

**KES 5609: ADVANCED PRACTICUM IN KINESIOLOGY
SUL ROSS STATE UNIVERSITY
DEPARTMENT OF KINESIOLOGY & HUMAN PERFORMANCE
FALL 2021**

INSTRUCTOR INFORMATION

Instructor: Dr. Chris Herrera, PhD, MBA

Email: Christopher.Herrera@sulross.edu (Note: Please include “KES 5609” in the subject line of your email. Response time: 24hrs M-Thur; 48hrs Fri-Sun).

Phone: 432.837.8375 (Please leave a detailed message with call back number if out of office)

Office Hours: M-F 130pm-330pm; or email for appointment

COURSE DESCRIPTION

The Advanced Practicum in Kinesiology is designed to provide a cumulative learning experience that will prepare graduate students for career advancement in kinesiology or other health related fields.

COURSE OBJECTIVE

Students are expected to work independently with one or more external supervisors, mentors, or directors to complete a ‘special project’ within the practicum/internship setting. Evidence of progress will be demonstrated by job readiness (e.g. interview skills practice), career development (e.g. updated resume), and application of knowledge (e.g. oral presentation). Consent of a faculty supervisor and Department Chair may be required for enrollment.

TEXTBOOK/REQUIRED READING

All students must review and satisfy the requirement detailed within the Practicum Manual, except where the manual is in conflict with this syllabus. See the Practicum Manual for more details. The manual may be accessed through Blackboard during the term preceding enrolment in this course, or by contacting the HHP program coordinator, Dr. Chris Herrera, PhD, via email (christopher.herrera@sulross.edu).

STUDENT LEARNING OUTCOMES

At the completion of this course, the student will be able to:

1. Evaluate career opportunities and develop a plan for prospective career advancement
2. Apply knowledge of health and human performance principles (e.g. applied physiology, nutrition, group dynamics, health behavior, sports ethics, research, etc.) as a special project within a professional setting.
3. Create and deliver an oral presentations appropriate to audience needs and expectations (e.g. recruiters, job panels, peers, supervisors, or board members).
4. Critique professional communication style and tone
5. Project personal credibility and professionalism

LEARNING GOALS & ACTIVITIES (PER NUMBERED LEARNING OUTCOME ABOVE)

1. Submit updated resume with cover letter and letter of recommendation; identify any required certifications or memberships to improve attractiveness as employee.
2. Develop and complete a 'special project' with external supervisors
3. Plan, create, and deliver a 20-30 minute presentation to appraise practicum setting, special project, and job readiness; demonstrate oral skills and application of knowledge through answers to faculty questions
4. Watch video on job-related interview skills and submit sample answers to questions
5. Score at or above 80th percentile from supervisor's evaluation

PROGRAM LEARNING OUTCOMES & MARKETABLE SKILLS

This course is aligned with the following program learning outcomes & marketable skills:

HHP Content Knowledge: Students in the HHP program will demonstrate content knowledge in exercise physiology, nutrition, sports law, tests and measurements, research methods, motor learning, group dynamics and health and human behavior necessary for successful performance in their field.

Critical Thinking/Problem Solving: Exercise sound reasoning to analyze issues, make decisions, and overcome problems. The individual is able to obtain, interpret, and use knowledge, facts, and data in this process, and may demonstrate originality and inventiveness.

Communications: Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization. The individual has public speaking skills; is able to express ideas to others; and can write/edit memos, letters, and complex technical reports clearly and effectively.

‘SPECIAL PROJECT’ DESCRIPTION

The HHP advanced practicum requires more than a typical internship; it requires the student to plan and implement a project in which the knowledge gained throughout the HHP coursework is uniquely applied within a desired professional setting. Students should consider this as a pilot student to a more robust thesis project. Students should expect to spend about 10-20hrs/week for at least 6 weeks to complete the special project requirements. The following provides some example project scenarios:

- If you are a teacher/coach you could request additional duties to support a special project within that setting including (but not limited to): designing a motivational program for high school football players; improving film reviewing methods; evaluation of coaching duties, etc.).
- If your career is focused on applied physiology or work in a clinical setting, you could organize an internship setting that supports a special project: e.g. research and design an updated training plan, plan a research study or specific data collection strategy for your employer, etc.
- If you are more interested in sports or athletic administration, you can request additional duties at your current job or find a new location to support a special project in that setting (e.g. develop a risk management plan for new facility, collecting financial data to revise budget, focus on staff retention, etc.)

Importantly, our goal is to engage the student in higher level thinking to develop a special project with their chosen site supervisor. In doing so, it is also our emphasis that the student develops a positive mentor-mentee relationship with the site supervisor which can prove to be valuable throughout phases of career advancement.

To this end, the evaluation of a special project will be based on the student’s ability to synthesize key principles of health and human performance, seek and obtain site supervisor approval, and present this plan to HHP faculty and peers. In this way, we hope that the student and site supervisor can both gain unique insight into updated health and human performance principles that both benefit the student’s future career and the job sites mission.

Students can and should discuss ideas for their special project using the **Blackboard Discussion “Pre-Approval”** thread throughout the first term of the semester. This is a peer- and –instructor led discussion; students should regularly engage in discussion to support other students to finalize project outcomes.

GENERAL RESPONSIBILITIES FOR PRACTICUM STUDENTS

Attendance

There are no formal class times however all assigned coursework and paperwork must be submitted according to stated deadlines. In addition, all practicum students are expected to arrive at the practicum site on time and remain at the site for the duration of the prearranged work schedule. All interns must immediately contact their site supervisor and the university supervisor if they are absent for any reason. Failure to do so may result in disciplinary action. If the practicum requires travel between facilities, the intern must arrive on time at each site location.

Appearance

All internship students must comply with the practicum sites dress code at all times. Failure to do so may result in disciplinary action.

Professionalism

All practicum students are expected to conduct themselves as professionals at all times while at the practicum site location. Interns are required to abide by and uphold all of the rules and regulations set by the practicum site. As representatives of Sul Ross State University and the Department of Kinesiology and Sport Science, all interns are prohibited from the use of profanity, alcohol, and/or non-prescription drugs while at the internship site. Failure to do so may result in disciplinary action.

Background Check/Insurance

Practicum sites may require a background check and/or professional liability insurance. Payment for these will be the responsibility of the student. A copy of proof of professional liability insurance must be filed with the internship site if required.

GRADING/EVALUATION METHODS

Standard letter grading (A-F) will be awarded at the completion of the course term. All grading will be based on completion of all required learning activities, including but not limited to: special project summary, practicum agreement & waiver, job readiness discussion, updated resume with cover letter and letter of recommendation template, site supervisor evaluation, and an oral presentation detailing practicum experience to department faculty members. **All deadlines in Blackboard**

LEARNING ACTIVITY	POINT VALUE	DUE DATE
<i>COMP Exam (see grading policy below)</i>	<i>Pass/Fail</i>	<i>9/26/2021</i>
<i>Special Project Discussion Approval</i>	<i>Yes/NO</i>	<i>9/26/2021</i>
Special Project Summary	100	10/3/2021
Practicum Agreement	25	10/10/2021
Practicum Waiver	25	10/10/2021
Presentation of Special Project Summary	50+50	10/24/2021
Midterm Activity Log & Reflection	100	11/7/2021
Job Readiness Discussion & Resume Package	100	11/14/2021
Practicum Portfolio Presentation (25pts score multiplied by 20x)	500	11/28/2021
Site Supervisor Student Evaluation (50pts score multiplied by 2x)	50	12/5/2021
Total Points	1000	
Letter Grade Point Values		
A = >900pts		
B = 800-899pts		
C = 700-799pts		
D = 600-699pts		
F = <599pts		

COMP EXAM GRADING POLICY

The grading policy for the comp exam is provided in more detail in Blackboard. In general, students will be provided with 3 study attempts per course module using a randomized question pool that may or may not match the actual comp exam test. Passing scores are 70% or better within 2 attempts. Students who do not pass after 2 attempts will be required to re-take this course to complete the HHP program. The following benchmarks for the comp exam will also be used:

- Exemplary: 90% or higher on first attempt
- Proficient: 85-90% on first attempt
- Satisfactory: 70-85% or higher on any attempt; max attempts = 2

TENTATIVE SCHEDULE

WEEK *	LEARNING ACTIVITY	ASSIGNMENT CHECKLIST*
Term 1, Week 1-6	<i>Beginning in first 8-weeks term AND prior to beginning on practicum special project, the following are required: (1) HHP COMP EXAM must be completed and passed (2) review syllabus and practicum handbook (3) obtain faculty approval for special project; once approval is obtained student can begin discussions with potential site supervisors</i>	(1) HHP COMP EXAM (2) Discussion: Special Project – ungraded but APPROVAL required before completing project requirements
Term 1, Week 6-8	Final meeting with site supervisor; obtain feedback and signed approval on special project Begin independent special project work at practicum site	Submit signed documents: (1) Practicum Agreement (2) Practicum Waiver (3) Special Project Summary
Term 2, Week 1	REVIEW AND PRESENT SPECIAL PROJECT FOR PEER REVIEW	Submit signed documents: (1) Special Project – Recorded Presentations
Term 2, Week 2-8	Independent special project work at practicum site	None
Term 2, Week 3	Watch Job Skills Video: https://www.youtube.com/watch?v=DHDri0_bMQ0&t=1s Review Provided Reading Materials	(1) Discussion: Job Readiness (2) Submit Resume Bundle
Term 2, Week 4	Independent special project work at practicum site	(1) Activity Log & Reflection
Term 2, Week 5	Independent special project work at practicum site	Schedule Presentations for next week through Blackboard
Term 2, Week 6	Wrap up at practicum site	(1) Portfolio Presentation Due
Term 2, Week 7-8	Give Presentations	(1) Submit Site Supervisor Evaluation

*Due dates in Blackboard are also more up to date. Please double check.

Policies

ACADEMIC DISHONESTY OR MISCONDUCT

Sul Ross State University is committed to the highest standards of integrity and ethical conduct. Participating in behavior that violates academic integrity (plagiarism, etc.) will result in disciplinary action and may include: receiving a failing grade for the assignment, failing the course, and suspension and/or dismissal from the University.

ACADEMIC INTEGRITY

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused. Meaningful and pertinent participation is required. Examples of academic dishonesty include, but are not limited to:

- Turning in work as original that was used in whole for another course and/or professor;
- Turning in another person's work as one's own;
- Copying from professional works or internet sites without citation.

Any of these offenses will result in a zero for the assignment

DROP POLICY

Students are responsible to register and withdrawal from courses themselves, either through Banner (LoboOnline) or by contacting the University Registrar by published deadlines. For information regarding enrollment/registration changes please review the website at:

<http://www.sulross.edu/page/967/schedule-changes-withdrawals>

LATE WORK POLICY

All coursework must be submitted by the provided due dates in Blackboard or Connect. LearnSmart readings must be completed by the due date for credit – no late work will be accepted.

Discussions/Responses/Assignments/ Quizzes/Final Projects carry a 5% deduction per day late; up to 30% maximum deduction. If you have not turned in an assignment within 7 days of the due date, you must email the professor for grading consideration.

ALL COURSE REQUIREMENTS DEADLINE

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of Wednesday in Week 16 at 11:59pm to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per above policy.

DISTANCE EDUCATION STATEMENT

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard or designated platform, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

SRSU DISABILITY SERVICES

The University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator in Counseling and Student Support Services has the responsibility to ensure students with disabilities the opportunity for full participation in programs, services and activities. Students seeking disability services need to contact the Disability Services Coordinator located in the University Center Room 211. The mailing address is PO Box C-171, Sul Ross State University, Alpine, TX 79832. Phone is 432- 837-8178; fax is 432-837- 8724.

SRSU GRADUATE CENTER

The Graduate Student Center, located in BAB 104, provides resources and services for all SRSU graduate students. There is a computer lab with desktop computers and a networked printer/copier/scanner; laptop computers which can be checked out; a projector and screen for rehearsing student presentations; and a conference room for group study. Both Alpine and distance education students can receive writing and other assistance by calling 432-837-8524.

BLACKBOARD

Our new 24/7 Blackboard online support desk and toll free hotline are set to debut next Monday, May 18th, the Blackboard online support desk toll free number will go live and will be made available to SRSU faculty and students to begin using immediately for any Blackboard technical support issues. SRSU 24/7 Blackboard Technical Support Online Support Desk Contact Info: Toll Free: 888.837.6055 Email: blackboardsupport@sulross.edu