

## **Course Syllabus: History 3301: The Middle Ages: Dr. Mark Saad Saka**

**Spring 2019: Sul Ross State University**

### **Course Objectives:**

The objective of this course is to provide a history of the Middle Ages from the years 300 A.D. through 1453.

### **Required Readings:**

A Short History of the Middle Ages, by Barbara H. Rosenwein, 5<sup>th</sup> edition. University of Toronto Press, ISBN # 978-1-4426-3622-4

- God's Battalions: The Case for the Crusades by Rodney Stark HarperOne; Reprint edition (November 9, 2010) ISBN # -13: 978-0061582608

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- **Course Requirements:**

There are many requirements for this course.

1. Regular and punctual attendance.
2. Classroom Courtesy-no cellphones or texting in class.
3. The use of laptop computers and other devices is permitted only if they are relevant to the material at hand: note-taking, fact-checking, assignment scheduling, etc. Web surfing, video, gaming, email and messaging are not appropriate classroom activities and can be distracting to the instructor and fellow students. Moreover, I expect the lectures and classroom discussions to be reflected in your test and essay answers; if you're not paying attention, participating and taking notes, you will almost certainly not do as well in terms of your final grade.
4. My lectures do not "cover" the textbook solely. The lectures and textbook are intended to supplement each other, not duplicate exact material: you are responsible for learning from both. Some of my lectures will expand on the history presented in the online textbook, adding detail and alternative understandings. Some of my lectures will cover people, places and situations which aren't in the readings at all. I will, on occasion, correct or disagree with the textbook or with other historians. Historians do that.
5. There will be four exams and each exam will count as 100 points each. At the end of the course I will add up your four exams for a possible total of 400 points. There will be no extra credit given in this course. 900-1,000 =A; 800-899 =B; 700-799 = C; 600-699 =D; 0-599 = F.

**If you do not attend class and read the textbook, you will not pass this class.**

### **Student Learning Objectives:**

Assessment Methods Results Use of Results Outcome Status: Active Target: Students will earn 70% or higher on the scoring rubric. Written Assignment - 1 a. Faculty will use a scoring rubric to evaluate students' written literature search in preparation for the research paper in an American History or World History or NonAmerican History course. The scoring rubric will focus on diversity of sources, dates of publication, and relevancy and quality of documentation. Target: Students will earn 70% or higher on the scoring rubric. Written Assignment - 1 b. Faculty will use a scoring rubric to evaluate students' written research papers in an American History or World History or NonAmerican History course. Planned Assessment Cycle: 2018 - 2019 SLO 1 - The history student will demonstrate historical research skills in a logically-organized, written paper that is mechanically correct and supported by relevant documentation of historical content. Start Date: 05/29/2018 07/05/2018 Generated by Nuventive Improve Page 1 of 2

Student Learning Outcomes Assessment Methods Results Use of Results Outcome Status: Active Target: Students will earn 70% or higher on the scoring rubric used in History 3311 for the essay. Written Assignment - 2 a. Faculty will use a scoring rubric to evaluate students' book reviews about turning points in history, based on a book of student's choosing that covered an historiographical topic in American or World or Non-American History. Target: Students will earn 70% or higher on the scoring rubric. Presentation/Performance - 2b. Faculty will use a scoring rubric to evaluate the students' presentations (oral or poster) of their historiographical book review completed in assessment 2 a. Planned Assessment Cycle: 2018 - 2019 SLO 2 - The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted. Start Date: 05/29/2018 Outcome Status: Active Target: Students will earn 70% or higher on the scoring rubric. Written Assignment - 3 a. Faculty will use a scoring rubric to evaluate students' book reviews over a book of the student's choosing in either an American History or World History or NonAmerican History course. Target: Students will earn a score of 70% or higher on the exam. Exam/Quiz - In Course - Faculty will administer a final exam in designated American History, World History, and Non-American History courses to measure students' knowledge of the content. Planned Assessment Cycle: 2018 - 2019 SLO 3 - The history student will demonstrate knowledge of American History, World History, and NonAmerican History. Start Date: 05/29/2018 07/05/2018 Generated by Nuventive Improve

### **Student Learning Outcomes**

The Student Learning Objectives (SLO) shall be measured by the administration of the exams. Each exam will consist of essays and short answers which shall measure your command of the knowledge and information contained in the lectures and the readings.

### **The Americans with Disabilities Act:**

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine Texas 79832, Telephone Number 432-837-8203

### **Course Outline**

Jan. 22-Introduction to course/syllabus

Jan. 24-the Ancient World in transition

Jan. 29-the Ancient World in transition

Jan. 31-the Ancient World in transition

Feb. 05-exam # 1

Feb. 07-the early middle ages

Feb. 12-the early middle ages

Feb. 14-the early middle ages

Feb. 19-the early middle ages

Feb. 21-the early middle ages

Feb. 26-the early middle ages

Feb. 28-the early middle ages

Mar. 05-the early middle ages

Mar. 07-the early middle ages

Mar. 12-the early middle ages

Mar. 14-exam # 2

**Mar. 19-spring break, no class**

**Mar. 21—spring break, no class**

Mar. 26-the high m

Mar. 28-the high middle ages

Apr. 02-the high middle ages

Apr. 04-the high middle ages

Apr. 09-the high middle ages

Apr. 11-the high middle ages

**Apr. 12—last day to withdraw from class with a grade of W**

Apr. 16-the high middle ages

Apr. 18-exam # 3

Apr. 23-the later middle ages

Apr. 25-the late middle ages

Apr. 30-the late middle ages

May 02-the late middle ages

May. 07-exam # 4

**May 13—Fifth Exam**