

### Core Curriculum Scoring Rubric for Personal Responsibility Skills

Criteria	Not Observed 0	Minimal 1	Improving 2	Proficient 3
<b>Recognize their own core ethical beliefs.</b>		Demonstrates little understanding of their core beliefs.	Expresses their core beliefs and the origins of those beliefs.	Expresses their core beliefs and the origins of those beliefs, recognizes new perspectives about those beliefs, are comfortable with complexities new perspectives have to offer.
<b>Recognize and consider multiple and contradictory (or divergent) disciplinary, intellectual, or theoretical' dilemmas in field of study.</b>		Fails to recognize multiple and contradictory disciplinary dilemmas (that may encompass ethical issues) in field of study.	Recognizes multiple and contradictory dilemmas but grasps incompletely the complexity of context and/or interrelationships among issues in field of study.	Recognizes multiple and contradictory disciplinary dilemmas and grasps the cross-relations among issues (as well as the ethical implications of context in relation to those issues in field of study).
<b>Demonstrate high standards of academic integrity in interpersonal and work-related relationships.</b>		Demonstrates a basic level of academic integrity with some inconsistencies.	Demonstrates a basic level of academic integrity (i.e., commitment to honesty and ethical behavior in an academic setting).	Demonstrates a high level of academic integrity (i.e., commitment and demonstration of honesty and ethical behavior in an academic setting).
<b>Evaluate choices they make in their lives that are related directly to the consequences they experience.</b>		Expresses uncertainty in making their choices independently and cannot identify implications of their actions.	Identifies their participation in making their choices and can begin to reflect or describe how their actions impact themselves and/or their communities.	Demonstrates initiative in making their choices independently (accompanied by reflective insight or analysis about the aims and/or accomplishments of their actions).

*This rubric was created using the Association of American Colleges and Universities (AAC&U) Ethical Reasoning VALUE Rubric. Retrieved from <https://www.aac11.org/value-rubrics>*