STUDENT SATISFACTION & PRIORITIES



WHY DOES STUDENT SATISFACTION MATTER?

Student satisfaction has been positively linked to:



Individual student retention



College completion rates



Annual giving

IAT



In the spring of 2024 Sul Ross State University administered the Student Satisfaction Inventory through the nationally recognized organization Ruffalo Noel Levitz (RNL).

2,072 students received links to take the survey beginning in March 2024.
233 or 11% completed the survey before the deadline.
5 random students of the 233 received Visa gift cards for participating.
168 participants from the Alpine campus and 65 from the Eagle Pass, Del Rio, or Uvalde campuses.

STUDENT SATISFACTION IS DEFINED AS "WHEN EXPECTATIONS ARE MET OR EXCEEDED BY THE STUDENT'S <u>PERCEPTION</u> OF THE CAMPUS REALITY."

Schreiner & Juillerat, 1994



- 1. My academic advisor is a knowledge about requirements in my major. 2. My academic advisor is approachable. 3. Nearly all of the faculty are knowledge in
- their field.
- 4. The content of the courses within my major is valuable.
- 5. The instruction in my major field is excellent.

SRSU STUDENTS ARE 11% MORE SATISFIED WITH THE INSTRUCTION IN THEIR MAJOR FIELD THAN THE NATIONAL AVERAGE FOR 4-YEAR PUBLIC INSTITUTIONS.

2024 RESULTS



- 1. Tuition paid is a worthwhile investment.
- 2. Adequate financial aid is available for most students.
- 3. I am able to register for classes I need with few conflicts.
- 4. Food availability and resources for students.
- 5. Financial awards are announced to students in time to be helpful in college planning. 6. Admissions staff are knowledgeable.
- 7. My academic advisor helps me set goals to work toward.
- 8. Faculty provide timely feedback about student progress in a course.
- 9. On the whole, the campus is wellmaintained.

2024 RESULTS

LARGE GAP FOR FRESHMAN STUDENTS

The freshman respondents had the largest gap between importance and satisfaction for the following survey items.

On the whole, campus is well-maintained.

Importance	Satisfaction	Gap
95%	39%	56%
Food availability an	d resources for students.	
Importance	Satisfaction	Gap
91%	41%	50%

TIMELY FEEDBACK

Students who reported that both of their parents/guardians earned a college degree reported a large gap concerning course feedback.

Faculty provide timely feedback about student progress in a course.

Importance	Satisfaction	Gap
86%	38%	48%

FIRST GENERATION DEFINED BY STUDENTS

108 or 46% of respondents indicated that neither parents/guardians attended college.

FULLY ONLINE STUDENT REPRESENTATION



46%

96 or 41% of respondents indicated that they were fully online students.

Email ie@sulross.edu for specific data points.

2024 RESULTS THE IMPORTANCE OF INSTITUTIONAL CHOICE Students attending their first choice institution are more likely to have higher satisfaction levels overall. The percentage of our students indicating that we are their: 25.43% 8.62% 65.95% 2nd Choice **1st Choice 3rd+** Choice WHAT FACTORS INFLUENCE OUR STUDENTS **TO FNROLL?** These items are the key areas to improve, based on the priorities of our students. Important factors in the decision to enroll at our institution are: **79%** 85% 84% **Financial Aid** Cost Academic Reputation









How satisfied are our students compared with students nationally?

SRSU Percentage Satisfied/Very Satisfied

67%

National Level Percentage Satisfied/Very Satisfied



How likely are our students to enroll again if they had to do it over?

SRSU Percentage Probably/Definitely Yes



National Level Percentage Probably/Definitely Yes





RNL STUDENT SATISFACTION INVENTORY (SSI) Implementation team members

Institutional Effectiveness

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> Special thank you to the 2023-2024 Student Government Association Officers for contributing campus specific questions for this survey along with some faculty and Student Life representatives.

EMAIL IE@SULROSS.EDU FOR SPECIFIC DATA POINTS, SURVEY DETAILS, OR General Questions.