

Instructor: Ilda N. González  
Office: MAB 100  
432.940.2356



Fall Session -- 2020  
Telephones: 432.837.8097 –

\* Thursday – online \* 1:00 – 2:30 p.m. \* Also available by appointment \* E-mail: [igonzalet@sulross.edu](mailto:igonzalet@sulross.edu)

## ONLINE SYLLABUS BEGINNING SPANISH – SPAN 1411 FALL, 2020



### RESOURCE REQUIREMENTS:

**Required Text and Learning Materials:** No text required. Only requirement is a free membership to StudySpanish.com.

**Suggested Texts:** Any beginning Spanish Text book. I do not require a text book because on the website, I supply many videos that cover the grammar points studied. Additionally, I also use open source materials for instruction. The site, StudySpanish.com is also a good source of instruction.

**Course Description:** Students are taught basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Prerequisites: None.

**Statement on Wearing Masks:** Because of the pandemic currently being experienced, Sul Ross aims to do our part to prevent further spread of the novel coronavirus SARS-CoV-2. A mandatory campus-wide mask policy is in place, given the high level of contagion of this coronavirus and the implications of its disease COVID-19. Following guidelines from the Centers for Disease Control, face masks can be cloth and must cover your nose and mouth. Masks must always be kept on during classes and within all public places in campus buildings as part of this community-wide effort to prevent more spreading of COVID-19. Failure to do so will be treated as a class disruption, per the Student Handbook, and will result in immediate dismissal from class.



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## **STUDENT LEARNING OBJECTIVES:**

### **Students will:**

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## **LEARNING OUTCOMES:**

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications to get the required basics of life and subsistence. Determine the connections between language and culture of different countries.

## **ACADEMIC INTEGRITY:**

Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>

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*Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu).*

### **DISTANCE EDUCATION STATEMENT:**

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking; library resources, such as online databases; and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross e-mail accounts and should submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the Student Handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the Student Handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

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**COURSE GRADING SCALE:**

Chapter exams	40%
Homework, quizzes, mini-oral presentations, and Online lab	25%
Participation and attendance	15%
Final oral exam	20%
Extra Credit (Recommended Activities)	Total not to exceed 100%

**CHAPTER EXAMS.** - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition.

**MINI ORAL PRESENTATIONS, AND QUIZZES:** Quizzes will be assigned on SRSU Blackboard and will have a fixed due date. Mini oral presentations can be presented on Zoom or a recording may be submitted.

**PARTICIPATION AND ATTENDANCE:** Your participation is tied to you completing of the work completed on StudySpanish.com.

**ONLINE LAB:** There will be exercises and quizzes for you to do on the StudySpanish.com website.

**FINAL EXAM:** The final oral exam will be based on a previously studied grammar points– 25 questions. You will have a brief conversation with me. Oral accuracy and verbal expression are the two key elements that I will be grading.



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## COURSE PLAN - EL PROGRAMA DE CLASE

### **Asignación 1 -- El 24 de agosto al 7 de septiembre-- GO TO MODULE 1**

Introduction to course --- explanation of some of the programs. Preliminary lesson one. Introducing oneself. Greetings Vocabulary – adjectives. Descriptions – persons and things. The verb, *ser*. Gender and number of nouns

### **Asignación 2 -- El 08 de septiembre al 21 de septiembre - Go to MODULE 2**

Forms of adjectives and agreement of articles, nouns, adjectives. The alphabet – Numbers 0 – 39. El vocabulario, Interrogative and negative sentences - Práctica y conversación. Present indicative of *-ar* verbs

### **Asignación 3 -- El 22 de septiembre al 05 de octubre -- GO TO MODULE 3**

Possessive adjectives and Gender of nouns. Numbers 40 – 200. Interrogative and negative sentences - Práctica y conversación. Present indicative of *-er* and *-ir* verbs - 2<sup>nd</sup> and 3<sup>rd</sup> conjugation. Present indicative of *tener* and *venir* . Possession with *de*.

### **Asignación 4 -- 6 de octubre al 19 de octubre -- GO TO MODULE 4**

Demonstrative adjectives and pronouns. Numbers to 1000. Oral conversations – vamos a conversar, Vocabulary – The family. Verbs – irregular 1<sup>st</sup> persons. The verbs, *Sabes* vs *conocer*. Contractions and personal a The verbs, *ir*, *ser* and *dar*.

### **Asignación 5 -- El 20 de octubre al 02 de noviembre -- GO TO MODULE 5**

The periphrastic future. Vamos a conversar. Vamos a conversar. The progressive tense. The verbs, *Ser* and *estar*. Stem changing verbs *e>ie*, *e>i*. Comparative & superlative adjectives, adverbs and nouns. Cultural Presentations.

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### **Asignación 6 -- El 03 de noviembre al 16 de noviembre – GO TO MODULE 6**

Comparative & superlative adjectives, adverbs and nouns – continued. Pronouns – objects of prepositions. Vamos a conversar.

### **Asignación 7 -- El 17 de noviembre al 30 de noviembre -- GO TO MODULE 7**

Vocabulary – El Mercado. Stem changing verbs-o>ue. Direct Object Pronouns. Affirmative and negative expressions. Cultural Presentations.

### **Asignación 8 -- El primero de diciembre al 09 de diciembre -- GO TO MODULE 8**

(a) Complete all assigned work. (b) Prepare for final exam. (c) EXAMEN FINAL is scheduled to be posted on Friday, December 07 through Wednesday, December 09. **Last day to complete FINAL EXAM is Wednesday, December 09.**