

KES 5307 – Issues in Sports Law – 8 Week Syllabus
Department of Kinesiology & Human Performance
Sul Ross State University
Spring 2020

INSTRUCTOR INFORMATION

Instructor: Alonzo Maestas, JD, MCS, MLS, MA

Email (preferred): amaest77@unm.edu (Response time: 24hrs Monday – Thursday; 48hrs Friday – Sunday)

Phone: 505-277-3181 (Please leave a message with your name and call back number if I am unavailable)

COURSE DESCRIPTION

We live in an increasingly litigious society and have seen a dramatic increase in the number of lawsuits in the field of KES. This trend is also evident within the realm of sport and physical activity. You, as future professionals in sport and exercise, will gain general understanding of the law as it pertains to this area, be able to prevent and forestall litigation against your organization, and identify when it is necessary to retain the services of an attorney.

Required Textbook:

Title: Sports in Society: Issues and Controversies 12th ed.

Author: Coakley

Publisher: McGraw-Hill Education

ISBN: 9781259844966

For this course, you will be required to purchase McGraw-Hill Education Connect[®] access for Sports in Society: Issues and Controversies 12th ed. by Jay Coakley. You can purchase Connect access directly from the Connect website at net cost when registering for your course section here <https://connect.mheducation.com/class/a-maestas-1st-8-weeks-spring-2020>. Please note that Connect works best on Google Chrome or Firefox.

A print-upgrade option is available via Connect if you find yourself wanting a print companion at some point during the semester. This will be a full color binder-ready version of the text and can be mailed directly to you for an additional \$25.00 (including shipping and handling). You are not required to have a print text in addition to Connect access, so please be aware that if you purchase a used textbook you will still need to purchase Connect access.

You will also need to access the SRSU Library to locate and download peer-reviewed, scholarly articles. For assistance, you may [Ask the Library](#) or contact the [Graduate Student Center](#) for help.

Finally, the following link is a great resource for the intersection between law and sports. You will need to use it for your first assignment. <https://www.si.com/author/michael-mccann>

EXPECTATION OF STUDENTS

Students are responsible for keeping up with the reading and are expected to read the assigned chapters and/or other posted readings prior to class in order to contribute to online discussion. Handouts distributed through Blackboard should be kept in a notebook in order to be referred to as necessary.

STUDENT LEARNING OUTCOMES

Students will:

A. Understand fundamental legal concepts relevant to tort law, contract law, and constitutional law.

B. Have identified potential liability situations in the supervision, management and conduct of sport, recreation and physical activity, and therefore, be able to design and develop strategies for limiting liability.

C. Have analyzed a tort law scenario, constructed basic court cases based on the scenario, and predicted the outcome of a hypothetical court case.

D. Have used the basic elements of contract law to construct a contract and waiver for a sport and physical activity situation. In addition, critiqued an existing contract and determined whether it meets legal standards.

E. Have identified situations regarding discrimination in terms of race, sex, and disability as it pertains to sport and physical activity. Analyzed constitutional law scenarios, constructed basic court cases based on the scenarios, and predicted the outcome.

F. Have communicated in writing a court case, its ramifications to the sport management profession, and debated the merits of the court's ruling.

Marketable Skills – The following marketable skills are met in this course:

1. Career Management. The entire course is designed to give you a practical understanding of how sport and law intersect, and how you will encounter this throughout your career as a sport professional.

2. Communication. Through your discussion posts, you will learn to communicate what you have learned with your peers, and how to reply and respond to your peers.

3. Critical Thinking. Through your Case Brief assignment and Risk Management Manual Term Project, you will be challenged and learn how to think critically and outside your comfort zone.

Methods of Evaluation (See below 'Course Requirements' for more details)

| Outcome Measure | Points per unit | Available Points | Percentage of Grade |
|-------------------------------------|-----------------|------------------|---------------------|
| Connect LearnSmart Chapter Readings | 9-10 | 150 | 15% |
| Connect Quizzes | 50 | 150 | 15% |
| Discussions | 50 | 200 | 20% |
| Assignments | 100 | 300 | 30% |
| Final Project | 200 | 200 | 20% |
| Total/Final Grade* | -- | 1000 | 100% |

*Letter grading as per SRSU policy will be used in this course.

Note: Satisfactory progress in the HHP program means a cumulative GPA of 3.0 in all core classes (e.g. everything leading up to the final practicum course). In most cases, this means a 'B' or better in each class is considered satisfactory progress.

LATE WORK POLICY

All coursework must be submitted by the provided due dates in Blackboard or Connect. Late work will be subject to the following deductions: Discussions/Responses/Assignments/Quizzes/Final Projects carry a 5% deduction per day late; up to 30% maximum deduction. LearnSmart readings must be completed by the due date for credit.

ALL COURSE REQUIREMENTS DEADLINE

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of *Wednesday in Week 8 at 11:59pm* to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per above policy.

ACADEMIC DISHONESTY OR MISCONDUCT

Sul Ross State University is committed to the highest standards of integrity and ethical conduct. Participating in behavior that violates academic integrity (plagiarism, etc.) will result in disciplinary action and may include receiving a failing grade for the assignment, failing the course, and suspension and/or dismissal from the University.

DROP POLICY

Students are responsible to register and withdrawal from courses themselves, either through Banner (LoboOnline) or by contacting the University Registrar by published deadlines. For information regarding enrollment/registration changes please review the website at: <http://www.sulross.edu/page/967/schedule-changes-withdrawals>

TENTATIVE COURSE CALENDAR

| Week | LearnSmart Chapters | Assessments |
|------|---------------------------|--|
| 1 | LearnSmart Chapters 1-3 | Assignment 1, Discussion 1 |
| 2 | LearnSmart Chapters 4-6 | Quiz 1: Chapters 1-6 |
| 3 | LearnSmart Chapters 7-9 | Assignment 2, Discussion 2 |
| 4 | LearnSmart Chapters 10-12 | Quiz 2: Chapters 7-12, Term Project assigned |
| 5 | LearnSmart Chapters 13-16 | Assignment 3, Discussion 3 |
| 6 | | Quiz 3: Chapters 13-16 |
| 7 | | Discussion 4 |
| 8 | | TERM PROJECT DUE |

COURSE REQUIREMENTS

Welcome Discussion

50 points total

You will start with a Welcome Discussion, which is used to introduce you to your classmates, and to help develop a social presence in the online learning environment. In your discussion board post you will introduce yourself by giving your name, where you're from, where you completed your undergraduate course work, and what it was in, and what your short and long term goals are; minimum of 3-5 sentences and in paragraph structure

Connect LearnSmart

150 points total (9-10 points per chapter)

LearnSmart is an interactive reading program provided through McGraw-Hill Connect. These modules will guide you through each individual chapter asking questions to assess your knowledge along the way. These assignments will cover information that will be on each of the chapter quizzes, as well as, information contained within your labs.

Connect Quizzes

150 points total (Three quizzes at 50 points per quiz)

There will be three quizzes throughout the semester that will assess your knowledge of the corresponding LearnSmart assignments. Each quiz contains a mixture of information from the various chapters assigned. The quizzes will consist of multiple choice and true/false questions.

Assignments

300 points total (Four assignments at 100 points per assignment)

The assignments provide a real-world / practical application of the course content. There will be four assignments throughout the semester that will focus on specific topics covered in the text.

Discussions

150 points total (Three discussions at 40 points for 'posts'; 10 points for 'responses')

'Posts'

Each post is worth 40 points. To create a thread, click on the hyperlink to the discussion and then click on create new thread. Put a short title and the week number in the subject line (e.g. McCann article – week 2). Please only respond directly in the message area, no attachments.

'Responses'

Under each discussion post, you must read and respond to one of your classmate's original discussion posts. Each response is worth up to 10 points. Responses are due 48hrs after the original discussion due date. The response must be more than "good job", "I like what you said", etc. It must be a substantial response, as if you were having a discussion on the topic in class. Specifically, a substantial response would include, but not limited to: adding to the discussion with further information you find (cite your source), asking relevant questions, describing application to sports, health or performance, as well as providing constructive criticism / a different viewpoint. Responses should be professional/academic responses and not chat room or informal language. To respond to another's post, click on their post and then choose reply. Title the subject of your response with your "Last name" and "response to Authors Last Name Week 3 post" (e.g. Maestas' response to Henderson's Week 3 post).

Final Project

200 points total

The Final Project will be a Risk Management manual, and will require you to have a good understanding of Risk Management issues in sport (see the Risk Management and HR slides in week 4). For detailed instructions on this assignment, refer to the Term Project Word document in Week 4 in Blackboard.

LEARNER SUPPORT

SRSU GRADUATE CENTER

The Graduate Student Center, located in **BAB 104**, provides resources and services for all SRSU graduate students. There is a computer lab with desktop computers and a networked printer/copier/scanner; laptop computers, which can be checked out; a projector and screen for rehearsing student presentations; and a conference room for group study. Both Alpine and distance education students can receive writing and other assistance by calling 432-837-8524.

BLACKBOARD

Navigating Blackboard and this course is essential to your success as a student. If you have problems submitting assignments, contact the support staff listed below.

Mon-Fri 9:00 am - 6:00 pm

Sandy Bogus: email sbogus@sulross.edu; phone 432-837-8523

Sat-Sun 11:00 am - 6:00 pm

Rusty Klein: email rklein@sulross.edu; phone 432-837-8595

MCGRAW HILL CONNECT

If you have any technical issues or questions, please contact McGraw-Hill's Customer Experience Group at 1-800-331-5094.

SRSU DISABILITY SERVICES

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu.

STUDENTS WITH SPECIAL NEEDS

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student's responsibility to initiate a request. Please contact Ms. Rebecca Greathouse Wren, M.Ed., LPC-S, Director/Counselor, Accessibility Services Coordinator, Ferguson Hall (Suite 112) at 432.837.8203; mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.