

## DEXTER B. WAKEFIELD I, Ph.D.

### CONTACT INFORMATION

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Sul Ross State University  
College of Ag. And Nat. Resource Sciences  
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### EDUCATION

Purdue University, West Lafayette, Indiana

*Doctor of Philosophy*, Curriculum and Instructions, Agriculture & Extension Education

Purdue University, West Lafayette, Indiana

*Master of Science*, Curriculum and Instructions, Agriculture & Extension Education

Fort Valley State University, Fort Valley, Georgia

*Bachelor of Science*, Agricultural Education, Minor: Biology

### PROFESSIONAL EXPERIENCE

Sul Ross State University, Alpine Texas

August 2019 – present

**Associate Professor and Coordinator, Agricultural Education**

- Serve as **program coordinator**, mentor and advisor to 23 students enrolled in the agricultural education teacher track. Specific duties include **developing and teaching** courses in **agricultural education** (teacher training) and graduate level courses. Serve as a **university supervisor** for pre-service agriculture teachers, recruiter for the college, program developer, and serve on departmental and university committees.

Texas State University, San Marcos Texas

August 2015-June 2019

**Assistant Professor, Agricultural Education, College of Applied Arts, Department of Agriculture**

- **Taught** undergraduate and graduate level courses in Agricultural Education, Agricultural Mechanization & Leadership (Teacher/Trainer Educator)
- **Founder/Advisor** to the Texas State University Minorities in Agriculture, Natural Resources and Related Sciences and Co-advised the Collegiate FFA Organizations
- Serve as **academic advisor**; mentoring and registering students annually
- **Developed curriculum** for program redesign and implementation; Program Planning, History of Agricultural Education, Curriculum Development, Professional Development, Research Methodology, Methods of Teaching, and Organizational Management
- **Designed**, administered and developed the 1st Minorities in Agriscience, Missing in Action (MIA...MIA) Summer Conference (Invited 50 underrepresented students from Houston Inner City Schools to participate)
- Participated in college-wide, state and national events bolstering **recruitment and retention** efforts for the college
- Served as a member of the departmental program curriculum team which was successful in developing the curriculum for the establishment of the Master's in Science program that went into effect, Fall of 2018

- Skilled in **program and professional development, assessment and research** through mixed-methods and qualitative methodologies

North Carolina A&T State University, Greensboro, NC

August 2015-present

**Adjunct Professor (online only), College of Education, Department of Agricultural Sciences**

- Teach doctoral and masters level courses online through **distant education technologies** (blackboard)
- Courses taught: Leadership theory, Youth Program Management, History and Philosophy of Education, Program Management, Scientific Methods and Research, Advanced Agri-Business and Science, Program Design, Management and Evaluation, Advanced Teaching and Assessment Methods, and Special Populations.

**Urban Agriculture Education Consultant, Independent Contractor, Self-employed**

July 2012-present

- Dedicated to the **transformation of urban and rural educational programs** by introducing careers and curriculum to underrepresented and underserved low performing schools.
- Invited speaker/presenter at numerous events referencing educational reform
- Served as an **Educational Consultant** for schools in the Mississippi Delta and Indianapolis Schools.
- Introduced students to **youth-based programs** to help them develop and reach their full potential. Students are introduced to the 4-H Club and the FFA.
- Established a **community advisory committee** in six surrounding cities to provide methods for volunteerism and adult intervention and action within the local schools. Conducted a **needs assessment** within the community and provided the parents and community leaders with statistics where agriculture could serve as a platform for developing successful 4-H and FFA clubs to provide opportunities for students to reach their full potential
- **Write business plans**, evaluate teachers and administration, and review state school measures to determine compliance and progression of urban schools.
- Served as a resource **community developer** that effectively evaluates community plans in areas in Indiana. Responsible for incorporating diversity plans within the development plans. Effectively seek monies to increase and promote educational and youth centered programs from philanthropic organizations.

Southern Illinois University – Carbondale (50%Admin)

June 2007 – July 2012

**Associate Professor/Coordinator of Teacher Education, Department of Agriculture and the Department of Workforce Education** (Tenured)

- Served as **mentor and advisor** to over 300 agricultural education students over a period of 11 years. 95% job placement rate as an average. Served as the Assistant to the Chair (Coordinator, Agriculture Systems); managed the program, worked to maintain accreditation for teacher education students, developed course goals and objectives for certification, and worked collaborative with the State Department of Education to ensure program success.
- Developed and executed **strategic plans** focusing on recruitment and retention, hiring, course articulation and program assessment. Oversaw all administrative activities in the agricultural education unit and worked closely with the College of Education in providing plans for the successful transition of students into the teacher education pathway.
- Experienced and a strong understanding of undergraduate and graduate **Teacher Certification** programs with significant experience in scholarly research, publication and attracting external funding in areas relating to education, STEM, agriculture extension, agriculture business and communications.
- **Trained students** to become educators, extension agents, and corporate employees. Students were taught how to effectively prepare curriculum, lesson plans and youth centered activities. They were taught how to establish an advisory committee, analyze the needs of the community, how to create youth and adult centered programs, cultural diversity, recruitment methods, and leadership. Taught Summer Institutes for Elementary Teachers (Graduate Education Courses)

- **Represented the College to external constituents** in Illinois and on national and international levels.
- Demonstrated ability to communicate and work effectively with undergraduate and graduate level students and external client groups. Provided **distant learning** opportunities for over 200 students while assisting them with their continuing education.
- Developed a strong research outreach program in areas related to education with commitment to interdisciplinary work. **Received over a million (\$1,000,000) in grants** to support program development and research.
- Taught courses in education and communications, with an emphasis in **educational programming** and problem-based learning and was responsible for **advising undergraduate and graduate students**.
- Taught and developed instruction related to advanced information technologies including **off-campus instructional programs**.
- Served actively on two strategic plans (university and college) to envision higher levels of faculty scholarship, student completion rates, and recruitment and retention efforts.
- **Supervised graduate student research**. Supervised student teachers, internships, advisement of student organizations and activities, and service as a liaison with the agricultural education community.
- **Founded the SIU's Minorities in Agriculture, Natural Resources and Related Sciences Organization, the Agriculture Education Club and restructured the Collegiate FFA to become the 3<sup>rd</sup> largest chapter in the country as of 2011.**
- Established youth program and visits for inner city kids from the St. Louis area.
- Mentored and evaluated tenure track assistant professors and provided them with support

Southern Illinois University – Carbondale (50% Admin)

January 2008 – August 2011

**Founding Coordinator of the Black Resource Center, Office of the Associate Chancellor/Diversity**

- Established the Center to serve as a resource for underserved students (and faculty/staff) while providing them with support with programs such as Planned Parenthood, LGBT resources, military programs, Positive Behavior Support, judicial intervention, etc.
- Successfully created programs to aid in the retention of minority students through group interactions, talk tanks, activities, peer counseling, and faculty mentorship
- Created the Black Males Roundtable which became the largest student support group on campus and served as an avenue in promoting retention efforts.
- Developed and implemented programs to advocate for and seek policy implementation that responds to the growing needs of underrepresented students and faculty.
- Organized and sponsored town hall meetings on relationships, mentorship, Greek responsibilities to the school and community, parental issues, education, community involvement, and devised appropriate strategies to promote institutional/structural changes that will increase student success at SIUC.
- Managed yearly budget and personnel.
- Created a mentorship group of male students to mentor students at the Eurma Hayes Youth Center.
- Conducted invited presentations to the Pinckeyville State Prison. Presented discussion tanks with students about school issues.
- Advised numerous students with direction and guidance, i.e., ombudsman, judicial affairs, financial aid, counseling assistance, and campus programs. Worked closely with the ombudsman, judicial affairs and the campus and city police on student issues relating to violence and rape on the campus.
- Created a listserv group, a Facebook group, a website, informational brochures, pamphlets, and handouts.

Southern Illinois University – Carbondale, Illinois

July 2001 – June 2007

**Assistant Professor, Coordinator of Agricultural Education, Director of Agriculture Resources, Coordinator of Summer Institute for Teachers**

- Served as an assistant professor of agricultural education for undergraduate and graduate students.
- Trained student teachers to work as either a high school teacher, extension agent or in business.
- Taught courses at the undergraduate and graduate level in career development, agricultural programs, teaching methodologies, agricultural information, problems in agricultural education, program planning and early agricultural field experiences.
- Conducted Student teacher follow-ups and have graduate faculty membership in the College of Agricultural Sciences and the Department of Workforce Education.
- Supervised Master's and Ph.D. students. Served as Coordinating Counselor for the College of Agricultural Sciences.
- Supervised Master's and Ph.D. students and hosted numerous high school competitive events on campus.

Southern Illinois University – Carbondale, Illinois (0% appointment)

July 2001 – June 2012

**Adjunct Professor, College of Education and Human Services, Southern Illinois University**

- Developed a strong research outreach program advising graduate students in areas related to education, curriculum and instruction, K-12 and military programs; with commitment to interdisciplinary work.
- Taught and developed instruction relating to advanced information technologies including off-campus instructional programs.
- Supervised graduate student research and taught a yearly Summer Institute for K-12 teachers. Taught Instructional Methodology and Qualitative Research Methodology.
- Maintained graduate faculty status while supervising Masters and Ph.D. students.
- Served on numerous college committees and have experience in accreditation.

### **ADDITIONAL EMPLOYMENT**

Indiana University-Purdue University, Indianapolis

July 2013 – August 2015

**Education Research Director, Center for Urban and Multicultural Education**

National FFA Center, Indianapolis Indiana

July 2012 – July 2013

**Director of Diversity and Inclusion**

### **RESEARCH AND CREATIVE ACTIVITY**

A. Interests and Specialties:

- Agricultural Literacy and its Impact on Non-traditional populations and Underrepresented Students and Communities
- Youth development through experiential learning
- Cultural identity within the pedagogical applications of pre/post service teacher training
- Diversity Issues in Science, Technology, Engineering, Agriculture and Math

## **COURSES PREPARED AND CURRICULUM DEVELOPED**

### SUL ROSS STATE UNIVERSITY

- ANSC 2304 Introduction to Agricultural Education [Semesters taught, 1]
- ANSC 2313 Principles of Agricultural Leadership [Semesters taught, 1]
- ANSC 3318 Teaching Methods in Agricultural Education [Semesters taught, 1]
- ANSC 3319 Special Populations in Agricultural Education [Semesters taught, 1]
- ANSC 3320 Teaching in Lab Settings [Semesters taught, 1]
- ANSC 3321 Curriculum and Program Planning [Semesters taught, 1]
- ANSC 4317 Senior Capstone [Semesters taught, 1]
- ANSC 5308 Principle of Teaching Adult Learners [Semesters taught, 1]

### TEXAS STATE UNIVERSITY

- AGED 2373 Introduction to Agricultural Engineering [Semesters taught, 4]
- AGED 4307 Professional Development [Semesters taught, 8]
- AGED 4343 Organization and Management Lab Programming [Semesters taught, 3]
- AGED 5314 Special Problems Education [Semesters taught, 1]
- AGED 5320 History and Philosophy [Semesters taught, 2]
- AGED 5330 Introduction too Research Methodology [Semesters taught, 2]
- AGED 5335 Curriculum Development [Semesters taught, 2]

### NORTH CAROLINA A&T STATE UNIVERSITY (All Courses were Web-based through Blackboard/Zoom)

- AGED 401 Leadership Theory and Youth Program Management [Semesters taught, 1]
- AGED 402 History and Philosophy in Education [Semesters taught, 2]
- AGED 600 Youth Organization and Program Management [Semesters taught, 2]
- AGED 703 Scientific Methods and Research [Semesters taught, 1]
- AGED 705 Advanced Agri-Business and Science [Semesters taught, 1]
- AGED 710 Program Design, Management and Evaluation [Semesters taught, 2]
- AGED 751 Agricultural Education across the Curriculum [Semesters taught, 4]
- AGED 752 Special Populations [Semesters taught, 4]

### SOUTHERN ILLINOIS UNIVERSITY

- AGRI 323 Career Development [Semesters taught, 11]
- AGSY 311a Program Planning [Semesters taught, 11]
- AGSY 311b Methods of Teaching Agricultural Education [Semesters taught, 11]
- AGSY 314 Agricultural Communications [Semesters taught, 5]
- AGSY 402 Problems in Agricultural Education [Semesters taught, 11]
- PSAS 499 Agricultural Information [Semesters taught, 5]
- PSAS 525 Program Development [Semesters taught, 6]
- PSAS 527 Professional Development [Semesters taught, 11]
- PSAS 590 Research Reading [Semesters taught, 5]
- PSAS 592 Special Problems [Semesters taught, 11]

### **INVITED PROFESSIONAL PRESENTATIONS (selected, last five years)**

- Wakefield, D. (March, 2019). Preparing 21<sup>st</sup> Century Ready Global Agricultural Leaders: Current Issues, Future Challenges and Outstanding Potential Opportunities – The Disciplinary Obligations for Agricultural Education. Special Invitation by Dr. Gerard D’Souza, Dean PVAMU. Prairie View, TX.
- Wakefield, D. (August, 2018). Texas State University Department of Retention, Management and Planning Faculty Retreat. “Effective Recruiting and Retention Methods.” San Marcos, TX.
- Wakefield, D. (March, 2017). Ag 1110 Careers in Agbusiness and Industry  
“Intrinsic Motivation as a key to Success in College and Careers.” Texas State University, San Marcos, TX
- Coombs, R., Morrish, D., Wakefield, D., & Benavides, E. (2017). Plickers! Rotate, Raise and Scan a Card. West Lafayette, IN.
- McIntosh, B., Morrish, D., Wakefield, D. (2017). Agriculture Teachers of Texas: Who will Stay and Who Will Go? West Lafayette, IN.
- Kelsey, K., Morrish, D., Wakefield, D. (2017). Secondary Agriculture Educators’ Perceptions of the Importance and Capability of Teaching Agricultural Food Science. West Lafayette, IN.
- Wakefield, D., & Ramkumar, M. (2017). Roles and Challenges of Female Professionals in Agricultural Teacher Education. Women and Gender Research Collaborative Symposium; Century of Conflict: Dialogues on Women, Gender, Intersectionality and Militarism. LBJ Student Center, San Marcos, TX.
- Wakefield, D. (March, 2016). “Diversity Efforts in Colleges of Agriculture”. Academic Program Section/Non-Land-Grant Agricultural & Renewable Resources University National Meeting (APS/NARRU). Fairfax, VA.
- Wakefield, D. (August, 2016). “Strategies in recruiting and retaining underrepresented students in universities.” Texas State University Department of Retention, Management and Planning Faculty Retreat. San Marcos, TX
- Wakefield, D. (October, 2016). “Intrinsic Motivation as a key to Success in College and Careers.” Texas State University, Ag 1110 Careers in Agbusiness and Industry
- Wakefield, D. (March, 2016). “Perceptions of the state of agricultural education now and in the future.” West Lafayette, IN. Purdue University College of Agriculture Forum
- NC Association of Colleges and Teacher Education Fall Forum  
Alston, A., Anderson, R., English, C. & Wakefield, D. (2016). Power, Structural, and Technical Systems, Career Pathway Workforce Readiness: Implications for Agricultural Education. Raleigh, NC.
- Wakefield, D. & LaVergne, D. (2016). FFA: Why Are We Here: The Hispanic/Latino Perspective? NACTA Journal, Volume 60, Supplement 1, p.32. Honolulu, HI.
- Wakefield, D.B. (2015). Justice for Some: Is Crime Black and White? Panel Discussion. Democracy Plaza Pass the Mic. February 11<sup>th</sup>. Indianapolis Indiana, IUPUI.

- Wakefield, D.B. (2015). Just 3%: A Panel Discussion on the Recruitment & Retention of African American Teachers in STEM. Enhancing the Effectiveness of Socially Transformative STEM Education (ES). IUPUI Technology Building. April 9<sup>th</sup>. Indianapolis, Indiana. Panel Moderator.
- Wakefield, D.B. (2015). 2<sup>nd</sup> Annual School to Prison Pipeline. Do Black Lives Matter in Indianapolis? April 28<sup>th</sup>. Forum. Indianapolis, Indiana. IUPUI (moderator)
- Wakefield, D.B. (2014). Equitable School Discipline and Decriminalization of Children. Children's Policy and Law Initiative of Indiana. October 8. Lawrence Township Education and Community Center.
- Wakefield, D.B. (2014). Breaking the Chains of the School to Prison Pipeline. Legislative Assembly. September 14. Indiana State Capital. Indianapolis, Indiana.
- Wakefield, D.B. (2014). *School to Prison Pipeline: What it is and what we can do to disrupt it?* April 17. IUPUI Forum. Indianapolis, IN. (Served as moderator)
- Wakefield, D.B. (2014). *Reducing Suspension: Why urgent action is required.* Race, Racism and Deficit Model Thinking. Influence on Academic Achievement, July 24<sup>th</sup>. Chrispus Attucks Medical Magnet High School. Indianapolis, IN.

### **GRADUATE STUDENT RESEARCH (Completed)**

- Doctor of Philosophy, College of Education and Human Services (Committee Chair) - 2
- Doctor of Philosophy, College of Education and Human Services (Committee Member) - 9
- Masters of Science in Plant, Soil and Agricultural Systems (Committee Chair) - 11
- Masters of Science in Plant, Soil and Agricultural Systems (Committee Member) - 10
- Masters of Science in Education (Committee Member) – 4
- Masters of Education (Committee Member) - 8

### **PROFESSIONAL CERTIFICATIONS**

- Harvard Management Development Program Leadership Certificate
- Allies Training
- Excellence in Teaching and Learning
- Conflict Resolution
- Building Teams
- Crucial Conversation
- Values Clarification
- Franklin Covey Leadership Modular Series, Inspiring Trust
- Myer's Briggs
- TERO Training
- NVivo (Qualitative Analysis) Training
- Access/Excel Training

### **SERVICE (Selected service, last two years)**

- FY19 United States Department of Agriculture – NIFA Grant Panel Manager; PD-STEP (2019)
- FY17 United States Department of Agriculture-National Institute of Food and Agriculture (NIFA)- Professional Development for Secondary School Teachers and Education Professionals Grant Review Team. (2017)
- Purdue University College of Agricultural Sciences Dean’s Advisory Board (2014-2017)
- PVAMU Leadership Development Event Contest Superintendent Judge, Junior Chapter Conducting (2016)
- Invited judge by President Wright of PVAMU, Black History Month. 3<sup>rd</sup> Annual Essay and Oratory Competition. Theme: The Crisis in Black Education (2017)
- Texas State University Graduate Council, Member (2017-2019)
- USDA National Needs Fellowships Program Grant Evaluator (2017)
- National MANRRS Region IV Lead Advisor (2017)
- Texas State University Graduate Council, Member (2017-2019)
- American Association of Agricultural Educators Strategic Planning Committee (2017)
- USDA National Needs Fellowship Program Grant Evaluator (2017)
- Texas State University, Department of Agriculture Curriculum Committee (2016-2017)

### **AWARDS (Selected awards)**

- |   |      |
|---|------|
| • Texas State University, MANRRS Advisor, Certificate of Appreciation                         | 2017 |
| • Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society, Favorite Professor | 2016 |
| • Distinguished Agricultural Alumni, Purdue University  | 2016 |
| • Honorary American Degree, National FFA  | 2013 |
| • Outstanding Contributions to Agricultural Education, National Award                         | 2012 |
| • Who’s Who in Agriculture Higher Education   | 2012 |
| • Who’s Who in Education  | 2012 |
| • Outstanding Teacher of the Year, College of Agricultural Sciences                           | 2011 |
| • President of the Black Staff and Faculty Council  | 2011 |
| • Faculty of the Year   | 2007 |
| • Outstanding Mentor and Teacher  | 2005 |

### **SELECTED CAREER HIGHLIGHTS**

- Distinguished Agricultural Alumni, Purdue University
- Co-Created the Agricultural Communications Degree Program at Southern Illinois University
- Former National President of the Minorities in Agriculture, Natural Resources and Related Sciences
- Former National President of the Alpha Tau Alpha, Honorary Agricultural Education Organization
- Developed and taught numerous web-based courses for North Carolina A&T who recently received an award for having the 2<sup>nd</sup> best online agriculture education degree in the country
- Over \$1,000,000 raised over my career to support agriculture teacher training
- Founded two (2) Collegiate MANRRS chapters, and one (1) Collegiate FFA Chapter
- USDA-NIFA, Grant Panel Manager (2 years)



## GRANTS

- Plankis, Brian, & Wakefield, Dexter. Building a Sustainable Urban Environmental Education Collaborative in Indianapolis for High Needs K-8 Learners, EPA – Environmental Education Local Grant Program, IUPUI, \$90,982.00. (Funded: 2015 - 2017). Grant. Co-PI
- Wakefield, Dexter Bernard (Principal). MIA...MIA! Missing in Action...Minorities in Agriscience: Agricultural Career Extravaganza, Texas State University Equity and Access Grant, \$3,000.00. (Funded: 2015 - 2016). Grant.
- Wakefield, Dexter Bernard (Principal). MIA...MIA! Missing in Action...Minorities in Agriscience: Agricultural Career Extravaganza, Texas State University STEM Rising Stars Grant, LBJ Institute for STEM Education and Research, \$1,500.00. (Funded: 2015 - 2016). Grant.
- Wakefield, Dexter Bernard. Alcohol, Tobacco and other Drugs School Assessment, Indianapolis Public Schools, \$3,200.00. (Funded: 2015 - 2016). Grant. (Researcher)
- Wakefield, Dexter Bernard. Evaluation of the Robert Noyce Teaching Program, NSF, Robert Noyce Scholarship, \$5,000.00. (Funded: 2015 - 2016). Grant. (Researcher)
- Wakefield, Dexter Bernard. Evaluation of the Robert Noyce Teaching Program, National Science Foundation, Robert Noyce Scholarship, \$15,000.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard, Shaver, Erik. 21st Century Community Learning Center: Christel House Academy, Christel House Academy, \$6,300.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard. 21st Century Community Learning Center: Christel House Academy, Christel House Academy, \$6,300.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard. Advancing Medically Underserved Student Training, Indiana University School of Medicine, \$14,000.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard, Shaver, Erik. Alcohol, Tobacco and other Drugs School Assessment, Indianapolis Public Schools, \$3,200.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard. Evaluation of the IMPACT Program, Archdiocese of Indianapolis, \$24,000.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard. The Distribution Drug Discovery Program, National Science Foundation, Advancing Chemical Education, \$7,500.00. (Funded: 2014 - 2015). Grant. (Researcher)
- Wakefield, Dexter Bernard, Shaver, Erik. College Goal Sunday, USA Funds, \$45,000.00. (Funded: 2014). Grant. Principal Investigator.
- Wakefield, Dexter Bernard. Agricultural Education Incentive Grant, Illinois State Board of Education, \$6,200.00. (Funded: 2011 - 2012). Grant.
- Wakefield, Dexter Bernard. Growing Agricultural Science Teachers, Illinois State Board of Education, \$11,500.00. (Funded: 2011 - 2012). Grant.
- Wakefield, Dexter Bernard. Agricultural Education Incentive Grant, Illinois State Board of Education, \$8,500.00. (Funded: 2010 - 2011). Grant.

Wakefield, Dexter Bernard. Agricultural Education Incentive Grant, Illinois State Board of Education, \$14,248.00. (Funded: 2009 - 2010). Grant.

Wakefield, Dexter Bernard. Growing Agricultural Science Teachers, Illinois State Board of Education, \$46,200.00. (Funded: 2009 - 2010). Grant.

Pense, Seburn, Wakefield, Dexter Bernard. Growing Agricultural Science Teachers, Illinois State Board of Education, \$50,000.00. (Funded: 2009 - 2010). Grant.

Wakefield, Dexter Bernard, Pense, Seburn. Agricultural Education Incentive Grant, Illinois State Board of Education, \$14,091.00. (Funded: 2008 - 2009). Grant.

Wakefield, Dexter Bernard, Pense, Seburn. Agricultural Education Incentive Grant, Illinois State Board of Education, \$17,176.00. (Funded: 2007 - 2008). Grant.

Wakefield, Dexter Bernard, Pense, Seburn. Agricultural Education Incentive Grant, Illinois State Board of Education, \$13,652.00. (Funded: 2006 - 2007). Grant.

Wakefield, Dexter Bernard. Attitudes of Spouses toward job and family responsibilities of teachers in the high school agricultural education profession, ISBE/FCAE Mini-grant, \$2,500.00. (Funded: 2005 - 2007). Grant.

Wakefield, Dexter Bernard, Pense, Seburn. Agricultural Education Incentive Grant, Illinois State Board of Education, \$5,062.00. (Funded: 2005 - 2006). Grant.

Wakefield, Dexter Bernard, Russin, John, AbuGhazaleh, Amer, Minish, Gary, McNeil, Pat, Preece, John. Enhancing Student Diversity within Graduate Programs in the College of Agricultural Sciences, Reflective, Responsive University Grants Program (SIU), \$36,900.00. (Funded: 2005 - 2006). Grant.

Wakefield, Dexter Bernard, Pense, Seburn. Agricultural Education Incentive Grant, Illinois State Board of Education, \$3,252.00. (Funded: 2004 - 2005). Grant.

Wakefield, Dexter Bernard. Effects to which Illinois Collegiate Agricultural Education programs are preparing its teachers education students to work with diverse populations, ISBE/FCAE Mini-grant, \$2,500.00. (Funded: 2004 - 2005). Grant.

Wakefield, Dexter Bernard. Agricultural Education Incentive Grant, Illinois State Board of Education, \$3,072.00. (Funded: 2003 - 2004). Grant.

Wakefield, Dexter Bernard. Factors effecting African American student's involvement in Agriculture/CHSAS and ESL city schools, ISBE/FCAE, \$3,000.00. (Funded: 2003 - 2004). Grant.

Long, Sara, Allen, James, Wakefield, Dexter Bernard. What's On Your Plate, USDA, \$250,000.00. (Funded: 2002 - 2004). Grant.

Wakefield, Dexter Bernard. Agricultural Education Incentive Grant, Illinois State Board of Education, \$3,007.00. (Funded: 2002 - 2003). Grant.

Legacy, Jim, Webster, Jill, Wakefield, Dexter Bernard. Farm.com, CFAR, \$35,000.00. (Funded: 2002 - 2003). Grant.

Lightfoot, David, Wakefield, Dexter Bernard. NSF Supplemental Grant- Integrative Physical Mapping of Resistance Genes in the Soybean and Lotus Genomes: Developing the Education Component for High School Students, NSF, \$20,000.00. (Funded: 2002). Grant.

**REFEEREED JOURNALS/CONFERENCE PROCEEDINGS  
(LAST 3 YEARS LISTED ONLY, ADDITIONAL PUBLICATIONS ARE LISTED ON MY EXTENDED  
VITAE)**

**Wakefield, D.B.** (2019, in review). Utilizing Textual Analysis in Identifying the Roles and Challenges of Female Professionals Resulting in Job Burnout.

Alston, A., Anderson, R., English, C., & **Wakefield, D.** (2018). Employability Skills and Trends in the Outdoor Power and Equipment Industry. *Journal of Research in Technical Careers*. Vol. 2, Issue 1.

McIntosh, B., Morrish, D., **Wakefield, D.** (2017). Secondary Agriculture Teachers of Texas: Factors affecting who will Stay and Who Will Go? *NACTA Journal*, Volume 62(3), 249-253.

Morrish, D., **Wakefield, D.**, & Angirasa, A. (2017). Factors Influencing Student Choice of University and College Major: A Comparison of Agriculture and Non-Agriculture Degree Students. *International Journal of Education and Human Development*. Vol. 3, No.3. ISSN 2415-1254 (online); ISSN 2415-1505 (print)

Morrish, D., **Wakefield, D.**, & Angirasa, A. (2017). Cooperating School and Teacher Characteristics: What is Important in the Student Teacher Placement Process. *International Journal of Education and Human Development*. Vol. 3, No.3. ISSN 2415-1254 (online); ISSN 2415-1505 (print)

**Wakefield, D.**, Morrish, D. & Alston, A. (2017). Determining Agricultural Teacher Education Awareness of Biotechnology and the Future of Biotechnology Education in Illinois. *International Journal of Education and Human Development*. Vol. 3, No.3. ISSN 2415-1254 (online); ISSN 2415-1505 (print)

Angirasa, A. K., Morrish, D., Sitienei, I., & **Wakefield, D.** (2017). Free Trade: Ignored Issues and Resulting Backlash. *Southwestern Journal of Economics*. Vol. XII, No.1.

**Wakefield, D.B.**, & Morrish, D. (2017). Enhancing Agrieconomics Classrooms by Utilizing Effective Reading Strategies in Agricultural Education. *Southwestern Journal of Economics*. Vol. XII, No. 1.

Coombs, R., Morrish, D., **Wakefield, D.**, & Benavides, E. (2017). Plickers! Rotate, Raise and Scan a Card. *NACTA Journal*, Volume 61, Supplement 1, p.29. West Lafayette, IN.

McIntosh, B., Morrish, D., **Wakefield, D.** (2017). Agriculture Teachers of Texas: Who will Stay and Who Will Go? *NACTA Journal*, Volume 61, Supplement 1, p.27. West Lafayette, IN.

Kelsey, K., Morrish, D., **Wakefield, D.** (2017). Secondary Agriculture Educators' Perceptions of the Importance and Capability of Teaching Agricultural Food Science. *NACTA Journal*, Volume 61, Supplement 1, p. 97. West Lafayette, IN.

Alston, A., Anderson, R., English, C. & **Wakefield, D. B.** (August, 2016). Power, Structural, and Technical Systems Career Implications for Agricultural Education. *Proceedings of the 2016 Annual North Carolina Association of Colleges and Teacher Educators Conference*. Raleigh, North Carolina.

- LaVergne, D.D. & **Wakefield, D. B.** (October, 2016). A Demographical Analysis of [region] [state] High School Agricultural Education Teachers Regarding Agricultural Mechanical Competency Development. Proceedings of the 35th Annual National Agricultural Mechanics Professional Development Conference. Vol. XXXV. Indianapolis, Indiana.
- Wakefield, D.,** Morrish, D., & Pulley, J. (2016). You Can't Handle the Truth!! A review of literature of attitudes of spouses toward family responsibilities of agricultural educators. NACTA Journal, Volume 60, Supplement 1, p.117. Honolulu, HI.
- Wakefield, D.** (2016). Establishing the Pipeline to Recruiting Minorities in Agricultural Education – A Phenomenological Approach in an Urban School in Illinois. NACTA Journal, Volume 60, Supplement 1, p. 116. Honolulu, HI.
- Morrish, D. & **Wakefield, D.** (2016). Southwest Agriculture and Food Security Education (SAFE): Filling the Gaps of Underrepresentation. NACTA Journal, Volume 60, Supplement 1, p.106. Honolulu, HI.
- Morrish, D. **Wakefield, D.** & Pulley, J. (2016). An Examination of Sustainability Behavior Patterns of Students at Texas State University. NACTA Journal, Volume 60, Supplement 1, p.106. Honolulu, HI.
- Wakefield, D.** & LaVergne, D. (2016). FFA: Why Are We Here: The Hispanic/Latino Perspective? NACTA Journal, Volume 60, Supplement 1, p.32. Honolulu, HI. (Oral presentation)