

March 18, 2020

Good morning. I truly hope everything is going well for you.

Even with these difficult circumstances, we must complete the semester.

There are three activities, two observations, and one quiz that needs to be completed.

Read your chapters, notes, and the Power Points. I will be sending by email so check daily.

1. Chapters 5, 6, 7 – write a **two-page double spaced** reflection (Teaching Words) over these chapters. Subject matter to be considered in your reflection;
 - Principles of phonics instruction
 - The main approaches for teaching consonant letter sound relationships and how these are combined into a lesson.
 - What is syllabic analysis?
 - What are high frequency words?
 - What is fluency?
 - Why is vocabulary instruction needed?
 - Seven principles of teaching vocabulary.
 - What are graphic devices?
 - What is morphemic analysis?
2. Chapters 8, 9, 10, 11, 12 – write a **two-page double spaced** reflection (After Reading Techniques) over these chapters. Subject matter to be considered in your reflection;
 - What is comprehension?
 - How are schema theory and situational (mental) theory used in the teaching of comprehension?
 - The six steps in teaching a comprehension strategy.

- The elaborative strategies for improving reading comprehension.
- What is ReQuest?
- Metacognitive strategies for improving reading comprehension.
- Reciprocal Teaching/Questioning the author.
- What is retelling?
- Text structure
- Expository text
- Guided reading
- What is Cloze and what role in building comprehension?
- Critical/evaluative reading
- Before, During, After comprehension instructional techniques
- Efferent reading
- Aesthetic reading
- Close reading
- Envisionments
- Basal/anthology program
- Language experience approach

3. Chapters 13, 14 – write a **two-page double spaced** reflection (Writing Workshop) over these chapters. Subject matter to be considered in your reflection;

- Five steps in the writing process
- Writers workshop
- How does reading improve writing?
- What is guided reading and how is it implemented in a writing workshop?
- What is the role of technology in the writing process?

Your reflection is not limited to the subjects listed, so it is very important that you read and have an understanding of the reading/writing process.

4. Observations – some of you may have completed your hours prior to the shutdown of schools. If that is the case, complete your summaries and submit to Blackboard, along with your documentation form. I will be posting a web site for you to observe a classroom and then you can submit your summaries.

Hopefully you can access the web site. See attachment.

To obtain your hours you can watch these videos.

Go to Teaching Reading.

Scroll down to Workshop 2 Fluency and Word Study

Watch 2.2 Analyze the Video/Fluency/Word Study and

Choosing Words Strategically

Go to Teaching Reading

Scroll down to Analyze the Video Writing Workshop 4

and New Literacy of the Internet

5. The Quiz will be May 5th.

March 26	Observation Due
April 3	Teaching Words
April 17	After Reading
April 30	Observation Due
May 1	Writers Workshop/Reading
May 5	Final Quiz

This is what I have now and hopefully we can get through this. Email me or call if you have any questions or concerns.

Mrs. Watkins