



**SUL ROSS STATE UNIVERSITY
ACADEMIC CENTER FOR
EXCELLENCE
ENG 0309 SSS
MWF
11:00AM – 11:50AM**

Instructor: Mabel Garcia

Office and Phone: WML 123; 432-837-8629

Office hours: By appointment

Email: mag15bf@sulross.edu

Required Text: Langan, John. *Ten Steps to Improving College Reading Ten Steps Plus online program. 7th edition. and online program*

Materials: Textbook, paper, pencil

****Always come to class prepared.****

TSIA PLACEMENT: Reading score of 346 – 350 and/ or Writing score of 350 or higher with an essay score of 0 - 3.

CATALOG DESCRIPTION: ENG 0309 Basic Integrated Reading and Writing (3-0). This course is designed for students whose score on an approved assessment instrument does not meet minimum requirements on the writing and/or reading portion of the assessment. Students will develop their writing and reading skills through exposure to writing and reading exercises. Topics include grammar, sentence structure, paragraph development, main ideas, supporting details, vocabulary, purpose, and tone. Credit in this course cannot be used to satisfy requirements for any degree. Students must earn a grade of “C” or better to progress to any intensive reading course.

PAIRED ENG 0309/HIST 1301: You are enrolled in both ENG 0309 and HIST 1301. Your ENG 0309 class is designed to help you be successful in your HIST 1301 class.

If you pass ENG 0309 with a grade of “A,” “B,” or “C” and you pass HIST 1301, then you will be TSI clear in reading at the end of the semester.

If you pass ENG 0309 with a “C” or better, but fail HIST1301, then you will retake HIST 1301.

If you pass HIST 1301 with a “D” or better, but you fail ENG 0309, then you are TSI clear in reading.

If you do not pass ENG 0309 or HIST 1301 the first time, then you will retake ENG 0309 and HIST 1301.

If you fail ENG 0309 and HIST 1301 twice, then you will register for HIST 1301 and NCBO 0111.

STUDENT LEARNING OUTCOMES:

After completing this course, the student should be able to demonstrate competency in the following:

1. Defining vocabulary using context clues
2. Identifying stated main idea, implied main idea, and central idea
3. Identifying details that support, illustrate, or elaborate
4. Recognizing relationships among ideas in written material
5. Differentiating between fact and opinion
6. Identifying author’s purpose and tone
7. Determining points and support of a critical argument
8. Writing a paragraph

COURSE REQUIREMENTS: See your instructor's syllabus addendum for specific requirements.

METHOD OF EVALUATION: See your instructor's syllabus addendum for specific requirements.

ACADEMIC ETHICS: Learning how to do the work yourself is very important. Plagiarism is very serious and will not be taken lightly. The first time you are caught cheating or plagiarizing we will meet with the Director of SSS, Judith Loya to discuss consequences and the Dean of Academic Affairs will be told so a file with your name on it can be started. A repeated instance of academic dishonesty may result in your expulsion from the program and the university.

Please see the SRSU Student Handbook for a more complete discussion of academic honesty.

ATTENDANCE POLICY: Sul Ross State University and the State of Texas require each student liable for any portion of the Texas Success Initiative (TSI) to attend and participate in developmental coursework. If you fail to attend and/or participate, you will earn an "F" for the course. Also, it is a course requirement that you take the mid-term and final exams. Failure to do so could result in your earning an "F" for the course.

If you must be absent, you are responsible for finding out what was covered and assigned in class in order to be prepared when you return to class. According to the University catalog, "When a student has to miss class due to an authorized University activity, it will be the responsibility of the student to notify the instructor of the class in advance [and to complete all assignments] within a reasonable time and at the convenience of the instructor."

See your instructor's syllabus addendum for specific attendance criteria.

If you are absent from class, you will want to contact a classmate and get the notes that you missed.

Classmate:

Phone number:

Email:

Classmate:

Phone number:

Email:

COURSE COMMITMENT: You will make the decision about how long it takes you to clear your developmental reading requirement. Please keep these thoughts in mind:

- 1) Your registration in this course is the result of your reading test scores. We want you to be successful in your college level reading courses, so learn everything that you can in this class.
- 2) It costs as much to take this class as it does to take any other SRSU three-hour course. Yet you know that this course does not count towards your degree. You will save a lot of money and time if you decide to clear your developmental reading requirement as quickly as possible.
- 3) You are the only one who can make the commitment to be successful in this class. You will decide how much time you spend doing homework, asking your instructor questions, and visiting with a tutor. So come to class and complete this course with a grade of "C" or better this semester.

EXTRACURRICULAR ELIGIBILITY: You will sign a contract with ACE that notes that if you do not pass all of your developmental education coursework (ED 0200/ED 0300, ENG 0200/ENG 0300, ENG 0309, ENG 0310, MATH 0200/MATH 0300, MATH 0332,

MATH 0342, and/or MATH 0314) this semester with a grade of "C" or better or "PR," then you will not be eligible to participate in any extracurricular SRSU activities next long semester. Extracurricular activities include, but are not limited to Student Government Association, Campus Activities, Athletics, and Rodeo.

STUDENT ASSISTANCE: Tutors are available in the Tutoring and Learning Center, Library first floor, free of charge. As are your SSS tutors and peer mentors. Please take advantage of these resources. The TLC otherwise known as the Academic Support Center is doing virtual tutoring. Please check for hours and days of tutor availability.

STUDENTS WITH DISABILITIES (ADA): If you have a disability and need an accommodation, you should contact the Counseling and Accessibility Center located in Ferguson Hall, Room 112. Students seeking accessibility services must contact the Counseling and Advising Center. The phone number is 432-837-8203. You are responsible for presenting to the instructor any accommodation letter(s) and instructions.

TEXAS SUCCESS INITIATIVE (TSI) ADVISING: As a developmental education student, you have a TSI hold on your records. In order for you to register for the next semester, you must see a TSI advisor in Lobo Den. Lobo Den is located in Lawrence Hall, Room 102, and their phone number is 432-837-8982.

Class Conduct: Please be respectful to both the other students in the classroom and to your instructor. I have a zero tolerance policy toward bad classroom behavior. Problem students will be dropped from my course, and I will also recommend that you be expelled from the university.

Attendance Policy: Class attendance is mandatory and crucial to succeed in this course. You cannot miss this class, if you miss Judith Loya will be informed.

The Learning Center and Tutor Policy: Any student receiving below a 70 on any test or quiz is required to see a tutor. This is not punishment. You are going to see the tutor to get help. Bring your test or quiz to the tutor. After the tutor has helped you, and he or she is confident that you understand the material, have them sign it and bring it back to me. I will then give you 10 extra points for that failed grade, increasing it to no more than a 70. If you do not see a tutor for a succession of failing grades, you will not be allowed to pass this course.

Cell Phones and Electronic Devices: No texting, snapping, facebooking, tweeting, tiktoking, youtube, Netflix, or streaming service, or being on the gram / scrolling will be tolerated. Please do not make me kick you out for being disrespectful. This is class is for your benefit, take advantage.

Participation and Attentiveness: You are expected to actively participate in this class. I will not let you treat this course as a spectator sport.

Dean of Student Life: If you experience other problems that may affect your studies, or you plan on being absent from school for an extended period of

time, please contact the Dean of Student Life office in the University Center 211, 837-8037.

Excused Absences: Only school functions and emergencies that are recognized by the Dean of Student Life may be excused. If you are going on a school function, you must notify me a least one week prior to that function. Students participating in athletics must provide me with a schedule of events. If you have some kind of emergency, I must receive notification from the Dean of Student Life or it will not be excused.

Grading: The following is a breakdown of the grading system. Work turned in for a skill that has already been completed will not be accepted. It is your responsibility to find out what the assignments are if you are absent. Tests can be given any day of the week, so please be here.

Quizzes: Will be given on the readings or the Ten Steps book. These quizzes will not be long, but they will be frequent. I do not give make-up quizzes (unless you have a reason cleared through the Dean of Student Life's office), so be here. I will, however, let you retake up to five quizzes. You must sit down with me or a tutor, and me, he or she must be satisfied that you understand the material before you will be allowed to retake the quiz. Quizzes make up twenty percent of your grade.

Homework/Conduct/Participation: Every student starts out with 100 points for the Homework/Conduct/Participation grade. For each missed homework assignment, I will deduct 5 points from your 100. I will also deduct 5 points from your next quiz. After the third offense, you will receive a zero on the next quiz. My hope is that the penalty for not doing homework is so great that you will in fact do it. Sometimes I will collect the homework, other times I will go around the class and check it. I will also call on you to see if you have done it. If you don't have it done, just tell me you don't have it done.

Remember, it is your responsibility to find out what the assignments are if you are absent. Never use the excuse, "I wasn't here," when called on to answer a problem. If you are absent, find out what you've missed by contacting another student in the class or me.

Poor conduct will not be tolerated in class: this includes talking, playing with your phone, arriving late to class in a loud manner, being disruptive, or in any way being disrespectful to the learning environment. Every time I have to correct your behavior, I will deduct 5 points from this portion of your grade.

Participation will be taken into account on a weekly basis. Two points will be deducted each week from students that do not participate in class.

Homework/Conduct/Participation will make up fifteen percent of your grade.

Attendance: Every student starts out with 100 points for attendance. After two absences, ten points will be deducted for each subsequent absence. After two tardies, five points will be deducted for each subsequent tardy. Attendance will make up ten percent of your grade.

Academic Enhancement Seminars or SSS workshops: Attendance to Academic Enhancement Seminars and SSS workshops is extra credit. Each seminar/workshop is worth 1 point. You can do up to ten total.

Final Exam: The final exam will be structured just like your diagnostic exam and will make up twenty percent of your grade.

Class Structure (A typical class day): The only way to truly become a better reader is to read, so we will be doing a lot of reading. This course is going to be a mixture of self-paced learning, lecture, and one-on-one help. We will be learning the skills necessary to become better readers, so you may apply them to college intensive reading courses.

At the start of each class, I will write an objective on the board. It is your responsibility to do this objective. If you finish this objective early, just continue with the book; we will be working our way through the first ten chapters online.

Everything you learn can, and will, be applied to your online history text. In addition, we will also learn how to write concise, detailed in class essay questions.

The TSIA Exam: You may elect to take the TSIA exam any time during the course. If you pass the exam, you will no longer be required to attend this course and will receive an "A."

Final grade:

Quizzes: 20%

Participation/Conduct/Homework: 20%

Essays: 20%

Attendance: 20%

Final Exam: 20%

A=90-100, B=80-89, C= 70-79, PR=69 and below with diligent effort, F= 69 and below

Tentative Schedule (Subject to change)

- M – 8/24 Introduction to course
- W – 8/26 The yin and yang of reading and writing
- F – 8/28 SQ3R Reading System
- M – 8/31 Vocabulary in Context, History Reading
- W – 9/2 Vocabulary in Context, Quiz 1
- F – 9/4 Main Ideas, History Reading
- M – 9/7 No Class, Labor Day**
- W – 9/9 Main Ideas
- F – 9/11 No Class, Traveling**
- M – 9/14 Main Ideas
- W – 9/16 Main Ideas, History Reading
- F – 9/18 Quiz 2 Main Ideas; Supporting Details
- M – 9/21 Supporting Details, History Reading

W – 9/23 Supporting Details
F – 9/25 Quiz 3 Supporting Details; Implied Main Ideas
M – 9/28 Implied Main Ideas, History Reading
W – 9/30 Implied Main Ideas
F – 10/2 Implied Main Ideas, History Reading
M – 10/5 Quiz 4 Implied Main Ideas; Relationships 1
W – 10/7 Relationships 1
F – 10/9 Relationships 1
M- 10/12 Relationships 1, History Reading
W – 10/14 Quiz 5 Relationships 1; Relationships 2
F – 10/16 Relationships 2
M – 10/19 Midterm
W – 10/21 Relationships 2
F – 10/23 Relationships 2, History Reading
M – 10/26 Quiz 6 Relationships 2; Inferences
W – 10/28 Inferences, History Reading
F – 10/30 Inferences
M – 11/2 Inferences, History Reading
W – 11/4 Quiz 7 Inferences; Purpose and Tone
F – 11/6 Purpose and Tone, History Reading
M – 11/9 Purpose and Tone
W – 11/11 Purpose and Tone, History Reading
F – 11/13 Quiz 8 Purpose and Tone; Argument
M – 11/16 Argument, History Reading

W – 11/18 Quiz 9 Argument; Critical Reading

F – 11/20 Critical Reading, History Reading

M – 11/23 Combined Skills

W – 11/25 Thanksgiving Break

F – 11/27 Thanksgiving Break

M – 11/30 Combined Skills

W – 12/2 Last day of class

F – 12/4 Final