

## Core Curriculum Scoring Rubric for Social Responsibility Skills

Criteria	Not Observed 0	Minimal 1	Improving 2	Proficient 3
<b>Show ability to communicate and interact with civility</b>		Little understanding of cultural differences in verbal and non-verbal communication and lacking ability to negotiate misunderstandings.	Identifies some cultural differences in verbal and nonverbal communication and is aware that misunderstandings can occur.	Participates in verbal and nonverbal communication and successfully negotiates misunderstandings
<b>Demonstrate intercultural knowledge and competence</b>		Expresses minimal interest in other cultures (shows minimal awareness of own cultural rules and biases and seems unwilling or unable to view or interact with perspectives from other worldviews).	Expresses a superficial interest in other cultures (recognizes own cultural views and biases and identifies other cultural perspectives, but sometimes interprets intercultural experiences only through the perspective of own worldview).	Expresses a deep interest in other cultures (shows insight into own cultural views and biases (e.g., aware how experiences shaped own cultural rules, and how to recognize and respond to cultural biases) and can interpret intercultural experience through perspectives of own and others' worldviews).
<b>Identify cultural diversity and interpersonal challenges</b>		Demonstrates a surface level understanding of the complexities of other cultures	Demonstrates partial understanding of the complexities of other cultures	Demonstrates a proficient understanding of the complexities of other cultures
<b>Recognize the potential for discrimination and prejudice</b>		Identifies instances of inequality and/or social justice	Identifies causes of inequality and/or injustice	Integrates and applies existing strategies for addressing causes of inequality and/or injustice
<b>Demonstrate the ability to engage effectively in regional, national, and global communities</b>		Has difficulty suspending any judgement in interactions with others and formulating basic solutions to regional, national, and global issues.	Formulates more complex solutions to regional, national, and global issues by becoming aware of own judgments when interacting with others and expresses willingness to change.	Formulates sophisticated solutions to regional, national, and global issues by suspending judgement and thus initiating, developing, and valuing interactions with others.

*This rubric was created using the Association of American Colleges and Universities (AAC&U) Intercultural Knowledge and Competence VALUE Rubric, Global Learning Value Rubric, and Civic Engagement and Ethical Reasoning Value Rubric. Retrieved from <https://www.aacu.org/value-rubrics>*