40,822	180,050	.294	.042	.105	-.15	-.28	-.23
c. QIfaculty	52	5.06	5.26	5.43	5.34	.213	.011	.007	.003	1.54	1.51	1.45	1.42	19,032	40,974	180,100	.338	.064	.156	-.13	-.26	-.20
d. QIstaff	50	5.11	5.11	5.17	5.09	.254	.013	.009	.004	1.80	1.69	1.70	1.65	16,564	34,528	158,092	.999	.820	.931	.00	-.03	.01
e. QIadmin	51	4.96	5.07	5.24	5.10	.245	.013	.008	.004	1.75	1.68	1.65	1.63	17,821	38,107	166,943	.633	.220	.554	-.07	-.17	-.08

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
14 a. empstudy	51	2.83	3.02	3.05	3.05	.112	.006	.004	.002	.80	.78	.77	.76	19,573	41,896	183,353	.077	.036	.035	-.25	-.30	-.30
b. SEacademic	52	2.73	2.90	2.96	2.92	.115	.006	.004	.002	.83	.87	.87	.86	19,517	41,828	182,922	.146	.057	.102	-.20	-.26	-.23
c. SElearnsup	51	2.56	2.95	2.98	2.96	.125	.007	.005	.002	.89	.94	.94	.92	19,479	41,759	182,676	.003	.001	.002	-.42	-.45	-.44
d. SEdiverse	51	2.54	2.68	2.68	2.68	.107	.007	.005	.002	.76	.97	.98	.96	51	50	50	.192	.214	.204	-.15	-.14	-.14
e. SEsocial	50	2.82	2.74	2.76	2.79	.122	.007	.005	.002	.86	.95	.95	.93	19,435	41,585	182,127	.553	.631	.810	.08	.07	.03
f. SEwellness	50	2.70	2.78	2.76	2.77	.129	.007	.005	.002	.91	.94	.95	.93	19,394	41,548	181,945	.562	.654	.606	-.08	-.06	-.07
g. SENonacad	50	2.25	2.29	2.30	2.24	.145	.007	.005	.002	1.03	.99	.99	.98	19,356	41,496	181,700	.788	.709	.928	-.04	-.05	.01
h. SEactivities	50	2.91	2.61	2.48	2.61	.117	.007	.005	.002	.83	1.01	1.04	1.00	50	49	49	.012	.001	.012	.30	.41	.31
i. SEevents	50	2.23	2.36	2.32	2.36	.138	.007	.005	.002	.98	.99	1.00	.97	19,365	41,467	181,604	.372	.525	.361	-.13	-.09	-.13
15 a. sbmyself	50	3.15	3.19	3.24	3.20	.094	.005	.003	.002	.66	.70	.69	.70	19,334	41,445	181,521	.660	.367	.564	-.06	-.13	-.08
b. sbvalued	50	3.01	2.94	3.03	2.96	.107	.005	.004	.002	.76	.74	.74	.76	19,283	41,371	181,213	.502	.866	.603	.09	-.02	.07
c. sbcommunity	51	3.05	2.90	2.97	2.94	.102	.006	.004	.002	.73	.78	.77	.78	19,343	41,456	181,458	.182	.474	.317	.19	.10	.14
16 a. tmprephrs	51	11.78	14.92	14.50	15.24	1.082	.061	.041	.020	7.73	8.53	8.28	8.36	19,307	41,288	180,835	.009	.019	.003	-.37	-.33	-.41
b. tmcocurrhrs	51	7.31	4.32	4.47	4.88	1.154	.048	.035	.016	8.25	6.66	7.03	6.90	50	50	50	.013	.017	.040	.45	.40	.35
c. tmworkonhrs	51	1.66	2.18	1.85	2.08	.622	.043	.026	.013	4.44	5.93	5.35	5.45	19,285	41,225	180,738	.525	.793	.582	-.09	-.04	-.08
d. tmworkoffhrs	50	7.82	8.01	9.44	7.15	1.594	.083	.061	.026	11.25	11.45	12.38	10.91	19,273	49	180,739	.907	.317	.664	-.02	-.13	.06
— tmworkhrs	50	9.32	10.17	11.26	9.20	1.592	.093	.066	.029	11.24	12.82	13.34	12.15	19,216	49	180,171	.643	.231	.943	-.07	-.14	.01
e. tmservicehrs	51	2.72	2.29	2.16	2.09	.700	.036	.024	.011	5.00	4.93	4.80	4.55	19,241	41,234	180,601	.530	.405	.323	.09	.12	.14
f. tmrelaxhrs	51	10.75	12.12	11.67	12.26	1.404	.064	.043	.020	10.03	8.80	8.67	8.57	19,233	41,241	50	.264	.445	.285	-.16	-.11	-.18
g. tmcarehrs	51	3.04	3.49	5.45	3.47	.993	.055	.050	.019	7.10	7.59	10.15	8.00	19,234	50	180,291	.671	.019	.698	-.06	-.24	-.05
h. tmcommutehrs	51	4.07	4.34	3.44	3.44	.746	.045	.029	.013	5.33	6.21	5.87	5.66	19,255	41,273	180,622	.758	.440	.428	-.04	.11	.11
17 reading	50	2.51	2.60	2.76	2.66	.153	.008	.005	.003	1.08	1.07	1.11	1.09	19,200	41,141	180,122	.570	.113	.333	-.08	-.22	-.14
— tmreadinghrs	50	4.51	6.39	6.79	6.67	.681	.042	.030	.014	4.81	5.83	6.10	5.88	49	49	49	.008	.002	.003	-.32	-.37	-.37

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
18 a. pgwrite	51	2.87	2.80	2.88	2.81	.112	.006	.004	.002	.80	.88	.86	.87	19,195	41,109	180,033	.581	.929	.603	.08	-.01	.07
b. pgspeak	51	2.67	2.63	2.76	2.65	.127	.007	.005	.002	.91	.95	.92	.93	19,173	41,041	179,818	.779	.506	.906	.04	-.09	.02
c. pgthink	49	2.98	3.03	3.09	3.05	.114	.006	.004	.002	.79	.83	.80	.81	19,139	41,040	179,796	.691	.378	.542	-.06	-.13	-.09
d. pganalyze	51	2.68	2.70	2.69	2.67	.142	.007	.005	.002	1.02	.93	.94	.94	19,155	41,041	179,770	.869	.903	.991	-.02	-.02	.00
e. pgwork	51	2.72	2.51	2.64	2.57	.133	.007	.005	.002	.95	.99	.98	.97	19,172	41,022	179,777	.126	.551	.271	.21	.08	.15
f. pgothers	50	2.84	2.70	2.77	2.74	.119	.007	.005	.002	.84	.94	.92	.91	19,183	41,040	179,831	.277	.584	.446	.15	.08	.11
g. pgvalues	51	2.60	2.63	2.72	2.67	.132	.007	.005	.002	.94	.96	.94	.94	19,161	41,021	179,635	.791	.373	.581	-.04	-.12	-.08
h. pgdiverse	51	2.72	2.78	2.82	2.78	.127	.007	.005	.002	.91	.95	.94	.94	19,176	41,042	179,767	.614	.433	.604	-.07	-.11	-.07
i. pgprobsolve	51	2.55	2.60	2.66	2.63	.137	.007	.005	.002	.98	.96	.94	.94	19,177	41,051	179,821	.708	.381	.539	-.05	-.12	-.09
j. pgcitizen	51	2.77	2.62	2.67	2.63	.125	.007	.005	.002	.89	.95	.95	.95	19,233	41,148	180,054	.281	.450	.298	.15	.11	.15
19 evalexp	51	3.01	3.04	3.11	3.07	.088	.006	.004	.002	.63	.76	.76	.76	19,262	50	50	.806	.256	.544	-.03	-.13	-.07
20 sameinst	51	3.10	3.16	3.20	3.16	.104	.006	.004	.002	.75	.79	.79	.79	19,327	41,293	180,875	.587	.357	.548	-.08	-.13	-.08
21 returnexp ^l	51	84%	87%	88%	88%	.0516	.0024	.0016	.0008	--	--	--	--	--	--	--	.578	.470	.441	-.07	-.10	-.10
22 covidexp	51	3.23	3.05	3.09	3.02	.112	.007	.004	.002	.80	.90	.90	.90	19,409	41,315	181,313	.149	.257	.090	.20	.16	.24

IPEDS: 228501

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
1 a. askquest	107	3.15	2.95	2.99	3.02	.084	.004	.003	.002	.86	.91	.91	.89	43,706	76,129	308,396	.024	.073	.130	.22	.17	.15
b. CLaskhelp	105	2.27	2.32	2.23	2.33	.090	.005	.004	.002	.92	.98	.98	.97	43,489	75,770	306,603	.594	.703	.490	-.05	.04	-.07
c. CLexplain	106	2.48	2.50	2.42	2.54	.090	.005	.004	.002	.93	.95	.98	.95	43,434	75,698	306,196	.801	.525	.542	-.02	.06	-.06
d. CLstudy	106	2.19	2.21	2.14	2.25	.102	.005	.004	.002	1.05	1.04	1.03	1.03	43,224	75,201	304,474	.852	.589	.591	-.02	.05	-.05
e. CLproject	106	2.39	2.61	2.53	2.68	.090	.005	.004	.002	.93	.99	1.04	.99	43,079	105	303,314	.021	.111	.002	-.22	-.14	-.30
f. present	106	2.53	2.34	2.42	2.48	.094	.005	.004	.002	.97	1.00	1.01	.98	42,987	74,826	302,645	.053	.281	.642	.19	.10	.05
2 a. RIintegrate	104	2.87	2.81	2.86	2.88	.092	.004	.003	.002	.94	.91	.89	.87	42,614	74,164	299,821	.535	.932	.877	.06	.01	-.02
b. RISocietal	103	2.75	2.72	2.80	2.79	.091	.005	.003	.002	.93	.95	.92	.93	42,346	73,743	297,996	.749	.612	.681	.03	-.05	-.04
c. RIDiverse	104	2.64	2.56	2.64	2.65	.094	.005	.004	.002	.96	1.02	.99	.99	42,070	73,237	295,872	.394	.958	.946	.08	.01	-.01
d. RIownview	104	2.91	2.83	2.86	2.86	.074	.004	.003	.002	.75	.87	.85	.85	104	72,615	293,335	.283	.517	.514	.09	.06	.06
e. RIPerspect	103	3.11	2.98	2.98	2.98	.076	.004	.003	.002	.77	.84	.83	.83	41,101	71,704	289,403	.121	.116	.139	.15	.15	.15
f. RInewview	104	2.95	2.95	2.96	2.96	.072	.004	.003	.002	.73	.83	.82	.81	40,590	70,947	285,840	.952	.942	.935	.01	-.01	-.01
g. RIconnect	104	3.27	3.17	3.20	3.19	.066	.004	.003	.001	.67	.77	.74	.75	40,233	70,323	283,126	.155	.323	.281	.14	.10	.11
3 a. SFcareer	104	2.38	2.24	2.37	2.36	.103	.005	.004	.002	1.05	1.01	1.01	1.00	40,187	70,283	282,903	.175	.912	.908	.13	.01	.01
b. SFotherwork	104	2.00	1.81	1.84	1.90	.108	.005	.004	.002	1.10	.99	1.01	1.02	40,008	70,008	281,655	.053	.113	.309	.19	.16	.10
c. SFdiscuss	103	2.13	1.95	2.05	2.07	.107	.005	.004	.002	1.09	.97	.98	.97	103	103	102	.097	.462	.588	.18	.08	.06
d. SFperform	104	2.25	2.06	2.23	2.17	.103	.005	.004	.002	1.05	.94	.95	.94	104	69,426	103	.077	.820	.432	.20	.02	.09
4 a. memorize	104	2.90	2.79	2.72	2.74	.090	.004	.003	.002	.92	.89	.89	.90	39,477	68,933	277,631	.192	.039	.059	.13	.20	.19
b. HOapply	104	3.08	3.02	3.06	3.06	.081	.004	.003	.002	.82	.83	.80	.81	39,302	68,578	276,464	.476	.799	.768	.07	.02	.03
c. HOanalyze	102	3.14	3.02	3.04	3.03	.074	.004	.003	.002	.75	.84	.82	.83	38,998	67,918	273,835	.163	.230	.197	.14	.12	.13
d. HOevaluate	104	3.15	2.95	2.98	2.96	.076	.004	.003	.002	.78	.87	.85	.86	38,744	67,573	272,476	.018	.039	.023	.23	.20	.22
e. HOform	103	3.22	2.97	3.00	2.98	.072	.004	.003	.002	.73	.84	.81	.83	38,533	67,221	271,101	.002	.006	.003	.30	.27	.29
5 a. ETgoals	103	3.14	3.12	3.13	3.12	.080	.004	.003	.002	.81	.83	.82	.81	38,257	66,863	269,491	.809	.877	.789	.02	.02	.03
b. ETorganize	102	3.12	3.02	3.03	3.03	.086	.005	.003	.002	.87	.90	.88	.86	38,188	66,655	268,851	.259	.340	.331	.11	.09	.10
c. ETexample	102	2.96	3.04	3.05	3.06	.093	.004	.003	.002	.94	.87	.87	.86	38,114	66,557	268,307	.354	.310	.270	-.09	-.10	-.11
d. ETdraftfb	102	3.03	2.75	2.84	2.82	.095	.005	.004	.002	.96	1.00	.97	.97	102	66,426	267,951	.005	.051	.028	.27	.19	.22
e. ETfeedback	102	2.80	2.76	2.86	2.82	.105	.005	.004	.002	1.06	.97	.94	.93	37,906	101	101	.673	.576	.885	.04	-.06	-.02
f. etcriteria	102	3.07	3.05	3.08	3.05	.091	.005	.003	.002	.92	.88	.86	.85	37,757	65,855	265,626	.808	.880	.831	.02	-.01	.02
g. etreview	101	3.08	3.03	3.05	3.04	.085	.004	.003	.002	.86	.86	.84	.83	37,685	65,611	264,762	.552	.721	.615	.06	.04	.05
h. etprefer	102	2.86	2.71	2.77	2.74	.088	.005	.004	.002	.89	.95	.92	.92	102	65,560	264,404	.074	.313	.159	.17	.10	.14
i. etdemonstrate	102	3.11	3.14	3.14	3.14	.081	.004	.003	.002	.82	.84	.83	.82	37,589	65,463	264,048	.693	.723	.719	-.04	-.04	-.04

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
6 a. QRconclude	101	2.57	2.67	2.67	2.67	.092	.005	.004	.002	.93	.92	.92	.92	37,061	64,529	260,264	.247	.260	.247	-.12	-.11	-.12
b. QRproblem	101	2.30	2.47	2.49	2.49	.090	.005	.004	.002	.91	.98	.96	.97	101	64,307	259,254	.069	.046	.051	-.17	-.20	-.19
c. QRevaluate	100	2.28	2.44	2.44	2.47	.095	.005	.004	.002	.95	.95	.94	.94	36,789	64,051	258,183	.098	.087	.045	-.17	-.17	-.20
7 a. wrshortnum	101	7.45	6.66	7.52	7.54	.633	.033	.026	.013	6.37	6.36	6.64	6.67	36,614	63,714	257,286	.208	.921	.901	.13	-.01	-.01
b. wrmednum	101	3.34	3.03	3.73	3.52	.431	.023	.018	.009	4.34	4.38	4.63	4.55	36,406	63,442	256,172	.479	.398	.697	.07	-.08	-.04
c. wrlongnum	101	1.91	1.74	2.09	1.96	.416	.020	.016	.008	4.18	3.89	4.02	3.93	36,510	63,587	256,752	.674	.654	.888	.04	-.04	-.01
— wrpages	101	77.71	69.72	83.10	79.66	9.749	.514	.404	.198	98.01	97.62	101.38	99.64	36,193	62,930	254,565	.411	.593	.845	.08	-.05	-.02
8 a. DDrace	101	2.81	3.03	2.93	2.98	.102	.005	.004	.002	1.03	.96	.98	.95	36,486	63,638	256,749	.020	.220	.078	-.23	-.12	-.18
b. DDeconomic	99	2.84	2.97	2.89	2.96	.100	.005	.004	.002	1.00	.94	.94	.91	36,406	63,438	256,064	.151	.543	.196	-.14	-.06	-.13
c. DDreligion	100	2.76	2.91	2.81	2.86	.104	.005	.004	.002	1.04	.97	.98	.96	36,415	63,383	255,978	.119	.609	.279	-.16	-.05	-.11
d. DDpolitical	100	2.70	2.85	2.76	2.82	.099	.005	.004	.002	.99	.98	.98	.96	36,404	63,398	255,913	.130	.516	.212	-.15	-.07	-.13
e. ddsexorient	99	2.64	2.79	2.70	2.76	.106	.007	.005	.002	1.05	1.00	1.00	.99	20,491	46,268	161,740	.139	.514	.225	-.15	-.07	-.12
f. ddcountry	100	2.17	2.69	2.50	2.59	.096	.007	.005	.002	.96	1.00	1.00	.99	100	99	162,045	.000	.001	.000	-.51	-.33	-.42
9 a. LSreading	100	3.15	3.06	3.10	3.07	.074	.004	.003	.002	.75	.83	.80	.82	36,218	63,154	254,876	.304	.557	.344	.10	.06	.09
b. LSnotes	101	3.05	2.96	2.93	2.88	.093	.005	.004	.002	.93	.92	.92	.93	36,219	63,138	254,742	.292	.165	.068	.10	.14	.18
c. LSsummary	99	3.05	2.92	2.93	2.89	.090	.005	.004	.002	.89	.90	.88	.89	36,200	63,118	254,591	.164	.178	.083	.14	.14	.17
10 challenge	98	5.91	5.53	5.60	5.51	.118	.007	.005	.003	1.17	1.40	1.35	1.36	98	62,652	252,958	.002	.022	.004	.27	.23	.29
11 a. intern ^l	101	27%	33%	39%	44%	.0445	.0025	.0020	.0010	--	--	--	--	--	--	--	.244	.015	.001	-.12	-.25	-.35
b. leader ^l	100	26%	23%	24%	30%	.0441	.0022	.0017	.0009	--	--	--	--	--	--	--	.520	.680	.325	.06	.04	-.10
c. learncom ^l	101	11%	17%	18%	21%	.0316	.0020	.0015	.0008	--	--	--	--	--	--	--	.122	.077	.018	-.17	-.19	-.26
d. abroad ^l	100	3%	5%	5%	8%	.0179	.0012	.0009	.0005	--	--	--	--	--	--	--	.386	.467	.090	-.10	-.08	-.20
e. research ^l	100	10%	15%	17%	21%	.0301	.0019	.0015	.0008	--	--	--	--	--	--	--	.151	.061	.008	-.16	-.21	-.30
f. capstone ^l	100	33%	30%	41%	43%	.0471	.0024	.0020	.0010	--	--	--	--	--	--	--	.560	.077	.031	.06	-.18	-.22
12 servcourse	100	1.77	1.71	1.75	1.74	.084	.004	.003	.001	.84	.76	.75	.74	35,501	61,861	99	.440	.762	.731	.08	.03	.04
13 a. QIstudent	95	5.42	5.54	5.55	5.55	.156	.008	.006	.003	1.52	1.46	1.45	1.40	34,354	57,317	241,306	.454	.388	.370	-.08	-.09	-.09
b. QIadvisor	97	5.05	5.25	5.43	5.32	.163	.010	.007	.004	1.61	1.80	1.74	1.75	97	60,565	96	.244	.033	.110	-.11	-.22	-.15
c. QIfaculty	98	5.44	5.43	5.58	5.50	.140	.008	.006	.003	1.39	1.51	1.46	1.44	34,794	60,961	246,783	.969	.333	.657	.00	-.10	-.04
d. QIstaff	76	5.19	5.06	5.15	5.04	.219	.011	.008	.004	1.91	1.79	1.78	1.76	26,781	47,109	197,776	.535	.855	.459	.07	.02	.09
e. QIadmin	98	5.11	5.11	5.20	5.05	.189	.010	.007	.004	1.86	1.75	1.74	1.74	31,983	56,445	228,459	.971	.591	.737	.00	-.05	.03

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
14 a. empstudy	100	3.00	3.14	3.11	3.12	.085	.004	.003	.002	.85	.78	.77	.77	35,347	61,706	249,354	.069	.131	.106	-.18	-.15	-.16
b. SEacademic	100	2.77	2.88	2.92	2.88	.088	.005	.004	.002	.88	.90	.90	.89	35,280	61,616	248,982	.209	.081	.212	-.13	-.17	-.12
c. SElearnsup	99	2.74	2.82	2.85	2.82	.100	.005	.004	.002	.99	.98	.97	.96	35,257	61,544	248,701	.441	.285	.438	-.08	-.11	-.08
d. SEdiverse	99	2.49	2.65	2.60	2.60	.098	.005	.004	.002	.98	1.01	1.02	1.00	35,208	61,435	248,308	.105	.295	.266	-.16	-.11	-.11
e. SEsocial	99	2.75	2.75	2.67	2.74	.094	.005	.004	.002	.93	.96	.98	.95	35,187	61,298	248,062	.982	.447	.954	.00	.08	.01
f. SEwellness	99	2.59	2.71	2.67	2.68	.095	.005	.004	.002	.94	.98	.99	.97	35,149	61,256	247,752	.225	.402	.364	-.12	-.08	-.09
g. SENonacad	99	2.16	2.16	2.16	2.11	.101	.005	.004	.002	1.00	1.02	1.02	1.00	35,131	61,182	247,574	.958	.943	.627	-.01	-.01	.05
h. SEactivities	99	2.53	2.52	2.35	2.50	.103	.006	.004	.002	1.03	1.03	1.05	1.02	35,046	61,106	247,167	.957	.096	.809	.01	.17	.02
i. SEevents	99	2.28	2.32	2.26	2.29	.098	.005	.004	.002	.98	1.00	1.01	.99	35,060	61,012	247,132	.714	.838	.872	-.04	.02	-.02
15 a. sbmyself	98	3.43	3.29	3.31	3.28	.061	.004	.003	.001	.61	.72	.72	.73	35,077	61,118	247,351	.052	.104	.035	.20	.16	.21
b. sbvalued	98	2.96	2.94	3.00	2.92	.082	.005	.003	.002	.82	.85	.84	.86	35,078	61,035	247,139	.845	.618	.691	.02	-.05	.04
c. sbcommunity	97	3.00	2.92	2.95	2.93	.079	.004	.003	.002	.78	.84	.85	.85	97	61,066	96	.332	.610	.418	.09	.05	.08
16 a. tmprephrs	96	15.58	16.02	15.71	15.92	.904	.049	.036	.018	8.88	9.13	8.84	8.93	34,958	60,851	246,530	.642	.885	.714	-.05	-.01	-.04
b. tmcocurrhrs	98	4.11	3.88	3.83	4.48	.755	.036	.028	.014	7.45	6.66	6.80	7.00	34,925	60,789	246,138	.728	.686	.603	.04	.04	-.05
c. tmworkonhrs	98	2.51	2.67	2.43	2.99	.688	.036	.025	.013	6.83	6.69	6.15	6.64	34,924	60,808	246,243	.817	.891	.472	-.02	.01	-.07
d. tmworkoffhrs	98	15.01	15.05	15.91	13.51	1.497	.074	.057	.027	14.78	13.91	13.94	13.49	34,972	60,878	97	.974	.524	.321	.00	-.06	.11
— tmworkhrs	98	17.54	17.69	18.32	16.49	1.518	.077	.057	.028	14.99	14.28	14.01	13.73	34,818	97	97	.916	.610	.489	-.01	-.06	.08
e. tmservicehrs	97	2.55	3.04	2.80	2.91	.671	.031	.022	.011	6.60	5.83	5.49	5.52	34,905	60,786	246,068	.407	.657	.528	-.08	-.05	-.06
f. tmrelaxhrs	97	10.25	10.56	10.38	10.98	.889	.045	.033	.017	8.77	8.38	8.19	8.30	34,905	60,785	246,080	.715	.877	.383	-.04	-.02	-.09
g. tmcarehrs	97	13.18	8.04	8.81	6.72	1.437	.065	.051	.023	14.12	12.16	12.66	11.46	96	96	96	.001	.003	.000	.42	.35	.56
h. tmcommutehrs	97	4.21	4.41	3.83	3.98	.705	.034	.024	.012	6.96	6.36	5.89	5.80	34,937	60,860	246,298	.746	.527	.706	-.03	.06	.04
17 reading	94	3.21	2.86	2.91	2.82	.126	.006	.005	.002	1.22	1.17	1.16	1.17	34,851	60,613	245,461	.004	.014	.001	.30	.25	.34
— tmreadinghrs	92	9.10	7.81	7.85	7.55	.743	.037	.027	.013	7.13	6.87	6.70	6.58	34,682	60,326	244,530	.071	.075	.024	.19	.19	.24

NSSE 2022 Frequencies and Statistical Comparisons

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Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	SRSU	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
18 a. pgwrite	97	3.23	3.00	3.04	3.03	.078	.005	.004	.002	.77	.90	.88	.88	34,853	60,747	245,842	.014	.039	.028	.25	.21	.22
b. pgspeak	97	3.11	2.89	2.90	2.91	.086	.005	.004	.002	.85	.95	.94	.93	34,836	60,680	245,551	.023	.029	.034	.23	.22	.22
c. pgthink	97	3.37	3.27	3.26	3.29	.070	.004	.003	.002	.69	.80	.80	.79	34,857	60,699	245,665	.254	.209	.313	.12	.13	.10
d. pganalyze	97	2.91	2.94	2.90	2.92	.101	.005	.004	.002	1.00	.95	.96	.96	34,830	60,667	245,537	.773	.932	.926	-.03	.01	-.01
e. pgwork	97	3.03	2.90	2.97	2.94	.090	.005	.004	.002	.89	.98	.95	.96	34,853	60,715	245,631	.196	.545	.350	.13	.06	.09
f. pgothers	96	3.02	2.99	2.97	3.02	.103	.005	.004	.002	1.01	.92	.93	.90	34,869	60,680	245,565	.821	.659	.973	.02	.04	.00
g. pgvalues	97	2.98	2.85	2.86	2.86	.089	.005	.004	.002	.88	1.00	.98	.98	97	97	96	.136	.187	.171	.13	.12	.13
h. pgdiverse	96	2.94	2.91	2.88	2.88	.100	.005	.004	.002	.99	.98	.98	.97	34,825	60,625	245,375	.754	.545	.551	.03	.06	.06
i. pgprobsolve	97	2.86	2.84	2.85	2.86	.099	.005	.004	.002	.98	.98	.96	.95	34,882	60,622	245,497	.837	.890	.982	.02	.01	.00
j. pgcitizen	97	2.82	2.75	2.76	2.75	.093	.005	.004	.002	.92	1.01	.99	.99	34,890	60,668	245,675	.500	.553	.493	.07	.06	.07
19 evalexp	97	3.14	3.18	3.21	3.19	.077	.004	.003	.002	.76	.80	.80	.80	34,948	60,762	246,081	.629	.370	.523	-.05	-.09	-.06
20 sameinst	97	3.19	3.21	3.22	3.18	.085	.004	.003	.002	.84	.84	.85	.85	35,056	60,944	246,813	.832	.731	.933	-.02	-.03	.01
21 covidexp	97	3.28	3.07	3.07	3.01	.084	.005	.004	.002	.83	.93	.93	.93	35,017	60,908	246,513	.028	.025	.004	.22	.23	.29

IPEDS: 228501

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."