

SYLLABUS ED 4329
Teaching Content Areas in the Bilingual Classroom
SRSU RGC Department of Education

Spring 2019

PROFESSOR:

Fernando Quiz, PhD

PROFESSOR OF EDUCATION

Office # 208 Del Rio Faculty Office Building

Office Hours:

4:00-6:00, Monday - Thursday

Friday; by appointment

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CLASS MEETING Location & Time:

Section D01 21717

Del Rio Campus

Room 103

Thursday

6:00-8:45

REQUIRED TEXTS:

(1) Ovando, C., Combs, M., & Collier, V. (2006). Bilingual & ESL Classrooms Teaching in Multicultural Contexts. (4th edition). McGraw Hill. Boston, Ma. ISBN # 0-07-312649-7

(2) TEXES Study Guide www.texas.bilingual and the BTLPT supplement.ets.org

INSTRUCTIONAL OBJECTIVES:

1. Techniques of teaching Spanish or English as a second language.
2. A review of the methods and material used in teaching the Bilingual Child
3. An overview of methods and techniques for teaching social studies, science, and mathematics in Spanish to the bilingual child.
4. Attention to the principles of time and treatment, instructional planning, and classroom management strategies.
5. To obtain the knowledge and skills to meet the unique needs of special student populations.
6. The psychology of first and second language acquisition.
8. Obtain the understanding of comprehensive knowledge of content area development and assessment of biliteracy.
 - Understand the statewide requirements for Spanish Language Arts and the reading curriculum in grades EC-6 and ESL middle and high school, as appropriate and specified in the Texas Essential Knowledge and Skills (TEKS) of the statewide curriculum.
9. Obtain comprehensive knowledge of content area instruction in the first and second language and utilize this knowledge to promote the

achievement of Bilingual Students' academic achievement across the curriculum.

10. Students will observe and Identify the range of individual developmental differences that characterize students in early childhood through grade 8.

11. Students will identify instructional strategies to analyze children's strengths and needs for planning instruction.

12. Students will identify and select pertinent material and research including technological resources to enhance student learning engagement in the planning process.

13. Obtain the knowledge to create authentic and purposeful learning activities and experiences in both the first and second language that promote the students' cognitive academic language proficiency (CALP) and concepts and skills as defined by the TEKS

14. Prepare for the TEXES (Texas Exam for Educator Standards) COMPETECIES (www.sbec.state.tx.us)

ED 4329 COURSE REQUIREMENTS:

1. Regular class attendance is expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises, please contact me and bring your attending physician's note explaining the illness (this does not excuse a student from handing in late work). Daily attendance will be taken. **Class starts on time.** Being tardy disrupts the flow of class. Two tardies/early departures equal one absence. Late assignments will be honored only in cases of emergency through arrangements with the professor.
2. There will be four (4) objective exams, 3 **regular exams** and a **final exam**. (12.5% each exam; **total 50%**), **any make-up exams or quizzes will be assessed a 20% late penalty (NO EXCUSES!!)**
3. Lesson Plans. The student will construct 3 lesson plans (and translate them into Spanish) focusing on the TEKS objective, complete with accompanying assignment. (20%)
4. Chapter Quizzes (15%)
5. Class Participation - Class Attendance, class activities, Field-based Experience, TEXES Workshop/Practice TEXES, FEC (10%)

POSSIBLE POINTS:

4 Exams (12.5% each)	50%
Lesson Plans	25%
Quizzes	15%
<u>Class Participation</u>	<u>10%</u>
Total	100

GRADING SCALE:

A	90%-100%	D	60%-69%
B	80%-89%		
C	70%-79%	F	59% and Below

Incomplete grades will be given only with a doctor's signed notification.

Please Note: Any Make-Up Quizzes or exams will be penalized 15 late points !!

ACTIVITIES AND READINGS

Jan. 24 Intro., Syllabus, Lesson Plan Information

Jan. 31 Video

Feb. 7 Chapters 1 & 2

Feb. 15 Chapter 3

Feb 21 Chapter 4

Feb. 28 Exam over Chapters (1 - 4)

Mar. 7 Chapter 5

Mar. 14 Chapter 6

Mar. 21 Spring Break

Mar. 28 Chapter 7

April 4 Chapter 8

April 11 Exam over chapters (5-8)

April 18 Chapter 9

April 25 Chapter 10

May 2 **Independent Study*

May 9 **Independent Study*

May 14 Exam Chapter 9-10

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using

Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Americans with Disabilities Act: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Kathy Biddick in Student Services, Room C-102, Uvalde campus. The mailing address is 2623 Garner Field Road, Rio Grande College-Sul Ross State University, Uvalde, Texas 78801. Telephone: 830-279-3003. Email: kbiddick@sulross.edu .

ONLINE TEXES STUDY GUIDES www.texas.ets.org download your free text.

**If you really, really want to get on my BAD Side,
Ignore the Following Directions.**

**WIRELESS OR CELL PHONES, PAGERS, BEEPERS, HEADPHONES ARE STRICTLY
PROHIBITED IN CLASS!!!**

No Talking during Class Lecture!!

Do Not Work on any assignment during class time!!!

Spring 2019 Academic Calendar

January 22-May 17

January 21 Martin Luther King, Jr. holiday

January 22 Classes, late registration, and schedule changes begin. Late registration fees apply. First payment due on Optional Payment Plan.

January 25 Last day for late registration and schedule changes

January 29 Last day to drop 1st 8-week course without creating an academic record. February 6 12th class day, 16-week term; Last day to drop a 16 week term course without creating an academic record.

February 22 Last day for students enrolled in 1st 8 week courses to drop a course and receive a "W".

February 25 Second payment due on Optional Payment Plan.

March 12 Mid-Semester, 16 week term

March 15 Last day to apply for student teaching for Fall 2019 semester Final exams, 1st 8 week term Last day to apply for May 2019 graduation without paying a late fee. After today, a \$25.00 late fee will be charged.

March 18-22 Spring Break. No classes

March 25 Classes begin, 2nd eight week term Final grades for 1st 8 week term students submitted by noon Final payment due on Optional Payment Plan

April 1 Last day to drop 2nd 8 week course without creating an academic record

April 6 Last day to apply for May 2019 graduation. A \$25.00 late fee will be charged. No applications for May, 2019 graduation will be accepted after this date.

April 12 Last day to withdraw from the 16 week course/term with a grade of "W." Drops must be processed and in the Admission's office by 4 p.m. April 19 Good Friday holiday April 29 Last day for students enrolled in 2nd 8 week courses to drop a course and receive a "W."

May 3 Last day to apply for Summer 2019 graduation without paying a late fee. After today a \$25.00 late fee will be charged.

May 13-16 Final examinations

May 15 Final exams for 2nd 8 week term

May 17 Final grades for graduating students due by noon

May 17 Spring Commencement in Alpine, Pete P. Gallego Center, 7 p.m.

May 18 Spring Commencement for RGC, Del Rio Civic Center 7:30 p.m.

May 20 Final course grades due by noon

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