



**SUL ROSS STATE UNIVERSITY  
ACADEMIC CENTER FOR EXCELLENCE  
Common Course Syllabus  
ENG 0309/HIST 1301**

**COURSE TITLE:** Basic Integrated Reading and Writing

**CLASSROOM:**

**YOUR SECTION #/TIME:** \_\_\_\_\_

**YOUR INSTRUCTOR:**

**INSTRUCTOR'S Office:** \_\_\_\_\_

**INSTRUCTOR'S PHONE #:**

**INSTRUCTOR'S E-MAIL:** \_\_\_\_\_ **HOURS:**

**INSTRUCTOR'S OFFICE**

**CREDIT HOURS:** 3 **LECTURE HOURS:** 3

**MANDATORY CO-**

**ENROLLMENT:** HIST 1301

**TSIA PLACEMENT:** Reading score of 346 – 350 and/ or Writing score of 350 or higher with an essay score of 0 - 3.

**CATALOG DESCRIPTION: ENG 0309 Basic Integrated Reading and Writing (3-0).** This course is designed for students whose score on an approved assessment instrument does not meet minimum requirements on the writing and/or reading portion of the assessment. Students will develop their writing and reading skills through exposure to writing and reading exercises. Topics include grammar, sentence structure, paragraph development, main ideas, supporting details, vocabulary, purpose, and tone. Credit in this course cannot be used to satisfy requirements for any degree. Students must earn a grade of “C” or better to progress to any intensive reading course.

**CO-REQ MODEL (ENG 0309/HIST 1301):** You are enrolled in both ENG 0309 and HIST 1301. Your ENG 0309 class is designed to help you be successful in your HIST 1301 class. If you pass ENG 0309 with a grade of “A,” “B,” or “C” and you pass HIST 1301, then you will be TSI clear in reading at the end of the semester. If you pass ENG 0309 with a “C” or better, but fail HIST1301, then you will retake HIST 1301. If you pass HIST 1301 with a “D” or better, but you fail ENG 0309, then you are TSI clear in reading.

If you do not pass ENG 0309 or HIST 1301 the first time, then you will retake ENG 0309 and HIST 1301.

If you fail ENG 0309 and HIST 1301 twice, then you will register for HIST 1301 and NCBO 0111.

**TEXTBOOK:**

**SUPPLIES:** Paper, pen, pocket folder to keep handouts

**STUDENT LEARNING OUTCOMES:**

After completing this course, the student should be able to demonstrate competency in the following:

1. Defining vocabulary using context clues
2. Identifying stated main idea, implied main idea, and central idea
3. Identifying details that support, illustrate, or elaborate

4. Recognizing relationships among ideas in written material
5. Differentiating between fact and opinion
6. Identifying author's purpose and tone
7. Determining points and support of a critical argument
8. Writing a paragraph

**COURSE REQUIREMENTS:** See your instructor's syllabus addendum for specific requirements.

**METHOD OF EVALUATION:** See your instructor's syllabus addendum for specific requirements. The grade of "PR" (Progress) can only be earned the first semester that you take this course. If you have to retake the course, then you may only receive a traditional letter grade.

**CO-REQUISITE MODEL:**

Your ENG 0309 class is designed to provide you with support for your HIST1301 class. Your HIST 1301 instructor will introduce a concept in class. Your ENG 0309 instructor will help ensure that you have the reading skills needed to master that particular concept. You need to attend both classes in order to be successful.

Only the Academic Support Center (ASC) can drop you from a developmental education course. You will not be allowed to drop your developmental education course on your own.

<p><b>NOTE:</b> Before dropping any class, be sure to check the impact of a withdrawal on your full-time status, financial aid status, scholarship status, and NCAA eligibility.</p>
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**ACADEMIC ETHICS:** Please remember that real success comes from learning how to do the work yourself. Your instructors believe that you are an honest individual and expect that all of the work that you do results from your own efforts. You know that a college education costs too much for you to waste your time trying to beat the system rather than figuring out how to learn the material. You know that any form of cheating is dishonest and it makes you look very bad. Your instructor will have specific responses to any academic dishonesty that s/he may encounter. A repeated instance of academic dishonesty may result in your situation being forwarded to the Dean of Student Life. Please see the *SRSU Student Handbook* for a more complete discussion of academic honesty.

**ATTENDANCE POLICY:** Sul Ross State University and the State of Texas require each student liable for any portion of the Texas Success Initiative (TSI) to attend and participate in developmental coursework. If you fail to attend and/or participate, you will earn an "F" for the course. Also, it is a course requirement that you take the mid-term and final exams. Failure to do so could result in your earning an "F" for the course.

If you must be absent, you are responsible for finding out what was covered and assigned in class in order to be prepared when you return to class. According to the University catalog, "When a student has to miss class due to an authorized University activity, it will be the responsibility of the student to notify the instructor of the class in advance [and to complete all assignments] within a reasonable time and at the convenience of the instructor."

See your instructor's syllabus addendum for specific attendance criteria.

If you are absent from class, you will want to contact a classmate and get the notes that you missed.

Class Member:

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Phone #: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Class Member:

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Phone #: \_\_\_\_\_ E-Mail: \_\_\_\_\_

**COURSE COMMITMENT:** You will make the decision about how long it takes you to clear your developmental reading requirement. Please keep these thoughts in mind:

1) Your registration in this course is the result of *your* reading test scores. We want you to be successful in your college level reading courses, so learn everything that you can in this class. 2) It costs as much to take this class as it does to take any other SRSU three-hour course. Yet you know that this course does not count towards your degree. You will save a lot of money and time if you decide to clear your developmental reading requirement as quickly as possible. 3) You are the only one who can make the commitment to be successful in this class. You will decide how much time you spend doing homework, asking your instructor questions, and visiting with a tutor. So come to class and complete this course with a grade of “C” or better this semester.

**EXTRACURRICULAR ELIGIBILITY:** If you do not pass all of your developmental education coursework (ED 0200/ED 0300, ENG 0200/ENG 0300, ENG 0309, ENG 0310, MATH 0200/MATH 0300, MATH 0332, MATH 0342, and/or MATH 0314) this semester with a grade of “C” or better or “PR,” then you will not be eligible to participate in any extracurricular SRSU activities next long semester. Extracurricular activities include, but are not limited to, Student Government Association, Campus Activities, Athletics, and Rodeo.

**STUDENT ASSISTANCE/TUTORING:** Tutors are available free of charge in the Tutoring and Learning Center, Library first floor, in the Academic Support Center. Please check with the Tutoring and Learning Center for hours and days of tutor availability.

### **Technical Support**

The Support Desk is where you can direct your more technical questions. For example, the Support Desk can help you if you are having issues submitting a document, getting videos to play, or using BlackBoard. The support desk is open 24 hours a day/7 days a week for your convenience.

You can reach the support desk:

By calling 888.837.6055

Via email [blackboardsupport@sulross.edu](mailto:blackboardsupport@sulross.edu)

Using resources from the Technology Support tab within blackboard

Clicking the Support Desk graphic on the course homepage

### **SRSU Library Services**

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library’s website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires

logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

### **Americans with Disabilities Act (ADA)**

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities.

It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email [rebecca.wren@sulross.edu](mailto:rebecca.wren@sulross.edu). Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

**BLACKBOARD:** The Support Desk is where you can direct your more technical Blackboard questions. For example, if you are having issues submitting a document, getting videos to play, or you are dealing with a technical error in the course, the support desk is open 24 hours a day/7 days a week for your convenience. You can reach the support desk:

- By calling 888.837.6055
- Assessing BlackBoard via email [blackboardsupport@sulross.edu](mailto:blackboardsupport@sulross.edu)
- Using resources from the Technology Support tab within BlackBoard
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**TEXAS SUCCESS INITIATIVE (TSI) ADVISING:** As a developmental education student, you have a TSI hold on your records. In order for you to register for the next semester, you must see a TSI advisor in the Academic Support Center (ASC), which is located in the Library/first floor and their phone number is 432-837-8982.

<p><b>NOTE:</b> Before dropping any class, be sure to check the impact of a withdrawal on your full-time status, financial aid status, scholarship status, and NCAA eligibility.</p>
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**Developmental Reading**  
**Fall 2021, Eng 0309:C03, MWF 10:00-10:50,**  
**FH 211 Chris Garcia**

**Email:** [cgarcia@sulross.edu](mailto:cgarcia@sulross.edu)

**Phone:** 432-837-8338

**Office Hours:** FH 208, MWF 8:50-10:00, 10:50-12:00; TR 10:30-11:30; Sunday Virtual  
7:00-8:00 pm

**Textbook Online:** The American YAWP

**SUPPLIES:** Paper, pen, pocket folder to keep handouts,

**Class Conduct:** Please be respectful to both the other students in the classroom and to your instructor. I have a zero tolerance policy toward bad classroom behavior. Problem students will be dropped from my course, and I will also recommend that you be expelled from the university.

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### **Academic Integrity**

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>.

### **SRSU Classroom Climate of Respect Statement**

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

### **SRSU Diversity Statement**

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

**Tutoring:** Students who need help with any of the areas in which we tutor will, need to call Anita ([432-837-8992/abanegas@sulross.edu](mailto:432-837-8992/abanegas@sulross.edu))

**Cell Phones and Electronic Devices:** Interruptions from cell phones or other electronic devices will not be tolerated. My suggestion is that you do not bring these devices into the classroom. If you do bring one to class, I will require you to turn it off at the beginning of class. If you text, you will be asked to leave the class, marked absent, and receive a zero on the next quiz. If the problem still persists, the university police will be called and you will be escorted out of class by a campus police officer.

**Participation and Attentiveness:** You are expected to actively participate in this class. I will not let you treat this course as a spectator sport.

**Dean of Student Life:** If you experience other problems that may affect your studies, or you plan on being absent from school for an extended period of time, please contact the Dean of Student Life office in the University Center 211, 837-8037.

**Excused Absences:** Only school functions and emergencies that are recognized by the Dean of Student Life may be excused. If you are going on a school function, you must notify me a least one week prior to that function. Students participating in athletics must provide me with a schedule of events. If you have some kind of emergency, I must receive notification from the Dean of Student Life or it will **not** be excused.

**Grading:** The following is a breakdown of the grading system. Work turned in for a skill that has already been completed will **not** be accepted. It is **your** responsibility to find out what the assignments are if you are absent. Tests can be given any day of the week, so please be here.

**Quizzes:** You will be given 8 quizzes based on the History Reading. These quizzes will not be long, but they will be frequent. I do **not** give make-up quizzes, so be here. Quizzes make up **twenty five percent** of your grade.

**History Final Grade:** Your final history grade will make up **twenty five percent** of your grade.

**Homework/Conduct/Participation:** Every student starts out with 100 points for the Homework/Conduct/Participation grade. For each missed homework assignment, I will deduct 5 points from your 100. I will also deduct 5 points from your next quiz. After the third offense, you will receive a zero on the next exam. My hope is that the penalty for not doing homework is so great that you will in fact do it. Sometimes I will collect the homework, other times I will go around the class and check it. I will also call on you to see if you have done it. If you don't have it done, just tell me you don't have it done. Remember, it is **your** responsibility to find out what the assignments are if you are absent. Never use the excuse, "I wasn't here," when called on to answer a problem. If you are absent, find out what you've missed by contacting another student in the class or me.

Poor conduct will not be tolerated in class: this includes talking, playing with your phone, arriving late to class in a loud manner, being disruptive, or in any way being disrespectful to the learning environment. Every time I have to correct your behavior, I will deduct 5 points from this portion of your grade.

Participation will be taken into account on a weekly basis. Two points will be deducted each week from students that do not participate in class. Homework/Conduct/Participation will make up **fifteen percent** of your grade.

**Attendance:** Every student starts out with 100 points for attendance. After two absences, ten points will be deducted for each subsequent absence. After two tardies, five points will be deducted for each subsequent tardy. Attendance will make up **fifteen percent** of your grade.

**Final Exam:** The final exam will be structured just like your diagnostic exam and will make up **twenty percent** of your grade.

**The TSIA Exam:** You may elect to take the TSIA exam any time during the course. If you pass the exam, you will no longer be required to attend this course and will receive an "A."

**Final grade:**

8 Quizzes	25%
History 1301 Final Grade	25%
Participation/Conduct/Homework	15%

Attendance: 15%  
Final Exam: 20%

A=90-100, B=80-89, C= 70-79, PR=69 and below with diligent effort, F= 69 and below

### **Tentative Schedule (Subject to Change)**

<b>M-8//23</b>	<b>Introduction to course</b>
<b>W- 8/25</b>	<b>The yin and yang of reading and writing Progressive overload, specificity, individual needs</b>
<b>F-8/27</b>	<b>Recognizing Main Ides and Support</b>
<b>M-8/30</b>	<b>Quiz 1, The SQ3R System</b>
<b>W-9/1</b>	<b>Annotation</b>
<b>F-9/3</b>	<b>Implications</b>
<b>M-9/6</b>	<b>Labor Day!</b>
<b>W-9/8</b>	<b>Quiz2, Note Taking, History Assignments</b>
<b>F-9/10</b>	<b>Recognizing Patterns of Organization, History Assignments</b>
<b>M-9/13</b>	<b>Critical Thinking definition and application</b>
<b>W-9/15</b>	<b>Stages of Writing</b>
<b>F-9/17</b>	<b>Applying the past to the present, Quiz 3</b>
<b>M-9/20</b>	<b>Formatting MS Word for College Writing</b>
<b>W-9/22</b>	<b>Sentences Structure, History Assignments</b>
<b>F-9/24</b>	<b>3 Types of Introductions, History Assignments</b>
<b>M-9/27</b>	<b>Quiz 4, History Assignments</b>
<b>W-9/29</b>	<b>Applying the past to the present</b>
<b>F-10/1</b>	<b>History Assignments</b>
<b>M-10/4</b>	<b>Conclusions, History Assignments</b>
<b>W-10/6</b>	<b>Critical Thinking, Quiz 5</b>
<b>F-10/8</b>	<b>Inferences</b>
<b>M-10/11</b>	<b>Applying the past to the present</b>
<b>W-10/13</b>	<b>History Assignments</b>
<b>F-10/15</b>	<b>Quiz 6</b>



<b>M-10/18</b>	<b>History Assignments Purpose and Tone</b>
<b>W-11/10</b>	
<b>F-11/12</b>	<b>Recognizing fact and opinion</b>
<b>M-11/15</b>	<b>Quiz 7</b>
<b>W-11/17</b>	<b>Review</b>
<b>F-11/19</b>	<b>Review</b>
<b>M-11/22</b>	<b>Review</b>
<b>M-11/29</b>	<b>Practice Final</b>
<b>W-12/1</b>	<b>Observations and Critic</b>
<b>F-12/3, M-W 12/6- 12/8</b>	<b>Finals</b>