Sul Ross State University - Rio Grande
Department of Education
EDUC 6315: Curriculum Theory and Development

INSTRUCTOR INFORMATION

Chris Adrian Avalos Tresslar, Ph. D.

Doctor of Philosophy in Educational Leadership: Texas A&M University

Master of Education in Educational Administration: University of Mary Hardin-Baylor

Bachelor of Business Administration: St. Edward's University

Contact Information

Phone: Cell: 512-769-4416

              E-mail: Christopher.tresslar@sulross.edu

OFFICE HOURS

I am available by e-mail at any time. I will talk with you on my cell phone after 8:00 a.m. until 10:00 p.m. CST. I am also available via text anytime. Cell and email are preferred methods of contact. I am also happy to talk with you at other times if you make an appointment with me. I check my e-mail and phone messages daily during the weekdays and every 48 hours on the weekends.

TEXTBOOK(S) AND/OR OTHER MATERIALS NEEDED

Ornstein, A.C.; Hunkins, F.P. (2009). Curriculum: Foundations, principles, and issues (5th ed.) Boston: Pearson Education: ISBN: 0-205-59257-0

Desravines, J; Aquino, J. (2016). Breakthrough Principals: A step by step guide to building better schools (1st ed.) Jossey Bass ISBN 978-1-118-80117-8

Students should have their textbook from the <u>first week of class</u>. Not having your textbook will not be an acceptable excuse for late work. Students who add this course late should refer to the "Late Registration" section for further guidance.

Suggested:

American Psychological Association (2010). *Publication manual of the American Psychological Association (6th ed.).* Washington, D. C.: Author. ISBN: 1557988102. Utilize APA style format on all papers. Excerpts from this manual may be accessed through the Troy University online library.

You are required to submit all documents in Microsoft WORD in 12 point font, Times New Roman. DOCX is NOT acceptable under any circumstances at this time.

STUDENT EXPECTATIONS STATEMENT

- The student is expected to participate in the course via e-mail exchanges (or other communication) with the instructor, by reading the assigned readings, submitting comments to the discussion forums, submitting assignments, and completing exams in a timely fashion.
- Students are expected to check their TROY e-mails daily and the announcements at least every 48 hours.

STUDENT LEARNING OUTCOMES/PROGRAM COURSE OBJECTIVES

The student will be able to:

1. Evaluate curriculum and lead its development.
2. Fulfill the role of an instructional leader.
3. Understand Curriculum and sequencing order.
4. Understand how to employ different means of assessment of the curriculum.
5. Share knowledge of the use of computers and other current technology relative to curriculum.
6. Discuss fundamental knowledge of current research on curriculum.
7. Communicate the scope and sequence of the school curriculum to stakeholders.
8. Monitor the basic implementation of curriculum.

COURSE REQUIREMENTS

Chapter and Assigned Topic Presentations
Students will be assigned chapters and/or topics to present to the class. You should prepare a PP presentation to accompany your presentations.

Non Proctored Midterm Exam
The exam will include information provided in the textbook and online assignments. The test will be essay and should include citations where appropriate.

Reflective points on Each Chapter
Students will write at least 250 words reflecting on the content of each chapter and submit via link.

Journal Article Reviews
Students will choose **three** journal articles to summarize and critique in the field of curriculum/assessment and measurement. Each review will be at least one page. You will turn these in via the link and also post them on the discussion board for others to read. Students will present the critique in class as well.

Research Paper
Research and analyze a current issue in the field of curriculum. Creating and evaluating curriculum are difficult endeavors and, as with any profession, exhibit challenges debated among colleagues. You will be assigned an issue, analyze it, and express an **informed** opinion (in other words, **you must support** your assertions with research and theory) in a **three** page research paper (page count does not include title page and reference page which should be APA style). Your essay will be evaluated based on the rubric supplied with the assignment in BB.

Pillar Project
The Pillar Project is the culminating assignment for the course that encompasses the domains and competencies covered in the course. The detailed assignment and instructions will be located in BlackBoard. You will turn in a written portion as well as a presentation piece.

Class Discussion Board
Students will participate in Class Discussion assignments that can be found on Blackboard under Class Discussions. Each student will post an answer to the question and then respond to two other classmates' posts. Due dates will be provided with each question.

Final Exam
This may be times or take home TBA.

ATTENDANCE POLICY
Although physical class meetings are not part of this course, participation in all interactive learning activities is required. Blackboard activity will be monitored*.*

MAKE-UP WORK POLICY

Missing any part of this schedule may prevent completion of the course. If you foresee difficulty of any type (i.e., an illness, employment change, etc.) which may prevent completion of this course, notify the instructor as soon as possible. Failure to do so will result in failure for an assignment and/or failure of the course. See "Attendance," above.

Late assignments **WILL NOT BE ACCEPTED without documented emergency.**

Requests for extensions must be made <u>in advance</u> and accompanied by appropriate written documentation if the excuse is acceptable to the instructor. **"Computer problems" is not an acceptable excuse. Excuses due to illness must be accompanied by physician confirmation on appropriate letterhead.** Please do not wait until the last minute to submit assignments to avoid unforeseen technology issues.

INCOMPLETE GRADE POLICY
Missing any part of the Course Schedule may prevent completion of the course. If circumstances will prevent the student from completing the course by the end of the term, the student should complete a request for an incomplete grade.

Note: A grade of incomplete or "INC" is not automatically assigned to students, but rather must be requested <u>by the student</u> by submitting a *Petition for and Work to Remove an Incomplete Grade Form.* Requests for an incomplete grade must be made on or before the date of the final assignment or test of the term. A <u>grade of "INC" does not replace an "F" and will not be awarded for excessive absences</u>. An "INC" will only be awarded to student presenting a valid case for the inability to complete coursework by the conclusion of the term. ***It is ultimately the instructor's decision to grant or deny a request for an incomplete grade, subject to the policy rules below.***

Policy/Rules for granting an Incomplete (INC)

- An incomplete cannot be issued without a request from the <u>student</u>.
- To qualify for an incomplete, the student **must**:
    a. Have completed over 50% of the course material and have a documented reason for requesting the incomplete. (50% means all assignments/exams up to and including the mid-term point, test, and/or assignments.)
    b. Be passing the course at the time of their request.
  If <u>both</u> of the above criteria are not met an incomplete cannot be granted.
- **An INC is not a substitute for an "F". If a student has earned an "F" by not submitting all the work or by receiving an overall "F" average, then the "F" stands.**

METHOD OF EVALUATION

- Chapter Reflections (presentation):   15 points
- Midterm: 50 points
- Journal Articles: 30 points
- Class Discussions board: 5 points
- Research Paper: 50 points (40 written, 10 PP)
- Pillar Project   100 points (75 written, 25 PP)
- Final Exam: 50 points

- Total Possible Points: 300 Points

ASSIGNMENT OF GRADES

All grades will be posted in the student grade book in Blackboard and will be assigned according to the following or similar scale:

A   90 – 100%
B   80 – 89%
C   70 – 79%
D   60 – 69%
F   59% and below

Postings: I post grades in Blackboard, in the Grade book.
FA: "FA" indicates the student failed due to attendance. This grade will be given to any student who disappears from the course for three or more weeks. See the **Attendance** section of this syllabus for additional information.

SUBMITTING ASSIGNMENTS
- Your written responses must be typed, **using 10 to 12 pt. font.** Failure to comply will result in point deductions. The assignments must be turned into the Assignment section of Blackboard by midnight of the due date (note: Blackboard and I operate on Eastern US time).
- Include your name on the assignments. Discussion Board postings and responses must be posted on the Blackboard Discussion Board. Due dates are listed on each Class Discussion question. **Points will be deducted for failure to follow the format requirements**. No e-mail attachments will be accepted, due to the risk of viruses.

AMERICANS WITH DISABILITY ACT (ADA)
Sul Ross State University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which ensure that postsecondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

HONESTY AND PLAGIARISM
The awarding of a university degree attests that an individual has demonstrated mastery of a significant body of knowledge and skills of substantive value to society. Any type of dishonesty in securing those credentials therefore invites serious sanctions, up to and including suspension and expulsion (see Standard of Conduct in each TROY *Catalog*). Examples of dishonesty include actual or

attempted cheating, plagiarism*, or knowingly furnishing false information to any university employee.

The **College of Educations** defines plagiarism as:
- Three consecutive words that are not common professional language used from another source without quotation

- Rephrasing another author's words without appropriate citation

- Using another author's ideas or data without appropriate citation

- Submitting another author's or student's writing as one's own

- Directly quoting a source without using appropriate APA or MLA style (whichever is required by the instructor) citation to show that it is a direct quote.

- Intentionally taking information from a source and not giving appropriate credit

Students who commit plagiarism will be subject to disciplinary actions as outlined by university policy. The Standards of Conduct and Disciplinary Procedures define university procedures in these matters. Students have the right to request consideration by the Student Services Conduct Board.

COURSE SCHEDULE

The schedule for the course is located in BlackBoard. Instructor may add or change content and assignments during the course as need