

SYLLABUS EDUC 3328
Sul Ross State University
Foundations of Bilingual Education
Fall 2020

Instructor: Dr. Cynthia Aquino Email cxa20fm@sulross.edu

Office Hours: Email, Text or Live meetings Phone: 817-694-4646

Text: -(1989). Crawford, James Educating English Learners, (5th Ed.) Bilingual Educational Services: Los Angeles, Ca. ISBN#0890759995
-BTLPT STUDY GUIDE WWW.TEXES.ETS.ORG

Class Meeting Location & Time: Wednesday 6:00pm

Instructional Goals:

- A review of the methods and materials used in teaching the bilingual child.
- An overview of federal policy for Bilingual Education.
- Students will observe and identify the range of individual developmental differences that characterizes bilingual students.
- Students will identify instructional strategies to analyze children's strengths and needs for planning instruction.
- Students will identify and select pertinent material and research including technological resources to enhance student learning engagement in the planning process.
- Obtain the knowledge to create authentic and purposeful learning activities and experiences in both the first and second language that promotes the students' cognitive academic language proficiency (CALP) and concepts and skills as defined by the TEKS.
- Attention to the principles of time and treatment, instructional planning, and classroom management strategies.
- To reflect upon the processes of teaching, and why teachers teach.
- The psychology of first and second language acquisition.
- Prepare for the TEXES (Texas Exam for Educator Standards) Bilingual COMPETENCIES

Course Requirements:

Attendance and Participation: Regular attendance and participation are expected. Participation in class discussions are expected. More than two (2) absences will result in being dropped from the course, or the lowering of the final grade. If a true emergency arises please contact me before meeting for class. Daily attendance will be taken.

Description of Assignments

Chapters: Read the chapters and the assigned power points every week and prepare to discuss during our live class. Power points for each chapter will be available the week before at midnight on Wednesdays so you can review together with the textbook.

Live Class: We will meet every Wednesday at 6:00 pm on Blackboard Collaborate Ultra. Please check the link on the left side panel of your page and click to join the meeting.

Quizzes: Every week you will have a quiz over the chapter that we reviewed and discussed. Please take the quizzes on time.

Exams: There will be a midterm and final exam over the material from this course. Guidelines will be given at an appropriate time before the exams.

Possible Points

Quizzes- 100 each Total:1500
Midterm - 100 pts
Final Exam- 100 pts
Participation/Attendance- 10 pts

Points Scale

A- 1539-1710
B- 1368-1538
C- 1197-1367

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University on any basis prohibited by applicable law, including, but not limited to race, color, national origin, religion, sex, age, or disability.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. [If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.] The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website

Americans with Disabilities Act: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Kathy Biddick in Student Services, Room C-102, Uvalde campus. The mailing address is 2623 Garner Field Road, Rio Grande College-Sul Ross State University, Uvalde, Texas 78801. Telephone: 830-279-3003. Email: kbiddick@sulross.edu.

Course Calendar

We will meet on Wednesdays at 6:00pm via zoom. Please read the calendar below for dates and assignments.

Aug. 26	Introductions & Syllabus.
Sept. 2	Ch. 1: Bilingualism & Ch 2: Options for English Learners
Sept. 9	Ch. 3—Language Policies
Sept. 16	Ch. 4—Forgotten Legacy
Sept. 23	Ch. 5—Federal Policy
Sept. 30	Ch. 6—English Only or English Plus?
Oct. 7	Ch. 7—The Effectiveness Question
Oct. 14	Ch. 8: Basic Research & Ch. 9: Program Alternatives
Oct. 21	Midterm (Chapters 1-9)
Oct. 28	Ch. 10—Case Studies Project
Nov. 4	Ch. 11—Indian Language Education
Nov. 11	Ch. 12—Two-way Bilingualism
Nov. 18	Ch. 13—Disaster at the Polls
Nov. 25	NO CLASS Thanksgiving Break
Dec. 2	Ch. 14: No Child Left Untested & Ch: 15Advocating for English Learners
Dec 9.	Final