



SUL ROSS
KINESIOLOGY DEPARTMENT

KES 5316-W01
Graduate Research Methods
Spring 2020

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Office Hours: MW 9-11 & 1-3, TR 9-11 & 2-4, and F 9-2. **By appointment** (email to set an appointment)
Meeting: via Blackboard
Required Text: Title: Motor Learning and Control: Concepts and Applications 11th ed.
Author: Magill
Publisher: McGraw-Hill Education
ISBN: 9781259846601

For this course you will be required to purchase McGraw-Hill Education Connect® access for Motor Learning and Control: Concepts and Applications, 11th edition, by Richard Magill and David Anderson.

You are not required to have a print text in addition to Connect access, so please be aware that if you purchase a used textbook you will still need to purchase Connect access. You can purchase Connect access directly from the Connect website at net cost when registering for your course section here: https://connect.mheducation.com/class/b-ray-kes-5316_spring2020

A print-upgrade option is available via Connect if you find yourself wanting a print companion at some point during the semester. This will be a full color binder-ready version of the text and can be mailed directly to you for an additional \$25.00 (including shipping and handling). Please note that Connect works best on Google Chrome or Firefox.

You will also need to access the SRSU Library to locate and download peer-review, scholarly articles. For assistance you may Ask the Library or contact the Graduate Student Center for help.

Course Description

This course is designed to provide an understanding of principles involved in motor learning, control, and performance of skill acquisition for school age children and adult populations. This course will focus on how people learn and perform skills, how they develop skills, and how skills are used in various situations.

Expectations of Students

Students are responsible for keeping up with the reading and are expected to read the assigned chapters and/or other posted readings prior to class in order to contribute to online discussion. Handouts distributed through Blackboard should be kept in a notebook in order to be referred to as necessary.

Marketable Skills – The following marketable skills are met in this course:

- **Collaboration** – students will interact with one another through a multitude of class discussion boards
- **Communication** –
- **Critical Thinking** – students will be asked to critically decipher a multitude of real-world scenarios
- **Career Management** – students will develop the skills necessary to thrive in a management roll in their chosen profession

Student Learning Outcomes

- Develop a functional understanding of the neurological basis of movement behavior.
- Understand the factors that influences the learning and performance of motor skills
- Apply learning theory to the learning and performance of motor skills.
- Understand the developmental influences on motor behavior.
- Apply instructional and training procedures to school age and athletic populations.

Methods of Evaluation:

Outcome Measure	Points per Unit	Available Points	% of Grade
Connect LearnSmart Chapter Readings	7-8	150	15%
Connect Quizzes	50	150	15%
Discussions	50	200	20%
Assignments	100	400	40%
Final Project	100	100	10%
Total/Final Grade*	--	1000	100%

*Letter Grading as per SRSU policy will be used in this course.

Note: Satisfactory progress in the HHP program means a cumulative GPA of 3.0 in all core classes (e.g. everything leading up to the final practicum course). In most cases, this means a ‘B’ or better in each class is considered satisfactory progress.

Late Work Policy

All coursework must be submitted by the provided due dates in Blackboard or Connect. Late work will be subject to the following deductions: Discussions/Responses/Assignments/ Quizzes/Final Projects carry a 5% deduction per day late; up to 30% maximum deduction. LearnSmart readings must be completed by the due date for credit.

Drop Policy

Students are responsible to register and withdrawal from courses themselves, either through Banner (LoboOnline) or by contacting the University Registrar by published deadlines. For information regarding enrollment/registration changes please review the website at: <http://www.sulross.edu/page/967/schedule-changes-withdrawals>

Tentative Course Calendar

Week	LearnSmart Chapters	Assessments
1	LearnSmart Chapters 1-3	Discussion 1 and Assignment 1
2	LearnSmart Chapters 4-8	Quiz 1: 1-8
3	LearnSmart Chapters 9-11	Assignment 2, Discussion 2
4	LearnSmart Chapters 12-15	Quiz 2: 9-15
5	LearnSmart Chapters 16-19	Assignment 3, Discussion 3
6		Quiz 3: 16-19
7		Assignment 4, Discussion 4
8		Final Project

Note: I recommend working ahead on the required discussions using a Word document or similar as time permits in your schedule. The assignments and discussions get increasingly more time consuming and difficulty so it is best to work ahead.

All Coursework Requirements Deadline

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of Friday of Week 8 at 11:59pm to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per above policy.

Course Requirements

Connect LearnSmart

-150 points total; 7-8 points per chapter

LearnSmart is an interactive reading program provided through McGraw-Hill Connect. These modules will guide you through each individual chapter asking questions to assess your knowledge along the way. These assignments will cover information that will be on each of the chapter quizzes, as well as, information contained within your labs.

Connect Quizzes

-150 points total; 50 points per quiz

There will be three quizzes throughout the semester that will assess your knowledge of the corresponding LearnSmart assignments. Each quiz contains a mixture of information from the various chapters assigned. The quizzes will consist of multiple choice and true/false questions.

Discussions – 200pts total

50 points each; 40 points for post / 10 points for ‘response’

There will be a set of discussion prompts to choose from within weeks 1, 3, 5, and 7 – as well as connected to turned in assignments.

To create a thread, you click on the hyperlink to the discussion and then click on create new thread. Put a short title and the week number in the subject line (e.g. Maximum voluntary contraction in basketball players-Week 3). Please type your discussion answers directly in the message area, only attached assignments (if applicable).

‘Response’ = “Application”

Under each discussion post you must read and respond to one of your classmate’s original discussion post. Each response is worth up to 10 points. Responses are due 48hrs after the original discussion due date.

The response must be at least 100 words and more than “good job”, “I like what you said”, etc., it must be a substantial response that would be as if you were having a discussion on the topic in class.

Specifically, a substantial response would apply the content discussed in a new way – including but not limited to: adding to the discussion with further information you find (cite your source), describing application to sports, health or performance, as well as providing constructive criticism / a different viewpoint. Responses should be professional/academic responses and not chat room or informal language. To respond to another’s post, click on their post and then choose reply. Title the subject of your response with your “Last name” and “response to Authors Last Name Week 3 post” (eg. Ray’s response to Henderson’s Week 3 post).

Assignments

400 points total; 100 points per assignment

The assignments provide a real-world / practical application of the course content. There will be three assignments throughout the semester that will focus on specific topics covered in the text. Each assignment also has a corresponding discussion board. The basic format of the discussion is responding to a listed prompt in paragraph structure, citing sources when appropriate, using the APA format.

Follow Discussion/Response guidelines above; 100 words minimum each.

Final Project

-100 points total

This Final Project will require in depth application of knowledge gained throughout the course in relation to the Student Learn Outcomes stated previously in the syllabus. For detailed instructions on this assignment refer to Week 4 in Blackboard.

Notes

- Although not necessary please try to email me prior to session if you would like to discuss a certain topic pertaining to an HHP class.
- No dress code for these session; just come prepared for professional conversation
- Contact SRSU Blackboard support should you need technical assistance. See syllabus for contact info.

Academic Honesty:

Each student is expected to do his or her own work. Suspected cheating will be given the rightful due process, but will be subjected to an "F" given for the assignment/exam. Plagiarized work will receive an "F" for that assignment. All written work is subject to inspection for plagiarism. The university's academic honesty policy is published in the graduate catalog.

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Academic Integrity Statement

Academic integrity represents the choice to uphold ethical responsibility for one's learning within the academic community, regardless of audience or situation.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

ADA Statement

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .