

**Sul Ross State University**  
**ED 3300 - Principles of Education**  
**FALL 2020**

**Instructor:** Caroline Fox M.Ed, MA

**Virtual Office:** Email

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**Course Description:** This course provides an understanding of the roles and responsibilities of teaching which includes but is not limited to: knowledge of legal and ethical issues and requirements for Texas teachers, professional knowledge and skills needed for communicating and collaborating with professional colleagues, the community, and families, and the importance of family involvement in children's education. This course is designed to meet the needs of those seeking initial Texas teacher certification.

**Required Textbook:** Wilmore, E. & Burkman, A. (2011). Passing the PPR TExES Exam for EC-12 Teachers. Corwin Press. ISBN 9781412958448

**Required Software:** Certify Teacher online at [www.certifyteacher.com](http://www.certifyteacher.com). TExES version. \$55.00 online version. This is different than your content software, so you must purchase this one also.

## **INSTRUCTOR EXPECTATIONS:**

### **The instructor will:**

- Provide weekly communication with the class through announcements (video and written), email notifications, and possible Zoom chats (group or individual).
- Provide responses to communication within 24-hours of receipt during the hours of 8am-5pm, Monday-Saturday.
- Provide grades to assignments and discussions within two weeks of submission.
- Provide feedback to assignments and discussions as needed, on a weekly basis.
- Provide clear and concise instructions on how to complete the online course requirements.
- Provide a range of opportunities to engage in the course content in a meaningful way.

## **STUDENT EXPECTATIONS:**

### **Successful students:**

- Will familiarize themselves with the course syllabus, policies, assessments, evaluation, grading criteria, and course design.
- Will complete all coursework on assigned due dates.
- Will engage in the course, with their peers, and the instructor and with open communication and active participation.
- Are expected to be diligent to use both oral and written communication that respects peers and instructor.
- Are expected to respond to instructor communication requests regarding course progress and for general inquiries in a timely manner.
- Will not plagiarize the work of others, or use the work of their peers and claim it as their own.
- Will be proactive and resourceful to problem solve in case of internet or technical issues.
- Preserve confidentiality of information shared regarding student, family, or school district experiences.
- Learn and understand ALL Competencies.

**Please do not put off studying for this class. Figure out how you study best and begin right away. What methods and strategies help you? Any extra time must be spent on studying. There is no time to lose! All assignments are due on the scheduled date. \*\*You will receive up to half credit for all late work.**

**ALERT: Due to COVID restraints last semester, I am accommodating two different schedules. Please pay attention to which schedule you should be following. If you are an EC-6 student, please follow Schedule B. All others must follow Schedule A. Please do not deviate from your schedule.**

\*\*The following calendar is a structured guide for ED3300 and ED4322. Please refer to it regularly for planning and completion purposes.

**Grading:**

**This class is based on percentages of your quizzes, discussions, and exams.**

**90-100 A**

**80-89 B**

**70-79 C**

**60-69 D**

**59 and below F**

**Your grades will be posted in Blackboard regularly when work is turned in on time. If work is not turned in by the deadline, do not expect an immediate response. All assignments are due on the dates posted. Late work will not be accepted. This course syllabus is intended to guide and may be amended at any time.**

**Complete calendar for ED 3300 and ED 4322**

**GRAY=ED 3300 and WHITE=ED 4322**

## Schedule

Assignment	Date Due	My Check List
<b>ED4322</b> Discussion Board 1	Friday, Aug. 28 11:59 pm	
<b>ED 3300</b> Read Ch. 1-2 Get familiar with Cert.Teach Discussion Board	Sunday, Aug. 30 11:59 pm	
<b>ED4322</b> Five Components Chart - Ch. 1	Saturday, Sept. 5 noon	
<b>ED3300</b> Read Ch. 3,7,and 8 <b>Take CT Quiz over 001, 005, 006</b> Discussion Board	Sunday, Sept. 6 11:59 pm	
<b>ED4322</b> Discussion Board 2	Friday, Sept. 11 11:59 pm	
<b>ED3300</b> Read Ch. 9-10 <b>Take CT Quiz over 007,008</b> Discussion Board	Sunday, Sept. 13 11:59 pm	
<b>ED4322</b> Discussion Board 3	Friday, Sept. 18 11:59 pm	
Getting Acquainted Activity – Ch. 2	Saturday, Sept. 19 noon	
Classroom Manag. Scenarios –Ch. 2	Saturday, Sept. 19 Feb. 13 noon	
Discussion Board 4	Friday, Sept. 25 11:59 pm	
<b>ED3300</b> Read Ch. 13 <b>Take CT Quiz over 011</b> Discussion Board	Sunday, Sept. 27 11:59pm	
<b>ED4322</b> Discussion Board 5	Friday, Oct. 2 11:59 pm	

Teacher/Parent Communication Letters Ch. 3	Saturday, Oct. 3 noon	
Discussion Board 6	Friday, Oct. 9 11:59 pm	
<b>ED3300</b> Read Ch. 4 and 12 <b>Take CT Quiz over 002, 010 Discussion Board</b>	Sunday, Oct. 11 11:59pm	
<b>EC-6 ONLY</b>  <b>ED3300</b> Take the full length Preset <b>EXAM on CT for precertification.</b> <b>You must sign up for and pass the PPR in November.</b> Discussion Board	<b>WINDOW</b> <b>Wednesday, Oct. 14-</b> <b>Wednesday, Oct. 21 by</b> <b>9pm.</b>	<b>Please send your scores to matthew.marsh@sulross.edu and to <a href="mailto:cfox@alpineisd.net">cfox@alpineisd.net</a></b>  <b>We will use new software for your test in place of an in person proctor.</b>
<b>ED4322</b> Discussion Board 7	Friday , Oct. 16 11:59 pm	
<b>ED3300</b> Read Ch. 5 Take Quiz over 003 Discussion Board	Sunday, Oct. 18 11:59 pm	
<b>ED4322</b> Discussion Board 8	Friday, Oct. 23 11:59 pm	
Classroom Rules Simulation – Ch. 4	Saturday, Oct. 24 noon	
Developing Management Plans – Ch. 4	Saturday, Oct. 24 noon	
Classroom Arrangement - Ch. 4	Saturday, Oct. 24 noon	
<b>ED3300</b> Read Ch. 6 Take Quiz over 004 Discussion Board	Sunday, Oct. 25 11:59pm	
<b>ED4322</b> Discussion Board 9	Friday, Oct. 30 11:59 pm	
<b>ED3300</b> Read Ch. 14-15 Take CT Quiz over 012, 013 Discussion Board	Sunday, Nov. 1 11:59pm	
<b>ED4322</b> Discussion Board 10	Friday, Nov. 6 11:59 pm	

Motivation Log – Ch. 5	Saturday, Nov. 7 noon	
Discussion Board 11	Friday, Nov. 13 11:59 pm	
<b>ED3300</b> Read Ch. 16 and 17 Take CT Quiz over 009 Discussion Board	Sunday, Nov. 15 11:59pm	
<b>**OTHER STUDENTS NOT EC-6</b>  <b>ED3300</b> Take the full length <b>Preset EXAM on CT.</b> Discussion Board	<b>WINDOW</b> Monday, Nov. 16- Friday, Nov. 27 at 9pm	<b>**Everyone will take this test for practice, even if you have already passed the pre-cert test with a 260. It's good practice. (If you have passed the PPR, you are exempt.)</b>  <b>In the case that you don't pass this pre-cert test, you will have five days to retake it and turn in your scores.</b>  <b>Please send your scores to <a href="mailto:matthew.marsh@sulross.edu">matthew.marsh@sulross.edu</a> and to <a href="mailto:cfox@alpineisd.net">cfox@alpineisd.net</a></b>  <b>**These tests MUST BE PROCTORED each time. Please go to PPR Resources on Bb to retrieve the form needed. (*if this changes, I will let you know.)</b>
<b>ED4322</b> Discussion Board 12	Friday, Nov. 20 11:59 pm	
<b>ED4322</b> Classroom Expectation Simulation - Ch. 6	Saturday, Nov. 21 noon	
Discussion Board 13	Friday, Nov. 27 11:59 pm	Email certificate to Education Office and to me. (keep copy for yourself)
Proctor paper due (Found in PPR 160 Resources on Bb)	<b>Tuesday, Dec.1</b> to the Education Office	Scan and email to <a href="mailto:matthew.marsh@sulross.edu">matthew.marsh@sulross.edu</a> , and <a href="mailto:cfox@alpineisd.net">cfox@alpineisd.net</a>
Suicide Training Due (Found in Course Documents on Bb)	<b>Wednesday, Dec. 2</b>	

Culminating Paper FINAL	Sunday, Dec. 6 noon	
ALL GRADES DUE TO SRSU	BY NOON	
<b>ED3300</b> EXAM for PPR approval with Matthew Marsh	Friday, Dec. 11 SRSU onsite 8:45am  GRADUATION 7pm	**Meet at the education office at 8:45am to take the paper pre- cert test. If you have already taken the pre-cert and passed with a 260, please let Matthew and I know by Oct. 1 by email.

### Weekly Readings:

You are required to read the information in your text about the competencies. I have included other information and possible helpful extra things for you on Blackboard under each competency. If you run across something that is helpful to you, please share it with me and I can upload it to Blackboard for everyone. I encourage making flash cards as you do your readings. Major concepts and vocabulary from classes that were taken long ago are where students seem to have the most difficulty. Help yourself out as you go along.

**KEY to SUCCESS? LEARN the COMPETENCIES!!! Learning the competencies will guide you to the correct answers. It's the basic key. Learn them and make flashcards for each one. Give yourself real-world examples from your experiences this semester.**

**If you fail a quiz, you are expected to analyze the ones you missed and make a study guide from that particular competency. I may ask you to send me your study sheet so that I can make sure you are studying the correct material.**

**Quizzes: VERY IMPORTANT! Quizzes are taken on Certify Teacher.**

### Certify Teacher instructions:

Go to [certifyteacher.com](http://certifyteacher.com).

Choose **TExES version**.

Scroll down the list until you see the *Pedagogy and Professional Responsibilities (PPR EC-12)*.

Click the circle that is **\$55** Then click **Buy Now**.

Please take the Quiz/Quizzes over the **correct competencies** by the deadline (SEE CALENDAR). When finished, the program will ask you if you would like the results emailed to me. Please send me the results that way. After taking your quiz and sending me the results through CT, please go to the Discussion Board and discuss. Read below.

**\*\*Be aware that your Chapter numbers DO NOT correlate to the Competency numbers!!!**

### Exams:

Pre-certification Exam is the prerequisite for approval to take the PPR. You will select the PRESET Exam in Certify Teacher. Please see calendar for window deadline. After you take it,

please send me the score and discuss your questions missed on the Discussion Board just like you would a quiz. \*see next paragraph

\*\*If you have not already been approved for the PPR during Block II, please come to the SRSU Education office on **graduation Friday at 8:45am** and take your mandatory final test that will pre-certify you to take the actual PPR. Minimum passing score is 260 in order for you to qualify.

### **Discussion Boards = Correcting your Quizzes**

After each quiz, you will discuss with the class in discussion board which questions you got wrong, why you answered the way you did, what you can study in order to help you on another quiz or test. This is a time for self-reflection. **\*\*\*When discussing, please write or copy and paste the exact questions and answer choices that you got wrong. In order to help and understand completely, we need the entire question and answer choices to see and analyze.**

Please use the following format:

**EXAMPLE of how to do a discussion board in ED3300. if you got this question wrong on your CT quiz. You would rewrite the question and answer and highlight the right and wrong answer and then discuss why you got it wrong.**

Use **green for the correct answer** and **orange for the wrong answer**.

This will help everyone understand what is going on when they are looking at the discussion. EVERYONE should be reading the discussions.

You will have to copy and paste from CT or retype them.

1. This theory assumes that people are born with the ability for language development:
  - A. Behaviorist Theory
  - B. Cognitive Theory**
  - C. Interactionist Theory
  - D. Nativist Theory**

I chose B because I thought this theory dealt with language, but the right answer is Nativist Theory. I got them confused. I need to study the theorists more.

**YOU WILL NOT RECEIVE CREDIT for a discussion if you do not include the question and answer choices of the items you missed.**

If you made a 100, excellent, but... Please help your classmates by discussing how you chose the correct answer as. If there was something particular that you studied and it helped you, please share it with the class. Discussion boards are VERY helpful. Since we are not a face to

face class, this is the time and place to share, discuss, reflect, and correct so that you can be successful on the actual PPR. These are for you and will prove to be beneficial for us all.

## **Pedagogy and Professional Responsibilities EC-12 Standards Covered:**

### **Pedagogy and Professional Responsibilities EC-12 Standard 1**

The teacher designs instruction appropriate for all students that reflects and understanding of relevant content and is based on continuous and appropriate assessment.

### **Pedagogy and Professional Responsibilities EC-12 Standard 2**

The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

### **Pedagogy and Professional Responsibilities EC-12 Standard 3**

The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process and timely, high-quality feedback.

### **Pedagogy and Professional Responsibilities EC-12 Standard 4**

The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

**ACADEMIC INTEGRITY:** Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused. Examples of academic dishonesty include but not limited to: Turning in work as original that was used in whole or part of another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation.

Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook> (page 80).



