

SYLLABUS - HISTORY 1302.005 – SPRING 2020
History 1302-ALP, 1302-FTD, 1302-HF, 1302-VAL
Sul Ross State University
Tue & Thu, 8:00-915am, ACR 204

MATT WALTER

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Office Hours: Monday through Friday, 10am to noon and 2-5pm

Course Description:

This course is designed to introduce the student to the second half of a university-level course in U.S. History. The focus will be on the geographic, social, political, military, economic, racial, ethnic, and demographic components of the American mosaic, but will also put the American “story” in context by integrating it with the broader themes of history.

Goals of this Course:

At the end of this course, the student should have a greater appreciation of the history of the U.S. and be prepared to move on to the study of the history of the world at large. In completing this History 1302 course, the student should have acquired the following competencies and abilities:

STUDENT LEARNING OUTCOMES:

1. Understand the post-Civil War “New South.” (via Quiz & Exam)
2. Describe the impact on the Native Americans in particular and the country at large of the Indians Wars in the West and the Reservation system. (via Quiz & Exam)
3. Explain the impact and the importance of the Transcontinental

Railroad (via Quiz & Exam)

4. Identify the major inventions and innovations which took place in the post-Civil War period (via Quiz & Exam)

5. Evaluate the development and impact of the labor movement in U.S. society. (via Quiz & Exam)

6. Determine how the nineteenth century saw the end of the America's long tradition of isolation from world affairs and the roles that the Spanish-American War, The Mexican Revolution, Theodore Roosevelt, and World War I played in this movement (via Quiz & Exam)

7. Recognize the social and economic climate of the nation following World War One and the effects of the stock market crash of 1929. (via Quiz & Exam)

8. Summarize the impact of the New Deal and of World War Two on the nation. (via Quiz & Exam)

9. Explain the role that the United States played in World War Two and how the post-war world was divided by the Iron Curtain. (via Quiz & Exam)

10. Evaluate the role of the US in Cold War, including the Korean War, the Space Race, and the Vietnam War. (via Quiz & Exam)

9. Critique the developments of the Civil Rights Movement and their impact on the nation. (via Quiz & Exam)

10. Conclude how the Cold War ended and the quest for a New World Order. (via Quiz & Exam)

11. Develop an awareness of museums and historic sites as places to learn history. (Life skill, via project/paper)

12. Be familiar with planning a trip with a historical destination in mind. (Life skill, via project/paper)

13. Become more adept at reading a map (Life skill, via project/paper)

14. Utilize data from a variety of sources to write a logically organized paper (Marketable skill, via project/paper)

15. Utilize data from a variety of sources to generate ideas (Marketable skill, via project/paper)

16. Meet deadlines in a successful manner (Marketable skill)

17. Identify Primary and Secondary sources (Marketable skill)

18. Evaluate in writing differing historical and cultural interpretations of a historical event (Marketable skill)

19. Engage in a persuasive historical argument based upon documented sources (Marketable skill)

20. Place a smaller historical event into a larger, multicultural context (Marketable skill)

Objectives to meet Texas Essential Knowledge and Skills (TEKS) Requirements

By the end of the semester, any student with an 80% attendance record and a passing grade will have, via class participation, class projects, and class exams, demonstrated the following skills:

01. An understanding of the major historical points of reference in Texas, US and World history.

02. Knowledge of how individuals, events and issues helped change history.

03. Similarities and differences in Native American culture prior to European contact.

04. Causes of and effects from European contact with the New World.

05. How social, political, economic, geographical, scientific and military advances can impact society, both at large and in the daily life of the individual.

06. How cultures can change and adapt over time.

07. How historical knowledge relates to other disciplines.

08. How to ask historical questions.

09. How to locate, gather, organize, analyze, prioritize, save and communicate historical research data, not limited only to written matter but also maps, photographs, museum artifacts, oral histories and other historical primary and secondary

sources.

10. Understand the difference between and the relevancy of primary and secondary research documents and material.

11. Analyze historical data, using methods such as compare and contrast, making generalizations, drawing inferences, and coming to conclusions.

12. Use historical chronology to place historical events in context.

13. Understand how different frames of reference can lead to different historical interpretations.

14. Demonstrate an understanding of the major events shaping Texas and US history: settlement, wars of Independence, the challenges in establishing representative government and writing state and federal constitutions, westward geographical expansion, slavery and sectionalism, the US Civil War, Reconstruction, the Industrial Revolution and the Gilded Age, the Progressive Era and the various accompanying social movements such as temperance and women's suffrage, the impact of wars such as the Spanish-American War, World War One, World War II, and the Cold War on Texan and American societies.

15. Use historical knowledge to understand and evaluate contemporary society.

Required Text: None.

Recommended Text: Rand McNally Road Atlas (current).

Course Requirements:

Attendance policy: You are expected to attend every class! Regular attendance and punctuality are vital to academic success. As per university requirements, **roll call will be taken every class session**, via the use of a quiz at the end of the class. If you are going to be absent from class while traveling on a university-sponsored trip, you must complete a travel authorization form and turn that it to your sponsor or coach at least three days prior to the actual trip, so that you may be listed on the "Explained Absence List" which the Student Life Office prepares and sends out to all faculty. Upon your return from the trip, you must contact me via email and set up a time to take the quiz **BEFORE THE NEXT CLASS SESSION**. If you miss class due to illness, car trouble, a death in the family, etc., you must email me directly with an explanation of your absence and set up an appointment to take the quiz before the next class session. **NOTE: EACH QUIZ IS WORTH 10 POINTS!**

Notes: You are expected to take notes in class, since the quiz and final exam questions will come from the lectures and videos.

Academic honesty: Students caught cheating on quizzes will be given a zero for that quiz. Students caught cheating on the final exam will receive a grade of "F" for the semester. All work handed in must be written in **YOUR OWN WORDS** – plagiarized papers will receive a grade of zero.

Student conduct: By enrolling at Sul Ross State University and in this class, you are assuming the responsibility for your personal and social conduct while on campus and in class. Students who disrupt a class in any way, such as arriving late, using their cell-phone or talking loudly may be directed to leave the class and could face disciplinary action which can include being withdrawn from the class.

Contacting the instructor: The instructors' EMAIL address is listed on the first page of this syllabus and is the PREFERRED METHOD OF CONTACTING THE INSTRUCTOR. My office phone number is provided for emergency situations only. All messages to the instructor should include your name, your class title, and a simple message stating the reason you are contacting the instructor. Messages will normally be answered within 24 hours; however, questions such as "what did we cover in class?" will normally not be answered. Student phone messages will normally not be returned, due to the problem of "phone tag."

QUIZZES: Weekly, during the semester. Worth 10 points apiece.

TRAVEL PROJECT

- a.** You will select – with the professor’s approval - a destination - museum or historical site, in the United States, where you can learn more about ONE of these subjects:
 - *Theodore Roosevelt
 - *World War II
 - *The Space Race
- b.** You will then plan a detailed THREE-DAY trip to that location, describing how you plan on getting there from Alpine, Texas, on DAY ONE, where you will stay for the next two nights, a description of why and how you chose this particular site to learn more about your chosen subject for DAY TWO, and then your return trip to Alpine on DAY THREE.
- c.** Your trip must be both realistic and potentially doable, either by personal vehicle or public transportation (airplane, train, bus, etc). You will also note all costs associated with the trip.
- d.** The main portion of your TRAVEL PROJECT will focus primarily on what one can/will learn about the subject by visiting your chosen destination. You will describe, in detail, what particular artifacts/places you want to visit or sights you want to see during this second day of your trip. Your research should incorporate photos (downloaded off the web), and should also include two maps – one of your travels, and another map of the actual historical site.
- e.** DOCUMENT all photos and sources!

FINAL EXAM: No students will be exempt from taking the final exam.

ADA Compliance: The instructor is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Notify the instructor and contact the Accessibility Services Coordinator (ASC) on campus for further information on what assistance is available in order to ensure that students with disabilities can fully participate in all university classes, programs, and activities. The ASC mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832, and the telephone number is 432-837-8691.

Course Grading

1. Quizzes are worth 10 points each.
2. Your TRAVEL PROJECT is worth 200 points.
3. Class participation and timeliness is worth 100 points.
4. The comprehensive final exam is worth 100 points total.

Grades: Grades at the end of the semester will be broken down as follows:

- A 90% or above
- B From 80 to 89 %
- C From 70 to 79 %
- D From 60 to 69 %
- F 59% and below.

Bonus points

During the semester, there MAY be chance to earn bonus points. Announcements about potential bonus points will be made in class.

Class Schedule:

Post-Civil War United States

WEEK ONE - Syllabus. Review of US history at the end of Reconstruction. The Industrialized North. The New South. The Wild West. Mountain Men. Homestead Act of 1862. The Navajo Long Walk. Sand Creek Massacre. Bureau of Indian Affairs. Indian Schools. Buffalo slaughter. Little Big Horn. Indian Wars. Buffalo Soldiers. Dawes Act. Ghost Dance. Wounded Knee. John Wesley Powell.

The Transcontinental Railroad

WEEK TWO – The building of the Transcontinental Railroad. Economic linkage of the nation. Telegraph.

The Gilded Age

WEEK THREE – Industrial expansion. Price of industrialization. Workers and the new industrial order. Urbanization. Bridges. Transportation. Electricity. Skycrapers. Slums. Tenements. Rise of the political machines. Boss Rule. Victorianism. Urban culture. Immigration. Nativism. Political parties and political realignments. Public Education. Middle Class. Farmers Revolt. Grange. Battle of the Standards. Populists. Jim Crow politics. Racial divisions. *Plessy v. Ferguson*. Social Darwinism. Alaska.

The Spanish-American War

WEEK FOUR - American Imperialism. *USS Maine*. Spanish-American War. Hawaii. Progressive Movement. Muckrakers. Naturalism. Women's Sphere. Suffrage. Nineteenth Amendment. Theodore Roosevelt.

Theodore Roosevelt

WEEK FIVE - Theodore Roosevelt. Square Deal. Conservation Movement. Big Stick. Panama Canal. Great White Fleet. Election of 1912.

World War One

WEEK SIX – Mexican Revolution. Punitive Expedition. World War I. Zimmerman telegram. Trench warfare. Selective Service Act. Houston riot. Mobilizing the economy. Immigration. CPI. Fourteen Points. Treaty of Versailles. Influenza Pandemic. League of Nations. Red Scare.

The Roaring 20's and the Depressing 30's

WEEK SEVEN – Roaring 20's. Automobile. Consumer Society. Women in Society. Radio and mass media. Lindbergh. Jazz. Harlem Renaissance. Nativism. Sacco and Vanzetti. Mexican Americans. Prohibition. KKK. Kellogg-Briand Pact. Great Crash. Hoovervilles. Dust Bowl. Exodusters. Bonus Army. FDR. New Deal. First Hundred Days. Second Hundred Days. Fascism. Communism. Hitler.

World War II

WEEK EIGHT – World War II. Blitzkrieg. Lend-lease. Pearl Harbor. War in the Atlantic. War in Europe. War in the Pacific. Manhattan Project. The Home Front. Women Workers. Minority workers. Arsenal of Democracy. D-Day. The Holocaust. Defeat of Germany. Hiroshima and Nagasaki.

The Beginning of the Cold War

WEEK NINE – Beginning of the Cold War. Communist Expansion. Containment. Marshall Plan. Truman Doctrine. NATO. Berlin airlift. Senator McCarthy. Korean War. Truman versus MacArthur. GI Bill. Baby Boom. Suburbia. The Automobile. Levittown. Interstate Highway Act. Television. Teenage culture. Nationalism. Taiwan. China. Vietnam. Peace Corps. Berlin Wall. Bay of Pigs. Cuban Missile Crisis.

The Space Race

WEEK TEN – Sputnik. The Space Race as part of the Cold War. Mercury, Gemini and Apollo. Man on the Moon.

Civil Rights

WEEK ELEVEN – World War II and racial equality. Desegregation. Civil Rights movement. NAACP. *Brown v. Board of Education*. Latino Civil Rights. Rosa Parks. MLK. Little Rock. Sit-ins. Freedom Riders. James Meredith. March on Washington. Black Panthers. LBJ and the Great Society. Civil rights Act of 1964. Voting Rights Act of 1965. Malcolm X. Native Americans. Medicare. Medicaid. Feminism. Abortion. *Roe v. Wade*. Gay Rights. Affirmative Action.

Vietnam War

WEEK TWELVE – 1960's counterculture. Hippies. Woodstock Kent State. Domino Theory. Gulf of Tonkin. Vietnam War. Rolling Thunder. Body counts. The war at home. Tet Offensive. World Radicalism. Vietnamization. Cambodia. Detante. Peace Treaty. King and Kennedy killed. George Wallace.

End of the Cold War

WEEK THIRTEEN – Ralph Nader. Environmentalism. Earth Day. Watergate. Three Mile Island. Panama Canal. Iranian hostage situation. Detante. The Middle East. Conservatism. Ronald Reagan. Reaganomics. The Military buildup. The Cold War in Central America. Grenada. Iran-Contra. Oliver North. Mikhail Gorbachev. Glasnost. Berlin Wall. Fall of Communism. End of the Cold War. Persian Gulf War.

A New Century

WEEK FOURTEEN - Immigration around the world. Multiculturalism. The Clinton Presidency. Impeachment. Globalization. NAFTA. Internet and the world-wide web. The Middle East. Terrorism. Afghanistan. Iraq. Iran. North Korea.

Order or Disorder?

WEEK FIFTEEN - Looking to the future. Review for the final exam.

WEEK SIXTEEN- FINAL EXAM.