

CJ 4324 Immigration Issues

Spring 2020, Sul Ross State University

Instructor: Ms. Thea Glenn
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Office Hours: Friday 10 am – 2pm
Class Location: MAB109-D

Books:

Steven A. Culbreath
Comprehensive Introduction to U.S. Immigration Law
(2016 Ed.) Kindle Edition

Understanding Immigration: Issues and Challenges in an Era of Mass Population Movement
Marilyn Hoskin (Author)
Kindle Edition

Course Description: This course will focus on the history and development of immigration patterns and policies in the United States. Emphasis will be placed on policy issues as related to the work of Criminal Justice practitioners, particularly in the post 9-11 world. Students will also be expected to analyze policy impact on various groups of immigrants.

Course Learning Objectives:

By the end of the course students will be able to identify the reasons for and methods most commonly used in human trafficking. Additionally, students will understand the victimology of persons trafficked. Students will also become familiar with and be able to evaluate the effectiveness of global and American efforts to combat human trafficking.

Criminal Justice/Homeland Security Graduate Student Learning Outcomes (SLOs) Upon Graduation:

SLO 1 Students will explain the history and evolution of homeland security, including the Department of Homeland Security, within the political and social systems of the United States. (Active)

SLO 2 Students will describe the magnitude and scope of terrorist threats to the United States, including the motives and methods of different international and domestic terrorist organizations. (Active)

SLO 3 Students will identify and demonstrate an understanding of the significant legal issues in the Homeland Security Domain. (Active)

MS 1: Verbal and Written Communication Skills

MS 2: Accessing Resources with Homeland Security related data. Work with Numbers and Demonstrate Quantitative Skills

MS 3: Teamwork and Working Collaboratively

MS 4: Multicultural Understanding.

MS 5: Analyzing the Factors Contributing to Crime

MS 6: Legal Codes & Procedures and Safety

ACADEMIC INTEGRITY:

Sul Ross State University students are responsible for reading, understanding, and abiding by the Sul Ross Student Code of Conduct.” Student Code of Conduct, Responsibilities, Procedures, and Rights are found on the University website.

Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Academic integrity includes, but is not limited to, the following activities: cheating, plagiarism, collusion, fabrication, obtaining an unfair advantage, and falsifying academic records. In addition, academic dishonesty can include both actions and omissions to act in regard to academic exercises and activities. Cheating is defined here as the obtaining of information (electronic or otherwise) during an examination, the unauthorized use of books, notes, or other sources of information prior to or during an examination, the unauthorized use of books, the removal of faculty examination materials, the alteration of documents or records, or actions identifiable as occurring with the intent to defraud or use under false pretenses. Collusion is defined here as helping other students engage in acts of academic dishonesty, whether the student involved obtains any direct academic advantage from these acts. Plagiarism is defined here as the

submission of the ideas, words, or artistic productions of another, without giving due credit or when attempting to falsely represent them as one's own.

APA STYLE:

This course will use the American Psychological Association (APA) formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation of the course academic honesty standards. See www.citationmachine.net and <http://owl.english.purdue.edu/owl/resource/560/01/> for help with APA.

STUDENT SUPPORT SERVICES AND BLACKBOARD HELP DESK

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services <https://www.sulross.edu/section/311/student-support-services>. For more information, students are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall Room 105. For Blackboard help visit <https://www.sulross.edu/bb> or call 432-837-8523 (M-F 09:00 am-06:00 pm). You can get The Distance Education Handbook at <https://tvpb.sulross.edu/start/index.html>

The Support Desk is where you can direct your more technical questions. For example, if you are having issues submitting a document, getting videos to play, or you are dealing with a technical error in the course. The support desk is open 24 hours a day/7 days a week for your convenience. You can reach the support desk:

By calling 888.837.6055, via email blackboardsupport@sulross.edu, using resources from the Technology Support tab within blackboard, and clicking the Support Desk graphic on the course homepage

DISTANCE EDUCATION STATEMENT

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students'

identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website

STUDENTS WITH SPECIAL NEEDS:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student's responsibility to initiate a request. Please contact Ms. Rebecca Greathouse Wren, M.Ed., LPC-S, Director/Counselor, Accessibility Services Coordinator, Ferguson Hall (Suite 112) at 432.837.8203; mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.

ACADEMIC CALENDAR: Do not use Wiki's, encyclopedia, or any sites that end in pedia. These sources can change their information at any time and are unreliable.

You may use:

<https://www.pewresearch.org>

peer-reviewed articles found in our library online.

Government websites end in .gov

W	DATES	TOPICS	READINGS
1	May 20-24	Immigration as a Never-ending Saga	Hoskin, Marilyn. Chapter 1 PAPER-1
2	May 25-31	The United States: Immigration model or nation of continuous conflict? & IV & 5 Basic Overview of U.S. Immigration System, They systems Major PLayers	Hoskin, Marilyn Chapter 2 Culbreath, IV A-G, V PAPER-2
3	June 1-6	Great Britain: Reluctant Parent to the Former Empire	Hoskins Chapter 3 Culbreath PAPER-3

4	June 7-13	Germany: Denial, Acceptance, Recruitment of Immigrants	Hoskins, Chapters 4 Culbreath QUIZ-4
5	June 14-20	France: Haven or hell for foreigners?	Hoskins and Culbreath QUIZ-5
6	June 21-26	Comparing immigration lessons across nations.	Hoskins, Chapter 6 Culbreath Final Paper 5 pages

END OF COURSE EVALUATIONS:

Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.