

CORE CURRICULUM OBJECTIVE: TEAMWORK

Students will develop teamwork skills to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

CORE CURRICULUM OBJECTIVE: COMMUNICATION

Students will develop communication skills to include effective development, interpretation and expression of ideas through written, oral and visual communication.

MARKETABLE SKILLS:

1. Students will be able to organize, analyze, and interpret data.
2. Students will be proficient at using presentation software.
3. Students will acquire experience in managing time and meeting deadlines.
4. Students will gain the ability to speak effectively and write concisely about scientific topics.
5. Students will acquire experience and guidance in the development of professional email correspondence.

LECTURE COURTESY:

- 1) Please do not talk while the instructor is speaking. If you have a question please ask.
- 2) No tobacco use of any kind will be tolerated in any SRSU classroom.
- 3) Keep cell phones and pagers OFF or on SILENT during lectures, quizzes, and exams.
- 4) Excessive tardiness and early departures could negatively impact your final grade.
- 5) Check Blackboard regularly.

August 24 Intro to Course
August 26 Chapter 1 Zoology & Ecological Perspective
August 28 Chemistry of Life; Chapter 2 Cells, Tissues, Organs, etc.
August 31 Chapter 2 Cells, Tissues, Organs, etc.
September 2 Chapter 3 Cell Division and Inheritance
September 4 Chapter 3 Cell Division and Inheritance
September 7 LABOR DAY – NO CLASS
September 9 Chapter 4 Evolution: History & Evidence
September 11 Chapter 4 Evolution: History & Evidence
September 14 Chapter 5 Evolution: Gene Frequencies
September 16 Review
September 18 **EXAM #1**
September 21 Chapter 7 Animal Classification; Slime Mold and “The Creeping Garden”;
Tardigrades
September 23 Chapter 37 Biomes; Chapter 29 Reproduction
September 25 Chapter 9 Poriferans, Cnidarians, Ctenophora
September 28 Chapter 10 Platyhelminthes
September 30 Chapter 12 Annelids; Chapter 13 Nematoda
October 2 Review
October 5 **EXAM #2**
October 7 Chapter 11 Mollusks
October 9 Chapter 14 Arthropods

October 12 Chapter 14 Arthropods
October 14 Chapter 15 Crustaceans
October 16 Chapter 15 Hexapods (robotic insects)
October 19 Chapter 16 Echinoderms
October 21 Chapter 17 Chordates
October 23 Chapter 18 Fishes
October 26 Chapter 18 Fishes, con't
October 28 Review
October 30 **EXAM #3**
November 2 Chapter 19 Amphibians
November 4 Chapter 20 Reptiles; Reptiles and Amphibians of the Trans-Pecos
November 6 Chapter 21 Birds
November 9 Chapter 21 Birds
November 11 VETERAN'S DAY – NO CLASS
November 13 Chapter 22 Mammals
November 16 Chapter 22 Mammals
November 18 Human Evolution
November 20 **NO CLASS THANKSGIVING BREAK**
December 3
December 9 **FINAL EXAM DUE**

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203 8691. E-mail: mschwartz@sulross.edu