

GEOG 1302: World Geography
Course Syllabus

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Course Description: Geography of the major world regions to include the study of population, environment, cultural patterns, urbanization, and the organization of economies.

Class Sessions: Fall 2020 **Web**

Texts: Hamed, A. & Brazier, C. (Eds.). *The world guide* (11th Ed.). Oxford, UK: New Internationalist Publications.

Course Requirements:

Blackboard assignments (5)	30%	A	92-100
Country assignments (6)	48%	B	82-91
Tests (2)	22%	C	70-81

Student Learning Expectations:

- Students understand and apply knowledge of geographic relationships involving people, places, and environments in the world.
- Students understand and apply knowledge of cultural development, adaptation, diversity, and interactions among science, technology, and society
- Students understand, analyze, and evaluate world political, religious, and social organizations.

Course Calendar:

Sep 2	1 st BB assn. due		Oct 21	[3 rd country due]
Sep 9	2 nd BB assn. due		Oct 28	[4 th country due]
Sep 16	[1 st country due]		Nov 4	[5 th country due]
Sep 23	3 rd BB assn. due		Nov 11	5 th BB assn. due
Sep 30	4 th BB assn. due		Nov 18	[6 th country due]
Oct 7	[2 nd country due]		Dec 2	Final due
Oct 14	Midterm			

Assignments:

BlackBoard assignments (5): BlackBoard assignments will be based upon the subject covered and will involve participatory discussion board efforts. All assignments will be posted on BlackBoard.

Tests: Two tests will be given to assess mastery of material. Dates for these tests are posted on this syllabus.

Country assignments: Students will be assigned countries from the six continents/regions of the world. Students will compile demographic, environmental, political, and anecdotal information and post on the appropriate thread on BlackBoard. A sample will be posted.

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University on any basis prohibited by applicable law, including, but not limited to race, color, national origin, religion, sex, age, or disability.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through BlackBoard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.