

**Sexual Predators
CJ4302
Summer II**

**2018
Web
SYLLABUS**

Notice – this class requires that you maintain and check your Sul Ross Email Account. All announcements for this course will go to your Sul Ross Email. Check it daily. If you miss assignments, you will not be allowed to make them up.

You also must maintain a working computer and connection. If you have problems along those lines, **contact the help desk for instructions** – I cannot fix computer problems. If you do have a problem however, email me at once so I know your status. If you fail to notify me of your problem then you will likely lose credit if you tell me after- the-fact.

Instructor: Dr. Robert J. Hunter
MAB 109D
Office Phone: 837-8666

Dr. Hunter
Summer Office Hours, I'm around a lot, so you can always try. These times for sure.

Monday – 9am – 12pm,

and by email anytime. Email rhunter@sulross.edu. **This is the best way to reach me.** My email hits my phone just like a text message, so this is really the fastest way to get to me.

Also by appointment: If you are unavailable during the above times, appointments can be made with me as to the exact time and date for a meeting..

I. REQUIRED TEXT

Predators: Pedophiles, Rapists, And Other Sex Offenders

by
Anna C. Salter

ISBN
0465071732 (ISBN13: 9780465071739)

Note: You may be better off getting it from a web bookstore.

II. COURSE LEARNING OBJECTIVES AND CLASS FORMAT

The class is designed to familiarize students with the sociological and legal issues concerning sexual predators. The course will consist mostly of class discussions on Black Board, **and student reviews of videos I've post for you to watch** in Black Board. You are required to be a part of the discussion part of the class. Don't be afraid to ask questions and/or expand on topics on your own Reading assignments are expected to be completed at the time of the class period, and will be represented on Exams. You must read the assigned text to pass this class. **The videos will also be represented on the exams.**

Learning Objectives, Expectations and Goals

Students will be able to demonstrate a working knowledge of Sexual Predators The student will understand the danger of this deviant group. The student will know the Legal and sociological aspects of this issue. Students will also be able to discuss specific "critical issues" such as treatment and early release of these individuals, and the volatile political aspects on this issue especially when reported by the media.

Exams: There will be 2 Exams (45% each) and your participation on the discussion board (10%). That is the grading for this course – 90% total on the two exams and 10% on the Discussion board. Ignore any "Grading point system" that Blackboard may generate for you, it is meaningless. Your grading will be as listed above.

Exam 1 will cover first half of the text.

Exam 2 will cover second half of the text.

Note: additional exam questions will require the use of web searches and web sources like videos.

All Exams are timed! You will have a set time to complete the exam. Once time has been reached the exam will auto-submit what you have completed so far. Only start the exam when you are ready and have all the time you need to finish it. Exams will be available for a number of days.

Undergraduates will take two 50 question exams covering the material listed above.

III ATTENDANCE and Discussion Board Participation.

I will expect everyone to participate in the class

I will post 2 topics or so a week on the discussion board. You are required to participate in each of these topics weekly. Videos for your review will also post weekly. When you watch the videos, be sure to take notes as question from the videos will be on the exams.

Discussion Board

This is ten percent of your grade, please note the following:

This is a “Discussion” Board, not a post a quick comment and leave board. Comments such as “I agree”, “Good Post”, or similar one liner are not going to be considered posts. Your post **MUST** stimulate a discussion. Additionally, using “texting” speak is not appropriate, and those posts will not be considered for grade. The “introductions” thread is just that. Just post something about yourself.

This is a upper level course, so you have the option of presenting a different view, even one you do not agree with! Mix it up. Present opposing points of view. Get after each other but KEEP IT CIVIL.

If you post off topic or attack or defame any other participant in the Discussion board. You will lose the entire 10% of your final grade.

Get a discussion going, and get involved in that discussion.

The **Discussion threads will stay open for only one week**. If you do not post and miss the question or video, you have lost any credit for that posting.

IV. COURSE GRADING

Grading will be as follows: A=100-90%, B=89.99-80%, C=79.99-70%, D=69.99-60%, F = below 60%

Exam dates:

Exam 1 – July 30th

Exam 2 – August 13th