



Sul Ross State University
Course Syllabus -Spanish 3302
Advanced Spanish Composition
Hybrid Course¹
Cinema for advanced composition

Instructor: Dr. Ana Sylvia Acevedo
E-mail: asa15xt@sulross.edu

Phone #: (830) 738-5031
Office #: D-202
Office Hours:
Tuesday: 2:00 - 6:00 p.m.
Wednesday: 1:00 - 5:00 p.m.
or by appointment

Course Description:

The main objective of this course is the development and practice of advanced writing skills in Spanish through the study of Spanish language films and the societies they represent. In this course, students will explore how the film genre reflects historical, social, and political dynamics of the Spanish-speaking world. Furthermore, this course is intended to foster the ability to write coherent and meaningful academic essays in Spanish. The instructional method used in this course follows the “writing as process” approach in which the instructor monitors each stage of the writing process, giving individual feedback to students. In addition, students will continue developing their communicative skills (reading comprehension through speaking and writing) by exploring how the stories and messages of these films relate to contemporary Hispanic societies. Examples of these include the issue of immigration as presented in *“under the same moon”*, travel and coming of age as presented in *Viva Cuba*, and love and self-empowerment as presented in *Like water for chocolate*.

Addition Description:

The main purpose of this course to help develop the ability to perform the writing tasks that are generally expected of Spanish majors and minors.

Course text:

This course does not require a textbook. All the material will be available through Blackboard.

Expected Learning Outcomes:

- Students will apply knowledge of conventions of written communication, including the use of formal and informal vocabulary, following written instructions, and identifying formats and styles for written essays.
- Students will apply knowledge of sentence construction, including identification of correct word order, and combining and expanding sentences.
- Students will apply knowledge of the major grammatical structures of Spanish, including the components of the noun phrase and the verb phrase.
- Students will apply knowledge of the different purposes of writing, including description, narration, reporting, argumentation, and exposition.
- Students will apply knowledge of the conventions of Spanish orthography, including spelling, written accents, rules of capitalization, and punctuation.

¹ "Hybrid" or "Blended" are names commonly used to describe courses in which some traditional face-to-face "seat time" has been replaced by online learning activities. The purpose of a hybrid course is to take advantage of the best features of both face-to-face and online learning.

Program Learning Objectives:

The student graduating with a degree in Spanish will:

PLO 1 - The student will demonstrate advanced level proficiency in reading Spanish.

PLO 2 - The student will demonstrate advanced level of presidency in writing Spanish

PLO 3 - The student will demonstrate advanced level of presidency in speaking Spanish

PLO 4 - The student will demonstrate awareness and understanding of the cultural characteristics of the Spanish speaking world.

MARKETABLE SKILLS

- Students will communicate effectively and exhibit competence for speaking, writing, reading and listening in Spanish.
- Students will use analytical skills for gathering and analyzing information in order to weigh values and assess needs.
- Students will appreciate cultural differences and understand cross-cultural communication

Grading Policies:

The expected learning outcomes for the course will be determined through a series of assessment tools. During the semester, the students will write short essays, read literary passages, review Spanish grammar structures and write a final academic essay. Your oral ability will be assessed through your participation (assessment of this area is based on you attending class on time, doing all work and participating actively in ALL activities). Your reading comprehension will be assessed through reading assignments.

Your final grade will be determined as follow:

Homework and participation	15%
Oral presentations	10%
Quizzes	20%
Short essay exercises	30%
Final essay Project	25%
-----	100

Procedures:

Since this course will be delivered over the Internet, there is no class meeting time as such. The assignments, essays, quizzes and essays will take place via the Blackboard course. Further instructions can be found on this page once you have logged in. The writings assignments, quizzes, readings and essays will be given on the Blackboard site according to the course calendar.

Online course Non-Participation Policy:

Policies in effect for on-campus, traditional classroom instruction courses also apply to students enrolled in distance education courses, including Web-based and ITV courses. The University allows a maximum of 20% absences in a course before an instructor may drop a student for excessive absences. In Web courses, this policy is interpreted as not participating for more than 3 weeks in a long semester or 1 week in a summer session. Any student dropped for non-participation will receive an F in the course dropped. Inactivity may include the following:

- not logging **on to the course**
- not submitting assignments**
- not participating in scheduled activities**
- not communicating with the instructor by phone or email, and/or**
- not following the instructor's participation guidelines stated in the syllabus**

Academic Honesty

Academic integrity is taking responsibility for one's own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Ethical behavior and independent thought are essential for the highest level of academic achievement. It is the aim of the faculty of Sul Ross State University – Rio Grande College to foster a spirit of complete honesty and a high standard of integrity. The attempt of students to present as their own any work that they have not honestly performed is regarded by the faculty and administration as a serious offense and renders the offenders liable to serious consequences, possibly suspension.

“Scholastic dishonesty” includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

MLA Style:

MLA basic format: <http://owl.english.purdue.edu/owl/resource/747/05/>

MLA electronic entries: <http://owl.english.purdue.edu/owl/resource/747/08/> - please read of the information before creating a work cited page.

MLA: Writers are no longer required to provide URLs for Web entries. However, if your instructor or publisher insists on them (we do), include them in angle brackets after the entry and end with a period. For long URLs, break lines only at slashes. (see examples)

Sample Works Cited page: <http://owl.english.purdue.edu/owl/resource/747/12/>

NOTE:

ALL TECHNICAL QUESTIONS SHOULD BE DIRECTED TO ONE OF THE RGC TECHNICAL SUPPORT STAFF MEMBERS BELOW. THIS INCLUDES QUESTIONS ON HOW TO LOG ON TO BLACKBOARD, HOW TO OBTAIN AND USE A SUL ROSS EMAIL ACCOUNT, HOW TO USE EMAIL ATTACHMENTS, ETC.

Uvalde:

Mr. George Hernandez

Phone: 830-279-3045

Email: ghernandez2@sulross.edu

Del Rio:

Mr. Creighton Nope

Phone: 830-7034818

Email: creighton.nope-iii@sulross.edu

Eagle Pass:

Mr. Juan Garza

Phone 830-758-5010

Email: jgarza@sulross.edu

IF YOU CANNOT GET HELP FROM ONE OF OUR LOCAL TECHNICIANS, PLEASE CONTACT THE OFFICE OF INFORMATION TECHNOLOGY ON THE ALPINE CAMPUS USING ONE OF THE FOLLOWING RESOURCES:

LoboTechnologyAssistanceCenter Support Staff

Phone: 432-837-8888 (ext. 8888/8765)

Online: [Lobo Technology Assistance Center \(LTAC\)](#)

For Service Requests: <https://techassist.sulross.edu>

BLACKBOARD HELP

Mon-Fri 9:00 am - 6:00 pm

Tim Parsons:

tim.parsons@sulross.edu

432-837-8525

Estella Vega:

estellav@sulross.edu

432-837-8247



**SUL ROSS STATE UNIVERSITY
RIO GRANDE COLLEGE**
A Member of the Texas State University System

*Department of Student Services
2623 Garner Field Road
Uvalde, Texas 78801*

*(830) 758-5006
(830) 279-3003
Fax: (830) 279-3016*

Disability Services Procedures

Sul Ross State University Rio Grande College, a Member of the Texas State University System, supports equal employment and educational opportunities for all persons. No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University Rio Grande College on any basis prohibited by applicable law, including but not limited to race, color, national origin, religion, sex, age or disability.

The university is committed to equal access in compliance with the Americans with Disabilities Act of 1990 (ADA) and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator assists students with disabilities in gaining opportunities for full participation in programs, services and activities. The Disability Services Coordinator is the Director of Student Services 830-758-5006 in Eagle Pass, Texas.

Services available to all SRSU RGC students include consultation, information and referral as well as personal counseling and academic advising. A student is eligible for disability services if s/he has been admitted to Sul Ross State University Rio Grande College and has a documented physical or mental impairment that substantially limits one or more major life activities. Qualified students with disabilities who need academic adjustments, auxiliary aids or services or other accommodations to ensure equal access must register with Disability Services. It is the student's responsibility to bring disability documentation with them to an appointment with the Disability Services Coordinator to discuss their individual needs at this time. Each request is considered on an individualized, case-by-case basis. As considerable time may be involved in obtaining complete and adequate documentation and arranging for qualified service providers, prospective and current students should request services in a timely manner. These services should be requested well in advance of the anticipated need.

Recent disability documentation from appropriate qualified professionals must be provided by the student to establish current functional limitations and the impact of the disability. Any recommendations for specific accommodations may be helpful in making determinations and these will be considered as part of the documentation review process. Documentation of disability status and other related information is handled in a confidential manner and is maintained in files separate from a student's educational record.

In compliance with applicable laws, unless Sul Ross State University Rio Grande College can demonstrate that an academic requirement is an essential component of a degree or program, the University will make reasonable adjustments to requirements to ensure that the requirements do not discriminate against qualified students with disabilities. A student with a disability may request a course substitution or a modification of a degree or program requirement through the following process.