

CJ 5335 Human Trafficking

Spring 2020, Sul Ross State University

Instructor:	Ms. Thea Glenn
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Office Hours:	M & W 10:00 am - 2:00 pm T & Th 1Pm to 1:50
Class Location:	MAB 109-D

Book:

Michael J. Palmiotto
Combating Human Trafficking A Multidisciplinary Approach
ISBN-10: 1482240394
ISBN-13: 978-1482240399

Course Description: This course will cover the history of human trafficking both in America and worldwide. Coverage will include victims, offenders, laws and other efforts to combat the trafficking of humans.

Course Learning Objectives:

By the end of the course students will be able to identify the reasons for and methods most commonly used in human trafficking. Additionally, students will understand the victimology of persons trafficked. Students will also become familiar with and be able to evaluate the effectiveness of global and American efforts to combat human trafficking.

Criminal Justice/Homeland Security Graduate Student Learning Outcomes (SLOs) Upon Graduation:

CJ SLO 1. The student will be able to identify, assess and compare policy processes and outcomes in Criminal Justice and various legal challenges to laws and policies within Criminal Justice.

CJ SLO 2. The student will be able to identify and apply criminological theories and competing theory arguments.

CJ SLO 3. The student will be able to develop a working knowledge of the process and application of the methods of scientific research, including the ability to critique a piece of research based on its methodology and develop the ability to apply research to Criminal Justice and Homeland Security policy.

HS SLO 1: The student will be able to identify, assess, and evaluate legal challenges to the laws and policies of the Homeland Security domain.

HS SLO 2: The student will be able to: assess, evaluate, and develop appropriate policies that affect the overall operation and effectiveness of the Homeland Security domain.

HS SLO 3: The student will be able to develop a working knowledge of the process and application of the methods of scientific research, including the ability to critique a piece

of research based on its methodology and develop the ability to apply research to Criminal Justice and Homeland Security policy.

This course will be contained within the Blackboard format and will not meet in person during the term. Students are expected to log in regularly to complete assignments. Students should familiarize themselves with all of the sections of blackboard available for this course. Assignments and tests will be listed under the appropriate subheading. Students will also need to become familiar with the discussion board for completing some of this work.

As this is a graduate course, students will be expected to be self-motivated, and work independently. Standards for graduate courses are higher than those for undergraduate work – students will engage in more research, reading, and writing. Any computer glitches must be reported promptly, or the student will not receive credit on the affected work.

Technical problems can be reported to me - through e-mail is usually the best idea, and/or to the Help Desk at 432-837-8888 locally, 8888 from on campus or 1-888-837-2882 from out of area. You can also log into the LTAC system and create a ticket by going to <https://techassist.sulross.edu/> If you report an issue through the Help Desk or create a ticket by logging into the system, you should send me an email with a description of your issue and the ticket number so I can help ensure that technical issues are addressed and do not negatively affect your grades. If you do not promptly report your technical problems, you will not get credit for any work affected by the problem.

Requirements: Final grades for this course will be based on your performance on the following items: 2 Exams (30% each), Assignments (40%).

Tests: The exams for this course will consist of essay (at least 3 paragraphs - intro, body, conclusion) questions. The Exam schedule is posted under the Quiz, Test, Exam section of the course. **There will be no make-ups for these exams.** Each exam will also relate to the chapter in the book.

News Assignment: Students will be required to find 3 peer reviewed articles found in the library. Ensure the articles related in some way to the current chapter. Students should summarize the main points of each article and make sure and use APA format on all papers. 3-4 pages for each assignments (cover sheets and reference sheets do not count in the assignment).

Code of Conduct: This is a graduate level course and students are expected to behave as professional adults. Students are expected to do their own work on all tests and assignments. Cheating and plagiarism on tests or assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university.

Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook).

Open discussion of course issues is encouraged, however, abusive, offensive or otherwise inappropriate language will not be tolerated – this includes profanity, racial/ethnic slurs, personal attacks on other members of the course, etc. Part of the learning process is learning to communicate effectively and professionally. A direct quote from a published source may occasionally contain such language, but use of the quote should be limited and explained – why is it necessary to use such quote?

Any assignment containing abusive, offensive, or profane language, or creating an offensive environment in the course will result in a grade of 0 for that assignment. The introductory question and the student café are not graded; however, occurrences in these areas will result in 20 points per occurrence being subtracted from the overall Discussion Question grade – just like getting a 0 on one of the graded questions.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university’s academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students’ identities and to protect students’

information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

The Graduate Student Center: The **Graduate Student Center**, located in **BAB 104**, provides resources and services for all SRSU graduate students. There is a computer lab with desktop computers and a networked printer/copier/scanner; laptop computers which can be checked out; a projector and screen for rehearsing student presentations; and a conference room for group

study. Both Alpine and distance education students can receive writing and thesis assistance by calling 432- 837-8015.

Important! See your instructor promptly if you are having problems with your course work or are in need of special assistance.

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact The Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691.

Tentative Course Schedule (Subject to change as needed)