

CJ 1302: Introduction to Homeland Security
Sul Ross State University – Spring 2020

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Campus Office : MAB 109 **Telephone:** (432) 837 8166
Class hours : Tuesday - Thursday / 1:00 PM - 2:15 PM
Office hours : Tuesday and Thursday, 10:30 AM - 12:00 PM and by appointment.

Required Text(s)

Martin, Gus. (2020). Understanding Homeland Security (3rd Edition). SAGE Publications.

Additional readings (e.g., articles, reports) will be posted on Blackboard.

Regarding scientific journal articles, Byrian Wildenthal Memorial Library of SRSU has an extensive database infrastructure. You can get detailed information and advising from libraries website <https://library.sulross.edu/#> Once you logged in to your Sul Ross Account on Blackboard you should be automatically connected to the library webpage as well. Thus, you can browse the online databases of the University and reach the articles on the reading list.

Course Description

This course will introduce students to the phenomenon of modern homeland security. Students will acquire a solid foundation for understanding the nature of issues related to homeland security. This course will introduce students to the organization, structure and function of Homeland Security at the federal, state, and local levels as well as in the civilian world. Constitutional issues and special criminal processing will also be discussed.

Course Learning Objectives

This course is designed to provide knowledge about various topics related to Homeland Security. Upon successful completion of this course, you will be able to:

1. Understand the underlying theories that explain the origins of homeland security systems, and how one should define “homeland security.”
2. Discuss how American public administrative agencies, including law enforcement and national security agencies, deal with the problem of securing the nation from the possibility of violence emanating from domestic and international extremists.
3. Understand and identify the inter- and multi-disciplinary relationships needed to better prevent and mitigate the impact of both man-made and natural disasters, risks, and threats.

4. Clearly differentiate the modern homeland security and terrorist environments from past environments.
5. Understand and articulate the multidisciplinary perspectives of homeland security.
6. Demonstrate familiarity with the different systems which make up the homeland security enterprise.

General Classroom Policies

Students are encouraged to attend the class, ask questions and express opinions; however, talking among students and disruptive behavior will not be tolerated. You may bring beverages to class with you, but not food. Reading outside materials such as newspapers or other course work is not permitted during class time. Students should be prepared to engage in discussion over the assigned readings, and for possible pop quizzes. Electronic devices are never allowed to use in class in a way to distract the instructor and other students. Keep your mobile phone in silent mode, otherwise switch it off. Violation of this crucial principal will be penalized. There will be one general rule in class which applies to all situations. This is also called “golden rule”. TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED.

Midterm Exam and Final Exam (100 Points each)

There will be a midterm exam and a final exam in this class. These exams will cover the assigned chapters and other relevant material covered in the course up to the date of the examination. The final exam will be cumulative, which means that the material from the entire course will be covered. Each of these exams will be worth 100 points. No make-up test will be given, unless an uncontrollable emergency or illness arises (written proof required).

Quizzes (100 points total)

Every two weeks there will be a quiz for the related chapters. There will be 6 quizzes in total. Quiz dates are indicated in the weekly course schedule. Each quiz will have different points and you will get 100 points in total.

In-Class Presentation (50 points)

Each student will be required to prepare and make an in-class presentation. You will prepare power point presentation and submit it to Blackboard before giving your presentation in class. This will be an individual presentation assignment. Presentations should be on course related topics. You will be given a detailed handout about the presentations in couple of weeks.

Attendance (20 points)

Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. I believe that regular and punctual attendance is an integral part of the learning process. Attendance will be taken daily and absences cannot be made up. Students should be in class on time and should be prepared to stay for the entire class period. If I have begun class by the time you enter, you should make sure that I counted you as present by checking with me after class.

In accordance with current SRSU policy, when a student misses a total of 9 hours of class (6 classes), the presumption is that the student will be dropped from that class with an "F". Please note that it is the student's responsibility to inform the instructor prior to any University event that would cause an absence. Failure of the student to inform the instructor will result in that absence being recorded as unexcused.

Below is the points that you will receive as your attendance grade:

Full attendance	: 20 points	3 Missed classes	: 8 points
1 Missed class	: 16 points	4 Missed classes	: 4 points
2 Missed classes	: 12 points	5 Missed classes	: 0 points

6 Missed classes: Your final grade will be "F" according to SRSU Attendance Policy

Grading

Grading help students motivate and see their levels. It also helps professor see the students' level whether they need help, on what subject. Yet, it is needed to make just decisions about the students' learning situations. In this regard, your grades will be determined according to the following criteria:

1 Midterm Exam	: 100 points
1 Final Exam	: 100 points
6 Quizzes	: 100 points total
1 In-class Presentation	: 50 points
Attendance	: 20 points
Total	: 370 points

The following grading scale will be applied for your Final grade:

A	= 370 points – 333 points
B	= 332 points – 296 points
C	= 295 points – 259 points
D	= 258 points – 222 points
F	= 221 points and below

Cheating and Plagiarism

Students are expected to do their own work on all tests and papers. Cheating on tests and plagiarism on assignments will result in a grade of "F" on that part of the course, a possible grade of "F" for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one's own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one's own when such work has been prepared by another person or copied from another person (see the Student Handbook).

Student Support Services (SSS) and Blackboard Help Desk

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services <https://www.sulross.edu/section/311/student-support-services>. For more information, students are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall, Room 105. For Blackboard help visit <https://www.sulross.edu/bb> or call (432) 837-8523 (M-F 09:00 am - 06:00 pm). You can also get The Distance Education Handbook at <https://tvpb.sulross.edu/start/index.html>.

Students with Special Needs - Americans with Disabilities Act as Amended (ADAAA)

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student's responsibility to initiate a request. Please contact me, Ms. Rebecca Greathouse Wren, M.Ed., LPC-S, Director/Counselor, Accessibility Services Coordinator, Ferguson Hall (Suite 112) at 432.837.8203; mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.

Weekly Course Schedule

Week	Dates	Topics	Readings
1	January 14 & 16	Introduction of Syllabus and course requirements History and Policy: Defining Homeland Security	Martin, G - Chapter 1
2	January 21 & 23	History and Policy: Defining Homeland Security	Martin, G - Chapter 1
3	January 28 & 30	Homeland Security and the All-Hazard Umbrella	Martin, G - Chapter 2 QUIZ 1
4	February 4 & 6	The Legal Foundations of Homeland Security	Martin, G - Chapter 3
5	February 11 & 13	Civil Liberties and Securing the Homeland	Martin, G - Chapter 4 QUIZ 2
6	February 18 & 20	Agencies and Missions: Homeland Security at the Federal Level	Martin, G - Chapter 5
7	February 25 & 27	Prediction and Prevention: The role of intelligence	Martin, G - Chapter 6 QUIZ 3
8	March 3 & 5	Agencies and Missions: Homeland Security at the State and Local Level ***Midterm Exam***	Martin, G - Chapter 7
	March 10 & 12	Spring Break, No classes, University Closed	
9	March 17 & 19	Sea Change: The New Terrorism and Homeland Security	Martin, G - Chapter 8
10	March 24 & 26	The Threat at Home: Terrorism in the United States	Martin, G - Chapter 9 QUIZ 4
11	March 31 & April 2	Porous Nodes: Specific Vulnerabilities	Martin, G - Chapter 10
12	April 7 & 9	Always Vigilant: Hardening the Target	Martin, G - Chapter 11 QUIZ 5
13	April 14 & 16	Critical Resources: Resilience and Planning	Martin, G - Chapter 12
14	April 21 & 23	Critical Outcomes: Response and Recovery	Martin, G - Chapter 13 QUIZ 6
15	April 28 April 29 April 30 May 1	The Future of Homeland Security Last class day before finals Dead Day Final Examinations	Martin, G - Chapter 14
16	May 4 - 6	Final Examinations	

****Syllabus is subject to updates and changes by announcement, always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed****

End of Course Evaluations: Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.