

Sul Ross State University

Instructor: Thea Glenn

Course: CJ 4322

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Class: *online*

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Office Hours: T-Th 1:00 pm – 2:00 & 3:30-4:30

Communication: Students may call/text between the hours of 10 am to 10 pm M-Su. If you need help call or text me. It is my pleasure to assist you since I am your professor. Respect the rule of 10am – 10 pm

Course Description:

CJ 4322 Topics in Homeland Security (Economic Security) (3-0). This course covers current and emerging issues in the area of Homeland Security. Topics may include programs, emerging technologies, and legal trends in both the domestic arena and on the global stage.

Required Materials:

- **Textbook:** None All information is available in BlackBoard classroom.
- **Sul Ross Library:** Peer reviewed and full text are required for references and government websites **only**. Make sure the websites for the government end in .gov.
- **Sources:** The use of any kind of wiki website will be given a zero. This source may not be reliable and can be easily manipulated. Therefor not suitable as a reference in this class. Do not us a website that will generate your source information because the information that is being taken does not gain all the information for your recourses.
- **Government Source:** FBI website <https://www.dhs.gov/topic/economic-security>

Homeland Security Students Learning Outcome's

1. Students will explain the history and evolution of homeland security, including the Department of Homeland Security, within the political and social systems of the United States.
2. Students will describe the magnitude and scope of terrorist threats to the United States, including the motives and methods of different international and domestic terrorist organizations.
3. Students will identify and demonstrate an understanding of the significant legal issues in the Homeland Security Domain.

Distance Education Statement:

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smart Thinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Need for Assistance:

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disabilities Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, Alpine, Texas 79832. Please notify me before the third day of classes.

Course Polices:

Quizzes, assignments, discussion board responses, and test must be submitted on time. If you are having issues that are interfering with your course please inform you professor.

Academic Dishonesty:

Honesty in completing assignments is essential to the mission of the university and to the development of the personal integrity of the student. Cheating, plagiarism, or other kinds of academic dishonesty will not be tolerated and will result in appropriate sanctions that may include failing an assignment, failing the class, or being suspended or expelled. Suspected cases in this course may be reported to Student Life. If a student is found to plagiarize the first time a grade of zero is given. The second time a student is caught cheating, the student will receive a zero.

Paper Format:

All papers are to be written in the following format:

- Format: Microsoft Word or compatible
- Font: Times New Roman, 12-point, double-space
- Citation Style: APA format
- Length: 1-2 pages

More information to assist in citation and Reference page can be found at <https://owl.english.purdue.edu/owl/resource/560/01/> , where a sample of a paper is provided. You do not need to worry about providing an Abstract for your papers. In paper citation examples can be found at <https://owl.english.purdue.edu/owl/resource/560/02/>

Grading:

Letter grades will be determined using a standard percentage point evaluation as outlined below. Please note that this is a tentative schedule and can change. Any changes that happen will be updated in Blackboard. Due Dates for assignments will also be posted in Blackboard. Calculating points based on the following weights will determine your final grade:

Grading weights:

- Papers: Are worth 60 of your grade.
- Final is worth: 40%

Grading scale:

- A 90 - 100 points
- B 80 - 89 points
- C 70 – 79 points
- D 60 – 69 points
- F below 60 points

The table following is a tentative schedule of the planned assignments. The legend for assignments is below:

Week 1: Economic Security

Week 2: Intellectual Property Rights

Week 3: Acts of Terrorists

Week 4: Human Trafficking

Week 5: Trade Transparency

Week 6: Final

The course is six weeks long which means that each item listed is the topic of each week. The sixth week is the final.