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# NSSE 2023

## Frequencies and Statistical Comparisons

Sul Ross State University

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# NSSE 2023 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>d</sup>							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name <sup>c</sup>	Values <sup>e</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>f</sup>	Mean	Effect size <sup>f</sup>	Mean	Effect size <sup>f</sup>	
<b>6. Doing the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRrevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
				Total	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**
  - ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
  - △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>1. During the current school year, about how often have you done the following?</b>																									
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	5	635	5	2,143	5	7,260	4	2.7	2.7	.03	2.8	-.04	2.8	-.08							
		2	Sometimes	23	40	5,215	41	17,915	38	75,046	38														
		3	Often	19	35	4,206	33	16,484	33	71,124	35														
		4	Very often	13	21	2,573	20	11,373	24	49,142	24														
		Total		58	100	12,629	100	47,915	100	202,572	100														
b. Asked another student to help you understand course material	CLaskhelp	1	Never	4	8	1,591	14	8,908	23	25,263	15	2.6	2.5	.12	2.3 *	.32	2.4	.14							
		2	Sometimes	27	43	5,111	41	19,160	39	82,146	41														
		3	Often	20	33	3,840	30	12,845	25	61,200	29														
		4	Very often	9	17	2,039	16	6,798	13	33,171	15														
		Total		60	100	12,581	100	47,711	100	201,780	100														
c. Explained course material to one or more students	CLexplain	1	Never	5	8	1,332	12	7,394	19	19,020	11	2.6	2.5	.13	2.3 *	.30	2.5	.11							
		2	Sometimes	22	38	5,256	42	19,395	40	82,100	41														
		3	Often	22	37	4,064	32	14,342	28	68,273	33														
		4	Very often	10	16	1,895	15	6,502	13	32,068	15														
		Total		59	100	12,547	100	47,633	100	201,461	100														
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	12	22	2,699	23	12,483	31	39,940	22	2.3	2.3	.01	2.2	.18	2.3	.00							
		2	Sometimes	24	39	4,589	36	16,929	35	73,656	37														
		3	Often	13	22	3,317	26	11,698	23	55,196	26														
		4	Very often	10	16	1,863	15	6,237	12	31,425	15														
		Total		59	100	12,468	100	47,347	100	200,217	100														
e. Worked with other students on course projects or assignments	CLproject	1	Never	8	12	1,284	11	8,018	22	20,957	13	2.5	2.6	-.02	2.4	.19	2.5	.00							
		2	Sometimes	22	40	4,748	38	16,899	35	74,189	37														
		3	Often	18	30	4,340	34	15,053	29	69,763	34														
		4	Very often	11	18	2,037	16	7,107	14	34,221	16														
		Total		59	100	12,409	100	47,077	100	199,130	100														
f. Given a course presentation	present	1	Never	14	23	3,230	27	10,545	26	41,101	23	2.3	2.1	.22	2.2	.15	2.2	.12							
		2	Sometimes	21	38	5,524	44	19,986	41	90,320	45														
		3	Often	14	22	2,539	20	11,262	23	46,735	23														
		4	Very often	9	16	1,094	9	5,174	10	20,539	10														
		Total		58	100	12,387	100	46,967	100	198,695	100														

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	10	17	1,342	11	4,791	12	16,582	9	<b>2.6</b>	2.5	.05	2.5	.05	2.6	-.02	
		2	Sometimes	15	26	4,670	38	17,439	38	73,036	37								
		3	Often	22	39	4,374	36	16,865	36	74,017	37								
		4	Very often	10	18	1,805	15	7,143	15	32,048	16								
		Total		57	100	12,191	100	46,238	100	195,683	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	9	14	1,420	12	4,690	11	17,604	10	<b>2.6</b>	2.5	.12	2.6	.07	2.6	.03	
		2	Sometimes	16	28	4,641	38	16,899	37	71,070	37								
		3	Often	21	38	4,123	34	16,327	35	70,422	35								
		4	Very often	11	20	1,895	16	7,867	17	34,828	18								
		Total		57	100	12,079	100	45,783	100	193,924	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	10	19	1,506	14	5,036	13	17,825	11	<b>2.5</b>	2.5	-.08	2.6	-.10	2.6	-.17	
		2	Sometimes	14	23	4,286	36	16,054	36	66,734	35								
		3	Often	26	48	4,028	33	15,636	33	69,159	35								
		4	Very often	6	9	2,132	18	8,599	18	38,303	19								
		Total		56	100	11,952	100	45,325	100	192,021	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3	6	647	6	2,188	5	8,613	5	<b>2.8</b>	2.8	-.03	2.8	-.04	2.8	-.05	
		2	Sometimes	19	35	3,558	30	13,769	31	57,230	30								
		3	Often	20	37	5,277	45	19,928	44	86,006	45								
		4	Very often	13	22	2,294	20	8,883	20	37,648	20								
		Total		55	100	11,776	100	44,768	100	189,497	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	3	7	366	3	1,427	4	5,152	3	<b>2.9</b>	2.9	-.06	2.9	-.03	2.9	-.05	
		2	Sometimes	13	21	2,957	26	11,439	26	47,213	26								
		3	Often	26	49	5,199	45	20,100	45	87,414	46								
		4	Very often	14	23	3,013	26	11,068	25	46,436	25								
		Total		56	100	11,535	100	44,034	100	186,215	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	8	391	4	1,344	3	5,258	3	<b>2.8</b>	2.9	-.11	2.9	-.12	2.9	-.13	
		2	Sometimes	17	31	3,333	30	12,746	30	52,764	29								
		3	Often	20	36	5,030	44	19,309	44	82,523	44								
		4	Very often	14	24	2,585	23	9,902	23	42,550	23								
		Total		55	100	11,339	100	43,301	100	183,095	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Effect size <sup>e</sup>	Effect size <sup>e</sup>		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>		
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	5	215	2	732	2	2,533	2	<b>2.7</b>	3.0 **	-38	3.0 **	-43	3.1 ***	-46	
		2	Sometimes	16	32	2,507	23	8,799	21	35,380	20								
		3	Often	26	48	5,361	47	20,870	48	89,013	48								
		4	Very often	9	15	3,109	28	12,370	29	53,883	30								
		Total		54	100	11,192	100	42,771	100	180,809	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	17	2,537	24	7,925	21	34,159	20	<b>2.5</b>	2.3	.22	2.3	.18	2.3	.18	
		2	Sometimes	19	35	4,551	40	17,807	41	76,724	42								
		3	Often	18	33	2,560	23	10,750	24	44,336	24								
		4	Very often	9	16	1,515	13	6,252	14	25,368	14								
		Total		54	100	11,163	100	42,734	100	180,587	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	18	33	5,286	48	20,231	50	81,497	47	<b>2.1</b>	1.8 *	.27	1.8 *	.32	1.8 *	.27	
		2	Sometimes	18	35	3,276	29	12,770	29	56,840	31								
		3	Often	14	24	1,626	14	6,179	14	27,290	15								
		4	Very often	4	8	920	8	3,367	8	14,032	8								
		Total		54	100	11,108	100	42,547	100	179,659	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	15	25	4,174	39	14,118	36	55,583	33	<b>2.2</b>	2.0	.26	2.0	.23	2.0	.19	
		2	Sometimes	21	40	3,944	35	16,429	38	71,872	40								
		3	Often	13	24	1,926	17	7,821	18	34,589	19								
		4	Very often	5	11	921	9	3,668	8	15,617	9								
		Total		54	100	10,965	100	42,036	100	177,661	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	7	13	3,160	29	9,383	24	41,841	25	<b>2.4</b>	2.1 *	.29	2.2	.19	2.2	.23	
		2	Sometimes	24	44	4,564	42	18,344	43	78,644	44								
		3	Often	19	36	2,226	20	9,785	22	39,698	22								
		4	Very often	4	7	1,025	9	4,504	11	17,420	10								
		Total		54	100	10,975	100	42,016	100	177,603	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	7	13	390	4	1,765	5	7,178	4	<b>2.7</b>	2.9 *	-33	2.9	-25	2.9	-29	
		2	Some	13	27	2,724	25	11,326	28	46,445	27								
		3	Quite a bit	23	42	4,833	45	18,443	44	78,105	44								
		4	Very much	11	18	2,940	26	10,182	24	44,480	25								
		Total		54	100	10,887	100	41,716	100	176,208	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	8	504	5	1,636	4	6,305	4	<b>2.8</b>	2.9	-0.08	2.9	-0.11	2.9	-0.15
		2	Some	12	26	3,030	28	11,220	27	44,287	26							
		3	Quite a bit	26	46	4,727	44	18,919	46	80,838	46							
		4	Very much	10	20	2,524	23	9,603	23	43,581	25							
		Total		52	100	10,785	100	41,378	100	175,011	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	7	501	5	1,677	4	6,264	4	<b>2.6</b>	2.9 *	-0.31	2.9 *	-0.33	2.9 **	-0.37
		2	Some	20	38	2,990	28	11,209	28	45,202	26							
		3	Quite a bit	20	41	4,635	44	18,184	44	77,608	45							
		4	Very much	7	13	2,517	24	9,764	24	43,871	25							
		Total		50	100	10,643	100	40,834	100	172,945	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	5	460	5	1,451	4	6,300	4	<b>2.9</b>	2.9	-0.04	2.9	-0.08	2.9	-0.07
		2	Some	13	25	2,803	27	10,343	25	44,131	26							
		3	Quite a bit	24	49	4,725	44	18,758	46	78,236	45							
		4	Very much	11	20	2,590	24	10,033	25	43,250	25							
		Total		50	100	10,578	100	40,585	100	171,917	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	5	411	4	1,392	4	5,685	4	<b>2.8</b>	2.9	-0.17	2.9	-0.20	2.9	-0.20
		2	Some	13	26	2,779	27	10,271	25	42,998	26							
		3	Quite a bit	28	58	4,705	45	18,682	46	79,546	46							
		4	Very much	6	12	2,617	25	10,007	25	42,715	25							
		Total		49	100	10,512	100	40,352	100	170,944	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	4	276	3	1,022	3	3,852	3	<b>2.9</b>	3.0	-0.19	3.1	-0.21	3.1	-0.20
		2	Some	14	31	2,267	21	8,381	21	35,146	21							
		3	Quite a bit	20	37	4,600	44	17,799	44	78,645	46							
		4	Very much	13	28	3,314	32	12,893	33	52,232	31							
		Total		49	100	10,457	100	40,095	100	169,875	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	606	6	2,136	6	7,457	5	<b>2.9</b>	2.9	-0.10	3.0	-0.12	3.0	-0.13
		2	Some	18	39	2,366	23	8,935	22	37,417	22							
		3	Quite a bit	20	37	4,358	42	16,993	42	75,897	44							
		4	Very much	11	24	3,069	29	11,868	30	48,484	29							
		Total		49	100	10,399	100	39,932	100	169,255	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	8	474	5	1,750	5	6,091	4	<b>2.9</b>	3.0	-.07	3.0	-.07	3.0	-.10	
		2	Some	12	24	2,406	24	9,265	23	38,232	23								
		3	Quite a bit	19	37	4,243	40	16,592	41	72,710	43								
		4	Very much	15	31	3,260	31	12,261	31	51,859	31								
		Total		49	100	10,383	100	39,868	100	168,892	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	5	912	9	2,754	8	12,130	8	<b>2.8</b>	2.8	.04	2.9	-.03	2.8	.01	
		2	Some	15	32	2,923	28	10,553	27	47,291	28								
		3	Quite a bit	18	38	3,756	36	14,875	37	63,763	37								
		4	Very much	14	26	2,761	26	11,578	29	45,292	27								
		Total		49	100	10,352	100	39,760	100	168,476	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	14	1,156	11	3,108	8	14,020	9	<b>2.7</b>	2.7	.01	2.8	-.12	2.7	-.05	
		2	Some	13	28	3,228	31	11,755	29	52,521	31								
		3	Quite a bit	16	33	3,650	35	14,602	36	63,270	37								
		4	Very much	13	25	2,259	22	10,079	26	37,768	23								
		Total		49	100	10,293	100	39,544	100	167,579	100								
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	2	3	460	5	1,571	4	6,038	4	<b>2.8</b>	3.0	-.16	3.0	-.21	3.0	-.17	
		2	Some	16	36	2,407	24	8,886	22	38,997	23								
		3	Quite a bit	17	33	4,193	41	16,295	41	72,461	43								
		4	Very much	14	27	3,178	31	12,571	33	49,106	30								
		Total		49	100	10,238	100	39,323	100	166,602	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	5	378	4	1,284	4	5,088	3	<b>2.9</b>	3.0	-.09	3.0	-.13	3.0	-.10	
		2	Some	11	25	2,402	23	9,065	23	38,676	23								
		3	Quite a bit	21	44	4,500	44	17,249	43	76,068	45								
		4	Very much	13	25	2,924	28	11,587	30	46,247	28								
		Total		48	100	10,204	100	39,185	100	166,079	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	1	3	969	10	3,308	9	13,278	8	<b>2.8</b>	2.6	.13	2.7	.07	2.7	.12	
		2	Some	17	35	3,537	35	13,378	34	58,775	35								
		3	Quite a bit	22	47	3,716	36	14,574	37	63,573	38								
		4	Very much	8	16	1,956	19	7,861	21	30,056	18								
		Total		48	100	10,178	100	39,121	100	165,682	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU  Mean	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	3	8	321	3	1,267	4	4,652	3	<b>2.9</b>	3.1	-.23	3.1	-.25	3.1	-.25
		2	Some	13	27	2,048	20	7,589	19	31,400	19							
		3	Quite a bit	17	34	4,335	42	16,725	42	73,737	44							
		4	Very much	16	31	3,467	34	13,444	35	55,536	34							
		Total		49	100	10,171	100	39,025	100	165,325	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	7	941	10	4,058	10	15,893	9	<b>2.5</b>	2.6	-.08	2.6	-.06	2.6	-.09
		2	Sometimes	21	41	3,731	37	14,342	36	59,993	36							
		3	Often	20	44	3,611	36	13,947	37	59,970	37							
		4	Very often	4	9	1,712	17	6,048	16	26,753	17							
		Total		48	100	9,995	100	38,395	100	162,609	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	13	1,710	18	6,654	17	27,366	17	<b>2.4</b>	2.4	.02	2.4	.02	2.4	.01
		2	Sometimes	22	45	3,850	38	15,055	39	63,916	39							
		3	Often	14	29	3,009	30	11,439	30	49,112	30							
		4	Very often	6	13	1,362	14	5,034	14	21,376	14							
		Total		48	100	9,931	100	38,182	100	161,770	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	11	1,711	17	6,861	18	26,309	16	<b>2.5</b>	2.4	.12	2.4	.14	2.4	.10
		2	Sometimes	20	39	4,061	41	15,511	40	65,721	40							
		3	Often	19	41	2,908	29	11,325	30	50,107	31							
		4	Very often	4	9	1,188	12	4,233	12	18,831	12							
		Total		49	100	9,868	100	37,930	100	160,968	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages  <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	7	13	987	10	2,785	8	10,524	7	<b>4.7</b>	5.5	-.16	6.3 *	-28	6.5 **	-31
		1.5	1-2	14	27	2,348	23	7,574	20	31,348	20							
		4	3-5	15	33	3,261	33	12,307	32	51,319	32							
		8	6-10	7	17	1,927	19	8,400	22	36,499	22							
		13	11-15	3	6	741	8	3,481	9	16,253	10							
		18	16-20	2	3	258	3	1,517	4	6,863	4							
		23	More than 20	1	1	337	4	1,800	5	7,885	5							
		Total		49	100	9,859	100	37,864	100	160,691	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Between 6 and 10 pages	wrmednum	0	None	21	42	4,590	46	14,733	40	59,426	38	<b>2.1</b>	2.2	-.03	2.5	-.09	2.5	-.09
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	20	40	2,752	28	12,320	32	54,831	33							
		4	3-5	3	6	1,391	14	6,148	16	27,593	17							
		8	6-10	3	8	689	7	2,949	8	11,847	8							
		13	11-15	1	3	222	2	844	2	3,875	2							
		18	16-20	0	0	61	1	250	1	1,022	1							
		23	More than 20	1	1	94	1	393	1	1,422	1							
	Total			49	100	9,799	100	37,637	100	160,016	100							
c. 11 pages or more	wrlongnum	0	None	42	85	7,738	78	28,703	76	120,921	75	<b>1.0</b>	1.2	-.04	1.3	-.06	1.2	-.04
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	6	997	10	4,994	13	23,184	14							
		4	3-5	1	3	432	4	1,576	4	6,785	4							
		8	6-10	1	3	308	3	1,081	3	4,162	3							
		13	11-15	1	3	202	2	768	2	3,069	2							
		18	16-20	0	0	46	1	211	1	737	1							
		23	More than 20	1	1	91	1	353	1	1,288	1							
	Total			49	100	9,814	100	37,686	100	160,146	100							
Estimated number of assigned pages of student writing.	wrpages										<b>46.7</b>	51.7	-.06	57.0	-.12	56.2	-.11	
<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>																		
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																		
a. People of races or ethnicities other than your own	DDrace	1	Never	3	6	665	8	2,826	9	7,991	6	<b>2.9</b>	2.9	-.01	2.9	.07	3.0	-.05
		2	Sometimes	13	29	2,325	24	10,052	27	40,233	25							
		3	Often	14	31	3,257	33	12,185	32	53,362	33							
		4	Very often	18	35	3,581	35	12,611	32	58,527	36							
		Total		48	100	9,828	100	37,674	100	160,113	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	3	7	653	7	2,754	9	7,680	6	<b>3.1</b>	2.9	.14	2.9	.21	3.0	.09
		2	Sometimes	10	21	2,385	25	9,760	27	38,737	25							
		3	Often	15	30	3,537	36	13,556	35	59,551	37							
		4	Very often	20	41	3,225	32	11,541	30	53,760	33							
		Total		48	100	9,800	100	37,611	100	159,728	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	2	5	818	9	3,613	11	11,533	8	<b>3.0</b>	2.9	.13	2.8	.21	2.9	.10	
		2	Sometimes	14	28	2,651	27	10,834	29	44,128	28								
		3	Often	15	32	3,212	32	12,224	32	53,374	33								
		4	Very often	17	35	3,096	31	10,908	28	50,654	31								
		Total		48	100	9,777	100	37,579	100	159,689	100								
d. People with political views other than your own	DDpolitical	1	Never	5	10	914	10	4,121	12	13,627	9	<b>2.9</b>	2.8	.08	2.7	.17	2.8	.09	
		2	Sometimes	13	27	2,889	30	11,861	32	51,215	32								
		3	Often	15	30	3,139	32	11,823	31	50,757	31								
		4	Very often	16	33	2,827	28	9,753	26	43,974	28								
		Total		49	100	9,769	100	37,558	100	159,573	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	6	13	1,079	12	4,390	13	14,239	10	<b>2.8</b>	2.8	.07	2.7	.13	2.8	.02	
		2	Sometimes	10	21	2,783	29	11,091	30	45,334	29								
		3	Often	18	37	2,990	30	11,230	29	49,752	30								
		4	Very often	14	29	2,912	29	10,814	28	50,193	31								
		Total		48	100	9,764	100	37,525	100	159,518	100								
f. People from countries other than your own	ddcountry	1	Never	10	21	1,193	13	5,738	17	17,534	12	<b>2.4</b>	2.6	-.25	2.5	-.12	2.6	-.25	
		2	Sometimes	17	34	3,488	36	14,628	39	61,257	38								
		3	Often	15	32	2,651	27	9,136	24	42,523	26								
		4	Very often	6	13	2,446	24	8,065	21	38,377	24								
		Total		48	100	9,778	100	37,567	100	159,691	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	2	5	281	3	898	3	3,604	3	<b>2.8</b>	2.9	-.17	3.0 *	-.28	3.0	-.26	
		2	Sometimes	13	29	2,652	28	8,975	24	38,091	24								
		3	Often	26	52	4,432	45	17,269	46	74,571	47								
		4	Very often	8	14	2,331	24	10,160	28	42,279	26								
		Total		49	100	9,696	100	37,302	100	158,545	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	5	416	5	1,658	5	7,061	5	<b>2.8</b>	2.9	-.11	2.9	-.14	2.9	-.11	
		2	Sometimes	13	30	2,702	29	10,348	28	45,762	29								
		3	Often	22	45	3,648	37	13,595	36	58,347	37								
		4	Very often	12	21	2,920	29	11,676	31	47,295	29								
		Total		49	100	9,686	100	37,277	100	158,465	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Summarized what you learned in class or from course materials	LSummary	1	Never	3	7	534	6	1,714	5	7,337	5	<b>2.6</b>	2.8	-.23	2.9 *	-.29	2.9	-.27
		2	Sometimes	18	41	2,921	30	10,731	29	46,847	30							
		3	Often	18	36	3,776	39	14,925	40	63,637	40							
		4	Very often	9	17	2,463	24	9,898	27	40,556	25							
		Total		48	100	9,694	100	37,268	100	158,377	100							
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																		
	challenge	1	Not at all	1	3	86	1	330	1	1,255	1	<b>5.2</b>	5.3	-.08	5.4	-.13	5.4	-.11
		2		0	0	163	2	490	1	1,909	1							
		3		5	12	502	5	1,772	5	7,616	5							
		4		5	11	1,309	14	4,853	13	20,155	13							
		5		17	34	3,242	34	12,186	32	54,229	34							
		6		7	15	2,109	21	8,706	23	39,179	24							
		7	Very much	14	26	2,213	23	8,681	24	33,072	21							
		Total		49	100	9,624	100	37,018	100	157,415	100							
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		12	28	1,747	19	6,589	20	23,440	16	<b>7%</b>	6%	.04	7%	.00	8%	-.01
		Do not plan to do		9	22	788	9	2,887	9	10,314	7							
		Plan to do		23	43	6,419	66	24,794	64	111,077	69							
		Done or in progress		4	7	630	6	2,641	7	12,153	8							
		Total		48	100	9,584	100	36,911	100	156,984	100							
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		9	21	2,781	30	11,481	32	45,003	29	<b>15%</b>	10%	.15	9%	.17	10%	.13
		Do not plan to do		15	32	2,592	28	10,161	30	38,660	26							
		Plan to do		16	32	3,232	33	11,662	29	56,205	35							
		Done or in progress		9	15	957	10	3,458	9	16,702	10							
		Total		49	100	9,562	100	36,762	100	156,570	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		14	29	3,290	35	13,538	38	53,821	34	<b>12%</b>	10%	.07	9%	.10	11%	.01
		Do not plan to do		15	33	2,290	25	9,689	28	41,394	27							
		Plan to do		12	26	2,997	31	10,004	26	43,047	27							
		Done or in progress		6	12	942	10	3,413	9	17,751	11							
		Total		47	100	9,519	100	36,644	100	156,013	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023		
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	14	29	2,953	31	11,676	32	46,271	30	<b>1%</b>	3%	-.09	2%	-.07	3%	-.09	
			Do not plan to do	18	42	3,267	34	13,521	39	50,270	34								
			Plan to do	14	28	3,040	32	10,570	26	55,286	33								
			Done or in progress	1	1	253	3	902	2	4,269	3								
			Total	47	100	9,513	100	36,669	100	156,096	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	10	23	3,568	38	15,002	41	59,105	38	<b>3%</b>	6%	-.14	5%	-.10	5%	-.13	
			Do not plan to do	17	36	2,569	26	9,509	26	36,837	24								
			Plan to do	18	38	2,877	31	10,362	27	51,714	32								
			Done or in progress	2	3	504	6	1,785	5	8,335	5								
			Total	47	100	9,518	100	36,658	100	155,991	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	17	38	3,597	38	13,425	37	52,387	35	<b>1%</b>	3%	-.11	3%	-.08	2%	-.07	
			Do not plan to do	13	28	1,440	15	4,575	13	17,698	12								
			Plan to do	17	32	4,194	44	17,757	47	82,443	51								
			Done or in progress	1	1	278	3	883	3	3,383	2								
			Total	48	100	9,509	100	36,640	100	155,911	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	15	34	4,151	44	16,743	48	73,529	48	<b>1.8</b>	1.7	.12	1.7	.17	1.6	.20	
			2	Some	23	55	4,183	44	15,504	41	65,432								41
			3	Most	5	10	909	10	3,202	8	12,582								8
			4	All	1	2	197	2	868	3	3,195								2
			Total	44	100	9,440	100	36,317	100	154,738	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Q1student	1	Poor	0	0	177	2	795	2	2,582	2	<b>5.5</b>	5.4	.10	5.3	.15	5.4	.12	
			2		1	3	213	2	847	2	3,166								2
			3		1	3	427	5	1,788	5	7,312								5
			4		7	14	1,203	13	4,549	12	18,715								12
			5		13	28	2,510	26	9,383	25	42,644								27
			6		10	20	2,423	25	8,929	23	42,636								27
			7	Excellent	14	30	2,328	25	8,242	23	34,925								23
			—	Not applicable	1	2	165	2	1,880	7	3,118								3
			Total	47	100	9,446	100	36,413	100	155,098	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with						
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	1	3	322	4	961	3	3,934	3	<b>5.4</b>	5.2	.07	5.5	-.07	5.4	-.02
		2		1	3	391	4	1,210	3	5,255	3							
		3		9	16	687	7	2,258	6	9,868	6							
		4		4	9	1,272	14	4,194	11	18,874	12							
		5		7	15	1,859	19	6,778	18	31,113	20							
		6		7	12	1,969	21	7,751	21	34,557	22							
		7	Excellent	18	42	2,769	29	12,473	35	48,499	31							
		—	Not applicable	0	0	164	2	761	3	2,839	2							
	Total	47	100	9,433	100	36,386	100	154,939	100									
c. Faculty	QIfaculty	1	Poor	1	3	180	2	580	2	2,043	1	<b>5.4</b>	5.4	.01	5.5	-.07	5.4	-.03
		2		3	7	278	3	781	2	3,084	2							
		3		2	4	508	5	1,753	5	7,331	5							
		4		7	14	1,182	13	4,410	12	19,532	13							
		5		9	19	2,326	24	9,014	24	40,840	26							
		6		7	15	2,498	26	9,750	26	44,289	28							
		7	Excellent	18	38	2,274	25	9,421	27	35,591	24							
		—	Not applicable	0	0	184	2	662	2	2,170	2							
	Total	47	100	9,430	100	36,371	100	154,880	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	319	3	1,168	3	4,565	3	<b>5.6</b>	5.2	.23	5.2	.22	5.2	.27
		2		1	3	287	3	1,214	3	5,127	3							
		3		4	9	542	6	2,096	5	9,802	6							
		4		9	19	1,180	12	4,325	11	20,718	13							
		5		6	13	1,875	20	7,107	18	33,529	21							
		6		5	8	1,917	20	7,294	19	33,414	21							
		7	Excellent	22	48	2,243	24	8,239	23	32,005	21							
		—	Not applicable	0	0	1,058	12	4,889	16	15,606	12							
	Total	47	100	9,421	100	36,332	100	154,766	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	320	4	1,070	3	4,465	3	<b>5.4</b>	5.2	.13	5.3	.06	5.1	.15	
		2		3	8	359	4	1,244	3	5,501	3								
		3		3	7	620	7	2,325	6	10,369	7								
		4		9	19	1,259	14	4,732	13	21,924	14								
		5		6	11	2,015	21	7,498	20	34,218	22								
		6		7	11	1,936	20	7,619	20	33,106	21								
		7	Excellent	18	42	2,274	24	9,059	26	32,727	21								
		—	Not applicable	1	2	653	7	2,841	9	12,600	9								
	Total	47	100	9,436	100	36,388	100	154,910	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	3	196	2	702	2	2,719	2	<b>2.8</b>	3.0 *	-0.29	3.0 *	-0.32	3.0 *	-0.33	
		2	Some	16	36	1,991	22	7,663	21	31,362	21								
		3	Quite a bit	19	41	4,449	47	17,225	47	73,374	48								
		4	Very much	10	21	2,763	29	10,635	29	46,798	29								
			Total	46	100	9,399	100	36,225	100	154,253	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	5	461	5	1,842	6	6,639	5	<b>2.8</b>	2.9	-0.13	3.0	-0.16	2.9	-0.14	
		2	Some	13	33	2,274	24	8,350	23	36,516	24								
		3	Quite a bit	19	36	3,923	42	14,961	40	66,972	43								
		4	Very much	12	26	2,708	28	10,990	31	43,747	28								
			Total	46	100	9,366	100	36,143	100	153,874	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	7	648	7	2,644	8	9,932	7	<b>3.0</b>	3.0	-0.06	3.0	-0.05	3.0	-0.05	
		2	Some	12	30	1,875	20	7,022	20	30,667	20								
		3	Quite a bit	12	24	3,467	37	13,445	37	60,069	39								
		4	Very much	19	39	3,362	35	12,967	35	53,045	34								
			Total	46	100	9,352	100	36,078	100	153,713	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	9	988	11	4,207	13	15,983	11	<b>2.7</b>	2.7	-0.05	2.7	.01	2.7	-0.02	
		2	Some	15	35	2,591	28	10,357	29	45,245	30								
		3	Quite a bit	16	34	3,405	37	12,681	34	55,830	36								
		4	Very much	10	23	2,359	25	8,796	24	36,521	24								
			Total	45	100	9,343	100	36,041	100	153,579	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	3	601	7	2,782	9	9,286	7	<b>3.1</b>	2.9	.21	2.8 *	.29	2.9	.23	
		2	Some	8	21	2,222	24	9,034	26	37,270	25								
		3	Quite a bit	18	40	3,728	40	14,076	38	63,026	41								
		4	Very much	18	36	2,783	29	10,084	27	43,794	28								
		Total		45	100	9,334	100	35,976	100	153,376	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	7	752	8	3,060	9	11,727	8	<b>2.9</b>	2.8	.10	2.8	.14	2.8	.13	
		2	Some	11	26	2,407	26	9,461	27	41,342	27								
		3	Quite a bit	15	32	3,578	38	13,665	37	60,346	39								
		4	Very much	17	35	2,582	27	9,754	26	39,842	26								
		Total		46	100	9,319	100	35,940	100	153,257	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	12	1,972	22	8,039	23	35,643	24	<b>2.7</b>	2.4 *	.30	2.3 *	.33	2.3 **	.39	
		2	Some	15	34	3,348	36	12,824	35	57,572	37								
		3	Quite a bit	15	32	2,568	28	9,756	27	40,057	26								
		4	Very much	11	22	1,416	15	5,274	15	19,727	13								
		Total		47	100	9,304	100	35,893	100	152,999	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	3	885	11	5,323	18	14,872	11	<b>3.0</b>	2.8	.23	2.6 ***	.44	2.8 *	.30	
		2	Some	8	21	2,253	24	9,281	26	39,903	26								
		3	Quite a bit	22	46	3,507	37	12,786	34	59,488	38								
		4	Very much	15	31	2,658	28	8,443	22	38,633	25								
		Total		46	100	9,303	100	35,833	100	152,896	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	10	21	1,695	19	7,389	23	26,544	19	<b>2.5</b>	2.4	.06	2.3	.15	2.4	.09	
		2	Some	13	31	3,272	35	12,226	34	55,238	36								
		3	Quite a bit	12	26	2,761	30	10,604	28	47,646	30								
		4	Very much	11	22	1,569	17	5,620	15	23,447	15								
		Total		46	100	9,297	100	35,839	100	152,875	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU Mean	Southwest Public Mean	Carnegie Class Mean	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%				Effect size <sup>e</sup>	Effect size <sup>e</sup>		
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	3	203	2	820	2	3,285	2	<b>3.1</b>	3.2	-.08	3.2	-.11	3.2	-.08
		2	Disagree	6	16	797	8	2,930	8	13,255	9							
		3	Agree	22	45	5,249	56	19,848	54	85,597	55							
		4	Strongly agree	18	36	3,044	33	12,219	35	50,716	34							
		Total		47	100	9,293	100	35,817	100	152,853	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	5	317	4	1,259	4	5,796	4	<b>2.9</b>	3.0	-.06	3.0	-.12	3.0	-.04
		2	Disagree	8	19	1,613	18	5,620	15	26,667	18							
		3	Agree	26	53	5,341	57	20,422	56	87,085	56							
		4	Strongly agree	11	22	2,008	22	8,475	24	33,103	22							
		Total		47	100	9,279	100	35,776	100	152,651	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	5	356	4	1,473	5	6,126	4	<b>3.0</b>	3.0	.10	3.0	.08	3.0	.09
		2	Disagree	4	8	1,737	19	6,243	18	27,228	18							
		3	Agree	29	64	5,106	55	19,511	54	83,737	54							
		4	Strongly agree	11	22	2,092	23	8,569	24	35,709	23							
		Total		46	100	9,291	100	35,796	100	152,800	100							
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	3	47	1	191	1	656	1	<b>10.9</b>	14.4 **	-0.42	14.3 **	-0.42	14.8 ***	-0.48
		3	1-5 hrs	9	19	1,239	14	4,775	14	17,143	12							
		8	6-10 hrs	17	39	2,103	23	8,189	23	32,749	22							
		13	11-15 hrs	8	19	2,048	21	7,960	22	34,761	23							
		18	16-20 hrs	6	11	1,819	19	7,032	20	31,172	20							
		23	21-25 hrs	2	3	1,006	11	3,902	11	18,357	12							
		28	26-30 hrs	2	3	488	5	1,860	5	8,968	6							
		33	More than 30 hrs	2	4	525	6	1,790	5	8,538	6							
		Total		47	100	9,275	100	35,699	100	152,344	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	11	24	3,752	42	14,732	46	51,512	37	<b>10.1</b>	4.9 *** ▲	.76	4.8 *** ▲	.75	5.4 ** ▲	.67	
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	19	2,589	27	9,937	26	48,168	30								
	8	6-10 hrs	10	20	1,283	13	4,503	12	22,740	15									
	13	11-15 hrs	5	12	779	8	2,804	7	13,709	9									
	18	16-20 hrs	2	5	446	5	1,829	5	8,171	5									
	23	21-25 hrs	3	5	215	2	907	2	4,173	3									
	28	26-30 hrs	4	7	85	1	381	1	1,560	1									
	33	More than 30 hrs	3	7	102	1	521	1	1,979	1									
	Total				47	100	9,251	100	35,614	100	152,012								100
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	31	65	7,463	81	28,783	83	118,447								79
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	4	8	198	2	1,338	3	6,630	4								
8		6-10 hrs	5	12	305	3	2,071	5	10,599	6									
13		11-15 hrs	1	3	461	5	1,510	4	7,958	5									
18		16-20 hrs	4	8	532	6	1,187	3	5,267	4									
23		21-25 hrs	0	0	181	2	388	1	1,906	1									
28		26-30 hrs	1	1	57	1	154	0	529	0									
33		More than 30 hrs	1	3	57	1	183	1	802	1									
Total				47	100	9,254	100	35,614	100	152,138	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	23	46	5,422	60	20,445	55	97,851	63	<b>9.8</b>	7.6	.19	9.1	.06	6.6	.31	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	8	407	4	1,780	5	7,618	5								
	8	6-10 hrs	5	12	501	5	2,158	6	8,716	6									
	13	11-15 hrs	3	7	581	6	2,249	6	9,259	6									
	18	16-20 hrs	3	7	680	7	2,469	7	9,668	6									
	23	21-25 hrs	1	1	617	6	1,932	5	7,007	5									
	28	26-30 hrs	2	4	420	4	1,231	4	4,036	3									
	33	More than 30 hrs	6	15	617	7	3,383	13	8,035	7									
Total				47	100	9,245	100	35,647	100	152,190	100								
Estimated number of hours working for pay	tmworkhrs											<b>14.1</b>	10.4	.29	11.3	.21	9.0 * ▲	.42	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
e. Doing community service or volunteer work	<i>tmservicehrs</i> (Recorded version of <i>tmservice</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	21	45	5,649	62	23,212	65	97,179	64	<b>4.9</b>	2.6 *	.44	2.3 *	.53	2.2 *	.56
		3	1-5 hrs	12	24	2,298	24	8,345	23	38,416	24							
		8	6-10 hrs	7	16	613	6	2,033	6	7,948	5							
		13	11-15 hrs	3	5	330	3	955	3	4,176	3							
		18	16-20 hrs	2	5	175	2	540	2	2,174	2							
		23	21-25 hrs	1	1	99	1	256	1	1,237	1							
		28	26-30 hrs	0	0	26	0	100	0	347	0							
		33	More than 30 hrs	1	3	49	1	191	1	618	0							
	Total			47	100	9,239	100	35,632	100	152,095	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>tmrelaxhrs</i> (Recorded version of <i>tmrelax</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	5	230	3	1,083	3	3,277	2	<b>10.5</b>	11.9	-.16	11.7	-.14	12.3	-.22
		3	1-5 hrs	14	29	2,194	23	8,354	24	30,899	20							
		8	6-10 hrs	11	23	2,526	27	9,552	26	41,433	27							
		13	11-15 hrs	8	18	1,805	19	6,850	19	32,252	21							
		18	16-20 hrs	8	18	1,114	12	4,660	13	21,490	14							
		23	21-25 hrs	1	3	541	6	2,152	6	9,870	7							
		28	26-30 hrs	1	1	271	3	1,027	3	4,447	3							
		33	More than 30 hrs	2	4	560	7	1,962	6	8,406	6							
	Total			47	100	9,241	100	35,640	100	152,074	100							
g. Providing care for dependents (children, parents, etc.)	<i>tmcarehrs</i> (Recorded version of <i>tmcare</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	27	57	6,401	69	23,977	64	114,541	74	<b>5.0</b>	3.6	.19	5.3	-.03	3.3	.22
		3	1-5 hrs	7	16	1,144	12	4,219	12	15,062	10							
		8	6-10 hrs	5	9	577	6	2,047	6	6,944	5							
		13	11-15 hrs	2	5	386	4	1,355	4	4,936	3							
		18	16-20 hrs	2	4	246	3	843	3	2,820	2							
		23	21-25 hrs	2	4	137	2	493	2	1,741	1							
		28	26-30 hrs	1	2	49	1	299	1	781	1							
		33	More than 30 hrs	1	3	278	3	2,353	8	4,922	4							
	Total			47	100	9,218	100	35,586	100	151,747	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options		NSSE 2022 & 2023										Your first-year students compared with					
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	15	31	2,434	28	16,107	45	66,447	43	<b>5.6</b>	5.2	.06	3.9 *	.28	3.9	.29	
		3	1-5 hrs	16	34	3,975	42	11,666	33	53,440	35								
		8	6-10 hrs	9	19	1,462	16	4,106	12	17,064	12								
		13	11-15 hrs	3	7	650	7	1,742	5	7,240	5								
		18	16-20 hrs	2	4	318	3	872	2	3,515	2								
		23	21-25 hrs	1	3	167	2	441	1	1,908	1								
		28	26-30 hrs	0	0	69	1	205	1	772	1								
		33	More than 30 hrs	1	3	169	2	503	1	1,723	1								
			Total	47	100	9,244	100	35,642	100	152,109	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	tmreadinghrs	1	Very little	2	4	1,531	17	4,627	13	21,224	15	<b>2.7</b>	2.6	.10	2.7	-.07	2.6	.03	
		2	Some	20	45	3,268	36	12,334	34	54,068	36								
		3	About half	16	35	2,630	28	9,962	28	41,840	27								
		4	Most	4	11	1,323	14	6,135	18	25,031	16								
		5	Almost all	3	4	458	5	2,467	7	9,410	6								
			Total	45	100	9,210	100	35,525	100	151,573	100								
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	1	3	47	1	188	1	640	1	<b>5.1</b>	6.1	-.16	6.6	-.25	6.4	-.22	
		2	More than zero, up to 5 hrs	31	71	5,180	57	18,723	52	78,531	53								
		3	More than 5, up to 10 hrs	7	14	2,409	25	9,664	27	43,183	28								
		4	More than 10, up to 15 hrs	3	6	800	9	3,402	10	14,660	9								
		5	More than 15, up to 20 hrs	0	0	392	4	1,746	5	7,445	5								
		6	More than 20, up to 25 hrs	1	3	238	3	1,078	3	4,496	3								
		7	More than 25 hrs	2	3	119	1	566	2	2,003	1								
			Total	45	100	9,185	100	35,367	100	150,958	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public	Carnegie Class	NSSE 2022 & 2023		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	3	7	586	7	1,997	6	9,826	7	<b>2.9</b>	2.9	.01	2.9	-.02	2.8	.05
		2	Some	9	18	2,365	26	8,961	25	40,856	27							
		3	Quite a bit	25	55	4,045	43	15,710	44	66,076	43							
		4	Very much	10	19	2,217	25	8,845	25	34,847	23							
		Total		47	100	9,213	100	35,513	100	151,605	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	2	5	839	10	3,033	9	15,453	11	<b>2.9</b>	2.7	.16	2.8	.14	2.7	.21
		2	Some	10	20	2,683	29	10,036	28	46,324	30							
		3	Quite a bit	23	55	3,624	39	14,163	39	58,137	38							
		4	Very much	11	20	2,052	22	8,223	23	31,458	21							
		Total		46	100	9,198	100	35,455	100	151,372	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	7	292	3	1,010	3	4,266	3	<b>3.0</b>	3.1	-.08	3.1	-.08	3.1	-.07
		2	Some	6	13	1,706	18	6,721	19	28,835	19							
		3	Quite a bit	23	51	4,101	44	15,985	44	68,308	44							
		4	Very much	14	29	3,100	34	11,741	34	49,967	33							
		Total		46	100	9,199	100	35,457	100	151,376	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	4	812	9	4,169	11	17,751	11	<b>2.8</b>	2.8	.06	2.7	.14	2.7	.14
		2	Some	12	24	2,725	29	10,904	30	45,892	30							
		3	Quite a bit	25	56	3,507	38	12,741	36	54,802	36							
		4	Very much	8	15	2,152	24	7,643	23	32,893	22							
		Total		47	100	9,196	100	35,457	100	151,338	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	7	1,228	14	4,297	13	19,446	13	<b>2.7</b>	2.6	.08	2.7	.01	2.6	.06
		2	Some	16	35	2,914	32	10,777	30	48,419	32							
		3	Quite a bit	19	42	3,144	33	12,365	34	52,430	34							
		4	Very much	8	17	1,920	21	8,015	23	31,089	21							
		Total		46	100	9,206	100	35,454	100	151,384	100							
f. Working effectively with others	pgothers	1	Very little	2	4	626	7	2,636	9	10,135	8	<b>2.9</b>	2.8	.06	2.8	.10	2.8	.09
		2	Some	10	22	2,471	27	9,383	27	41,689	28							
		3	Quite a bit	24	54	3,754	40	14,326	39	62,359	40							
		4	Very much	10	20	2,351	26	9,094	25	37,173	24							
		Total		46	100	9,202	100	35,439	100	151,356	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your first-year students compared with							
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	11	952	11	3,452	11	15,340	11	2.7	2.7	-.07	2.7	-.06	2.7	-.04	
		2	Some	13	28	2,581	28	9,991	28	43,694	29								
		3	Quite a bit	20	45	3,514	37	13,753	38	58,351	38								
		4	Very much	8	17	2,139	23	8,220	23	33,857	22								
		Total		46	100	9,186	100	35,416	100	151,242	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	14	712	8	2,836	9	11,953	9	2.7	2.9	-.15	2.8	-.10	2.8	-.10	
		2	Some	8	17	2,344	26	9,120	26	40,486	27								
		3	Quite a bit	23	53	3,471	37	13,737	38	58,924	38								
		4	Very much	9	17	2,666	29	9,734	27	39,969	26								
		Total		46	100	9,193	100	35,427	100	151,332	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	5	11	1,025	12	3,681	11	15,567	11	2.7	2.7	.05	2.7	.04	2.7	.05	
		2	Some	12	26	2,878	31	11,267	32	48,913	32								
		3	Quite a bit	19	43	3,294	35	12,943	36	55,484	36								
		4	Very much	10	20	2,010	22	7,569	21	31,486	21								
		Total		46	100	9,207	100	35,460	100	151,450	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	8	1,008	12	3,942	12	17,099	12	2.7	2.7	.02	2.7	.03	2.6	.05	
		2	Some	14	30	2,911	31	11,242	32	48,843	32								
		3	Quite a bit	21	47	3,297	35	12,620	34	54,008	35								
		4	Very much	7	15	2,012	22	7,742	22	31,774	21								
		Total		45	100	9,228	100	35,546	100	151,724	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	2	5	191	2	821	2	3,351	2	3.1	3.1	-.04	3.1	-.07	3.1	-.04	
		2	Fair	6	14	1,515	17	5,764	16	24,373	17								
		3	Good	25	51	4,830	52	18,224	50	79,377	51								
		4	Excellent	14	30	2,717	29	10,808	32	45,070	30								
		Total		47	100	9,253	100	35,617	100	152,171	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	2	4	311	3	1,379	4	5,777	4	3.1	3.2	-.13	3.2	-.14	3.2	-.09	
		2	Probably no	7	17	1,237	13	4,941	13	21,252	14								
		3	Probably yes	22	45	4,237	45	15,987	44	70,188	46								
		4	Definitely yes	16	33	3,511	38	13,501	39	55,616	37								
		Total		47	100	9,296	100	35,808	100	152,833	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
			SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																	
	returnexp	No	1	3	478	5	1,552	4	6,581	4	<b>76%</b>						
(Means indicate the percentage who responded "Yes.")		Yes	36	76	8,105	87	31,433	87	135,052	88		87% *	-0.30	87% *	-0.30	88% **	-0.32
		Not sure	10	22	745	8	2,895	8	11,460	8		▼		▼		▼	
		Total	47	100	9,328	100	35,880	100	153,093	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	7	732	4	2,230	4	6,640	3	2.9	3.0	-.06	3.0	-.10	3.0	-.13	
		2	Sometimes	25	24	5,583	29	15,127	27	58,016	27								
		3	Often	41	38	6,274	31	18,536	31	71,536	32								
		4	Very often	34	31	7,623	36	22,662	38	87,225	38								
		Total		107	100	20,212	100	58,555	100	223,417	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	26	24	4,204	20	12,040	23	37,479	18	2.4	2.4	.02	2.3	.08	2.4	-.02	
		2	Sometimes	33	31	7,982	40	23,255	40	90,538	41								
		3	Often	31	29	4,632	23	13,791	22	56,826	25								
		4	Very often	18	16	3,325	16	9,310	15	37,800	16								
		Total		108	100	20,143	100	58,396	100	222,643	100								
c. Explained course material to one or more students	CLexplain	1	Never	13	13	2,888	13	8,349	16	23,864	12	2.4	2.5	-.11	2.5	-.06	2.6	-.18	
		2	Sometimes	48	44	7,603	38	21,299	37	80,860	37								
		3	Often	33	31	5,811	29	17,409	29	71,507	31								
		4	Very often	14	13	3,813	19	11,295	18	46,125	20								
		Total		108	100	20,115	100	58,352	100	222,356	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	35	32	5,705	28	16,072	30	52,981	26	2.2	2.3	-.04	2.2	.01	2.3	-.09	
		2	Sometimes	29	28	6,654	34	19,565	33	76,003	34								
		3	Often	27	26	4,354	22	13,269	22	53,914	23								
		4	Very often	15	14	3,312	16	9,125	15	38,318	17								
		Total		106	100	20,025	100	58,031	100	221,216	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	23	21	3,020	14	8,788	18	23,212	11	2.4	2.7 *	-0.22	2.6	-.16	2.8 ***	-.32	
		2	Sometimes	29	27	6,135	31	16,464	28	63,069	29								
		3	Often	40	37	6,036	31	18,043	30	73,864	33								
		4	Very often	15	14	4,785	24	14,516	24	60,255	27								
		Total		107	100	19,976	100	57,811	100	220,400	100								
f. Given a course presentation	present	1	Never	23	21	4,099	20	9,017	17	28,727	14	2.4	2.4	.04	2.5	-.07	2.6	-.13	
		2	Sometimes	32	31	7,359	37	19,877	35	77,215	36								
		3	Often	34	32	5,044	25	16,667	28	66,121	29								
		4	Very often	18	17	3,440	17	12,143	20	47,985	21								
		Total		107	100	19,942	100	57,704	100	220,048	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023		
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	12	12	1,324	7	2,865	5	9,506	5	2.7	2.8	-.12	2.9	-.19	2.9 *	▽	-.22
		2	Sometimes	31	30	5,666	29	15,326	27	57,446	27								
		3	Often	35	32	7,449	38	22,222	38	86,154	39								
		4	Very often	28	27	5,347	27	16,744	29	64,911	29								
		Total		106	100	19,786	100	57,157	100	218,017	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	7	1,738	10	3,987	8	14,629	8	2.7	2.7	.01	2.8	-.08	2.8	-.08	
		2	Sometimes	37	35	6,072	32	16,507	30	63,295	30								
		3	Often	36	34	6,812	34	20,369	35	77,745	35								
		4	Very often	26	23	5,047	24	15,983	27	61,144	27								
		Total		106	100	19,669	100	56,846	100	216,813	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	22	21	3,004	17	6,513	13	23,495	13	2.4	2.6	-.18	2.7 **	-.29	2.7 **	▽	-.31
		2	Sometimes	39	37	6,037	31	17,396	32	66,589	31								
		3	Often	28	27	5,927	29	18,149	31	69,709	31								
		4	Very often	17	15	4,575	22	14,480	24	55,782	25								
		Total		106	100	19,543	100	56,538	100	215,575	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	5	988	6	2,719	5	9,734	5	2.8	2.9	-.06	2.9	-.08	2.9	-.09	
		2	Sometimes	32	30	5,265	28	15,040	27	57,463	27								
		3	Often	47	45	8,090	41	23,865	42	91,958	43								
		4	Very often	22	20	5,054	25	14,460	25	54,690	25								
		Total		106	100	19,397	100	56,084	100	213,845	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	7	7	678	4	1,789	4	6,469	4	2.9	3.0	-.09	3.0	-.10	3.0	-.11	
		2	Sometimes	26	24	4,268	23	12,464	23	47,412	23								
		3	Often	42	41	8,374	43	24,393	43	93,740	44								
		4	Very often	31	28	5,867	30	16,820	30	63,729	30								
		Total		106	100	19,187	100	55,466	100	211,350	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	3	486	3	1,335	3	4,722	3	2.8	3.0 *	-.21	3.0 *	-.22	3.0 *	▽	-.23
		2	Sometimes	36	35	4,755	26	13,822	26	51,442	25								
		3	Often	43	41	8,098	42	23,439	42	90,739	43								
		4	Very often	23	21	5,640	29	16,189	29	61,972	29								
		Total		105	100	18,979	100	54,785	100	208,875	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	2	245	1	637	1	2,341	1	<b>3.1</b>	3.2	-0.13	3.2	-0.17	3.2	-0.17
		2	Sometimes	17	16	2,923	16	7,839	15	29,613	15							
		3	Often	54	52	8,358	44	24,144	44	92,669	45							
		4	Very often	32	30	7,320	38	21,726	40	82,454	39							
		Total		105	100	18,846	100	54,346	100	207,077	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	21	19	4,518	25	9,595	19	34,998	19	<b>2.4</b>	2.3	.07	2.4	-0.06	2.4	-0.07
		2	Sometimes	43	41	7,140	38	20,368	38	79,338	39							
		3	Often	24	23	3,960	21	13,260	23	50,345	23							
		4	Very often	17	16	3,219	17	11,087	19	42,275	19							
		Total		105	100	18,837	100	54,310	100	206,956	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	56	53	9,294	50	24,084	47	84,119	43	<b>1.8</b>	1.9	-0.02	1.9	-0.08	2.0	-0.14
		2	Sometimes	24	23	4,848	26	15,276	27	61,644	29							
		3	Often	12	12	2,566	14	8,073	14	33,744	16							
		4	Very often	13	12	2,045	11	6,658	12	26,616	12							
		Total		105	100	18,753	100	54,091	100	206,123	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	40	38	7,186	39	16,760	33	57,529	30	<b>2.0</b>	2.0	-0.02	2.1	-0.12	2.1	-0.17
		2	Sometimes	37	37	6,259	34	19,683	36	78,586	38							
		3	Often	17	16	3,163	17	10,547	19	42,223	20							
		4	Very often	10	10	2,019	11	6,684	12	26,219	12							
		Total		104	100	18,627	100	53,674	100	204,557	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	26	25	5,404	30	11,985	24	47,192	25	<b>2.2</b>	2.1	.08	2.2	-0.07	2.2	-0.03
		2	Sometimes	41	40	7,640	41	22,119	41	86,629	42							
		3	Often	27	26	3,517	18	12,289	22	44,798	21							
		4	Very often	9	9	2,078	11	7,265	13	25,995	12							
		Total		103	100	18,639	100	53,658	100	204,614	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	9	9	1,335	7	4,268	8	16,648	8	<b>2.9</b>	2.8	.05	2.7	.14	2.7	.13
		2	Some	21	20	5,374	29	16,393	31	61,798	31							
		3	Quite a bit	49	47	7,244	39	20,758	38	78,564	38							
		4	Very much	25	24	4,605	25	11,899	22	46,365	23							
		Total		104	100	18,558	100	53,318	100	203,375	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	3	564	3	1,535	3	5,771	3	<b>3.0</b>	3.1	-.03	3.1	-.04	3.1	-.05	
		2	Some	19	19	3,583	20	10,319	20	38,677	19								
		3	Quite a bit	52	50	8,136	44	23,330	44	89,536	44								
		4	Very much	30	29	6,195	33	17,902	33	68,474	34								
		Total		104	100	18,478	100	53,086	100	202,458	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	5	620	4	1,733	3	6,489	3	<b>3.0</b>	3.0	-.07	3.0	-.07	3.1	-.08	
		2	Some	20	19	3,739	21	10,913	21	41,243	21								
		3	Quite a bit	47	47	7,852	43	22,465	43	86,069	43								
		4	Very much	29	28	6,133	33	17,447	33	66,935	33								
		Total		101	100	18,344	100	52,558	100	200,736	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	4	865	6	2,101	4	8,994	5	<b>3.0</b>	3.0	.01	3.0	-.02	3.0	.00	
		2	Some	22	20	3,949	22	11,203	22	43,862	22								
		3	Quite a bit	47	48	7,651	41	22,433	43	84,388	42								
		4	Very much	29	28	5,805	31	16,585	31	62,573	31								
		Total		102	100	18,270	100	52,322	100	199,817	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	3	658	4	1,721	4	6,829	4	<b>3.0</b>	3.0	-.02	3.0	-.04	3.0	-.03	
		2	Some	18	18	3,892	22	11,021	22	42,546	22								
		3	Quite a bit	55	55	7,907	43	23,280	44	88,278	44								
		4	Very much	24	23	5,720	31	16,070	30	61,263	30								
		Total		100	100	18,177	100	52,092	100	198,916	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	447	3	1,343	3	4,501	3	<b>3.1</b>	3.2	-.06	3.2	-.05	3.2	-.05	
		2	Some	19	20	3,159	18	9,179	18	34,419	18								
		3	Quite a bit	44	44	7,225	40	21,219	40	84,191	42								
		4	Very much	34	35	7,252	40	20,069	39	74,741	38								
		Total		99	100	18,083	100	51,810	100	197,852	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	9	933	5	2,546	5	8,104	4	<b>2.9</b>	3.1	-.17	3.1	-.16	3.1	-.18	
		2	Some	27	26	3,481	20	10,058	20	37,577	19								
		3	Quite a bit	29	29	7,069	39	20,909	40	83,400	42								
		4	Very much	35	35	6,559	36	18,147	35	68,243	35								
		Total		100	100	18,042	100	51,660	100	197,324	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	5	798	5	2,208	5	7,153	4	<b>3.0</b>	3.1	-.14	3.1	-.13	3.1	-.16
		2	Some	22	23	3,599	20	10,234	20	38,058	20							
		3	Quite a bit	43	44	6,867	38	20,004	38	78,712	40							
		4	Very much	28	28	6,734	37	19,151	37	73,063	37							
		Total		98	100	17,998	100	51,597	100	196,986	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	8	1,912	11	4,412	9	16,710	9	<b>2.8</b>	2.8	.00	2.9	-.08	2.9	-.06
		2	Some	31	31	4,865	28	13,199	26	51,458	27							
		3	Quite a bit	33	35	5,747	31	17,424	33	67,973	34							
		4	Very much	25	26	5,465	29	16,448	31	60,524	30							
		Total		97	100	17,989	100	51,483	100	196,665	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	11	1,693	10	3,857	8	14,458	8	<b>2.8</b>	2.8	.00	2.9	-.08	2.8	-.06
		2	Some	25	25	4,860	28	13,352	26	52,958	27							
		3	Quite a bit	37	37	6,211	34	18,800	36	73,235	37							
		4	Very much	26	27	5,133	28	15,279	30	55,236	28							
		Total		99	100	17,897	100	51,288	100	195,887	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	6	6	713	4	1,938	4	6,949	4	<b>3.0</b>	3.1	-.13	3.1	-.14	3.1	-.11
		2	Some	24	24	3,507	21	9,949	19	39,028	20							
		3	Quite a bit	36	36	6,741	37	20,096	39	79,831	40							
		4	Very much	33	34	6,879	38	19,075	37	69,247	36							
		Total		99	100	17,840	100	51,058	100	195,055	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	3	679	4	1,829	4	6,198	4	<b>3.0</b>	3.1	-.07	3.1	-.07	3.1	-.08
		2	Some	23	23	3,569	21	10,013	20	38,281	20							
		3	Quite a bit	44	45	7,186	40	21,295	41	83,818	43							
		4	Very much	28	29	6,362	35	17,762	35	66,243	34							
		Total		98	100	17,796	100	50,899	100	194,540	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	8	1,572	9	3,963	8	14,233	8	<b>2.8</b>	2.8	.02	2.8	-.03	2.8	-.01
		2	Some	27	28	5,217	30	14,563	28	57,136	29							
		3	Quite a bit	43	44	6,497	36	19,390	38	75,913	39							
		4	Very much	20	21	4,483	25	12,936	25	46,988	24							
		Total		98	100	17,769	100	50,852	100	194,270	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	6	540	3	1,711	4	5,702	3	<b>3.1</b>	3.2	-0.06	3.1	-0.05	3.1	-0.06
		2	Some	13	13	3,015	18	8,506	17	32,198	17							
		3	Quite a bit	46	46	7,063	40	20,816	41	81,478	42							
		4	Very much	34	35	7,131	39	19,771	39	74,699	38							
		Total		99	100	17,749	100	50,804	100	194,077	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	13	12	1,663	10	5,237	10	19,476	10	<b>2.5</b>	2.7	-0.19	2.7	-0.16	2.7	-0.18
		2	Sometimes	33	34	5,760	32	17,078	34	64,127	33							
		3	Often	39	43	6,438	37	17,567	35	67,607	36							
		4	Very often	11	11	3,673	21	10,267	21	40,361	22							
		Total		96	100	17,534	100	50,149	100	191,571	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	23	22	2,789	17	7,803	16	29,791	16	<b>2.3</b>	2.5	-0.15	2.5	-0.17	2.5	-0.18
		2	Sometimes	32	34	6,192	35	18,031	36	68,043	35							
		3	Often	28	30	5,319	30	15,274	31	58,183	30							
		4	Very often	13	14	3,152	18	8,857	18	34,853	18							
		Total		96	100	17,452	100	49,965	100	190,870	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	24	23	2,837	16	8,070	16	28,240	15	<b>2.3</b>	2.5	-0.19	2.5	-0.19	2.5 *	-0.23
		2	Sometimes	32	34	6,412	37	18,671	37	70,045	37							
		3	Often	31	33	5,388	31	15,139	31	60,029	32							
		4	Very often	9	10	2,741	16	7,867	16	31,697	17							
		Total		96	100	17,378	100	49,747	100	190,011	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	5	4	1,513	9	3,234	7	12,070	7	<b>6.6</b>	6.6	-0.01	7.5	-0.15	7.6	-0.15
		1.5	1-2	26	27	3,766	22	8,514	17	33,689	18							
		4	3-5	28	29	5,109	29	14,527	29	54,853	29							
		8	6-10	19	19	3,415	20	11,064	22	41,378	22							
		13	11-15	10	10	1,528	9	5,305	11	20,701	11							
		18	16-20	2	2	805	5	2,688	5	10,520	6							
		23	More than 20	7	7	1,190	7	4,273	9	16,438	9							
Total		97	100	17,326	100	49,605	100	189,649	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2022 & 2023				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
b. Between 6 and 10 pages	wrmednum	0	None	35	36	5,830	34	12,011	24	47,621	26	<b>2.8</b>	3.1	-.08	3.8 *	-0.21	3.6	-.18									
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	30	32	5,266	30	15,643	31	61,223	32																
	4	3-5	20	20	3,246	19	11,649	24	43,972	23																	
	8	6-10	5	5	1,763	10	6,145	13	21,794	12																	
	13	11-15	3	3	631	4	2,169	4	7,896	4																	
	18	16-20	1	1	217	1	800	2	2,864	2																	
	23	More than 20	2	2	299	2	974	2	3,546	2																	
Total		96	100	17,252	100	49,391	100	188,916	100																		
c. 11 pages or more	wrlongnum	0	None	61	65	10,384	59	24,566	49	93,966	50	<b>1.3</b>	1.9	-.14	2.1 *	-.19	2.0 *	-.17									
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	22	3,927	23	15,109	31	59,409	30																
	4	3-5	8	8	1,428	8	5,118	10	19,169	10																	
	8	6-10	2	2	720	4	2,213	5	7,884	4																	
	13	11-15	2	2	417	3	1,270	3	4,554	3																	
	18	16-20	0	0	153	1	441	1	1,565	1																	
	23	More than 20	1	1	258	2	784	2	2,777	2																	
Total		95	100	17,287	100	49,501	100	189,324	100																		
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)								<b>62.3</b>	72.9	-.10	84.3 *	-.21	81.8	-.19										
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																											
a. People of races or ethnicities other than your own	DDrace	1	Never	17	17	1,086	7	3,429	8	10,208	6	<b>2.5</b>	3.1 ***	-.56	3.0 ***	-.45	3.0 ***	-.53									
		2	Sometimes	27	28	3,547	21	12,400	25	46,688	24																
		3	Often	37	39	5,426	31	15,236	30	59,480	31																
		4	Very often	16	16	7,233	41	18,420	37	72,820	39																
		Total		97	100	17,292	100	49,485	100	189,196	100																
b. People from economic backgrounds other than your own	DDeconomic	1	Never	12	13	1,060	7	3,185	7	9,152	5	<b>2.6</b>	3.0 ***	-.46	2.9 ***	-.38	3.0 ***	-.47									
		2	Sometimes	31	33	3,740	22	12,452	26	45,009	24																
		3	Often	36	39	5,928	34	17,111	34	67,521	35																
		4	Very often	16	16	6,530	37	16,620	33	67,147	35																
		Total		95	100	17,258	100	49,368	100	188,829	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2022 & 2023								Your seniors compared with							
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	19	20	1,345	8	4,323	9	13,788	8	2.4	2.9 ***	-.53	2.8 ***	-.42	2.9 ***	-.50	
		2	Sometimes	31	33	4,182	25	14,116	29	52,758	28								
		3	Often	27	29	5,494	32	15,425	31	60,186	32								
		4	Very often	17	17	6,234	35	15,474	31	62,011	33								
		Total		94	100	17,255	100	49,338	100	188,743	100								
d. People with political views other than your own	DDpolitical	1	Never	12	13	1,466	9	4,645	10	14,649	8	2.5	2.9 **	-.34	2.8 *	-.25	2.8 **	-.30	
		2	Sometimes	36	37	4,625	28	15,117	31	58,488	31								
		3	Often	30	33	5,373	31	15,087	30	58,568	31								
		4	Very often	17	17	5,784	32	14,476	29	56,959	30								
		Total		95	100	17,248	100	49,325	100	188,664	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	20	22	1,833	11	5,266	12	17,015	10	2.4	2.8 ***	-.39	2.7 ***	-.35	2.8 ***	-.42	
		2	Sometimes	32	34	4,927	29	14,983	31	55,669	30								
		3	Often	24	26	5,062	29	14,347	28	56,274	29								
		4	Very often	18	18	5,400	30	14,662	29	59,490	31								
		Total		94	100	17,222	100	49,258	100	188,448	100								
f. People from countries other than your own	ddcountry	1	Never	26	26	1,842	11	6,799	14	20,831	11	2.2	2.7 ***	-.52	2.6 ***	-.35	2.7 ***	-.45	
		2	Sometimes	37	39	5,844	34	19,365	39	72,349	38								
		3	Often	21	22	4,649	27	11,905	24	48,697	26								
		4	Very often	13	13	4,915	28	11,263	23	46,805	25								
		Total		97	100	17,250	100	49,332	100	188,682	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	3	3	471	3	1,286	3	5,197	3	3.1	3.1	.02	3.1	.00	3.1	.02	
		2	Sometimes	10	11	3,363	20	9,665	20	37,460	20								
		3	Often	56	59	7,282	42	20,922	42	79,843	42								
		4	Very often	26	27	6,036	34	17,218	35	65,231	34								
		Total		95	100	17,152	100	49,091	100	187,731	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	3	850	5	3,011	7	12,286	7	3.1	3.0	.10	2.9	.16	2.9 *	.20	
		2	Sometimes	17	18	4,131	25	12,907	27	53,153	28								
		3	Often	46	49	6,153	36	17,109	35	63,829	34								
		4	Very often	30	31	6,029	34	16,013	32	58,378	31								
		Total		96	100	17,163	100	49,040	100	187,646	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2022 & 2023				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
c. Summarized what you learned in class or from course materials	LSummary	1	Never	3	3	803	5	2,427	5	9,974	6	<b>3.1</b>	3.0	.14	2.9	.17	2.9 *	△	.20								
		2	Sometimes	18	19	4,138	25	12,598	26	50,516	27																
		3	Often	43	45	6,649	39	18,863	38	71,770	38																
		4	Very often	33	33	5,559	31	15,146	30	55,288	29																
		Total		97	100	17,149	100	49,034	100	187,548	100																
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																											
challenge		1	Not at all	1	1	191	1	532	1	2,005	1	<b>5.4</b>	5.6	-.15	5.6	-.14	5.5	-.09									
		2		5	5	223	1	707	2	2,703	2																
		3		8	8	744	5	2,062	4	8,470	5																
		4		8	8	1,744	11	5,113	11	20,208	11																
		5		27	27	4,313	26	13,012	26	53,353	28																
		6		17	18	3,958	23	11,973	24	46,665	25																
		7	Very much	31	32	5,860	33	15,286	31	53,002	28																
Total		97	100	17,033	100	48,685	100	186,406	100																		
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		18	19	2,514	14	5,867	13	18,524	11	<b>31%</b>	34%	-.07	43% *	-0.26	48% ***	▼	-0.36								
		Do not plan to do		19	21	3,500	21	8,980	20	31,371	18																
		Plan to do		29	30	5,101	31	11,698	24	41,998	23																
		Done or in progress		30	31	5,910	34	22,067	43	94,421	48																
		Total		96	100	17,025	100	48,612	100	186,314	100																
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		15	15	2,858	16	7,237	15	22,996	13	<b>18%</b>	23%	-.10	26%	-.18	32% **	▼	-0.32								
		Do not plan to do		47	50	8,239	49	23,446	50	82,719	46																
		Plan to do		15	16	2,034	12	4,508	9	16,418	9																
		Done or in progress		18	18	3,857	23	13,345	26	63,816	32																
		Total		95	100	16,988	100	48,536	100	185,949	100																
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		21	22	3,223	18	8,135	17	27,000	15	<b>10%</b>	18%	-.21	19% *	-0.25	22% **	▼	-0.32								
		Do not plan to do		45	49	8,220	50	24,552	52	95,494	52																
		Plan to do		18	19	2,420	14	5,577	11	19,235	10																
		Done or in progress		11	10	3,066	18	10,061	19	43,574	22																
		Total		95	100	16,929	100	48,325	100	185,303	100																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	19	20	2,911	17	7,095	15	23,990	13	<b>4%</b>	5%	-.06	6%	-.07	8%	-.19
			Do not plan to do	58	61	11,521	68	34,654	72	129,752	70							
			Plan to do	15	16	1,643	10	3,778	8	14,773	8							
			Done or in progress	4	4	879	5	2,840	6	16,956	8							
			Total	96	100	16,954	100	48,367	100	185,471	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	21	21	3,547	20	8,668	18	28,830	16	<b>9%</b>	16%	-.20	18% *	-.26	23% **	-.36
			Do not plan to do	50	52	8,252	48	24,905	52	91,615	49							
			Plan to do	16	17	2,508	16	5,536	12	20,950	12							
			Done or in progress	9	9	2,636	16	9,230	18	43,959	23							
			Total	96	100	16,943	100	48,339	100	185,354	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	13	13	2,616	15	5,330	11	17,568	10	<b>21%</b>	31% *	-.23	44% ***	-.51	46% ***	-.53
			Do not plan to do	29	30	3,928	25	9,471	20	37,139	21							
			Plan to do	34	36	5,055	29	11,515	25	42,076	24							
			Done or in progress	20	21	5,327	31	22,008	44	88,548	46							
			Total	96	100	16,926	100	48,324	100	185,331	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Effect size <sup>e</sup>
None	36	38	6,957	44	17,423	39	70,541	41	<b>1.8</b>	.07
Some	47	49	7,427	43	23,587	47	89,690	47		
Most	11	12	1,902	10	5,497	11	19,019	10		
All	2	2	531	3	1,553	3	5,087	3		
Total	96	100	16,817	100	48,060	100	184,337	100		

#### 13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	1	2	3	4	5	6	7	—	Total	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Effect size <sup>e</sup>		
Students	Poor	1	1	275	2	800	2	2,629	2	<b>5.2</b>	5.6 **	-.32	5.6 **	-.29	5.6 *	-.29	
		2	6	293	2	862	2	3,049	2								
		3	7	667	4	1,790	4	7,161	4								
		4	11	1,569	9	4,490	9	17,849	10								
		5	25	3,492	21	10,568	21	43,512	23								
		6	16	4,159	25	12,272	25	50,765	27								
		7	24	5,788	33	14,925	31	54,841	30								
		—	5	606	3	2,462	6	4,981	3								
		Total	95	100	16,849	100	48,169	100	184,787								100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	8	8	906	6	2,077	5	8,255	5	<b>5.2</b>	5.2	.00	5.4	-.09	5.3	-.03
		2		4	4	812	5	2,061	4	8,298	5							
		3		5	5	1,223	7	3,131	6	13,176	7							
		4		11	11	1,976	12	5,255	11	21,605	12							
		5		21	22	2,925	17	8,003	16	32,886	18							
		6		11	12	2,950	18	9,096	19	35,813	19							
		7	Excellent	34	37	5,734	34	17,582	37	61,547	33							
		—	Not applicable	1	1	309	2	907	2	2,984	2							
	Total	95	100	16,835	100	48,112	100	184,564	100									
c. Faculty	QIfaculty	1	Poor	6	6	333	2	895	2	2,944	2	<b>5.4</b>	5.5	-.04	5.6	-.11	5.5	-.08
		2		2	2	429	3	1,021	2	3,819	2							
		3		2	2	886	5	2,110	4	8,160	5							
		4		14	15	1,902	11	4,983	10	20,033	11							
		5		19	20	3,555	21	10,383	21	42,138	22							
		6		18	19	4,114	24	12,753	26	51,856	28							
		7	Excellent	32	35	5,313	31	15,287	32	53,516	29							
		—	Not applicable	2	1	300	2	687	2	2,107	1							
	Total	95	100	16,832	100	48,119	100	184,573	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	9	698	4	1,987	4	7,573	4	<b>4.8</b>	5.1	-.19	5.1 *	-.21	5.0	-.16
		2		3	3	600	4	1,746	4	7,279	4							
		3		8	8	934	6	2,782	6	11,997	6							
		4		15	16	1,768	11	5,203	11	22,602	12							
		5		14	15	2,516	15	7,645	15	33,217	17							
		6		14	15	2,514	15	7,751	16	31,409	17							
		7	Excellent	20	21	3,605	21	10,819	23	37,008	20							
		—	Not applicable	12	12	4,187	24	10,139	22	33,365	19							
	Total	95	100	16,822	100	48,072	100	184,450	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	7	765	5	2,054	5	8,406	5	<b>5.2</b>	5.1	.01	5.2	-.01	5.0	.07
		2		0	0	734	4	2,037	4	8,495	5							
		3		8	8	1,028	6	3,166	6	13,533	7							
		4		17	17	2,095	13	6,016	12	25,821	14							
		5		21	22	3,110	18	9,008	18	36,762	19							
		6		13	14	3,122	18	9,272	19	35,515	19							
		7	Excellent	29	32	4,435	26	12,611	27	41,636	23							
		—	Not applicable	0	0	1,534	9	3,950	9	14,395	9							
	Total	95	100	16,823	100	48,114	100	184,563	100									
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	290	2	1,010	2	3,483	2	<b>2.9</b>	3.1 *	-0.25	3.1	-0.18	3.1 *	-0.20
		2	Some	25	27	3,048	19	9,403	20	34,843	19							
		3	Quite a bit	42	46	7,379	44	21,693	45	82,724	45							
		4	Very much	24	25	6,057	36	15,848	33	62,910	34							
			Total	93	100	16,774	100	47,954	100	183,960	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	7	1,082	7	2,925	7	10,736	6	<b>2.9</b>	2.9	.02	2.9	.00	2.9	.03
		2	Some	22	23	4,287	26	11,679	25	47,212	26							
		3	Quite a bit	39	41	6,556	39	19,208	40	75,901	41							
		4	Very much	27	28	4,810	28	14,035	29	49,782	27							
			Total	95	100	16,735	100	47,847	100	183,631	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	10	1,902	11	4,933	11	17,863	10	<b>2.8</b>	2.8	.01	2.8	.00	2.8	.02
		2	Some	24	25	4,008	25	11,468	24	45,835	25							
		3	Quite a bit	36	39	5,878	35	17,143	35	68,348	37							
		4	Very much	25	27	4,936	29	14,258	29	51,380	27							
			Total	94	100	16,724	100	47,802	100	183,426	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	14	2,294	14	7,144	16	26,014	15	<b>2.6</b>	2.7	-0.05	2.6	.01	2.6	.00
		2	Some	32	33	4,734	29	14,144	30	56,474	31							
		3	Quite a bit	27	29	5,493	32	15,238	31	59,571	32							
		4	Very much	22	24	4,168	25	11,193	23	41,133	22							
			Total	95	100	16,689	100	47,719	100	183,192	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	14	15	1,661	10	5,175	12	16,435	10	<b>2.8</b>	2.8	-.04	2.7	.04	2.8	-.03
		2	Some	22	22	4,319	27	12,845	28	48,566	27							
		3	Quite a bit	32	36	6,169	37	17,499	36	70,429	38							
		4	Very much	26	27	4,521	26	12,150	24	47,626	25							
		Total		94	100	16,670	100	47,669	100	183,056	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	12	2,043	12	5,772	13	21,548	12	<b>2.8</b>	2.7	.05	2.7	.08	2.7	.07
		2	Some	25	26	4,735	29	13,777	29	54,037	30							
		3	Quite a bit	33	36	5,786	35	16,410	34	64,894	35							
		4	Very much	24	26	4,103	24	11,667	24	42,418	23							
		Total		94	100	16,667	100	47,626	100	182,897	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	23	23	5,084	31	14,834	32	59,483	33	<b>2.4</b>	2.2	.17	2.2	.20	2.1 *	.25
		2	Some	29	31	5,497	33	16,006	33	63,035	34							
		3	Quite a bit	27	31	3,703	22	10,341	21	38,330	21							
		4	Very much	14	15	2,377	14	6,392	13	21,874	12							
		Total		93	100	16,661	100	47,573	100	182,722	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	16	16	3,078	18	10,064	24	29,384	17	<b>2.6</b>	2.6	.04	2.4 *	.21	2.6	.07
		2	Some	25	27	4,428	27	13,475	28	52,156	29							
		3	Quite a bit	31	34	5,319	32	14,679	30	62,095	33							
		4	Very much	22	23	3,797	23	9,306	18	38,816	21							
		Total		94	100	16,622	100	47,524	100	182,451	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	21	21	4,071	25	11,596	26	40,733	24	<b>2.4</b>	2.3	.08	2.3	.13	2.3	.10
		2	Some	31	34	5,652	34	16,221	34	65,820	36							
		3	Quite a bit	26	30	4,299	26	12,637	26	50,187	27							
		4	Very much	15	16	2,599	15	7,034	14	25,744	14							
		Total		93	100	16,621	100	47,488	100	182,484	100							

#### 15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	2	397	3	1,244	3	5,010	3	<b>3.3</b>	3.3	.02	3.3	.01	3.3	.05
		2	Disagree	4	4	1,106	7	3,287	7	13,903	8							
		3	Agree	51	54	8,064	48	22,982	48	89,905	49							
		4	Strongly agree	37	40	7,066	42	20,009	43	73,798	41							
		Total		94	100	16,633	100	47,522	100	182,616	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	4	4	972	7	2,903	7	12,500	7	<b>3.1</b>	3.0	.15	3.0	.14	2.9 *	.21
		2	Disagree	10	11	2,699	17	7,979	17	33,889	19							
		3	Agree	53	56	8,378	50	23,570	49	90,058	49							
		4	Strongly agree	27	29	4,566	27	13,039	28	46,051	25							
		Total	94	100	16,615	100	47,491	100	182,498	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	4	4	957	6	2,820	6	10,876	7	<b>3.0</b>	2.9	.12	2.9	.12	2.9	.13
		2	Disagree	14	14	2,995	18	8,823	19	33,694	19							
		3	Agree	50	53	8,263	49	23,146	48	90,321	49							
		4	Strongly agree	26	28	4,428	26	12,765	27	47,783	26							
		Total	94	100	16,643	100	47,554	100	182,674	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	65	0	198	0	774	0	<b>14.0</b>	16.0 *	-.22	15.4	-.15	15.7	-.19
		3	1-5 hrs	18	19	1,869	11	5,683	12	20,320	11							
		8	6-10 hrs	16	17	3,480	21	10,562	22	39,245	21							
		13	11-15 hrs	25	26	3,252	19	9,450	20	37,401	20							
		18	16-20 hrs	16	18	3,184	19	9,013	19	34,910	19							
		23	21-25 hrs	10	11	1,923	12	5,392	11	21,359	12							
		28	26-30 hrs	1	1	1,201	7	3,144	7	12,290	7							
		33	More than 30 hrs	8	9	1,624	10	3,948	8	15,848	9							
Total	94	100	16,598	100	47,390	100	182,147	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2022 & 2023				SRSU	Southwest Public			Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	57	60	9,004	54	24,465	54	78,653	45	<b>4.4</b>	4.1	.04	4.2	.03	5.0	-.08									
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	18	3,614	22	10,839	22	47,590	25																
	8	6-10 hrs	5	5	1,568	10	4,716	10	22,641	12																	
	13	11-15 hrs	4	4	1,045	7	3,005	6	14,108	8																	
	18	16-20 hrs	7	7	635	4	1,939	4	8,975	5																	
	23	21-25 hrs	1	1	326	2	1,071	2	4,676	2																	
	28	26-30 hrs	0	0	150	1	532	1	2,118	1																	
	33	More than 30 hrs	3	4	229	1	747	1	3,074	2																	
	Total			94	100	16,571	100	47,314	100	181,835	100																
c. Working for pay on campus	tmworkonhrs	0	0 hrs	72	79	13,620	82	36,921	80	131,108	74	<b>3.9</b>	2.9	.15	2.7	.19	3.3	.08									
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	2	303	2	1,840	3	9,241	4																
	8	6-10 hrs	2	2	529	3	2,723	5	14,315	7																	
	13	11-15 hrs	3	3	606	4	2,147	4	10,908	6																	
	18	16-20 hrs	6	7	940	6	2,319	5	10,149	5																	
	23	21-25 hrs	1	1	271	2	668	1	3,140	2																	
	28	26-30 hrs	0	0	119	1	308	1	1,185	1																	
	33	More than 30 hrs	5	5	189	1	406	1	1,866	1																	
	Total			91	100	16,577	100	47,332	100	181,912	100																
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	37	39	5,645	35	15,894	33	72,820	40	<b>14.0</b>	15.5	-.11	15.6	-.11	13.0	.08									
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	6	614	4	2,024	4	9,033	5																
	8	6-10 hrs	5	5	802	5	2,973	6	12,234	6																	
	13	11-15 hrs	4	4	932	6	3,217	6	13,492	7																	
	18	16-20 hrs	9	10	1,389	8	4,493	9	17,071	9																	
	23	21-25 hrs	2	2	1,183	7	3,724	7	13,433	7																	
	28	26-30 hrs	5	6	1,092	6	3,165	6	9,937	5																	
	33	More than 30 hrs	25	27	4,928	28	11,877	27	33,949	20																	
	Total			93	100	16,585	100	47,367	100	181,969	100																
Estimated number of hours working for pay	tmworkhrs										<b>17.9</b>	18.4	-.04	18.2	-.03	16.3	.12										
	(Continuous variable created by NSSE)																										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	62	66	9,309	57	26,981	58	100,756	56	<b>3.3</b>	3.1	.04	3.0	.06	2.9	.06
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	17	4,569	26	12,787	26	53,054	28							
	8	6-10 hrs	4	4	1,245	8	3,511	7	13,298	7								
	13	11-15 hrs	5	5	644	4	1,749	4	6,747	4								
	18	16-20 hrs	4	5	373	2	1,081	2	3,783	2								
	23	21-25 hrs	1	1	197	1	480	1	1,785	1								
	28	26-30 hrs	0	0	83	0	251	1	838	0								
	33	More than 30 hrs	2	2	148	1	466	1	1,581	1								
Total				94	100	16,568	100	47,306	100	181,842	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	8	780	5	1,789	4	5,822	3	<b>9.5</b>	10.3	-.10	10.5	-.12	11.1	-.20
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	34	5,160	30	13,566	28	46,330	25							
	8	6-10 hrs	19	21	4,491	27	13,211	28	51,241	28								
	13	11-15 hrs	15	17	2,732	17	8,452	18	35,096	19								
	18	16-20 hrs	10	11	1,649	10	5,219	11	22,068	12								
	23	21-25 hrs	2	2	688	4	2,068	4	8,992	5								
	28	26-30 hrs	2	3	347	2	1,051	2	4,227	2								
	33	More than 30 hrs	4	5	726	5	1,975	4	8,098	5								
Total				94	100	16,573	100	47,331	100	181,874	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	34	37	8,557	53	26,521	55	117,943	64	<b>12.0</b>	8.5 *	.29	8.1 **	.32	6.1 ***	.54
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	13	1,854	11	5,400	11	18,548	10							
	8	6-10 hrs	5	6	1,133	7	3,054	7	9,450	5								
	13	11-15 hrs	10	11	741	5	2,053	5	6,612	4								
	18	16-20 hrs	6	7	616	4	1,642	4	4,966	3								
	23	21-25 hrs	0	0	329	2	865	2	2,677	2								
	28	26-30 hrs	0	0	294	2	769	2	2,102	1								
	33	More than 30 hrs	25	26	3,031	16	6,992	15	19,408	11								
Total				93	100	16,555	100	47,296	100	181,706	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU	Southwest Public		Carnegie Class		NSSE 2022 & 2023			
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	37	41	5,026	29	14,759	33	51,270	28	<b>4.2</b>	5.0	-.12	4.5	-.05	4.5	-.05		
		3	1-5 hrs	38	39	6,932	42	20,262	42	85,301	46									
		8	6-10 hrs	6	7	2,516	16	7,022	15	26,282	15									
		13	11-15 hrs	7	8	1,009	7	2,568	5	9,545	5									
		18	16-20 hrs	1	1	466	3	1,177	2	4,250	2									
		23	21-25 hrs	0	0	240	1	546	1	2,049	1									
		28	26-30 hrs	1	1	106	1	287	1	971	1									
		33	More than 30 hrs	3	3	280	2	743	2	2,292	1									
		Total				93	100	16,575	100	47,364	100								181,960	100
		<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	tmreadinghrs	1	Very little	8	8	2,134	14	5,867	13	26,011	15	<b>3.1</b>	2.8 *	.26	2.9 *	.24	2.8 **	.33		
		2	Some	20	22	4,540	28	13,343	28	54,156	30									
		3	About half	31	33	4,790	29	13,432	28	49,624	27									
		4	Most	18	20	3,439	20	9,969	21	35,778	19									
		5	Almost all	17	16	1,614	9	4,545	10	15,690	8									
		Total				94	100	16,517	100	47,156	100								181,259	100
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												<b>7.8</b>	7.8	.00	7.5	.04	7.2	.09		
tmreadinghrscol	1	0 hrs	0	0	63	0	194	0	755	0										
(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	41	43	7,392	46	21,632	46	85,750	48										
	3	More than 5, up to 10 hrs	27	31	4,687	28	13,377	28	51,858	28										
	4	More than 10, up to 15 hrs	13	12	1,796	11	5,224	11	19,146	10										
	5	More than 15, up to 20 hrs	5	6	1,107	7	3,098	7	11,316	6										
	6	More than 20, up to 25 hrs	4	4	921	6	2,267	5	7,910	4										
	7	More than 25 hrs	4	4	487	3	1,184	3	3,891	2										
	Total				94	100	16,453	100	46,976	100	180,626	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	1	893	6	2,216	5	8,791	5	<b>3.2</b>	3.0	.18	3.1	.15	3.0	.17	
		2	Some	15	16	3,366	21	9,267	20	36,717	21								
		3	Quite a bit	42	45	6,333	38	18,534	39	71,114	39								
		4	Very much	36	38	5,934	35	17,233	36	64,932	35								
		Total	94	100	16,526	100	47,250	100	181,554	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	2	2	1,258	8	3,307	8	12,361	8	<b>3.1</b>	2.9	.16	2.9	.15	2.9	.15	
		2	Some	19	21	3,788	23	10,528	23	41,436	23								
		3	Quite a bit	41	43	6,061	36	17,652	37	68,374	37								
		4	Very much	32	34	5,423	32	15,699	32	59,212	32								
		Total	94	100	16,530	100	47,186	100	181,383	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	1	412	3	1,163	3	4,018	3	<b>3.3</b>	3.3	.04	3.3	.05	3.3	.02	
		2	Some	10	11	2,141	13	6,025	13	22,327	13								
		3	Quite a bit	40	42	6,141	37	17,820	38	68,089	37								
		4	Very much	43	45	7,832	47	22,207	46	86,968	47								
		Total	94	100	16,526	100	47,215	100	181,402	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	7	1,272	8	4,386	9	15,938	9	<b>2.7</b>	3.0 *	-0.25	2.9	-0.18	2.9 *	-0.20	
		2	Some	35	36	3,846	23	11,769	24	44,490	24								
		3	Quite a bit	29	32	5,788	35	15,811	34	61,228	34								
		4	Very much	23	24	5,620	35	15,240	33	59,716	34								
		Total	94	100	16,526	100	47,206	100	181,372	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	7	1,396	9	3,523	8	13,906	8	<b>3.0</b>	2.9	.09	3.0	.04	3.0	.07	
		2	Some	18	20	3,648	23	10,135	22	40,782	23								
		3	Quite a bit	37	40	5,552	33	16,360	34	62,696	34								
		4	Very much	33	34	5,935	34	17,202	36	64,036	35								
		Total	94	100	16,531	100	47,220	100	181,420	100									
f. Working effectively with others	pgothers	1	Very little	6	7	917	6	2,740	7	8,838	6	<b>3.1</b>	3.0	.05	3.0	.05	3.0	.02	
		2	Some	15	16	3,499	22	9,411	21	35,860	21								
		3	Quite a bit	38	40	5,983	36	17,444	36	69,407	38								
		4	Very much	35	37	6,129	36	17,590	36	67,235	36								
		Total	94	100	16,528	100	47,185	100	181,340	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Sul Ross State University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023		SRSU		Southwest Public		Carnegie Class		NSSE 2022 & 2023	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	9	1,629	11	4,324	10	16,882	11	<b>2.9</b>	2.9	.03	2.9	.02	2.9	.03	
		2	Some	21	22	3,785	24	10,929	24	42,339	24								
		3	Quite a bit	37	39	5,577	33	16,291	34	63,347	34								
		4	Very much	28	29	5,532	32	15,626	32	58,693	31								
		Total		94	100	16,523	100	47,170	100	181,261	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	6	1,357	9	3,996	10	14,786	9	<b>2.9</b>	2.9	-.04	2.9	-.01	2.9	-.01	
		2	Some	26	27	3,712	23	10,963	24	43,323	24								
		3	Quite a bit	36	39	5,624	33	16,060	33	63,380	34								
		4	Very much	27	28	5,830	34	16,156	33	59,824	32								
		Total		94	100	16,523	100	47,175	100	181,313	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	9	10	1,530	10	3,980	9	14,580	9	<b>2.7</b>	2.9	-.12	2.9	-.13	2.9	-.14	
		2	Some	26	27	3,930	24	11,741	25	45,554	25								
		3	Quite a bit	38	41	5,760	34	16,763	35	65,057	35								
		4	Very much	21	22	5,316	31	14,715	31	56,203	31								
		Total		94	100	16,536	100	47,199	100	181,394	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	8	8	1,959	13	5,288	12	20,465	12	<b>2.8</b>	2.8	.05	2.8	.04	2.8	.05	
		2	Some	26	28	4,431	27	12,689	27	50,386	28								
		3	Quite a bit	38	41	5,236	31	15,568	32	59,936	32								
		4	Very much	23	24	4,935	29	13,692	28	50,797	28								
		Total		95	100	16,561	100	47,237	100	181,584	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	2	2	468	3	1,408	3	5,342	3	<b>3.1</b>	3.2	-.13	3.2	-.14	3.2	-.13	
		2	Fair	15	15	2,333	15	6,551	14	24,775	14								
		3	Good	52	54	7,067	42	20,579	43	81,188	44								
		4	Excellent	26	28	6,728	40	18,837	40	70,729	39								
		Total		95	100	16,596	100	47,375	100	182,034	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	6	6	726	5	2,448	5	9,397	5	<b>3.0</b>	3.2 *	-.21	3.2	-.18	3.2	-.15	
		2	Probably no	15	16	2,032	12	6,269	13	24,674	13								
		3	Probably yes	43	45	6,360	39	18,536	39	73,864	40								
		4	Definitely yes	31	33	7,546	44	20,289	43	74,806	41								
		Total		95	100	16,664	100	47,542	100	182,741	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Sul Ross State University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
1 a. askquest	59	2.72	2.69	2.75	2.78	.111	.006	.004	.002	.85	.85	.87	.85	19,485	59,709	236,403	.818	.757	.563	.03	-.04	-.08
b. CLaskhelp	60	2.58	2.48	2.28	2.45	.111	.007	.004	.002	.86	.92	.96	.92	19,410	59,460	235,421	.367	.013	.269	.12	.32	.14
c. CLexplain	59	2.61	2.50	2.34	2.52	.112	.006	.004	.002	.86	.88	.93	.89	19,339	59,327	234,842	.328	.022	.413	.13	.30	.11
d. CLstudy	59	2.33	2.33	2.16	2.33	.130	.007	.004	.002	1.00	.99	.99	.98	19,217	58,911	233,206	.950	.169	.998	.01	.18	.00
e. CLproject	59	2.53	2.55	2.35	2.54	.120	.006	.004	.002	.92	.89	.97	.91	19,114	58,529	231,704	.861	.144	.979	-.02	.19	.00
f. present	59	2.31	2.11	2.17	2.20	.132	.007	.004	.002	1.01	.90	.93	.90	58	58,347	231,079	.147	.258	.364	.22	.15	.12
2 a. RIintegrate	58	2.58	2.54	2.54	2.60	.129	.006	.004	.002	.98	.88	.88	.87	18,751	57,389	227,128	.685	.721	.898	.05	.05	-.02
b. RIsocietal	58	2.63	2.53	2.58	2.60	.127	.007	.004	.002	.97	.90	.90	.89	18,585	56,730	224,673	.363	.620	.796	.12	.07	.03
c. RIdiverse	57	2.48	2.55	2.57	2.63	.121	.007	.004	.002	.91	.93	.93	.91	18,366	56,128	222,116	.569	.448	.207	-.08	-.10	-.17
d. Rlownview	56	2.76	2.78	2.79	2.80	.116	.006	.003	.002	.87	.83	.82	.81	18,100	55,372	218,840	.829	.770	.695	-.03	-.04	-.05
e. RIperspect	57	2.89	2.93	2.91	2.93	.112	.006	.003	.002	.85	.81	.81	.79	17,704	54,428	214,585	.649	.794	.686	-.06	-.03	-.05
f. RInewview	57	2.77	2.86	2.87	2.87	.122	.006	.003	.002	.92	.81	.80	.80	17,357	53,426	56	.416	.352	.393	-.11	-.12	-.13
g. RIconnect	55	2.72	3.01	3.05	3.06	.106	.006	.003	.002	.79	.77	.76	.75	17,122	52,724	207,545	.004	.001	.001	-.38	-.43	-.46
3 a. SFcareer	55	2.47	2.26	2.30	2.30	.129	.007	.004	.002	.96	.97	.95	.94	17,078	52,657	207,221	.098	.184	.179	.22	.18	.18
b. SFotherwork	55	2.08	1.83	1.78	1.83	.129	.007	.004	.002	.95	.96	.95	.95	16,979	52,382	206,013	.047	.018	.045	.27	.32	.27
c. SFdiscuss	55	2.21	1.96	1.99	2.03	.127	.007	.004	.002	.94	.95	.94	.93	16,740	51,713	203,460	.052	.082	.159	.26	.23	.19
d. SFperform	55	2.37	2.10	2.19	2.16	.109	.007	.004	.002	.81	.92	.92	.91	16,770	51,674	203,350	.033	.160	.092	.29	.19	.23
4 a. memorize	55	2.66	2.92	2.86	2.89	.125	.006	.004	.002	.93	.82	.83	.82	54	51,244	54	.035	.061	.063	-.33	-.25	-.29
b. HOapply	54	2.79	2.85	2.87	2.91	.118	.006	.004	.002	.86	.83	.81	.81	16,459	50,818	200,063	.550	.430	.259	-.08	-.11	-.15
c. HOanalyze	52	2.60	2.86	2.88	2.91	.113	.007	.004	.002	.82	.83	.82	.81	16,203	50,068	197,408	.026	.016	.007	-.31	-.33	-.37
d. HOevaluate	52	2.85	2.88	2.91	2.91	.111	.007	.004	.002	.80	.83	.81	.81	16,096	49,698	196,031	.773	.569	.605	-.04	-.08	-.07
e. HOform	52	2.76	2.90	2.91	2.92	.101	.006	.004	.002	.73	.82	.80	.80	15,996	49,402	194,866	.227	.161	.152	-.17	-.20	-.20
5 a. ETgoals	51	2.90	3.05	3.06	3.05	.121	.006	.004	.002	.87	.80	.80	.79	15,900	48,974	193,414	.174	.138	.158	-.19	-.21	-.20
b. ETorganize	51	2.86	2.95	2.96	2.97	.110	.007	.004	.002	.79	.87	.87	.84	15,788	48,755	192,590	.462	.398	.345	-.10	-.12	-.13
c. ETexample	51	2.92	2.98	2.98	3.00	.130	.007	.004	.002	.93	.86	.86	.83	15,792	48,658	192,178	.619	.607	.492	-.07	-.07	-.10
d. ETdraftfb	51	2.84	2.80	2.87	2.83	.122	.007	.004	.002	.87	.93	.92	.91	15,733	48,515	191,626	.786	.824	.953	.04	-.03	.01
e. ETfeedback	51	2.69	2.69	2.80	2.74	.140	.008	.004	.002	1.00	.94	.92	.91	15,627	48,189	190,475	.970	.387	.699	.01	-.12	-.05
f. etcriteria	51	2.85	2.98	3.02	2.99	.122	.007	.004	.002	.87	.86	.85	.83	15,540	47,890	189,259	.263	.135	.222	-.16	-.21	-.17
g. etreview	50	2.90	2.97	3.00	2.98	.120	.007	.004	.002	.85	.82	.82	.80	15,480	47,719	188,604	.526	.373	.462	-.09	-.13	-.10
h. etprefer	50	2.76	2.65	2.70	2.66	.106	.007	.004	.002	.75	.90	.89	.87	50	49	49	.291	.534	.348	.13	.07	.12
i. etdemonstrate	51	2.88	3.07	3.08	3.08	.132	.007	.004	.002	.94	.82	.82	.80	15,421	47,490	50	.094	.079	.138	-.23	-.25	-.25

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Sul Ross State University

### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SRSU		Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:			
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	
6 a. QRconclude	50	2.54	2.61	2.60	2.62	.106	.007	.004	.002	.75	.88	.88	.87	15,132	46,607	184,168	.556	.657	.538	-.08	-.06	-.09	
b. QRproblem	50	2.42	2.40	2.40	2.41	.124	.008	.004	.002	.87	.93	.93	.92	15,022	46,339	183,129	.901	.882	.925	.02	.02	.01	
c. QRevaluate	51	2.48	2.37	2.35	2.39	.114	.007	.004	.002	.82	.91	.91	.90	14,938	45,964	182,086	.386	.322	.481	.12	.14	.10	
7 a. wrshortnum	51	4.70	5.54	6.31	6.51	.653	.044	.027	.014	4.67	5.35	5.74	5.78	14,930	50	50	.265	.017	.008	-.16	-.28	-.31	
b. wrmednum	51	2.11	2.22	2.48	2.45	.526	.031	.018	.009	3.76	3.75	3.87	3.74	14,828	45,530	180,774	.833	.498	.516	-.03	-.09	-.09	
c. wrlongnum	51	1.05	1.20	1.26	1.17	.501	.029	.017	.008	3.59	3.53	3.60	3.37	14,846	45,598	180,912	.763	.667	.787	-.04	-.06	-.04	
— wrpages	51	46.71	51.67	57.03	56.23	12.786	.712	.415	.197	91.42	86.36	88.21	83.53	14,743	45,256	179,702	.682	.403	.415	-.06	-.12	-.11	
8 a. DDrace	50	2.94	2.95	2.87	2.99	.134	.008	.005	.002	.94	.95	.97	.92	14,862	45,581	180,839	.970	.615	.725	-.01	.07	-.05	
b. DDeconomic	50	3.06	2.92	2.86	2.97	.137	.008	.004	.002	.97	.93	.94	.89	14,829	45,513	180,391	.314	.139	.506	.14	.21	.09	
c. DDreligion	50	2.98	2.85	2.78	2.88	.130	.008	.005	.002	.91	.96	.98	.94	14,781	45,450	180,271	.356	.141	.464	.13	.21	.10	
d. DDpolitical	51	2.86	2.79	2.69	2.77	.139	.008	.005	.002	1.00	.97	.98	.95	14,774	45,419	180,119	.569	.219	.497	.08	.17	.09	
e. ddsexorient	50	2.83	2.76	2.71	2.81	.142	.008	.005	.002	1.00	1.00	1.02	.98	14,761	45,360	180,018	.614	.378	.889	.07	.13	.02	
f. ddcountry	50	2.38	2.62	2.49	2.62	.137	.008	.005	.002	.97	.99	1.00	.97	14,779	45,439	180,248	.082	.412	.078	-.25	-.12	-.25	
9 a. LSreading	51	2.76	2.90	2.99	2.97	.106	.007	.004	.002	.76	.80	.79	.78	14,661	45,086	178,846	.217	.044	.063	-.17	-.28	-.26	
b. LSnotes	51	2.81	2.90	2.93	2.90	.115	.007	.004	.002	.83	.87	.88	.88	14,646	45,061	178,757	.441	.321	.444	-.11	-.14	-.11	
c. LSsummary	50	2.63	2.82	2.88	2.85	.120	.007	.004	.002	.85	.87	.86	.85	14,657	45,041	178,673	.108	.039	.060	-.23	-.29	-.27	
10 challenge	51	5.22	5.33	5.40	5.36	.205	.011	.006	.003	1.47	1.31	1.29	1.25	14,547	44,718	177,455	.563	.338	.448	-.08	-.13	-.11	
11 a. intern <sup>l</sup>	50	7%	6%	7%	8%	.038	.002	.001	.001	--	--	--	--	--	--	--	.780	1.000	.935	.04	.00	-.01	
b. leader <sup>l</sup>	51	15%	10%	9%	10%	.050	.002	.001	.001	--	--	--	--	--	--	--	.252	.164	.308	.15	.17	.13	
c. learncom <sup>l</sup>	49	12%	10%	9%	11%	.047	.002	.001	.001	--	--	--	--	--	--	--	.633	.447	.917	.07	.10	.01	
d. abroad <sup>l</sup>	49	1%	3%	2%	3%	.017	.001	.001	.000	--	--	--	--	--	--	--	.591	.664	.579	-.09	-.07	-.09	
e. research <sup>l</sup>	49	3%	6%	5%	5%	.024	.002	.001	.001	--	--	--	--	--	--	--	.415	.524	.445	-.14	-.10	-.13	
f. capstone <sup>l</sup>	50	1%	3%	3%	2%	.017	.001	.001	.000	--	--	--	--	--	--	--	.507	.617	.664	-.11	-.08	-.07	
12 servcourse	46	1.79	1.70	1.66	1.64	.100	.006	.004	.002	.68	.73	.74	.72	14,260	43,805	174,172	.429	.237	.181	.12	.17	.20	
13 a. Qlstudent	48	5.53	5.39	5.32	5.37	.186	.012	.007	.003	1.29	1.40	1.46	1.37	13,981	40,729	169,719	.480	.313	.421	.10	.15	.12	
b. Qladvisor	49	5.37	5.25	5.48	5.40	.252	.014	.008	.004	1.77	1.66	1.59	1.58	13,995	42,592	170,642	.608	.630	.900	.07	-.07	-.02	
c. Qlfaculty	49	5.37	5.36	5.47	5.41	.247	.012	.007	.003	1.73	1.45	1.40	1.35	48	48	48	.940	.698	.878	.01	-.07	-.03	
d. Qlstaff	49	5.60	5.23	5.24	5.16	.224	.014	.008	.004	1.57	1.61	1.63	1.58	12,501	36,738	154,035	.114	.124	.054	.23	.22	.27	
e. Qladmin	48	5.38	5.17	5.27	5.15	.248	.014	.008	.004	1.72	1.63	1.60	1.58	13,210	39,893	158,910	.380	.658	.314	.13	.06	.15	

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Sul Ross State University

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SRSU		Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
	SRSU	SRSU												Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
14 a. empstudy	48	2.80	3.02	3.04	3.05	.116	.006	.004	.002	.80	.77	.76	.76	14,212	43,695	173,562	.042	.028	.023	-.29	-.32	-.33
b. SEacademic	48	2.82	2.93	2.96	2.94	.128	.007	.004	.002	.88	.86	.87	.84	14,153	43,590	173,084	.369	.274	.317	-.13	-.16	-.14
c. SElearnsup	48	2.95	3.00	3.00	2.99	.143	.008	.004	.002	.99	.92	.93	.91	14,133	43,496	172,900	.691	.737	.754	-.06	-.05	-.05
d. SEdiverse	47	2.70	2.75	2.69	2.72	.135	.008	.005	.002	.92	.95	.97	.94	14,112	43,439	172,655	.737	.930	.900	-.05	.01	-.02
e. SESocial	47	3.09	2.91	2.82	2.89	.121	.008	.004	.002	.83	.89	.93	.89	14,100	43,340	172,436	.160	.045	.123	.21	.29	.23
f. SEwellness	48	2.94	2.84	2.80	2.82	.138	.008	.004	.002	.96	.92	.93	.91	14,066	43,268	172,234	.483	.327	.377	.10	.14	.13
g. SENonacad	49	2.66	2.36	2.33	2.28	.137	.008	.005	.002	.96	.98	.99	.97	14,047	43,206	171,946	.036	.020	.007	.30	.33	.39
h. SEactivities	48	3.04	2.82	2.59	2.76	.115	.008	.005	.002	.80	.96	1.02	.95	48	47	47	.062	.000	.017	.23	.44	.30
i. SEevents	48	2.50	2.44	2.35	2.41	.153	.008	.005	.002	1.06	.98	.99	.96	14,034	43,135	171,784	.696	.284	.541	.06	.15	.09
15 a. sbmyself	49	3.15	3.20	3.22	3.20	.112	.006	.003	.002	.78	.69	.69	.69	14,013	43,122	171,738	.569	.452	.579	-.08	-.11	-.08
b. sbvalued	49	2.92	2.97	3.02	2.96	.114	.006	.004	.002	.80	.74	.74	.75	13,993	43,047	171,484	.691	.386	.754	-.06	-.12	-.04
c. sbcommunity	48	3.03	2.95	2.97	2.96	.105	.006	.004	.002	.73	.76	.77	.77	14,011	43,075	171,643	.487	.587	.530	.10	.08	.09
16 a. tmprephrs	49	10.89	14.40	14.29	14.85	1.088	.070	.039	.020	7.62	8.32	8.18	8.18	13,980	42,945	171,085	.003	.004	.001	-.42	-.42	-.48
b. tmcocurrhrs	49	10.13	4.92	4.79	5.43	1.484	.058	.034	.017	10.40	6.82	7.08	7.05	48	48	48	.001	.001	.003	.76	.75	.67
c. tmworkonhrs	49	4.29	2.77	2.16	2.47	1.125	.055	.027	.014	7.88	6.52	5.63	5.83	13,966	48	48	.102	.065	.113	.23	.38	.31
d. tmworkoffhrs	49	9.81	7.63	9.10	6.57	1.774	.095	.059	.026	12.43	11.17	12.30	10.55	13,948	42,872	48	.173	.689	.074	.19	.06	.31
— tmworkhrs	49	14.10	10.36	11.25	9.02	2.272	.108	.064	.029	15.92	12.71	13.29	12.07	48	42,702	48	.107	.134	.030	.29	.21	.42
e. tmservicehrs	49	4.87	2.58	2.27	2.23	1.035	.044	.024	.011	7.26	5.17	4.89	4.70	48	48	48	.031	.015	.014	.44	.53	.56
f. tmrelaxhrs	49	10.50	11.92	11.68	12.32	1.145	.074	.041	.020	8.02	8.68	8.58	8.45	13,926	42,867	170,732	.251	.332	.131	-.16	-.14	-.22
g. tmcarehrs	49	5.00	3.56	5.30	3.31	1.212	.065	.049	.019	8.49	7.65	10.05	7.83	13,901	42,792	170,367	.187	.838	.131	.19	-.03	.22
h. tmcommutehrs	49	5.64	5.21	3.90	3.93	1.028	.057	.030	.014	7.21	6.67	6.17	5.98	13,936	42,859	48	.655	.049	.102	.06	.28	.29
17 reading	47	2.66	2.55	2.73	2.63	.132	.009	.005	.003	.90	1.08	1.12	1.10	46	46	46	.420	.585	.805	.10	-.07	.03
— tmreadinghrs	47	5.13	6.06	6.62	6.40	.864	.049	.029	.014	5.91	5.72	6.03	5.74	13,841	42,524	169,460	.271	.091	.130	-.16	-.25	-.22

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Sul Ross State University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SRSU		Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
18 a. pgwrite	49	2.86	2.86	2.88	2.82	.116	.007	.004	.002	.81	.86	.86	.87	13,891	42,703	170,146	.965	.891	.741	.01	-.02	.05
b. pgspeak	48	2.89	2.74	2.76	2.69	.113	.008	.004	.002	.78	.91	.91	.92	48	47	47	.202	.266	.087	.16	.14	.21
c. pgthink	48	3.02	3.09	3.08	3.08	.122	.007	.004	.002	.85	.81	.80	.80	13,862	42,628	169,898	.560	.603	.643	-.08	-.08	-.07
d. pganalyze	49	2.82	2.77	2.70	2.70	.105	.008	.005	.002	.73	.91	.94	.94	49	48	48	.575	.223	.231	.06	.14	.14
e. pgwork	48	2.68	2.61	2.68	2.62	.121	.008	.005	.002	.84	.97	.97	.96	48	42,621	169,894	.541	.958	.659	.08	.01	.06
f. pgothers	48	2.89	2.84	2.80	2.81	.110	.008	.004	.002	.76	.89	.91	.89	48	47	47	.625	.417	.474	.06	.10	.09
g. pgvalues	48	2.67	2.73	2.73	2.71	.128	.008	.005	.002	.89	.94	.94	.93	13,847	42,566	169,716	.648	.679	.766	-.07	-.06	-.04
h. pgdiverse	48	2.73	2.87	2.82	2.82	.131	.008	.005	.002	.91	.93	.93	.92	13,861	42,578	169,819	.299	.474	.478	-.15	-.10	-.10
i. pgprobsolve	48	2.71	2.67	2.67	2.67	.132	.008	.005	.002	.91	.95	.93	.93	13,883	42,612	169,990	.745	.773	.737	.05	.04	.05
j. pgcitizen	47	2.69	2.68	2.66	2.65	.121	.008	.005	.002	.84	.95	.95	.94	13,920	42,745	170,351	.897	.813	.741	.02	.03	.05
19 evalexp	49	3.05	3.08	3.10	3.08	.116	.006	.004	.002	.81	.74	.75	.74	13,959	42,850	170,913	.787	.619	.764	-.04	-.07	-.04
20 sameinst	49	3.08	3.18	3.18	3.15	.117	.007	.004	.002	.82	.79	.80	.80	14,019	43,097	171,780	.363	.344	.509	-.13	-.14	-.09
21 returnexp <sup>l</sup>	49	76%	87%	87%	88%	.0618	.0028	.0016	.0008	--	--	--	--	--	--	--	.018	.014	.010	-.30	-.30	-.32

IPEDS: 228501

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup> Sul Ross State University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SRSU		Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
	SRSU	SRSU												Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
1 a. askquest	107	2.93	2.98	3.02	3.04	.088	.005	.003	.002	.91	.90	.91	.88	36,053	86,504	331,487	.515	.282	.172	-.06	-.10	-.13
b. CLaskhelp	108	2.37	2.35	2.30	2.39	.099	.005	.003	.002	1.03	.98	.99	.97	35,932	86,287	330,267	.831	.406	.860	.02	.08	-.02
c. CLexplain	108	2.43	2.54	2.49	2.60	.084	.005	.003	.002	.87	.95	.97	.94	35,881	107	329,656	.254	.493	.064	-.11	-.06	-.18
d. CLstudy	106	2.22	2.26	2.21	2.31	.102	.006	.004	.002	1.05	1.04	1.03	1.03	35,675	85,613	327,741	.667	.921	.355	-.04	.01	-.09
e. CLproject	107	2.44	2.65	2.60	2.75	.095	.005	.004	.002	.98	.99	1.04	.98	35,590	85,245	326,312	.024	.103	.001	-.22	-.16	-.32
f. present	107	2.44	2.40	2.51	2.57	.097	.005	.003	.002	1.00	.99	1.00	.97	35,536	85,072	325,714	.703	.461	.163	.04	-.07	-.13
2 a. RIntegrate	106	2.74	2.85	2.90	2.93	.096	.005	.003	.002	.99	.89	.88	.86	106	105	105	.261	.087	.048	-.12	-.19	-.22
b. RIsocietal	106	2.74	2.73	2.81	2.82	.088	.005	.003	.002	.90	.94	.92	.92	35,010	83,685	320,450	.890	.410	.385	.01	-.08	-.08
c. RIdiverse	106	2.37	2.56	2.66	2.68	.095	.005	.003	.002	.98	1.02	.98	.98	34,741	83,159	318,235	.062	.002	.001	-.18	-.29	-.31
d. Rlownview	106	2.80	2.85	2.87	2.88	.079	.005	.003	.002	.81	.86	.85	.84	34,434	82,406	315,313	.555	.404	.364	-.06	-.08	-.09
e. Rlperspect	106	2.91	2.98	2.99	3.00	.087	.005	.003	.001	.89	.83	.82	.82	34,014	81,386	311,225	.344	.295	.255	-.09	-.10	-.11
f. Rlnewview	105	2.80	2.97	2.98	2.99	.079	.004	.003	.001	.81	.82	.81	.80	33,576	80,312	307,138	.033	.026	.017	-.21	-.22	-.23
g. Rlconnect	105	3.09	3.19	3.22	3.22	.072	.004	.003	.001	.73	.75	.74	.74	33,332	104	304,103	.184	.080	.079	-.13	-.17	-.17
3 a. SFcareer	105	2.36	2.29	2.43	2.43	.095	.006	.004	.002	.98	1.02	1.01	1.00	33,295	79,521	303,824	.453	.520	.495	.07	-.06	-.07
b. SFotherwork	105	1.83	1.85	1.91	1.97	.103	.006	.004	.002	1.06	1.02	1.03	1.04	33,128	79,118	302,409	.809	.432	.159	-.02	-.08	-.14
c. SFdiscuss	104	1.98	2.00	2.10	2.15	.095	.005	.004	.002	.97	.99	.99	.98	32,868	78,528	299,963	.841	.209	.081	-.02	-.12	-.17
d. SFperform	103	2.18	2.10	2.24	2.21	.090	.005	.003	.002	.91	.95	.96	.95	32,890	78,486	300,010	.445	.476	.728	.08	-.07	-.03
4 a. memorize	104	2.86	2.82	2.74	2.75	.087	.005	.003	.002	.89	.89	.89	.90	32,737	77,928	298,010	.638	.153	.200	.05	.14	.13
b. HOapply	104	3.04	3.06	3.07	3.08	.076	.005	.003	.001	.78	.81	.81	.80	32,557	77,557	296,506	.789	.678	.592	-.03	-.04	-.05
c. HOanalyze	101	2.99	3.05	3.05	3.05	.083	.005	.003	.002	.83	.83	.82	.82	32,294	76,691	293,692	.496	.468	.430	-.07	-.07	-.08
d. HOevaluate	102	2.98	2.97	3.00	2.98	.080	.005	.003	.002	.81	.87	.84	.86	32,140	76,331	292,231	.891	.828	.978	.01	-.02	.00
e. HOform	100	2.98	3.00	3.02	3.01	.074	.005	.003	.002	.74	.83	.81	.82	100	99	99	.799	.670	.736	-.02	-.04	-.03
5 a. ETgoals	99	3.11	3.16	3.15	3.15	.079	.005	.003	.001	.78	.81	.81	.79	31,774	75,485	288,925	.542	.652	.647	-.06	-.05	-.05
b. ETorganize	100	2.91	3.05	3.05	3.06	.099	.005	.003	.002	.99	.88	.87	.84	99	99	99	.145	.153	.120	-.17	-.16	-.18
c. ETexample	98	2.96	3.08	3.07	3.09	.085	.005	.003	.002	.84	.87	.87	.85	31,621	75,162	287,561	.173	.189	.116	-.14	-.13	-.16
d. ETdraftfb	97	2.79	2.79	2.87	2.85	.094	.006	.004	.002	.92	.99	.96	.96	31,603	74,980	287,031	1.000	.455	.553	.00	-.08	-.06
e. ETfeedback	99	2.80	2.80	2.87	2.85	.097	.005	.003	.002	.96	.96	.93	.92	31,425	74,682	285,745	.971	.408	.578	.00	-.08	-.06
f. etcriteria	99	2.98	3.09	3.10	3.08	.091	.005	.003	.002	.91	.86	.85	.84	31,319	74,326	284,430	.207	.175	.257	-.13	-.14	-.11
g. etreview	98	3.00	3.07	3.07	3.07	.081	.005	.003	.002	.80	.85	.84	.82	31,232	74,046	283,531	.481	.460	.436	-.07	-.07	-.08
h. etprefer	98	2.78	2.76	2.80	2.79	.088	.005	.003	.002	.87	.93	.91	.90	31,183	73,991	283,118	.875	.783	.906	.02	-.03	-.01
i. etdemonstrate	99	3.10	3.15	3.14	3.15	.085	.005	.003	.002	.84	.82	.83	.81	31,138	73,907	282,806	.527	.632	.566	-.06	-.05	-.06

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Sul Ross State University

### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SRSU		Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:			
	SRSU	SRSU												Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	
6 a. QRconclude	96	2.53	2.70	2.67	2.69	.087	.005	.003	.002	.85	.91	.92	.92	30,733	72,909	278,794	.059	.116	.081	-.19	-.16	-.18	
b. QRproblem	96	2.34	2.49	2.51	2.52	.100	.006	.004	.002	.98	.97	.96	.97	30,583	72,610	277,657	.136	.091	.082	-.15	-.17	-.18	
c. QRevaluate	96	2.28	2.46	2.46	2.50	.095	.005	.004	.002	.93	.94	.94	.94	30,426	72,252	276,275	.069	.066	.022	-.19	-.19	-.23	
7 a. wrshortnum	97	6.58	6.63	7.55	7.56	.634	.037	.025	.013	6.24	6.35	6.58	6.66	30,326	72,014	275,564	.941	.148	.145	-.01	-.15	-.15	
b. wrmednum	96	2.78	3.14	3.78	3.61	.449	.026	.018	.009	4.39	4.50	4.71	4.64	30,212	71,686	274,477	.426	.038	.080	-.08	-.21	-.18	
c. wrlongnum	95	1.34	1.90	2.13	2.05	.331	.024	.015	.008	3.23	4.10	4.11	4.03	95	94	94	.097	.020	.036	-.14	-.19	-.17	
— wrpages	95	62.32	72.94	84.32	81.80	9.046	.592	.389	.195	88.13	102.40	103.80	102.06	30,020	71,197	272,848	.313	.039	.063	-.10	-.21	-.19	
8 a. DDrace	97	2.53	3.05	2.96	3.02	.097	.005	.004	.002	.96	.95	.96	.93	30,253	71,851	274,867	.000	.000	.000	-.56	-.45	-.53	
b. DDeconomic	95	2.58	3.01	2.93	3.01	.093	.005	.003	.002	.91	.93	.93	.90	30,208	71,641	274,249	.000	.000	.000	-.46	-.38	-.47	
c. DDreligion	94	2.43	2.94	2.84	2.90	.103	.006	.004	.002	1.00	.97	.97	.95	30,195	71,579	274,084	.000	.000	.000	-.53	-.42	-.50	
d. DDpolitical	95	2.54	2.86	2.78	2.83	.095	.006	.004	.002	.92	.98	.98	.96	30,178	71,589	273,952	.001	.016	.003	-.34	-.25	-.30	
e. ddsexorient	94	2.40	2.79	2.75	2.81	.106	.006	.004	.002	1.03	1.00	1.00	.98	30,127	71,462	273,594	.000	.001	.000	-.39	-.35	-.42	
f. ddcountry	97	2.21	2.73	2.56	2.65	.099	.006	.004	.002	.98	.99	1.00	.98	30,177	71,564	273,964	.000	.001	.000	-.52	-.35	-.45	
9 a. LSreading	95	3.09	3.08	3.09	3.08	.073	.005	.003	.002	.71	.81	.81	.82	95	94	94	.831	.992	.816	.02	.00	.02	
b. LSnotes	96	3.07	2.98	2.92	2.89	.079	.005	.003	.002	.78	.89	.92	.92	96	95	95	.265	.061	.020	.10	.16	.20	
c. LSsummary	97	3.08	2.96	2.94	2.91	.081	.005	.003	.002	.80	.88	.88	.88	29,965	71,125	272,176	.166	.100	.049	.14	.17	.20	
10 challenge	97	5.39	5.60	5.58	5.52	.155	.008	.005	.003	1.53	1.34	1.33	1.32	29,774	96	96	.133	.224	.435	-.15	-.14	-.09	
11 a. intern <sup>l</sup>	96	31%	34%	43%	48%	.0474	.0027	.0019	.0010	--	--	--	--	--	--	--	.529	.015	.001	-.07	-.26	-.36	
b. leader <sup>l</sup>	95	18%	23%	26%	32%	.0400	.0024	.0016	.0009	--	--	--	--	--	--	--	.327	.100	.004	-.10	-.18	-.32	
c. learncom <sup>l</sup>	95	10%	18%	19%	22%	.0316	.0022	.0015	.0008	--	--	--	--	--	--	--	.068	.028	.006	-.21	-.25	-.32	
d. abroad <sup>l</sup>	96	4%	5%	6%	8%	.0202	.0013	.0009	.0005	--	--	--	--	--	--	--	.606	.529	.117	-.06	-.07	-.19	
e. research <sup>l</sup>	96	9%	16%	18%	23%	.0300	.0021	.0015	.0008	--	--	--	--	--	--	--	.081	.024	.002	-.20	-.26	-.36	
f. capstone <sup>l</sup>	96	21%	31%	44%	46%	.0418	.0027	.0019	.0010	--	--	--	--	--	--	--	.033	.000	.000	-.23	-.51	-.53	
12 servcourse	96	1.78	1.73	1.78	1.75	.074	.004	.003	.001	.73	.77	.75	.74	29,392	69,633	267,246	.478	.953	.640	.07	.01	.05	
13 a. Qlstudent	89	5.20	5.64	5.60	5.59	.168	.008	.005	.003	1.58	1.40	1.40	1.36	28,441	65,536	88	.003	.007	.023	-.32	-.29	-.29	
b. Qladvisor	94	5.21	5.21	5.37	5.27	.194	.011	.007	.003	1.88	1.82	1.75	1.76	28,846	68,123	262,717	.962	.377	.770	.00	-.09	-.03	
c. Qlfaculty	94	5.42	5.49	5.58	5.53	.174	.009	.005	.003	1.68	1.49	1.44	1.40	28,889	93	93	.671	.371	.541	-.04	-.11	-.08	
d. Qlstaff	83	4.77	5.09	5.14	5.04	.211	.012	.008	.004	1.93	1.76	1.76	1.72	22,211	54,145	82	.089	.050	.193	-.19	-.21	-.16	
e. Qladmin	95	5.16	5.14	5.18	5.04	.178	.011	.007	.003	1.74	1.75	1.72	1.72	26,762	63,468	244,773	.893	.893	.482	.01	-.01	.07	

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Sul Ross State University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
14 a. empstudy	93	2.95	3.14	3.08	3.10	.081	.005	.003	.002	.78	.77	.78	.78	29,296	69,459	266,577	.017	.088	.049	-.25	-.18	-.20
b. SEacademic	95	2.91	2.89	2.91	2.88	.092	.005	.003	.002	.90	.90	.89	.88	29,255	69,325	266,163	.838	.965	.762	.02	.00	.03
c. SElearnsup	94	2.83	2.82	2.83	2.81	.097	.006	.004	.002	.94	.98	.97	.95	29,224	69,242	265,797	.923	.974	.880	.01	.00	.02
d. SEdiverse	95	2.62	2.67	2.61	2.62	.103	.006	.004	.002	1.00	1.00	1.01	.99	29,143	69,105	265,394	.610	.939	1.000	-.05	.01	.00
e. SEsocial	94	2.76	2.79	2.72	2.78	.105	.006	.004	.002	1.02	.95	.97	.93	29,120	69,030	265,192	.694	.706	.765	-.04	.04	-.03
f. SEwellness	94	2.76	2.71	2.68	2.69	.100	.006	.004	.002	.97	.97	.98	.96	29,122	68,986	264,937	.641	.457	.482	.05	.08	.07
g. SEonacad	93	2.37	2.19	2.17	2.12	.104	.006	.004	.002	1.00	1.03	1.02	1.00	29,121	68,897	264,715	.102	.059	.017	.17	.20	.25
h. SEactivities	94	2.64	2.60	2.43	2.58	.105	.006	.004	.002	1.01	1.03	1.04	1.00	29,049	68,814	264,293	.667	.047	.520	.04	.21	.07
i. SEevents	93	2.40	2.32	2.27	2.31	.103	.006	.004	.002	.99	1.01	1.00	.98	29,054	68,738	264,299	.427	.218	.356	.08	.13	.10
15 a. sbmyself	94	3.31	3.30	3.30	3.27	.069	.004	.003	.001	.67	.72	.72	.73	29,070	68,789	264,491	.842	.890	.603	.02	.01	.05
b. sbvalued	94	3.10	2.97	2.98	2.92	.078	.005	.003	.002	.76	.84	.84	.85	29,039	68,735	264,305	.138	.185	.045	.15	.14	.21
c. sbcommunity	94	3.05	2.95	2.95	2.94	.080	.005	.003	.002	.78	.84	.84	.84	29,094	68,835	264,567	.244	.252	.223	.12	.12	.13
16 a. tmprephrs	94	14.03	15.99	15.37	15.67	.892	.053	.034	.017	8.64	9.00	8.80	8.81	29,002	68,586	263,764	.035	.140	.072	-.22	-.15	-.19
b. tmcocurrhrs	94	4.38	4.14	4.20	4.96	.835	.040	.027	.014	8.09	6.87	7.03	7.25	28,944	68,498	263,299	.732	.800	.439	.04	.03	-.08
c. tmworkonhrs	91	3.91	2.85	2.70	3.34	.932	.040	.024	.013	8.88	6.86	6.39	6.85	90	90	90	.260	.198	.541	.15	.19	.08
d. tmworkoffhrs	93	14.01	15.54	15.57	12.99	1.468	.082	.052	.026	14.15	13.96	13.73	13.26	28,966	68,547	263,492	.293	.275	.457	-.11	-.11	.08
— tmworkhrs	90	17.86	18.37	18.25	16.30	1.608	.084	.053	.026	15.24	14.24	13.84	13.53	28,861	89	89	.735	.810	.335	-.04	-.03	.12
e. tmservicehrs	94	3.29	3.08	2.96	2.94	.695	.034	.022	.011	6.73	5.72	5.65	5.50	28,940	93	93	.720	.639	.617	.04	.06	.06
f. tmrelaxhrs	94	9.51	10.31	10.52	11.12	.867	.049	.031	.016	8.40	8.28	8.12	8.21	28,942	68,496	263,266	.351	.229	.058	-.10	-.12	-.20
g. tmcarehrs	93	12.05	8.49	8.13	6.13	1.408	.073	.047	.022	13.57	12.46	12.26	11.04	92	92	92	.013	.007	.000	.29	.32	.54
h. tmcommutehrs	93	4.22	4.99	4.50	4.54	.734	.038	.023	.011	7.06	6.42	6.12	5.84	28,959	68,545	263,434	.252	.663	.600	-.12	-.05	-.05
17 reading	94	3.15	2.84	2.86	2.76	.122	.007	.004	.002	1.19	1.17	1.17	1.17	28,867	68,232	262,396	.011	.019	.001	.26	.24	.33
— tmreadinghrs	94	7.79	7.76	7.55	7.23	.723	.040	.025	.013	7.01	6.82	6.61	6.42	28,755	67,956	261,439	.971	.726	.403	.00	.04	.09

# NSSE 2023 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Sul Ross State University

### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	SRSU		Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Comparisons with:			Comparisons with:			Comparisons with:		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	SRSU	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023	Southwest Public	Carnegie Class	NSSE 2022 & 2023
18 a. pgwrite	94	3.18	3.02	3.06	3.04	.078	.005	.003	.002	.75	.89	.87	.88	28,870	68,382	262,827	.077	.155	.103	.18	.15	.17
b. pgspeak	94	3.08	2.92	2.94	2.93	.083	.006	.004	.002	.80	.94	.93	.93	94	93	262,565	.070	.095	.135	.16	.15	.15
c. pgthink	94	3.31	3.28	3.28	3.30	.075	.005	.003	.002	.73	.80	.80	.79	28,875	68,331	262,602	.699	.659	.844	.04	.05	.02
d. pganalyze	94	2.73	2.97	2.90	2.93	.095	.006	.004	.002	.92	.94	.96	.96	28,867	68,333	262,552	.015	.087	.049	-.25	-.18	-.20
e. pgwork	94	3.02	2.93	2.98	2.96	.093	.006	.004	.002	.90	.97	.95	.95	28,885	68,355	262,638	.375	.723	.527	.09	.04	.07
f. pgothers	94	3.06	3.02	3.01	3.04	.093	.005	.004	.002	.90	.91	.92	.89	28,873	68,283	262,520	.631	.603	.845	.05	.05	.02
g. pgvalues	94	2.89	2.86	2.87	2.86	.097	.006	.004	.002	.94	.99	.98	.98	28,872	68,276	262,428	.781	.854	.793	.03	.02	.03
h. pgdiverse	94	2.89	2.93	2.90	2.90	.092	.006	.004	.002	.89	.97	.97	.96	28,869	68,282	262,449	.721	.925	.909	-.04	-.01	-.01
i. pgprobolve	94	2.75	2.86	2.87	2.88	.094	.006	.004	.002	.91	.97	.95	.95	28,897	68,339	262,621	.246	.207	.170	-.12	-.13	-.14
j. pgcitizen	95	2.81	2.75	2.77	2.75	.092	.006	.004	.002	.89	1.01	1.00	.99	95	94	94	.569	.662	.553	.05	.04	.05
19 evalexp	95	3.08	3.18	3.19	3.18	.075	.005	.003	.002	.73	.80	.80	.79	95	94	94	.160	.126	.163	-.13	-.14	-.13
20 sameinst	95	3.04	3.22	3.20	3.17	.088	.005	.003	.002	.86	.84	.86	.85	29,122	68,878	264,835	.041	.081	.137	-.21	-.18	-.15

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."