

SYLLABUS ED 3328
Foundations of Bilingual Education
SRSU RGC Department of Education

Fall 2018

INSTRUCTOR:

Fernando Quiz, PhD
PROFESSOR OF EDUCATION
Office # 208 Del Rio Faculty Office Building

Phone: Office (830)703-4841
Cell: (830) 469-9665
Email: fquiz@sulross.edu

Del Rio Office Hours: Monday through Thursday 4:00-6:00.
Friday by appointment.

CLASS MEETING Location & Time: **Teleconferenced 3 sites: Wednesdays 6:00**

T01	Del Rio	11699	Room 103
T02	Eagle Pass	11700	Room B113
T03	Uvalde	11701	Room B110

REQUIRED TEXT: (1989).Crawford, James **Educating English Learners**, (5th Ed.) Bilingual Educational Services: Los Angeles, Ca. ISBN#0890759995
BTLPT STUDY GUIDE WWW.TEXES.ETS.ORG

INSTRUCTIONAL OBJECTIVES:

1. Students will observe and identify the range of individual developmental differences that characterize students in early childhood through grade 8.
2. Students will identify instructional strategies to analyze children's strengths and needs for planning instruction.
3. Students will identify and select pertinent material and research including technological resources to enhance student learning engagement in the planning process.
4. Obtain the knowledge to create authentic and purposeful learning activities and experiences in both the first and second language that promote the students' cognitive academic language proficiency (CALP) and concepts and skills as defined by the TEKS
5. A review of the methods and materials used in teaching the Bilingual child.
6. Vocabulary for bilingual instructional purposes in the elementary school subjects.
7. An overview of Federal policy for Bilingual Education.
8. READ, READ, READ, STUDY, STUDY, STUDY
9. Attention to the principles of time and treatment, instructional planning, and classroom management strategies.

- 10.To obtain the knowledge and skills to meet the unique needs of special student populations.
- 11.To reflect upon the processes of teaching, and why teachers teach.
- 12.The psychology of first and second language acquisition.
- 13.Prepare for the TEXES (Texas Exam for Educator Standards) Bilingual COMPETECIES.

COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician’s note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be two (2) objective exams, a **regular exam** and a **final exam**. (20% each exam, total 40%)
3. **Chapter Quizzes.** (ED 3328 30%) (ED 5328 45%)
4. **ED 3328 Students Bilingual Competency Interpretation/Identification. The student will interpret and identify by page number the Bilingual Domain#1 TEXES Competencies (15%)**
5. **Class Participation (15%)** 20 point penalty for any late assignments

POSSIBLE POINTS:

<u>ED 3328</u>	
2 Exams (20% each)	50%
Quizzes	40%
Competency Interpretations/Identification and Class Participation, Attendance	10%
Total	100%

GRADING SCALE:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% and below

Incomplete grades will be given only with a doctor’s signed notification.

ACTIVITIES AND READINGS

Aug 29 Intro., Syllabus, SBEC Web Site

Sep 5 Chapters 1 & 2

Sep 12 Chapter 3

Sep 19 Chapter 4 & 5

Sep 26 (SW)

Oct 3 Chapters 6 & 7

Oct 10 (SW)

Oct 17 Chapters 8 & 9

Oct 24 (SW)

Oct 31 **MID-TERM EXAM (CH. 1-9)**

Nov 7 (SW)

Nov 14 Chapter 10 -12

Nov. 21 Thanksgiving

Nov 28 Chapter 13 - 15

Dec 5 (SW)

Dec 12 **FINAL EXAM (10-15)**

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Americans with Disabilities Act: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Kathy Biddick in Student Services, Room C-102, Uvalde campus. The mailing address is 2623 Garner Field Road, Rio Grande College-Sul Ross State University, Uvalde, Texas 78801. Telephone: 830-279-3003. Email: kbiddick@sulross.edu .

ONLINE TEXES STUDY GUIDES www.sbec.state.tx.us Download your free text

If you really, really want to get on my BAD Side, Ignore the Following Direction.

WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE STRICTLY PROHIBITED IN CLASS!!!