



## **Core Curriculum Scoring Rubric for Teamwork Skills**

Criteria	Not Observed 0	Minimal 1	Improving 2	Proficient 3
Responds to conflict		Passively accepts alternate viewpoints/ ideas/opinions.	Redirecting focus toward common ground, toward task at hand (away from conflict).	Identifies and acknowledges conflict and helps to resolve it.
Individual contributions to the team meetings		Shares ideas but does not advance the work of the group.	Offers new suggestions to advance the work of the group.	Offers alternative solutions or courses of action that build on the ideas of others.
Individual contributions outside of team meetings		Completes some assigned tasks by deadline.	Completes all assigned tasks by deadline; work accomplished advances the project.	Completes all assigned tasks by deadline; work accomplished advances the project.
Fosters constructive team climate and facilitates contributions of team members		Engages team members by taking turns and listening to others without interrupting.	Respectfully engages team members in ways that facilitate their contributions to meetings by restating the views of other team members and/or asking questions for clarification.	Respectfully engages team members in ways to motivate and facilitate their contributions to meetings by constructively building upon or synthesizing the contributions of others; thereby helping and teaching each other.

This rubric was created using the Association of American Colleges and Universities (AAC&U) Teamwork VALUE Rubric.

Retrieved from https://www.aacu.org/val ue/rubrics/teamwork.