

PRESIDENT'S COMMITTEE/TEAMS ANNUAL REPORT

2020-2021 Academic Year

Committee Name: Committee on Master Plan Development

Briefly summarize primary activities for the year:

Develop, review and revise the Campus Master Plan which will serve as the blueprint for the next 10 years of changes/construction that form the vision of the plan and highlights what the campus can be dependent upon funding and other factors. The Master Plan is based on data obtained through surveys and small group interactions along with enrollment/classroom data as the fundamental building block. Time was spent in gathering this data, reviewing needs of stakeholders and involving Faculty/Staff & students as part of the process along with incorporating a vision for the MRGC campuses in addition to the Alpine Campus that incorporates similar data and small group interactions. The Master Plan was formed in partnership with Freese & Nichols in gathering and reviewing data and in establishing a clearly defined vision from the President's Office and cooperating with staff, faculty, students and community leaders. Selected public officials from Alpine and the MRGC region were also solicited for feedback as well. The final version of the Master Plan was recently presented at the August Board of Regents Meeting in Alpine.

Briefly summarize goals for the 2021-2022 academic year:

With the Campus Master Plan having been formulated, the focus will be on working towards achieving the goals of the Master Plan in incorporating changes to the campus that follow this blueprint and its connection with this vision. Projects will be prioritized according to need and based upon available financial constraints at the time. The projects involved may include Capital Projects funded either through donations or Tuition Revenue Bonds or other means in providing for a campus that is safe for all individuals, well-lit and walkable with an appealing aesthetic to the eyes and which fosters a learning environment suitable to all students. The vision is detailed and touches upon all campuses and is sufficiently broad so that a multitude of projects have been lined up as suitable according to the vision and can logically take place within the next ten years. Construction may begin dependent upon funding and based upon prioritization of these projects. The Campus Master Plan is a working document and will continue to be examined with an eye towards working forward to the goal of completing as many of these projects as is possible.

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