



Sul Ross State University
College of Education and Professional Studies

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ED 7318, Practicum in Special Education (non-certification), Summer II 2018

Text:

There is no textbook for this course. Students will be conducting research.

Course Description:

A course which provides practical experience in special education for students pursuing a M.Ed.--Educational Diagnostician degree **without Texas Educational Diagnostician certification.** Students will apply knowledge gained from previous coursework to solve problems encountered daily while serving exceptional students in a school setting.

Course Resources:

Test manuals and videos, federal and state regulations governing special education, Region ESC 18 website, and A Guide to the ARD Process.

Additional Sources of Pertinent Information:

Texas Education Agency	www.tea.state.tx.us
Procedural Safeguards	www.tea.state.tx.us/special.ed/explanaf
A Guide to the ARD Process	www.tea.state.tx.us/special.ed/ardguide
Region ESC 18	www.esc18.net
Council for Exceptional Children	www.cec.sped.org

*Additional useful links will be posted in Blackboard

ED 7318 will contribute to the following Program Learning Outcomes (PLOs):

- The educational diagnostician candidate will demonstrate knowledge of factors that affect evaluations students with disabilities.
- The educational diagnostician candidate will discriminate between appropriate and inappropriate behaviors during observations and evaluations.
- The educational diagnostician candidate will demonstrate knowledge of legal foundations of psychoeducational assessment.

ED 7318 will address the following Student Learning Outcomes (SLOs):

The beginning diagnostician is able to:

- Articulate the purpose of evaluation procedures and their relationship to educational programming.
- Conduct evaluations and other professional activities consistent with the requirements of laws, rules and regulations, and local district policies and procedures.
- Score assessment and evaluation instruments accurately.
- Use assessment and evaluation information to plan individualized programs and make instructional decisions that result in appropriate services for individuals with disabilities, including those from culturally and/or linguistically diverse backgrounds.
- Use appropriate communication skills to report and interpret assessment and evaluation results.
- Keep accurate and detailed records of assessments, evaluations, and related proceedings (e.g. ARD/IEP meetings, parent/guardian communications and notification).

Course Objectives:

The practicum serves as a capstone course for the educational diagnostician program. It is designed to allow the student the opportunity to apply knowledge gained under the supervision of university personnel. Students will be supervised in the practice of testing procedures, completing comprehensive assessments, preparing written reports of assessments and other paperwork, attending ARDs and presenting test data to committee members.

Upon completion of the practicum experience, the beginning educational diagnostician will be able to:

- Articulate the purpose of evaluation procedures and their relationship to educational programming.
- Conduct evaluations and other professional activities consistent with the requirements of laws, rules and regulations, and local district policies and procedures.
- Score assessment and evaluation instruments accurately.
- Use assessment and evaluation information to plan individualized programs and make instructional decisions that result in appropriate services for individuals with disabilities, including those from culturally and/or linguistically diverse backgrounds.
- Use appropriate communication skills to report and interpret assessment and evaluation results.
- Keep accurate and detailed records of assessments, evaluations, and related proceedings (ie. ARD/IEP meetings, parent/guardian communication and notification).

Course Requirements:

Students will be required to maintain frequent communication with the university practicum supervisor. Students will complete a project. The details are outlined in Blackboard. Virtual meetings can be arranged via Blackboard Collaborate. Always check Blackboard for course requirements and updates/revisions to the syllabus. The practicum grade is based on successful completion of the project. The project is more than just the gathering and dissemination of information. This is the capstone of your time at SRSU.

District-wide RtI Plan	400 points
Presentation (RtI Plan)	100 points
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Total	500 points

This course syllabus is intended to be a guide and may be amended with adequate notice from the professor as necessary with appropriate notification to the students.