

March 18, 2020

Good morning. I truly hope everything is going well for you.

Even with these difficult circumstances, we must complete the semester.

There are five activities, two observations, and one quiz that needs to be completed.

1. Chapter 4 – some of you need to complete your lesson plan and submit. We will not have an oral presentation.
2. Chapter 5 – Watch the video Classroom Organization with Students in the Letter Name-Alphabetic Stage.
  - Using your lesson plan guidelines, plan a lesson for your “students.” Find an appropriate **book (just as you did in your lesson for Chapter 4)** to use in this lesson. Keep in mind as you watch the video how Mrs. Kiernan organized her lessons. **This is a lesson plan only.** You will view the video, observe the classroom, activities the teacher uses, and then plan a lesson, incorporating a book of your choice into the lesson plan.
3. Chapter 6 – Watch the video Classroom Organization with Students in the Syllables and Affixes Stage.
  - Summarize Mrs. Bruskotter’s video – reflect on what you summarized and how you would use these strategies in your own classroom. **This is a two-page double spaced reflection of what you summarized as you viewed the video.**

4. Chapter 7 – Watch the video Classroom Organization with Students in the Within Word Pattern Stage.
  - Reflect on what Mrs. Flores discussed in the video. Using a sort for the Within Word Pattern Stage, plan a lesson for your “students.” Again, use your lesson plan guide as you used for Chapter 4. **This is a lesson plan only.** You will include a sort in this lesson.
5. Chapter 8 – Watch the video Classroom Organization with Students in the Derivational Relations Stage.
  - Reflecting on Ms. Rubero’s discussion of this stage, find an appropriate book (just as you did for Chapter 4) for this stage and plan a lesson using that book. **This is a lesson plan only.** Use a book to plan your lesson.

You will watch the videos for each chapter. These videos will show you good teaching practices for each stage AND give you ideas for how to plan a lesson for the specific stage. The videos will allow you to observe teaching techniques you will hopefully use in your future classrooms and for this reflection.

So..... for Chapters 5, 7, and 8 you submit a **well thought out** lesson plan. For Chapter 6, you will write a two-page double spaced reflection.

I have graded the Chapter 4 lesson plans. Most of you were very thorough in your planning. Just remember ....the lesson needs to be detailed....**short, sweet, and not to the point will not suffice.**

Think about what has been asked of you to submit. Please begin now and give time and effort to each chapter.

Some of you may have completed your observation hours. Submit your summaries with your forms. Some of you may not have had an opportunity to complete your hours. I will send you a link to view in

order for you to complete your hours. After you have viewed the videos, write your summary and submit to Blackboard.

The quiz will still be May 4<sup>th</sup>.

I will be emailing notes on each chapter.

Anytime you have a question feel free to email or call me.

Thanks,

Mrs. Watkins

If you work on these assignments each day you will be able to submit them well before the deadline. We're all in this together and I'm more than happy to answer any questions or concerns you have. Email or call me and I will get to you as soon as possible.

I have resent the site address for the observations. If nothing else copy and paste the address to your browser. When you enter site...

Go to Building Comprehension

Featured Classrooms

Analyze the Video/Building Comprehension

Scroll to Classroom 9

Featured Classroom

Section 9.1 – 9.8

View the number of videos that will equal the hours you still need and then document what you observed.

March 27	Finish Chapter 4
April 3	Observation Due
April 10	Chapter 5
April 17	Chapter 6 and Observation Due
April 24	Chapter 7
May 1	Chapter 8
May 4	Final Quiz