

TIFFANY F. CULVER

Curriculum Vitae

Division of Liberal Arts
Sul Ross State University
2623 Garner Field Rd
Uvalde, Texas 78801
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Uvalde, TX 78801
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EDUCATION

Ph.D. in Education Psychology, 2008
Mississippi State University

M.S. in Educational Psychology, 2002
Mississippi State University

B.A. in Psychology, 2000 (Honors)
New Mexico State University

CERTIFICATION

Teacher Certification, 7-12th, English/Language Arts/Reading, 2016

AWARDS AND HONORS

Faculty Favorite, 2017-2018
Sul Ross State University

Faculty Favorite, 2011-2012
Sul Ross State University

BOOK CHAPTERS

Culver, T. F., & Hutchens, S. (2018). An investigation of students' metacognitive reading strategies and perceptions of textbook reading. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>

Hutchens, S., & **Culver, T. F.** (2017). Read your book! An investigation of student textbook reading and perceived importance. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>

REFEREED (PEER REVIEWED) JOURNAL ARTICLES

Culver, T. F., & Hutchens, S. (2019). Toss the Text? An investigation of student and faculty perspectives on textbook reading. Manuscript submitted for publication.

Culver, T. F. (2019). Instrucción en Español? A pilot study examining student and tutor

language preferences during sessions at a border university writing center. *Journal of College Reading and Learning*, DOI: 10.1080/10790195.2019.1590166.

Culver, T. F. (2016). Increasing reading compliance and metacognitive strategies in border students. *Journal of College Reading and Learning*, 46(1), 43-61.

Culver, T.F. (2014). I'm a student...again"-- Unexpected Lessons from a Professor Returning to School. *College Teaching*, 62 (3), 83-83.

Culver, T.F. & Morse, L. M. (2012). The impact of experience on college students' textbook reading practices. *Journal of College Literacy and Learning*, 38, 15-23.

Forquer, L., Drury, S., **Culver, T. F.**, Hutchens, S. A., Shuttlesworth, D., & Jones, R. (2008). Frequent testing and student performance. *Delta Education Journal*, 5, 43-44.

Hutchens, S. A., Drury, S., Shuttlesworth, D., Forquer, L., **Culver, T. F.** & Jones, R. (2008). Powerpoint is not necessarily evil: Applying theories of cognitive processing to increase the effectiveness of instructional technology. *Delta Education Journal*, 5, 47-59.

Jones, R., Forquer, L, **Culver, T. F.**, Shuttlesworth, D., Drury, S., & Hutchens, S.A. (2008) Student *engagement*: After the honeymoon. *Delta Education Journal*, 5, 34-42.

Forquer, L, Jones, J. R., Drury, S., **Culver, T. F.**, Hutchens, S. A., & Shuttlesworth, D. (2007). Incorporating mass media into the classroom. *Delta Education Journal*, 4, 29-31.

OTHER (NON- REFEREED) PUBLICATIONS

Culver, T. F. (in press). Tips for teaching students 'what to learn' and 'how to learn' during lectures. *Faculty Focus*.

Culver, T. F. (2019, January). Bringing hope to the new year. *Del Rio News Herald*, pp. 5.

Culver, T. F. (2018, December). When "happy" isn't in "holidays." *Frontier*. Sul Ross State University.

Culver, T. F. (2011, November). The Reader's Guide. *Faculty focus*. Magna Publishing.

Culver, T. F. (2011, February). The success of minority students: What instructors can do to encourage reading in college courses. *The Hispanic Outlook in Higher Education*.

Culver, T. F., & Morse, L. W. (April, 2008). Helping students use their textbooks more effectively. *The Teaching Professor*.

PRESENTATIONS

Culver, T. F. (2019, May). *Stress and Coping*. Paper presented at Healthy Minds Matter. Uvalde Memorial Hospital. Uvalde, TX.

Culver, T. F. (2019, April). Overcoming anxiety: A response to *Angst: Raising Awareness Around*

Anxiety. Paper presented at Uvalde High School (UHS), Uvalde, TX.

Culver, T. F. (2019, April). *An investigation of a reading comprehension training for Psychology students*. Poster sessions at the Southwestern Psychological Association, Albuquerque, NM.

Culver, T. F. (2017, October). *Improving students' writing in the college classroom*. Symposium conducted at Sul Ross State University Quality Enhancement Meeting. Del Rio, TX.

Culver, T. F., & Hutchens, S. (2017, October). *Reading between the lines: An investigation of college student reading attitudes and metacognitive reading strategies*. Poster session at the Annual Conference on the Teaching of Psychology. San Antonio, TX.

Culver, T. F., & Hutchens, S. (2017, March). *An investigation of students' metacognitive reading strategies and perceptions of textbook reading*. Poster session presented at the 29th Southeastern Conference on the Teaching of Psychology. Kennesaw, GA.

Drury, S., **Culver, T. F., & Hutchens, S.** (2016, April). *A regional contrast of academic self-efficacy, entitlement, and study habits*. Poster session presented at 62nd Southwestern Psychological Association, Dallas, TX.

Hutchens, S., & **Culver, T. F.** (2016, March). *Read your book! An investigation of student textbook reading and perceived importance*. Poster session presented at the 28th Southeastern Conference on the Teaching of Psychology, Kennesaw, GA

Culver, T. F., and Hutchens, S. (2015, February). *Faculty perspectives on student textbook reading*. Poster Session presented at 27th Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.

Culver, T. F. (2014, April). *How can parents help? Tips for parents of bullied children*. Paper Presented at 19th Annual Parent Conference, Uvalde, TX.

Hutchens, H., **Culver, T.F., & Drury, S.** (2014, February). *An investigation of academic self efficacy, entitlement, and study habits. Are there regional differences?* Poster session presented at 26th Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

Russell, T., Gutierrez, M., Wynne, W., & **Culver, T.F.** (2013, November). *Serving Texas children: Implications of DSM-5 on diagnosing and treating children*. Paper presented at Texas Counseling Association, San Antonio, Texas.

Culver, T. F. (2013, February). *Teaching research: Challenges and solutions*. Paper presented at 25th Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.

Vela, J. E., **Culver, T. F., & Sanchez, J. O.** (2012). *Efficacy of web based instruction*. Paper presented at Texas Distance Learning Association, Dallas, Texas.

Culver, T. F. (2011, February). *Teaching strategies for success in the Psychology classroom*. Poster session presented at the 23th Southeastern Conference on the Teaching of Psychology, Atlanta, GA.

Culver, T. F. (2010, February). *Assessing the reading comprehension of Psychology majors*. Poster

session presented at 22nd Southeastern Conference on the Teaching of Psychology, Kennesaw, GA.

Culver, T. F., Forquer, L., Drury, S., Hutchens, S.A., & Jones, R. (2009, February). *Teaching transfer through role play and case studies*. Paper presented at the 21st Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Forquer, L., Hutchens, S. A., Jones, R., **Culver, T. F.**, Drury, S. (2009, February). Using critical Thinking through role play and case studies. Paper presented at the 21st Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Drury, S., Jones, R., **Culver, T. F.**, Forquer, L., & Hutchens, S. A. (2009, February). *Using current and compelling news articles to increase students engagement*. Paper presented at the 21st Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Hutchens, S. A., Drury, S., Forquer, L, Jones, R., & **Culver, T. F.** (2009, February). *Virtual student engagement: Use of videos in online Psychology courses*. Paper presented at the 21st Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Shuttlesworth, D., Forquer, L., **Culver, T. F.**, Hutchens, S., & Drury, S. (2008, Spring). Behavior modification in the classroom: Using behavioral techniques to encourage compliance, engagement, and student success. Presented at the 20th Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Shuttlesworth, D., Forquer, L., Hutchens, S., Drury, S., & **Culver, T. F.** (2008, Spring). William James and student engagement. Presented at the 20th Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Culver, T. F., Hutchens, S., Drury, S., Shuttlesworth, D., & Forquer, L. (2008, Spring). *Getting students to read the text*. Presented at the 20th Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Drury, S., **Culver, T. F.**, Hutchens, S., Shuttlesworth, D., & Forquer, L. (2008, Spring). *Reducing the research methods proposal stress for both students and professors*. Presented at the 20th Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Forquer, L., Drury, S., **Culver, T. F.**, Hutchens, S. A., & Shuttlesworth, D. (2008, October). *Frequent testing and immediate feedback to improve student performance*. Presented at the 20th Southeastern Conference on the Teaching of Psychology. Atlanta, GA.

Forquer, L, Drury, S., Hutchens, **Culver, T.**, & Jones, R. (2008, October). *Thinking outside the box: Using critical thinking exercises to increase student engagement*. Presented at 4rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.

Culver, T. F., Forquer, L., Drury, S., Hutchens, S. A., & Jones, R. (2008, October). *Teaching transfer: Easily implemented activities in the college classroom*. Presented at 4rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.

- Hutchens, S., **Culver, T.**, Drury, S., Forquer, & Jones, R. (2008, October). *Virtual Student engagement: Use of videos in online courses*. Presented at 4th Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Jones, R., Forquer, L, Hutchens, S., **Culver, T.**, & Drury, S. (2008, October). *Student engagement in undergraduate applied psychology courses*. Presented at 3rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Drury, S., Jones, R., Hutchens, S., Forquer, L., & **Culver, T.** (2008, October). *Using Current, topic-specific, and interesting news articles to increase student Engagement*. Presented at 3rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Jones, R., **Culver, T. F.**, Hutchens, S., Drury, S., Shuttlesworth, D., & Forquer, L. (2007, Spring). *Shaping undergraduate research skills with student engagement*. Poster session presented at the 19th Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Hutchens, S. A., Drury, S., Shuttlesworth, D., Forquer, **Culver, T. F.**, & Jones, R. (2007, Spring). *Using powerpoint and online course management programs to engage students*. Poster session presented at the 19th Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Forquer, L., Drury, S., **Culver, T. F.**, Hutchens, S. A., & Shuttlesworth, D. (2007, Fall). *Incorporating mass media into the classroom*. Presented at 3rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Culver, T. F.**, Hutchens, S., Jones, J. R., Shuttlesworth, D., & Drury, S. (2007, Fall). *Textbooks...More than just a paperweight: Engaging students to actively read their textbooks*. Presented at 3rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Drury, S., Shuttlesworth, D., Forquer, L., Hutchens, S., Jones, J. R., & **Culver, T. F.** (2007, Fall). *Youtube can enthrall and reinforcement class concepts*. Presented at 3rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Forquer, L. Jones, J. R., Drury, S., **Culver, T. F.**, Hutchens, S. A., & Shuttlesworth, D. (2007, Fall). *Is this going to be on the test? Using frequent testing and immediate feedback to engage students*. Presented at 3rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Hutchens, S. A., Drury, S., Shuttlesworth, D., Forquer, L., **Culver, T., F.**, & Jones, J. R. (2007, Fall). *Opening up a new can of worms: Engaging students in online discussions*. Presented at 3rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.

- Jones, J. R., Forquer, L., **Culver, T. F.**, Shuttlesworth, D., Drury, S. & Hutchens, S. A. (2007, Fall). *Student engagements: Before and after the honeymoon*. Presented at 3rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Shuttlesworth, D., **Culver, T. F.**, Hutchens, S. A., Jones, J. R., Forquer, L., & Drury, S. (2007, Fall). *Encouraging the use of student book companion websites*. Presented at 3rd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Culver, T. F.**, & Morse, L. W. (2007, November). *College students' perceptions of the usefulness and value in reading a text*. Paper presented at Mid-South Educational Research Association, Hot Springs, Arkansas.
- Jones, R., **Culver, T. F.**, Hutchens, S. A., Drury, S., Shuttlesworth, & Forquer, L. (2006, Fall). *Shaping research skills with student engagement*. Presented at the 2nd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Hutchens, S., Drury, S., Shuttlesworth, D., Forquer, L., **Culver, T. F.**, & Jones, R. (2006, Fall) *Putting "your power" into powerpoint lectures: Engaging students using technology*. Presented at the 2nd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Drury, S., Hutchens, S., Forquer, L., Shuttlesworth, D., Jones, R., & **Culver, T. F.** (2006, Fall). *Increasing comfort with modern software using classroom demonstrations*. Presented at the 2nd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Shuttlesworth, D., Forquer, L., Jones, R., Hutchens, S., Drury, S., & **Culver, T. F.** (2006, Fall). *William James and the enduring qualities of best practices in student engagement*. Presented at 2nd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Forquer, L, Jones, R., Drury, S., **Culver, T. F.**, Hutchens, S., & Shuttlesworth, D. (2006, Fall). *Incorporating popular culture into the classroom*. Presented at the 2nd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference. Cleveland, MS.
- Jones, R., Culver, T. F., Hutchens, S. A., Drury, S., Shuttlesworth, & Forquer, L. (2006, Fall). *Shaping research skills with student engagement*. Presented at the 2nd Annual Reaching Out to Mississippi Educators in Action: Teaching in Higher Education Faculty Development Conference, Cleveland, MS.
- Seker, D., **Culver, T. F.**, & Carruth, A. (2004, April). *Are college undergraduates self-regulated learners?* Poster session presented at the meeting of the Graduate Research Symposium, Starkville, MS.
- Seker, D., **Culver, T. F.**, & Carruth, A. (2003, December). *College undergraduates as self*

regulated learners: What implications do note taking and motivation have on test performance and self efficacy? Paper presented at the Fall colloquium for the Department of Counseling, Educational Psychology and Special Education, Starkville, MS.

FACULTY MENTORED UNDERGRADUATE PUBLISHED ABSTRACTS AND PRESENTATIONS

Aldape, A., & **Culver, T. F.** (2019, April). *Teachers' and administrators' perceptions of zero tolerance in high school.* Symposium conducted at Sul Ross State University, Alpine TX.

Gonzalez, N., Villarreal, G., **Culver, T. F.**, & Gutierrez, M. (2019, April). *An analysis of family educational support and socioeconomic status.* Symposium conducted at Sul Ross State University, Alpine, TX.

Villarreal, G., & **Culver, T. F.** (2019, April). *A survey of teachers and parents' perception of financial literacy courses in high school.* Symposium conducted at Sul Ross State University, Alpine, TX.

Villarreal, G., & **Culver, T. F.** (2018, April). *Criminal minds: A glimpse into the life of Richard Kuklinski.* Symposium conducted at Sul Ross State University, Alpine, TX.

Flores, E. & **Culver, T. F.** (2018, April). *Forensic files: An investigation of Billy Milligan.* Symposium conducted at Sul Ross State University, Alpine, TX.

Burnell, T., Culver, T., & Hutchens, S. A. (2009, April). *The effect of religion has on the sexual Activity of college students?* Paper presented at the 5th Annual Delta Research and Scholarship Symposium, Cleveland, MS, 4.

GRANTS

Culver, T. F. (Submitted January 2018; Awarded February 2018). An investigation of Students reading practices. Sul Ross State University Faculty Research Enhancement Grant. Awarded \$4420 for 2018-2019.

PROFESSIONAL EXPERIENCES

Chair, American Foundation for Suicide Prevention Hwy 90 West. Responsibilities: build relationships with members of Congress and state legislators to prevent suicide. Provide community/student/teacher-based educational presentations that cover suicide signs and prevention, and generate funding.
October 2018-present

Data Analyst, Office of Institutional Research, Mississippi State University. Responsibilities: developing and generating statistical reports
May 2005 to 2006

Mental Health Technician, North Mississippi State Hospital, Tupelo, MS. Responsibilities: provided direct assistance (socialized, assisted, and observed) to mentally ill patients. Also, assisted with administrative duties
August 2000-August 2001

Research Assistant, Department of Psychology, New Mexico State University. Responsibilities: Served as a research assistant for Dr. Larry Gregory and Anne Duran, M.S. This involved the collection, analysis, and interpretation of data from a variety of research projects.
June 1998-December 1999

Behavioral Therapist Intern, Mentor of New Mexico, Roswell, NM
Responsibilities: Assisting individuals with developmental disabilities; analyzing behavioral reports on clients; assisting behavioral therapist with monthly behavioral plans
May 1996-June 1998

Daily Support Specialist, Tabosa, Roswell, NM
Responsibilities: Assisting individuals with developmental disabilities
May 1996-May 1998

TEACHING EXPERIENCES

August 2009-Present

Associate Professor of Psychology, Sul Ross State University, Department of Liberal Arts. Course Titles: Human Sexuality, Human Development, Applied Psychology, Learning Psychology, Cognitive Psychology, Psychological Testing, Educational Psychology, Gerontology, Abnormal Psychology, Forensic Psychology, Health Psychology, Child Abuse and Neglect, Parenting, Child Development, Adult Development, Careers in Psychology and Research Methods.

August 2009-Present

Adjunct Instructor of Psychology. Southwest Texas Junior College, Department of Psychology. Course Titles: Introduction to Psychology and Human Development.

July 2006-2009

Assistant Professor of Psychology, Delta State University, Department of Psychology and Counseling Psychology. Course Titles: Educational Psychology, Psychology of Learning, Research Methods, Introduction to Psychology and Advanced General Psychology.

January 2002-2005

Adjunct Instructor, East Mississippi Community College—Mayhew, MS. Course Title: Human Growth and Development (EPY 2513-01, EPY 2513-01, EPY 2513-03). Course Description: Human development with special attention to biosocial, cognitive, and psychosocial development.

August 2003-2005

Adjunct Instructor, East Mississippi Community College—Macon, MS. Course Title: Human Growth and Development (EPY 2513-01). Course Description: Human development with special attention to biosocial, cognitive, and psychosocial development.

August 2004-2005

Graduate Teaching Assistant, Department of Counseling, Educational Psychology, and Special Education, Mississippi State University. Course Title: Human Growth and Development (EPY 2513-01, EPY 2513-02). Course Description: Human development with special attention to biosocial, cognitive, and psychosocial development.

August 2003-August 2004

Graduate Teaching Assistant, Department of Counseling, Educational Psychology, and Special Education, Mississippi State University. Course Title: Educational and Psychological Statistics (EPY 8214 Lab). Course Description: Advanced statistical analysis for graduate students on SPSS software.

August 2003-August 2004

Graduate Teaching Assistant, Department of Counseling, Educational Psychology, and Special Education, Mississippi State University. Course Title: Educational and Psychological Statistics (EPY 6214 Lab). Course Description: An introduction to statistical analysis for graduate students on SPSS software.

January 2002-May 2003

Graduate Teaching Assistant, Department of Counseling, Educational Psychology, and Special Education, Mississippi State University. Course Title: Educational and Psychological Statistics (EPY 4214 Lab-01, EPY 4214 Lab-02). Course Description: An introduction to statistical analysis for undergraduate students on SPSS software.

SERVICE

Sul Ross State University

Member of Sul Ross Institutional Review Board 2019-present
Club Banquet Representative/Speaker 2019
Vice President of Faculty Senate 2017-2018
Faculty Specialist for Quality Enhancement Plan 2018-present
SRSU Undergraduate Research Symposium Committee
SRSU Leadership Program Committee 2018-present
Chair of Curriculum Committee
Elected Natural and Behavior Science Representative to Tenure/Promotion Committee
Member of Faculty Senate
Member of Scholarship Committee
Member of Search Committee for IR
Member of Sul Ross Mentoring Committee
Member of QEP committee (2016-2018)
Member of Admissions, Retention, Equity, Access, and APD Advisory Council
Member of Undergraduate Academic Appeals Committee
Psychology Club Supervisor (2010-present)
Member of Research and Faculty Development Council
Member of Student Service Fee Advisory Council
Member of Undergraduate Academic Appeals Committee

Delta State University

Member of the Psychology Curriculum Program Committee

Member of the General Psychology Textbook Committee
Special Programs Committee (Delta State University)
Writing Across the Curriculum Committee (Delta State University)
Psi Chi (Supervisor)
Psychology Club (Supervisor)
Participated in three NCATE workshops

ASSOCIATION MEMBERSHIPS

American Psychological Association
Mid-South Educational Research Association
Southwestern Psychological Association

REFERENCES

Scott Hutchens, Ph.D.

Professor and Department Chair of Psychology
Stephen F. Austin University
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Nacogdoches, TX 75962
(936)468-4402
hutchenss@sfasu.edu

Linda Morse, Ph.D.

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Patricia Nicosia, Ph.D.

Chair, Natural and Behavioral Sciences
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