



**SUL ROSS**  
KINESIOLOGY DEPARTMENT

**PE 1301: 001/002**  
**Introduction to Physical Fitness and Sport**  
**Fall 2020**

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**Office Hours:** MTWR 11:00am – 1:00pm **By appointment** (Email to set up an appointment).  
**Required Text:** Introduction to Physical Education, Exercise Science, & Sport 10<sup>th</sup> Edition by Angela Lumpkin, PhD  
**Meeting:** Online via Blackboard with McGraw-Hill Connect  
<https://connect.mheducation.com/class/pe-1301-sw1-intro-to-kinesiology-summer-2-2020>

**Course Description**

An introductory course in the field of Kinesiology. Included will be the history of physical education and sport; health-related fitness concepts; nutrition for sport and athletics; career opportunities in Kinesiology; and objectives and principles of Kinesiology.

**Marketable Skills – The following marketable skills are met in this course:**

- **Creativity**
- **Collaboration**
- **Communication:** Students will produce oral, visual, and written communication projects.
- **Critical Thinking:** Students will critically decipher a multitude of real-world scenarios.
- **Career Readiness:** Students will learn skills necessary to thrive in their chosen profession.

**Program Learning Outcomes**

1. The Kinesiology and Sport Science students will understand the principles of motor learning; understand the practice for developing motor skills; apply knowledge to biomechanical principles; apply knowledge of individual and teams sports and understand the principles of dance, personal performance activities, recreational activities and outdoor pursuits (Movement Skills and Knowledge Domain).
2. The Kinesiology and Sport Science students will understand major body systems, principles of physical fitness and benefits of a healthy lifestyle; understand the principles and activities for developing cardiovascular endurance; understand principles and activities for developing and maintaining flexibility, muscular strength and endurance; and understand health and wellness concepts (Health-Related Physical Fitness Domain).
3. The Kinesiology and Sport Science students will know how to use effective instruction and assessment to prepare physically educated individuals; understand factors relevant to learning and performance in physical education and use knowledge to promote students' development; understand the structure and purposes of physical education programs; and understand legal issues and responsibilities of physical education teachers (The Physical Education Program Domain).

## Learning Objectives

### **Standard I**

The physical education teacher demonstrates competency in a variety of movement skills and helps students develop these skills.

#### *Competency 004*

The teacher understands and applies knowledge of individual, dual and team sports and activities.

### **Standard II**

The physical education teacher understands principles and benefits of a healthy, physically active lifestyle and motivates students to participate in activities that promote this lifestyle.

#### *Competency 006*

The teacher understands major body systems, principles of physical fitness development and training and the benefits of a healthy, active lifestyle.

### **Standard III**

The physical education teacher uses knowledge of individual and group motivation and behavior to create and manage a safe, productive learning environment and promotes students' self-management, self-motivation and social skills through participation in physical activities.

#### *Competency 004*

The teacher understands and applies knowledge of individual, dual and team sports and activities.

#### *Competency 005*

The teacher understands principles, techniques, skills and safety practices for dance, personal performance activities, cooperative and nontraditional games, recreational activities and outdoor pursuits.

## Attendance

Attendance for class is MANDATORY. Every class day is a grade.

**One letter grade will be deducted for every unexcused absence after four (4).**

**Students with zero (0) unexcused absences will be exempt from the final exam.**

## GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Grade calculation	% of Grade (Points)	Grading Scale
Presentations (3)	20% (3 @ 100 = 300 points)	> 1395 points = A
LearnSmart Assignments	20% (12 @ 25 = 300 points)	1240 – 1394 points = B
Quizzes	20% (12 @ 25 = 300 points)	1085 - 1239 points = C
Writing Assignments	15% (5 @ 50 = 250 points)	930 – 1084 points = D
Tests	10% (3 @ 50 = 150 points)	< 929 points = F
Final Exam	10% (1 @ 150 = 150 points)	
Attendance (Participation in discussion)	5% (100 points)	
Total Points	1550	

**No Late Assignments Will Be Accepted.**

**No Credit Will Be Given for Any Late Assignments.**

## Course Schedule

<b><u>Week 1</u></b>	Syllabus/Introduction/Blackboard  <b>Monday 8/24 – Wednesday 8/26</b>	<b>Introduction Paper/PowerPoint Video</b> Read Chapter 1 – Dynamic Fields <b>LearnSmart Quiz Ch.1</b> Read Chapter 2 – Exercise & Sports Science <b>LearnSmart Quiz Ch.2</b> <b>Friday 8/28</b>
<b><u>Week 2</u></b>	Chapter 1 – Dynamic Fields Chapter 2 – Exercise & Sports Science  <b>Monday 8/31 – Wednesday 9/2</b>	<b>Introduction PowerPoint Replies (3)</b> Read Chapter 3 – Professions <b>LearnSmart Quiz Ch.3</b> <b>Friday 9/4</b>
<b><u>Week 3</u></b>	Chapter 3 – Professions <b>Monday 9/7 – LABOR DAY</b> <b>Wednesday 9/9</b>	Read Chapter 4 – Philosophy <b>LearnSmart Quiz Ch.4</b> <b>Friday 9/11</b>
<b><u>Week 4</u></b>	Chapter 4 - Philosophy  <b>Monday 9/14 – Wednesday 9/16</b>	<b>Philosophy Paper/PowerPoint Video</b> Read Chapter 5 – Career Options <b>LearnSmart Quiz Ch.5</b> Read Chapter 6 – Preparing for a Career <b>LearnSmart Quiz Ch.6</b> <b>Friday 9/18</b>
<b><u>Week 5</u></b>	Chapter 5 – Career Options Chapter 6 – Preparing for a Career  <b>Monday 9/21 – Wednesday 9/23</b>	<b>Philosophy PowerPoint Replies (3)</b> <b>Test 1</b> Read Chapter 10 – Opportunities & Challenges <b>LearnSmart Quiz Ch.10</b> <b>Friday 9/25</b>
<b><u>Week 6</u></b>	Chapter 10 – Opportunities & Challenges  <b>Monday 9/28 – Wednesday 9/30</b>	<b>Career Opportunities Paper</b> Read Chapter 11 – Issues in Sports <b>LearnSmart Quiz Ch.11</b> <b>Friday 10/2</b>
<b><u>Week 7</u></b>	Chapter 11 – Issues in Sports  <b>Monday 10/5 – Wednesday 10/7</b>	Read Chapter 12 – Leadership for Active Living <b>LearnSmart Quiz Ch.12</b> <b>Friday 10/9</b>
<b><u>Week 8</u></b>	Chapter 12 – Leadership for Active Living  <b>Monday 10/12 - Wednesday 10/14</b>	<b>Test 2</b> Read Chapter 7 – Early Heritage in Sport <b>LearnSmart Quiz 7</b> <b>Friday 10/16</b>
<b><u>Week 9</u></b>	Chapter 7 – Early Heritage in Sport  <b>Monday 10/19 – Wednesday 10/21</b>	Read Chapter 8 – Early American Physical Education <b>LearnSmart Quiz 8</b> <b>Friday 10/23</b>
<b><u>Week 10</u></b>	Chapter 8 – Early American Physical Education  <b>Monday 10/26 – Wednesday 10/28</b>	<b>History Paper/Power Point</b> Read Chapter 9 – 20 <sup>th</sup> & 21 <sup>st</sup> Century <b>LearnSmart Quiz 9</b> <b>Friday 10/30</b>
<b><u>Week 11</u></b>	Chapter 9 – 20 <sup>th</sup> & 21 <sup>st</sup> Century <b>GET OUT AND VOTE – 10/3</b> <b>Monday 11/2 – Wednesday 11/4</b>	<b>History PowerPoint Presentation Replies (3)</b> <b>Test 3</b> <b>Friday 11/6</b>
<b><u>Week 12</u></b>	Setting & Achieving Goals  <b>Monday 11/9 – Wednesday 11/11</b>	<b>Goals Paper</b>  <b>Friday 11/13</b>
<b><u>Week 13</u></b>	Finals Review  <b>Monday 11/16 – Wednesday 11/18</b>	<b>Finals Practice Exam</b>  <b>Friday 11/20</b>
<b><u>Finals</u></b>	<b>ONLINE FINAL EXAM</b> <b>Friday, December 4, 2020 @ 12:00pm</b>	

## **Distance Education Statement**

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

## **Accidents & Injuries**

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

## **Academic Integrity Statement**

Academic integrity represents the choice to uphold ethical responsibility for one's learning within the academic community, regardless of audience or situation.

## **Academic Civility Statement**

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

## **Academic Affairs Service Statement**

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

## **Academic Excellence Statement**

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

## **ADA Statement**

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .