

Class Attendance/Participation

This class is a fully online course; there are no class meetings. However, I want you to introduce yourself to all of us. This “Introduction” is a chance for you to ‘meet’ your colleagues in the class and an opportunity to introduce yourself to your professor. You are also expected to log into the class at the earliest opportunity to check the class website every day for announcements. All assignments and examinations are to be completed online no later than the final due dates for each assignment. If you have questions regarding the reading material, assignments, quizzes, and exams e-mail me.

Reaction Papers (15 Points Each)

You will write 6 reaction papers in this class. The articles for this assignment will be posted on BlackBoard. Each paper must be 1 page and 1.5-spaced in 12-point Calibri font. A reaction paper is not a summary; rather, it should include your perspective, ideas, and critique about the reading. The due dates for the reaction papers will be Sunday 11:59 PM of that week.

Specialty Papers (350 Points)

“Policing”, “Courts”, and “Corrections” are the 3 major areas in Criminal Justice and you will write 1 paper for each of these areas. It is up to you to choose the topics in these areas. There is not a specific order for your papers. You can write your “Final Specialty paper” on any of these 3 major areas. You will write 2 (two) 8-10 page specialty papers (100 points each) and 1 (one) 15+ page final specialty paper (150points). Each paper must have a “Title Page”, “Table of Contents”, “Abstract”, “Body of the Paper”, and “References”. Only count the “Body of the paper” towards your minimum page limit.

The papers should;

- a) be typed, double-spaced, 1 inch margins, 12-point Calibri font,
- b) include at least five scholarly citations other than the ones we covered in the class (no website articles, wikipedia, news agencies, magazines, and etc.),
- c) be written according to APA formatting and citation style.

A plagiarism detection software (SafeAssign) is used in this course. SafeAssign will detect and report all instances of plagiarism including where the student copied and pasted directly from a source. Students will receive a grade of “0” in these instances, and possibly fail the course. Your weekly reaction papers and final paper will be submitted through SafeAssign.

Academic Integrity

Sul Ross State University students are responsible for reading, understanding, and abiding by the “Sul Ross Student Code of Conduct.” Student Code of Conduct, Responsibilities, Procedures, and Rights are found in the University website.

Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Academic integrity includes, but is not limited to, the following activities: cheating, plagiarism, collusion, fabrication, obtaining an unfair advantage, and falsifying academic records. In addition, academic dishonesty can include both actions and omissions to act in regards to academic exercises and activities. Cheating is defined here as:

the obtaining of information (electronic or otherwise) during an examination, the unauthorized use of books, notes, or other sources of information prior to or during an examination, the unauthorized use of books, the removal of faculty examination materials, the alteration of documents or records, or actions identifiable as occurring with the intent to defraud or use under false pretenses.

Collusion is defined here as:

helping other students engage in acts of academic dishonesty, whether the student involved obtains any direct academic advantage from these acts.

Plagiarism is defined here as:

the submission of the ideas, words, or artistic productions of another, without giving due credit or when attempting to falsely represent them as one's own.

APA Style

This course will use the American Psychological Association (APA) Seventh Edition formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation the course academic honesty standards. Beside numerous online sources you can also visit the following link for help with APA https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html.

Student Support Services and Blackboard Help Desk

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services at <https://www.sulross.edu/section/311/student-support-services>. For more information, students are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall Room 105. For Blackboard help visit <https://www.sulross.edu/bb> or call (432) 837-8523 (M-F 09:00 am-06:00 pm).

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. You can get The Distance Education Handbook at <https://tvpb.sulross.edu/start/index.html>.

Students with Special Needs - Americans with Disabilities Act as Amended (ADAAA)

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student's responsibility to initiate a request. Please contact me, Ms. Rebecca Greathouse Wren, M.Ed., LPC-S, Director/Counselor, Accessibility Services Coordinator, Ferguson Hall (Suite 112) at 432.837.8203; mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.

Late Assignment Submission Policy

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. My position is that everyone knows the rules of engagement at the beginning of the term and that it is the student's responsibility to ensure that they plan accordingly to submit their assignments and take their exams in a timely manner.

If an assignment/exam is missed or late the students are expected to show an appropriate cause for this issue. Late assignments will not be accepted unless there is an excuse that is recognized by the university. Students are encouraged to frequently review the syllabus and remain aware of the deadlines for all assignments and exams.

Other Course Expectations

- Remember that this is an upper level course, therefore, upper level work will be expected which includes proper APA format, proper grammar, sentence structure, and organizational structure.
- Review the syllabus so that you may be aware of assignments and papers; Email for any clarifications.
- Review the feedback provided for all assignments for ways to improve work (I always provide feedback for assignments).
- Review any announcements for significant information.

Grading

| | |
|-------------------------------------|------------------------------|
| 6 Reaction Papers | 90 points (15 points each) |
| 2 Specialty Papers (8-10 pages) | 200 points (100 points each) |
| 1 Final Specialty Paper (15+ pages) | 150 points |
| Total | 440 points |

Final Grading Scale

A 440 - 396

B 395 - 352

C 351 - 308

D 307 - 264

F 263 & below

Tentative Course Schedule

| | |
|---------------------------|---|
| January 13 – 17 | Syllabus and course requirements & Post your “Introduction” on Blackboard |
| January 20 – 24 | Reaction Paper 1 on Policing |
| February 3 – 7 | Reaction Paper 2 on Policing |
| February 10 – 14 | Specialty Paper 1 (8-10 pages) |
| February 24 – 28 | Reaction Paper 3 on Courts |
| March 16 – 20 | Reaction Paper 4 on Courts |
| March 30 - April 3 | Specialty Paper 2 (8-10 pages) |
| April 6 – 10 | Reaction Paper 5 on Corrections |
| April 20 – 24 | Reaction Paper 6 on Corrections |
| May 6 | Final Specialty Paper 3 (15+ pages) |

End of Course Evaluations

Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.

****Syllabus is subject to updates and changes by announcement, always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed****