

KES 5307 – Issues in Sports Law – 6 Week Syllabus
Department of Kinesiology & Human Performance
Sul Ross State University

INSTRUCTOR INFORMATION

Instructor: Alonzo Maestas, JD, MCJ, MLS, MA

Email (preferred): amaest77@unm.edu (Response time: 24hrs Monday – Thursday; 48hrs Friday – Sunday)

Phone: 505-277-3181 (Please leave a message with your name and call back number if I am unavailable)

COURSE DESCRIPTION

We live in an increasingly litigious society and have seen a dramatic increase in the number of lawsuits in the field of KES. This trend is also evident within the realm of sport and physical activity. You, as future professionals in sport and exercise, will gain general understanding of the law as it pertains to this area, be able to prevent and forestall litigation against your organization, and identify when it is necessary to retain the services of an attorney.

Required Textbook:

Title: Sports in Society: Issues and Controversies 12th ed.

Author: Coakley

Publisher: McGraw-Hill Education

ISBN: 9781259844966

For this course, you will be required to purchase McGraw-Hill Education Connect® access for Sports in Society: Issues and Controversies 12th ed. by Jay Coakley. You can purchase Connect access directly from the Connect website at net cost when registering for your course section here <http://connect.mheducation.com/class/a-maestas-summer-i-2019>. Please note that Connect works best on Google Chrome or Firefox.

A print-upgrade option is available via Connect if you find yourself wanting a print companion at some point during the semester. This will be a full color binder-ready version of the text and can be mailed directly to you for an additional \$25.00 (including shipping and handling). You are not required to have a print text in addition to Connect access, so please be aware that if you purchase a used textbook you will still need to purchase Connect access.

You will also need to access the SRSU Library to locate and download peer-reviewed, scholarly articles. For assistance, you may [Ask the Library](#) or contact the [Graduate Student Center](#) for help.

Finally, the following link is a great resource for the intersection between law and sports. You will need to use it for your first assignment. <https://www.si.com/author/michael-mccann>

EXPECTATION OF STUDENTS

Students are responsible for keeping up with the reading and are expected to read the assigned chapters and/or other posted readings prior to class in order to contribute to online discussion. Handouts distributed through Blackboard should be kept in a notebook in order to be referred to as necessary.

STUDENT LEARNING OUTCOMES

Students will:

- A. Understand fundamental legal concepts relevant to tort law, contract law, and constitutional law.
- B. Have identified potential liability situations in the supervision, management and conduct of sport, recreation and physical activity, and therefore, be able to design and develop strategies for limiting liability.
- C. Have analyzed a tort law scenario, constructed basic court cases based on the scenario, and predicted the outcome of a hypothetical court case.
- D. Have used the basic elements of contract law to construct a contract and waiver for a sport and physical activity situation. In addition, critiqued an existing contract and determined whether it meets legal standards.
- E. Have identified situations regarding discrimination in terms of race, sex, and disability as it pertains to sport and physical activity. Analyzed constitutional law scenarios, constructed basic court cases based on the scenarios, and predicted the outcome.
- F. Have communicated in writing a court case, its ramifications to the sport management profession, and debated the merits of the court's ruling.

Methods of Evaluation (See below 'Course Requirements' for more details)

| Outcome Measure | Points per unit | Available Points | Percentage of Grade |
|-------------------------------------|-----------------|------------------|---------------------|
| Connect LearnSmart Chapter Readings | 9-10 | 150 | 15% |
| Connect Quizzes | 50 | 150 | 15% |
| Discussions | 50 | 200 | 20% |
| Assignments | 100 | 300 | 30% |
| Final Project | 200 | 200 | 20% |
| Total/Final Grade* | -- | 1000 | 100% |

*Letter grading as per SRSU policy will be used in this course.

Note: Satisfactory progress in the HHP program means a cumulative GPA of 3.0 in all core classes (e.g. everything leading up to the final practicum course). In most cases, this means a 'B' or better in each class is considered satisfactory progress.

LATE WORK POLICY

All coursework must be submitted by the provided due dates in Blackboard or Connect. Late work will be subject to the following deductions: Discussions/Responses/Assignments/Quizzes/Final Projects carry a 5% deduction per day late; up to 30% maximum deduction. LearnSmart readings must be completed by the due date for credit.

ALL COURSE REQUIREMENTS DEADLINE

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of *Wednesday in Week 6 at 11:59pm* to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per above policy.

ACADEMIC DISHONESTY OR MISCONDUCT

Sul Ross State University is committed to the highest standards of integrity and ethical conduct. Participating in behavior that violates academic integrity (plagiarism, etc.) will result in disciplinary action and may include receiving a failing grade for the assignment, failing the course, and suspension and/or dismissal from the University.

DROP POLICY

Students are responsible to register and withdrawal from courses themselves, either through Banner (LoboOnline) or by contacting the University Registrar by published deadlines. For information regarding enrollment/registration changes please review the website at: <http://www.sulross.edu/page/967/schedule-changes-withdrawals>

TENTATIVE COURSE CALENDAR

| Week | LearnSmart Chapters | Assessments |
|-----------------------|----------------------------|-----------------------------------------------------------------------------------------------------------|
| 1 (May 29 – June 2) | LearnSmart Chapters 1-3 | DUE: Discussion 1 ASSIGNED: Assignment 1 |
| 2 (June 3 – June 9) | LearnSmart Chapters 4-6 | DUE: LearnSmart Quiz 1: Chapters 1-6 DUE: Assignment 1 ASSIGNED: Term Project |
| 3 (June 10 – June 16) | LearnSmart Chapters 7-9 | DUE: Discussion 2 ASSIGNED: Assignment 2 |
| 4 (June 17 – June 23) | LearnSmart Chapters 10-12 | DUE: Discussion 3 DUE: LearnSmart Quiz 2: Chapters 7-12 DUE: Assignment 2 ASSIGNED: Assignment 3 |
| 5 (June 24 – June 30) | LearnSmart Chapters 13-16 | DUE: Discussion 4 DUE: LearnSmart Quiz 3: Chapters 13-16 DUE: Assignment 3 |
| 6 (July 1 – July 5) | | DUE: TERM PROJECT DUE BY 11:59 PM CST ON WEDNESDAY, JULY 3 |

COURSE REQUIREMENTS

Welcome Discussion

50 points total

You will start with a Welcome Discussion, which is used to introduce you to your classmates, and to help develop a social presence in the online learning environment. In your discussion board post you will introduce yourself by giving your name, where you're from, where you completed your undergraduate course work, and what it was in, and what your short and long term goals are; minimum of 3-5 sentences and in paragraph structure

Connect LearnSmart

150 points total (9-10 points per chapter)

LearnSmart is an interactive reading program provided through McGraw-Hill Connect. These modules will guide you through each individual chapter asking questions to assess your knowledge along the way. These assignments will cover information that will be on each of the chapter quizzes, as well as, information contained within your labs.

Connect Quizzes

150 points total (Three quizzes at 50 points per quiz)

There will be three quizzes throughout the semester that will assess your knowledge of the corresponding LearnSmart assignments. Each quiz contains a mixture of information from the various chapters assigned. The quizzes will consist of multiple choice and true/false questions.

Assignments

300 points total (Four assignments at 100 points per assignment)

The assignments provide a real-world / practical application of the course content. There will be four assignments throughout the semester that will focus on specific topics covered in the text.

Discussions

150 points total (Three discussions at 40 points for 'posts'; 10 points for 'responses')

'Posts'

Each post is worth 40 points. To create a thread, click on the hyperlink to the discussion and then click on create new thread. Put a short title and the week number in the subject line (e.g. McCann article – week 2). Please only respond directly in the message area, no attachments.

'Responses'

Under each discussion post, you must read and respond to one of your classmate's original discussion posts. Each response is worth up to 10 points. Responses are due 48hrs after the original discussion due date. The response must be more than "good job", "I like what you

said”, etc. It must be a substantial response, as if you were having a discussion on the topic in class. Specifically, a substantial response would include, but not limited to: adding to the discussion with further information you find (cite your source), asking relevant questions, describing application to sports, health or performance, as well as providing constructive criticism / a different viewpoint. Responses should be professional/academic responses and not chat room or informal language. To respond to another’s post, click on their post and then choose reply. Title the subject of your response with your “Last name” and “response to Authors Last Name Week 3 post” (e.g. Maestas’ response to Henderson’s Week 3 post).

Final Project

200 points total

This Term Project will be a Risk Management manual, and will require you to read and understand the Risk Management and HR slides in week 2. Detailed instructions on this assignment are found in the Term Project Word document in Week 2 in Blackboard.

LEARNER SUPPORT

SRSU GRADUATE CENTER

The Graduate Student Center, located in **BAB 104**, provides resources and services for all SRSU graduate students. There is a computer lab with desktop computers and a networked printer/copier/scanner; laptop computers, which can be checked out; a projector and screen for rehearsing student presentations; and a conference room for group study. Both Alpine and distance education students can receive writing and other assistance by calling 432-837-8524.

BLACKBOARD

Navigating Blackboard and this course is essential to your success as a student. If you have problems submitting assignments, contact the support staff listed below.

Mon-Fri 9:00 am - 6:00 pm

Sandy Bogus: sbogus@sulross.edu

432-837-8523

Sat-Sun 11:00 am - 6:00 pm

Rusty Klein: rklein@sulross.edu

432-837-8595

MCGRAW HILL CONNECT

If you have any technical issues or questions, please contact McGraw-Hill's Customer Experience Group at 1-800-331-5094.

SRSU DISABILITY SERVICES

The University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator in Counseling and Student Support Services has the responsibility to ensure students with disabilities the opportunity for full participation in programs, services and activities. Students seeking disability services need to contact the Disability Services Coordinator located in the University Center Room 211. The mailing address is PO Box C-171, Sul Ross State University, Alpine, Texas 79832. The telephone is 432- 837-8178; fax is 432-837-8724.