

CJ 2350 Current Issues in CJ

WOMEN, GENDER, CRIME and JUSTICE
Department Homeland Security & Criminal Justice
Sul Ross State University
Fall 2021

Instructor: Liza Ware
Class Location: On-line format
Office Telephone: 432-837-8166
administrative assistant Melissa Fierro (8:00 am -5:00 pm)
Cell: 210-727-1321
students may call me direct 7 days a week 9:00 am -7:00 pm

Course Description:

***Gender, Crime, and Justice** offers a thorough exploration of the theories and issues regarding the experiences of women and girls with the criminal justice system as victims, offenders, and criminal justice professionals. Working to counter the "invisibility" of women in criminal justice, this definitive text utilizes a feminist perspective that incorporates current research, theory, and the intersections of sexism with racism, classism, and other types of oppression. Focusing on empowerment of marginalized populations, author Joanne Belknap's gendered approach to the criminal justice system examines how to improve the visibility of women and to promote their role in society.*

Course Materials:



TEXT: INVISIBLE WOMAN: GENDER, CRIME and JUSTICE

Author: BELKNAP

Publisher: SAGE

Edition: 5TH 21

ISBN: 9781544348278

Usage: Required

ONLINE CLASSES

#1 Student Effort = Student Success

Online classes are not for everyone. Success with this format takes a great deal of self-motivation. Students should realize that they will work just as hard in an online class as they would in a traditional course.

#2 Online Classes Demand Excellent Time-Management Skills

Online classes may let you study whenever you want to, but do not think you'll spend any less time studying. Do you wait to the last minute to do your work? Are you easily distracted? Do you have trouble setting goals and reaching them? If so, online classes might not be for you.

#3 Online Classes are as Difficult as Traditional Classes if not more so for some students:

Without strong time-management skills, the advantages of online classes quickly become disadvantages. Add to that the challenges of learning through a computer, and it could quickly become a more difficult than a traditional class.

Grading: Assignments 30%, Chapter quizzes 30%, Midterm 20% and Final exam 20%

Assignments: *Assignments must be turned in by the due date set.* Grammar and spelling as well as content are graded. Develop a well thought out answer, these are short answer/essay questions, make sure you treat them as such. **One or two sentences does not an essay make!** You will need to discuss, give examples, and explain/give details.

Quizzes: Quizzes will be True/False, multiple choice, short answer etc.

Exams: There will be a midterm and final which will be cumulative. **There will be no makeup exams or quizzes.**

Discussion Board: Discussions will vary on topics based on the readings. Students will respond by Thursday following and comment on at least two fellow students' responses, when required. Please check **Netiquette** and ***Writing Forum Posts and Responses***

Late Assignment Policy: There will be **NO** make-up assignments, Discussion Boards, quizzes, or exams. Students should consult the course calendar to see course assignments and due dates.

Note: Links to assignment submission will become unavailable after their due dates.

Technology Requirements:

Blackboard is a course management tool that is an integral part of this course. You are required to check Blackboard on a regular basis to keep abreast of course developments. Several Blackboard features are utilized throughout the course including email, course documents, the discussion board, grade center, external links, and SafeAssign.

This course requires a significant amount of online activity. For students to participate and progress in this course the following is required:

1. Basic computer skills
 - a. sending and retrieving emails.
 - b. the ability to open files and attaching files for course assignments.
 - c. locating websites and other resources on the internet.
2. Internet connectivity
 - a. regular access to the internet
 - b. alternative locations for internet access (i.e., on-campus library, friend's house)

Any additional reading materials, resources and other information will be posted in blackboard under the heading "Resources." Students will be notified on how to access this information by the instructor via email as well as by blackboard announcement.

Assessment Rubric:

The homework assignments will be graded with an answer key created by the instructor. Students will be provided access to their homework grade via the blackboard grade center, along with feedback.

Any student needing special assistance on any aspect of the class needs to contact the instructor immediately.

Support for students with disabilities

Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Disability Services Coordinator, in Counseling and Prevention Services, Ferguson Hall 112, Box C-117, (837-8203

ADA Statement: SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, SUI Ross State University, Alpine. Texas, 79832.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student

handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Attendance: Students are expected to be check Blackboard regularly for assignments and pertinent information.

The Department of Criminal Justice feels very strongly that attendance is a direct predictor of student classroom success. Therefore, the faculty of the CJ department as a group, will enforce student attendance policy. Students are expected to log in for updates, homework, discussion board and quizzes, pop quizzes and exams. Failure to log in will result in being dropped from the course for failure to attend. It is the **student's responsibility** to inform the instructor to any event that would cause the student unable participate. Students may email, text, or call me between the hours of 9:00am and 4:30pm, if you need to speak to me later, we can set up an appointment.

Attendance is important! Attendance demonstrates maturity, responsibility, and a serious attitude toward education. Many times, students wish letters of recommendation from their instructors. Prospective employers or graduate programs are all interested in a student's class attendance record.

Academic Dishonesty/Plagiarism:

In the learning environment, professional attitude begins in the classroom. For that reason, students and faculty will not tolerate or commit any form of academic dishonesty. Any form of deception in the completion of assigned work is considered a form of academic dishonesty. This includes, but is not limited to:

- Copying work from any source.
- Assisting, or allowing another to assist you, to commit academic dishonesty.
- Any attempt to share answers whether during a test or in the submittal of an assignment.
- Any attempt to claim work, data, or creative efforts of another as your own.
- Resubmitting graded assignments for use in multiple classes (recycling your work).
- Knowingly providing false information about your academic performance to the college.
- To avoid plagiarism, do not "copy and paste" into assignments without using proper quotation marks and citing, in APA format, the source of material.

Students should consult the Sul Ross State University Student Handbook for further details.

Plagiarism:

Avoid plagiarism-ignorance is not an excuse for unethical academic conduct. Here are the rules and resources to help you avoid any problems with plagiarism.

- Direct Quotes: Whenever you directly quote someone else, you must provide a citation to the source of material from which you are quoting. Moreover, you must put the material in quotation marks or otherwise set it off in an indented quote, so the reader knows what words yours are and what words are quoted. It is unacceptable to use the words of others and only partially quote the original source. This is true even if you provide citation to the source both in text and in your reference section.
- Paraphrasing/Indirect Quotations: Whenever you indirectly quote someone else, you must provide a citation to the source of the material from which you are paraphrasing.

Simply changing the structure of a sentence, or a few words in a sentence so that the sentence you write is not an exact quote from the original source does not mean a citation is not needed. This is because the idea you are expressing is not your own, but rather someone else's.

- Using Other's Ideas: Even if you compose an entire paragraph of writing in your own words, if the idea you are expressing in that paragraph is not your own, original idea, you must provide a citation to the source from which you obtained this idea.
- Collaborative Work: If you collaborate on any work with someone else and fail to acknowledge that collaboration, you are guilty of plagiarism. If you have received permission from your professor to collaborate on some assignment, be sure that all of the contributor's names appear on the submission.
- Altering or Revising Another's Work: If you alter or revise the work done by someone and submit that work as your own, you have plagiarized. Similarly, if you allow someone else to alter or revise work that you have done and then allow that person to submit it as his or her own work, you both are guilty of plagiarism. Work that is not entirely your own must be credited by citation, both in text and in your references page.

Consequences of Academic Dishonesty/Plagiarism

All violations of academic policy are documented and made a part of the student's academic record. When academic dishonesty is confirmed, the student will immediately be notified of the incident, which may result in one or more of the actions listed below:

- Reduction in grade on the assignment on which the violation occurred.
- No credit on the assignment on which the violation occurred.
- A failing grade for the course.
- Suspension or dismissal from the college.

ACADEMIC INTEGRITY: Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found

at: <https://www.sulross.edu/catalog/undergraduate-academic-regulations-2/#1605412215143-c8b265dc-3e01>

In addition, please note that plagiarism detection software will be used in this class for written assignments.

Dropping the Course: Any student who wishes to drop the class for any reason is advised to follow the proper procedures outlined by Sul Ross State University. Failure to do so may result in an "F" grade. **Students should consult the Sul Ross State University Student Handbook and/or university catalog for further details.**

Attendance: Students are expected to be check Blackboard regularly for assignments and pertinent information.

Class Schedule

This is a tentative schedule subject to change as deemed necessary by Instructor.

Assignments are due by 11:59 p.m. CST, if you do not see a place to upload your assignment it means you are late. Late responses will not be graded.

If you have trouble uploading, you may send your responses as an attachment in an e-mail.

Do not wait until the last minute to turn in your work.

Note to Students: The acceptable formats for assignments submitted for this course are Word.doc, .docx, .pdf **If I cannot open your attachment, I cannot grade it.**

DATE	Chapters/Readings	Assignments	DUE DATES
August 23, 2021	Module I Chapter 1	Assignment will be posted in Blackboard Quiz 1	Due 11:59 pm CST 8/26/2021 Quiz will open 8/27/2021 and close 11:59 pm CST 8/30/21
August 29, 2021	Module II Chapters 2-7	assignments will be posted in Blackboard Quizzes will be posted with due dates	Chapters 2 & 3 -- 9/9/21 Chapters 4 & 5 -- 9/16/21 Chapter 6 -- 9/23/21 Chapter 7 --9/30/21
October 3, 2021	Module III Chapters 8-10	assignments will be posted in Blackboard Quizzes will be posted with due dates	Chapter 8 --10/7/21 Chapter 9 – 10/14/21 Chapter 10— 10/21/21
October 10, 2021	Midterm	Midterm will cover chapters 1-7	Midterm will open October 13 and close 11:59 pm CST October 16, 2021

October 24, 2021	Module IV Chapters 11-13	assignments will be posted in Blackboard Quizzes will be posted with due dates	Chapter 11— 10/28/21 Chapter 12 – 11/4/21 Chapter 13 – 11/11/21
November 14, 2021	Module V Chapter 14	assignment will be posted in Blackboard Quizzes will be posted with due dates	Chapter 14 – 11/18/21
December 28, 2021	Murphy's Law <i>* Anything that can go wrong will go wrong*</i>	Final Exam: The exam will come from the quizzes. Be prepared before you begin the exam. Students may not exit and return to the exam. There is an expectation of honesty when taking quizzes and exams. The exam will be timed. Once the time is reached the quiz will automatically close.	The Final will open December 1, 2021 and close December 6, 2021 11:59 p.m. CST. <i>Do not wait until the last minutes of the last day to take your Final Exam.</i>

EARNING GRADES AND LEARNING ARE TWO DIFFERENT THINGS

Library

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

In some cases, you can borrow textbooks from the library. WorldCat allows you to be linked to libraries across America. If you can find the book in the system fill out a request form at the library.

Netiquette

Netiquette guidelines are used to govern online behavior. It is the expectation that all participants in the course will contribute to the learning environment in a respectful manner when posting information in this course. In addition, there is the expectation that there will be some level of

academic discourse. The link below provides some helpful reminders that can be referred to as a guide to assist students when posting information online in this course.

<http://www.albion.com/netiquette/corerules.html>

Contact/Visit the Writing Center for help (For those of you in SSS you can ask them to help too!)- They can review your work and give you feedback.

Criminal Justice Undergraduate Student Learning Objectives

UG-CJ-SLO1: Student will be able to demonstrate knowledge of specific areas of the U.S. Constitution as it relates to specific legal liabilities.

UG-CJ-SLO2: Student will be able to demonstrate knowledge of criminological theories and apply those theories to an analysis of practical criminal justice events.

UG-CJ-SLO3: Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System and demonstrated knowledge in recognizing the political influences on the CJ system.

Students will demonstrate an understanding of diversity through courses that focus on topics such as race, ethnicity, gender, sexuality, religion, physical ability, language, and/or social class with an emphasis on the analysis of equity. Students will apply and evaluate approaches or modes of inquiry used to analyze diversity and equity and the social barriers to these goals.

Analysis & Use of Information. Students will be critical consumers of information, able to engage in systematic research processes, frame questions, read critically, and apply observational and experimental approaches to obtain information. Students will apply the constant self-reflection that is required to be an effective criminal justice philosopher/practitioner amidst American diversity in race, ethnicity, gender, and class and display such thought and critical analysis in discussion and a variety of course assignments.

* Students will analyze and apply current research on gender in criminal justice, focusing on the issues particularly important to women when considering the impacts and effects of gender and race in criminal justice.

* Students will demonstrate integration and synthesis of knowledge, ideas, and approaches, reaching beyond traditional or orthodox approaches and perspectives, to issues regarding the roles and experiences of women as practitioners, offenders, and victims in the criminal justice system.

MARKETABLE SKILLS FOR CRIMINAL JUSTICE BS PROGRAM

Marketable Skill	Verbal and Written Communication Skills
Dissemination Plan	1- Encouraging students to prepare and present oral presentations to the general and professional audiences, including their classmates, experts, scientists, laypersons,

	<p>and government officials, on several topics related to their majors.</p> <ol style="list-style-type: none"> 2- Encouraging students to prepare and compose written reports, essays, and scientific publications on various topics related to their majors. 3- Demonstrating mastery in Microsoft Office Suite to create visual aids, graphs, tables, and charts and file sharing platforms such as Dropbox, and Google Drive. 4- Emphasizing the importance of active listening, giving full attention to the details, note taking, asking appropriate questions, and interviewing in Criminal Justice related professions.
Marketable Skill	Accessing Resources with Crime Data. Work with Numbers and Demonstrate Quantitative Skills
Dissemination Plan	<ol style="list-style-type: none"> 1- Encouraging students to explore and identify most current crime data from various local, regional, national, and international data resources. 2- Demonstration mastery in crime data analysis and interpretation. 3- Demonstration mastery in crime data presentation software and applications such as Microsoft Excel and Crime Mapping
Marketable Skill	Critical Thinking and Observation
Dissemination Plan	<ol style="list-style-type: none"> 1- By using case studies and scenarios, encouraging students to utilize all available information to dismantle complex problems which they may face during their future professional career. 2- Encouraging students not only to identify and analyze the problems but also identify and implement the possible alternative solutions by using critical thinking.
Marketable Skill	Teamwork and Working Collaboratively
Dissemination Plan	<ol style="list-style-type: none"> 1- Emphasizing the importance of teamwork and coordination in Criminal Justice related professions. 2- Establishing trust within group/team members and ensuring contribution from all members by utilizing group/team projects. 3- Encouraging students to reconcile and benefit from the differences within the group members.
Marketable Skill	Multicultural Understanding.
Dissemination Plan	<ol style="list-style-type: none"> 1- Emphasizing the importance of working with people in different groups characterized by race, ethnicity, gender, socioeconomic class, religion, and other differences. 2- Encouraging the students to be aware of cultural diversity and existence of various groups in the society which they are living.

	<ul style="list-style-type: none"> 3- Highlighting the importance of awareness of other’s beliefs and behaviors and building skills to communicate and function effectively in multicultural settings.
Marketable Skill	Analyzing the Factors Contributing to Crime
Dissemination Plan	<ul style="list-style-type: none"> 1- Introducing personal, biological, social, and other theoretical explanations of the root causes of crime in society. 2- Emphasizing the importance of gathering information, critical thinking, scientific observation, analytical thinking for analyzing social problems.
Marketable Skill	Legal Codes & Procedures and Safety
Dissemination Plan	<ul style="list-style-type: none"> 1- Introducing the current laws and policies related to the students’ majors. 2- Encouraging students to explore and identify the resources to obtain the most current updates of legal codes and procedures. 3- Introducing hands-on applications and emphasizing the importance of adherence to safety standards in Criminal Justice related professions.