

Joy Watkins
751 CR 400
Uvalde, Texas 78801
(830) 486-5862

Objective: To prepare teachers to effectively utilize evidence-based strategies, lesson objectives and assessment, for instruction in their classrooms

To effectively manage a classroom to maximize learning

To have positive expectations of students

Certification: Texas Principal Certification
Oklahoma Elementary Principal Certification
Master of Education, Reading Specialist
B S Elementary Education, Language Arts, Social Studies,
Science, Physical Education

Experience: 2012-Present
Sul Ross State University – Rio Grande College, Uvalde, Texas
Adjunct Teacher

2011-Present
St. Philip's Episcopal School, Uvalde, Texas
Principal, 3K-2

2000-2011
Dalton Early Childhood Center UCISD, Uvalde, Texas
Assistant Principal, PK-K

1999-2000
Hammon Elementary School, Hammon, Oklahoma
Elementary Principal, K-6

1993-1999
Temple Elementary School, Temple, Oklahoma
Elementary Principal, K-8

1972-1993
Temple Elementary School, Temple, Oklahoma

Teacher – Kindergarten, Third Grade, Fifth and Sixth Grades
Reading, Kindergarten-Eighth Grade Gifted/Talented,
Seventh-Eighth Grade English, Kindergarten-Sixth Grade
Physical Education

1971-1973

Fowler Elementary School, Killeen, Texas

Teacher – Second Grade

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Education:

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| 1993 | Southwestern Oklahoma State University
Weatherford, Oklahoma
Certification for School Administration |
| 1982-1984 | Midwestern State University
Wichita Falls, Texas
Master of Education, Reading Specialist |
| 1974-1975 | Cameron University
Lawton, Oklahoma
Oklahoma Certification |
| 1969-1971 | Southwest Texas State University
San Marcos, Texas
Bachelor of Science in Education
Major-Elementary Education
Minor-English and Health |
| 1967-1969 | Southwest Texas Junior College
Uvalde, Texas |

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Courses Taught at Sul Ross State University – Rio Grande College:

EDUC 3303 Methods and Classroom Management in Elementary School

EDUC 4308 The Teaching of Reading

EDUC 4313 Phonics, Vocabulary, and Comprehension

EDUC 4315 Assessment and Remediation Techniques for Reading Problems

Supervision of Student Teachers