

Sul Ross State University
SYLLABUS
KES 2330 – Leisure & Outdoor Recreation
T/TH 11:00 – 12:15 PM
Graves Peirce – Room 106

Instructor: Katie Hector, M.Ed.

Office #: GPC 102A

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Office Hours: Mon – Thurs 10:00 – 11:00 AM & Mon & Wed 12:30 – 1:00PM

Course Description: An overview of the role of the natural world in recreation and leisure services. The course will focus on values of outdoor recreation, outdoor education, adventure recreation, environmental impact, and the role of government in the provision of outdoor recreation.

Text: Cordes, K. A., & Hutson, G. A. (2015). *Outdoor Recreation: Enrichment for a Lifetime*, (4th ed). Urbana, IL: Sagamore

Book is available at the library or eBook link:

<https://www.sagamorepub.com/products/Outdoor-Recreation-4th-eBook-License>

Student Learning Outcomes

Upon successful completion of the course students will:

1. Understand the relationships between leisure behavior and the natural environment regardless of age, ability, or special needs.
2. Be aware of the historical/chronological development of environmental ethics related to the utilization of public resources and outdoor recreation planning in the United States.
3. Express knowledge of local, state, and federal governmental agencies, mandates, legislation, and policies relative to the provision of outdoor recreation resources and services.
4. Recognize management concepts appropriate to the provision of outdoor recreation opportunities and the stewardship of natural resources within diverse delivery systems.
5. Understand principles and guidelines for a variety of outdoor recreation experiences such as interpretative programs, environmental education, and resources management.
6. Be familiar with issues of professionalism and professional development related to the provision of outdoor recreation services.
7. Understand a variety of trends and issues that impact the provision of outdoor recreation services now and in the future.

Style of Teaching: The objectives of this course will be met through an integrated teaching style that will include lecture, discussion, activities, and presentations. Students will be encouraged to remain actively involved in class discussions and will be responsible for reading all assigned material for this class. This is a face-to-face and distance ed course. No assignments shall be accepted via email and **all** assignments shall be either turned in on blackboard.

Academic Integrity:

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused. Meaningful and pertinent participation is required.

1 Examples of academic dishonesty include, but are not limited to: 1)Turning in work as original that was used in whole for another course and/or professor; 2)Turning in another person’s work as one’s own; 3) Copying from professional works or internet sites without citation.

Any of these offenses will result in a zero for the assignment with no option to redo for credit

General Responsibilities: *Attendance:* Classroom attendance and participation is a requirement. No make-up activities will be accepted. In accordance with the University catalog, a student with excessive (unexcused) absences will be dropped from the course. Six absences is considered excessive. Continued tardiness is undesirable and is also grounds for a student to be dropped from the course. Three tardies will equal one absence.

Marketable Skills –

Communication – Students will gain communication skills by working in groups and collaborating in discussions and research. Collaboration –

Cell phone policy:

The use of cell phones, smart phones, computers or other mobile communication devices disruptive, and is therefore prohibited during class. Except in emergencies, please step out of the classroom.

Students with Special Needs:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student’s responsibility to initiate a request. Please contact me, Ms. Rebecca Greathouse Wren, M.Ed., LPC-S, Director/Counselor, Accessibility Services Coordinator, Ferguson Hall (Suite 112) at 432.837.8203; mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.

Grading: see below for description		Grading Scale	
Presentation – Outdoor Job Profile =	100 points	900-1000 =	A
Assignment – Outdoor Resource Guide =	100 points	800- 899 =	B
Textbook Tests = (3 tests)	300 points	700-799 =	C
Daily participation =	300 points	600-699 =	D
Outdoor Experience Reflection =	100 points	< 600 =	F
Final Exam =	100 points		
Total points available =	1,000 points		

✓ Tentative Course Outline

This schedule is subject to revision. Please check Blackboard for updates.

REVIEW ALL DUE DATES. TOPICS WILL NOT BE AVAILABLE AFTER DUE DATES

Day	Topic	Assignment Due
8/24 – 8/26	Syllabus/ Introductions	
9/1 – 9/3	Chapter 1 – Foundations of Outdoor Recreation/ Introduce Job Profile assignment	
	Chapter 2 – Nature & Spiritual Life	
9/8 – 9/10	Chapter 3 – Visionaries & Pioneers	
	Chapter 4 – Psychology & Social Aspects	
9/15 – 9/17	Chapter 5 Social Aspects of Outdoor	
	Chapter 6 – The Economics of Outdoor Pursuits	Ch. 1 – 6 test due 9/20
9/22 – 9/24	Discuss: Chapter 7 – Federal & State Resources	
	Discuss: Chapter 8 – Federal & State Resources	
9/29 – 10/1	Chapter 10 – Other Outdoor Recreational Resources Group	
10/6 – 10/8	Chapter 11 – Outdoor Recreations in Mexico/Canada	Outdoor Resource Guide due 10/8
		Ch. 7 – 11 test due 10/11
10/13 – 10/15	Chapter 12 Management Policies	
	Chapter 13 – Procedures in Outdoor Recreation	
10/20 – 10/22	Chapter 14 – Education & Outdoors/ Volunteerism	
	Outdoor Education Curriculum	
10/27 – 10/29	Chapter 15 – Outdoor Recreation Activities	Outdoor Experience Reflection due 10/30
11/3 – 11/5	Chapter 16 – The Environment/ “Leave No Trace”	Ch. 12 – 16 test due 11/8
11/10 – 11/13	Presentations	
11/17 – 11/19	Review Final	
11/24	THANKSGIVING BREAK 11/25-11/29	
12/4– 12/9	FINAL EXAM AVAILABLE	Final Exam due 12/9

Zoom Etiquette for Classes

- 1. Join the meeting early** – Show your respect for the other meeting attendees, join a Zoom meeting up to five (5) minutes before it is scheduled to start.
- 2. Dress appropriately** – One of the magical things about working remotely is the freedom to wear anything to work. It's the dream, right? Still, there is no reason to show your fellow students your PJs and bedhead. Take a few minutes to throw on a clean shirt and brush your hair. The best part of actually getting ready while attending class remotely is that you will put yourself in the right headspace to be productive.
- 3. Be aware of your surroundings** – Your fellow students will not be able to hear your ideas or take you seriously when there is a pile of dirty clothes in the corner behind you. You also want to avoid looking like you work from the inside of a cave because of bad lighting. Adjust your work setup so that you face a window or are exposed to plenty of light. And make sure your background is professional and work appropriate. This means:
 - No beds (unmade or made) in the background
 - No messy rooms or open closets where everyone can see your clutter
 - No NSFW artwork

While kids and pets are adorable (and a much needed distraction when you're feeling overwhelmed), your fellow students will not love having to talk over a screaming child or barking dog. So, be mindful of noise.

- 4. Mute your microphone when you are not talking** – There is nothing more frustrating than hearing that alien echo noise from conflicting microphones. Save everyone from the ear-splitting madness by joining the meeting while on mute. Unless you live alone, your house is probably pretty noisy these days. Muting your microphone when you're not speaking gives other participants the ability to chime in and share their thoughts without distraction or frustration.
- 5. Have your camera turned on** – Remember to look into the camera when talking instead of looking at yourself. If you are looking at yourself on the screen while you are talking, it will seem like your attention is elsewhere. Direct eye contact into the camera while speaking gives attendees the impression that you are looking at them rather than off to the side, which creates an environment where everyone feels engaged and present in the conversation. Again, as much as possible, position your web camera and monitor at eye level so you can look into the camera and simulate that eye-to-eye connection with other attendees. If you are sharing a screen to discuss a report, chart, worksheet, etc., try to place the image on your screen close to your webcam, this will help your eyes align with the camera.
- 6. Speak up** – Don't be afraid to project your voice. Your classmates will appreciate being able to hear you without having to strain their ears or turn their volume all the way up.
- 7. No food allowed** – Try to eat a snack before your virtual class. No one wants to see you stuff your face with chips while discussing course work. Not only is it distracting to others, you will not be able to focus on the task at hand because you will be worrying about dropping crumbs all over your keyboard.
- 8. Stay seated and stay present** – It may be tempting to check your inbox or carry on a side conversation during a dull moment in a meeting, but don't do it. You might miss out on key information or an opportunity to give input. If you are using your webcam, use attentive body language: sit up straight, do not make big extraneous movements, and do not let your eyes wander too much.