

First Year Seminar Fall 2020

Course: SRSU 1101
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Office Hours: MWF 11-12, R 2-5, or by appt.

Section: 005 (CRN 11909)
Time: Tuesdays 2-2:50 PM
Location: WSB 107

Mission:

The mission of First-Year Seminar is to provide first-year students an opportunity (1) to experience and develop knowledge, behaviors and attitudes that promote successful college study and positive campus participation, and (2) to appreciate multiple perspectives that reflect intellectual and cultural diversity within and beyond college.

Course Description:

First-Year Seminar is designed to help students develop strategies and skills necessary for a successful college career. Topics include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, preparing for and taking tests, understanding college policies and regulations, and accessing and using SRSU computer technology. Students will learn about SRSU's resources, activities, and rich cultural diversity. Throughout the course, students will use critical thinking skills to make informed choices, to understand their responsibilities for academic success, and to become independent, motivated learners.

Program Learning Objectives:

1. Involve students in applying personal and academic success strategies that advance college study and intellectual development.
2. Engage students in critical analysis and creative thinking.

Student Learning Outcomes:

1. Implement personal time management strategies based on short and long term goals.
2. Describe behaviors that support personal responsibility for learning, characteristics of an effective learner, techniques that promote student success and problem-solving of academic issues, and be able to discuss respect, civility, and academic integrity at SRSU.
3. Describe institution, department, and course requirements to earn a college degree and be able to identify SRSU policies in relation to them.
4. Identify and/or utilize college resources, activities, and events and demonstrate use of SRSU technology: student e-mail, SRSU website, Blackboard, and Banner.
5. Exhibit financial literacy in relation to college and beyond.
6. Discuss the importance of SRSU in the larger community.

Course Materials

Students are expected to have access and use Blackboard on the web, as well as to come to class prepared to take notes that can be turned in (paper and pen). The use of laptops and tablets will be allowed as long as they are used for class activities.

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Attendance & Class Participation

Your attendance and participation in this course are reflected in your grade. According to SRSU policy, any student missing 20% of a class (3 classes), will be dropped with an F. As this course is largely based on participation, missing class is the fastest way to fail. If you must miss a class, please inform me by email, phone or in person within 24 hours of the missed class with a valid excused reason for the absence. Otherwise, absences will count as 0's for all missed work on that day and makeup opportunities will not be allowed. Additionally, participation is critical for this course, so students are expected to interact in class. Sleeping in class, chair warring, and merely breathing does not constitute participation, and such behavior will count as being absence that day. Finally, if you are feeling sick, running a fever over 100 F, or exhibiting any symptoms of the current COVID infection, please stay home and self-quarantine. An email or phone is sufficient for me to mark your attendance as sick for the day. I will record my lectures if they are needed for this purpose.

Classroom Behaviors

You are encouraged and expected to openly engage in class discussions, ask questions, share ideas, and express your thoughts. Please be respectful of others by avoiding disruptive behaviors such as side conversations, cell phone use, arriving late, leaving early, etc. We will discuss this in more detail in the semester when we cover this topic.

For remote connections, please attend class as professionally as one would do in person (ie. Wearing clothes, not being disruptive or disrespectful to your peers, etc.). When attending class in person, please wear you mask at all times and maintain social distancing. Failure to do so will result in being asked to leave the class and count as an absence for the day.

Academic Honesty

“The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.”
--Excerpt from the Student Handbook

Special Needs

It is Sul Ross State University policy to provide reasonable accommodations to students with disabilities. If you would like to request such accommodations because of a physical, mental, or learning challenge, please contact the ADA Coordinator, Rebecca Wren, in the Counseling office in Ferguson Hall, Room 112, rebecca.wren@sulross.edu . All requests for special accommodations must be related in writing to the professor.

Late Work

Late work is not encouraged, as it reflects poorly on you the student to your professor, and would be very detrimental if it was as a worker missing deadlines for an employer later in life. As such,

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any work submitted late (either in person or on Blackboard), will have 5 points subtracted per day late.

Grading Scale:

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Below 60 = F

Grade Breakdown:

Attendance, Participation, and In-class assignments 40%

Homework and other outside Blackboard assignments 50%

Final 10%

Weekly Schedule:

Week

1-8/25 Intro to Syllabus, Campus Resources

2-9/1 E-mail/Blackboard/Banner Review

3-9/8 SRSU College Culture: Student Responsibilities and Faculty Expectations

4-9/15 Note-taking/Study Skills/Learning Styles

5-9/22 Time Management

6-9/29 Motivation/Goal Setting

7-10/6 Student Organizations/Sul Ross Traditions

8-10/13 Information Literacy/Plagiarism

9-10/20 Relationships: Roommates, Dating, Parents and Title IX

10-10/27 Advising/Registration

11-11/3 Financial Aid/Money Matters

12-11/10 Career Planning

13-11/17 Stress Management

14-11/24 Thanksgiving Break

15-12/1 Final Exam Prep via Zoom

16-12/7 Final Exam Monday Dec 7th at 12:30 PM on Blackboard