



Sul Ross State University  
Department of Education

Instructor	Ellen Waters	Phone	432-837-8013
Office	Morelock Academic Building 305	E-mail	<a href="mailto:esw17xs@sulross.edu">esw17xs@sulross.edu</a> <b>*(Best method of contact)*</b>
Office Hours		Virtual Office Hours	As needed

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**ED 5361 Teaching Diverse Learners-Spring 2021**

**Course Description:** (3-0) A course that provides an understanding of the diverse nature of learners encountered in the EC-12 classrooms; includes an in-depth look at how the teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence for all learners. Topics include: Special education students, at-risk students, gifted and talented students, emotional and physical impairments, and cultural diversity. A course designed to meet the needs of those seeking initial teacher certification through PBICP alternative certification route.

**Required Textbook:** No textbook required

**Requirements:**

Students will:

- Participate and collaborate in online discussions, assignments, and activities  Utilize Blackboard on the SRSU website to fulfill course requirements.
- Satisfactorily pass course quizzes and exams
- Practice professional conduct and ethics and respectful learning exchanges.
- Preserve confidentiality of information shared regarding student, family, or school district experiences.

**Course Requirements:**

- 1) Attendance
    - Students should refer to the *Online Absence Policy* posted in Blackboard under the tab Course Information regarding participation in an online course.
  - 2) Daily Readings
    - We will be covering an enormous amount of information in a very short amount of time. A large part of the graduate student responsibility in this course will be to devote time to the required research and readings. Please note what topics will be covered and plan/work ahead to keep up with the rigorous pace of the course.
  - 3) Weekly Discussion Forums **8 @ 20 points**
  - 4) Weekly Quizzes **7 @ 10 points**
  - 5) Professional Interviews **5 @ 20 points**
- TOTAL 330 points**

A=330 to 300 points, B=299 to 272 points, C=271 to 238 points, D=237 to 204 points, F=below 203

**All assignments are due on the scheduled date. Late assignments will not be accepted!**

**Course Schedule**

<u>Week</u>	<u>Topic</u>	<u>Open Date</u>	<u>Close Date</u>
Week 1	Overview of Culturally Responsive Teaching	March 15	March 19
Week 2	*Economically Disadvantaged	March 19	March 26
Week 3	Racial, Ethnic, and Cultural Diversity	March 27	April 02
Week 4	*Linguistic Diversity	April 03	April 09
Week 5	*Accommodating for Special Needs	April 10	April 16
Week 6	*Teaching to Multiple Intelligences	April 17	April 23
Week 7	*Response to Intervention	April 24	April 28
Week 8	Course Wrap Up	April 30	May 5
	Dead Day	April 30	
	Finals Week	May 1-5	

\*Requires interview with professional specific to that area.

**All assignments are due on the scheduled date no later than 11:55 pm CDT. Late assignments will not be accepted!**

## **Pedagogy and Professional Responsibilities EC-12 Standards Covered:**

### **Pedagogy and Professional Responsibilities EC–12 Standard I**

The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.

### **Pedagogy and Professional Responsibilities EC–12 Standard II**

The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity and excellence.

### **Pedagogy and Professional Responsibilities EC–12 Standard III**

The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process and timely, high-quality feedback.

### **Pedagogy and Professional Responsibilities EC-12 Standard IV**

The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

**Attendance Policy:** Students are expected to attend all scheduled on- campus classes. Prompt arrival for class is expected. Students in web-enhanced or web classes are expected to log in several times each week to the Blackboard course site on the Internet site. The instructor will monitor the Blackboard log-ins for attendance points. Students are to make themselves aware of the SRSU policies on Absences and Class Attendance posted in the SRSU Student Handbook. SRSU Class Attendance policy states “The instructors may, at their discretion, drop a student from a course when the student has a total of nine absences.” SRSU policy states “An absence is defined as non-attendance in fifty minutes of class; for example, non-attendance in a one and one-half hour class will constitute one and one-half absences and non-attendance in a three hour class will constitute three absences.” Therefore, non-attendance for Weekend Format classes calculates to: Saturday (7 hrs of class time) = 8.4 absences and Sunday (4 hrs of class time) = 4.8 absences. Make up work is at the discretion of the instructor as it relates to “explained or excused” absences. The Absences/Class Attendance policy includes all absences excused or unexcused. In this course you are expected to attend all classes, to be punctual, and to complete all assignments on time.

### **ADA Accommodations:**

The University is committed to equal access compliance with the American with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator in Counseling and Student Support Services has the responsibility to ensure students

with disabilities the opportunities for full participation in programs, services, and activities. Students seeking disability services need to contact the Disability Services Coordinator:

Accessibility Services Coordinator  
Counseling and Accessibility Services

432-837-8203

**Academic Integrity:** Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation.

**Grading:** **All assignments are due on the date posted. Late work WILL NOT be accepted!**

**This course syllabus is intended to be a guide and may be amended at any time.**