

**Sul Ross State University**

**Department of Homeland Security and Criminal Justice**

**CJ 3304 W01 Wildlife Law Enforcement**

**Spring 2021 Web Presented / Black Board**

***Instructor: Dustin L Barrett***

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**Required Text: Wildlife Law Enforcement (4<sup>th</sup> Edition) by William F Sigler**

**ISBN # 0-697-20269-0**

**Attention Students: - Any edition of this text will suffice for this course**

**Course Description:**

This course will cover a in depth perspective at Wildlife Law Enforcement as a whole. In general, the course will offer knowledge of the application of enforcement concerning wildlife to include investigations, evidence, forensic evidence, violation of wildlife law, arrest, search, seizure, and courtroom testimony. Secondly, will offer a knowledge base of principles concerning modern technology, aircraft and modern wildlife law enforcement today. Lastly will examine the role of a Wildlife Law Enforcement Officer in the today's world of Law Enforcement and Administration.

**Objectives:**

Upon Completion of this course, students will be able to understand the concept of Wildlife Law Enforcement. Through this knowledge have an understanding of aspects affecting Wildlife Law Enforcement to include but no limited to investigations, evidence, forensic evidence, violation of wildlife law, arrest, search seizure and the wildlife law enforcement officer in todays scope of law enforcement. Marketing Skills learned through course objectives. (MS) Listed below:

**LO1** – Upon completion, student should be able to grasp the concept of Wildlife Enforcement as a whole.

**LO2-** Upon completion, student should be able to think critically and communicate about historic role vs present role of wildlife law enforcement.

**LO3** – Upon completion, student should be able to think critically and communicate about state vs federal jurisdiction over wildlife and the rights of the individual.

**L04-** Upon completion, student should be able to think critically and communicate about wildlife law enforcement violations, the wildlife law enforcement officer and the wildlife law enforcement officer in a court setting.

**L05-** Upon completion, the student should be able to grasp the concept of wildlife law enforcement arrest, search and seizure and the general scope of wildlife law enforcement investigations and will be able to relate some undercover investigations in relation to wildlife law enforcement.

**L06 –** Upon completion student should be able to effectively communicate regarding wildlife law enforcement training and the role of a wildlife law enforcement officers job concerning the preservation of the cultural and natural resources. Additionally, to have a general knowledge of the requirement to become a wildlife law enforcement professional.

**L07 –** Upon completion student will be able to effectively describe the future of wildlife law enforcement concerning it s current face and the future of Wildlife Law Enforcement.

### **Communication:**

Students as we embark on this course together, I ask you to put forth a 100% of your effort to this course and its entirety. I ask for full participation and active discussions and input. Learning takes place student to student just as much as instructor to student. I ask that you promptly log in and do the required readings, discussions and participate in the class. If you have issues please reach out to me by telephone, text or email (preferred). **Communication is key to me! Effort and participation are components to success for this course.**

### **Grading:**

Discussions and Quizzes – 25%

Midterm Exam – 25%

Research Paper (Topic Assigned by the Instructor). 25%

Comprehensive Final Exam -25% Comprehensive may include multiple choice, short answer, true false questions.

### **Tests:**

The 2 exams for this course can consist of multiple choice, true/false and fill in the blank questions. The Exam schedule is posted under the Quiz, Test, Exam section of the course. There will be no make-ups for these exams. The exams will each cover the sections that will need to be covered by the exam date. Each exam may also relate to the questions on the Discussion Board.

### **Research Paper:**

The research paper will consist of a topic assigned to each of you separately and assigned by me. (a strong possibility for topic is the requirements to become a game warden in different states and enforcement issues / concerns that effect that respective state or area or maybe wildlife case law). But as I stated above, I will be addressing this as we move into spring semester.

- Due Date – will be due later in the semester the due date will be set.
- Font Restriction - Times New Roman Only
- Size Font – 12-14
- Page Numbers / Borders are appreciated
- Sources – At least two and can be of any kind. (ie textbook, computer, interview, newspaper, magazine)
- Style – MLA! To include citations as well
- Length – 4-7 pages (please demonstrate integrity and cove the topic adequately). Effort is key!
- Double Spaced

### **Assignments:**

Students will be required to complete the reading assignments as assigned. Assignments will consist of open-ended questions. Some assignments may require the student to do some outside research.

### **Discussion Questions:**

Each Monday there will be a new discussion question posted on the Discussion Board section of Blackboard. Students are required to post an initial thread and they will also be expected to respond to the information posted by other students. Students are expected to contribute in significant ways to the discussion boards, based on the readings, but also on personal experience and knowledge gained through other course work, media reports, etc.

This portion of the course is expected to replace the normal dialog that would occur within an in-class course and students will be expected to have a thorough knowledge of the subjects being discussed. This means that students will have to do outside research. Rules for the content and grading will be posted under the assignment section for this class.

### **Code of Conduct:**

This is an upper-level course and students are expected to behave as professional adults. Students are expected to do their own work on all tests and assignments. Cheating and plagiarism on tests or assignments will result in a grade of “F” on that part of the course, a possible grade of “F” for the entire course, and possible recommendation for suspension from the university. Plagiarism consists of presenting the work of another as one’s own (i.e., without proper acknowledgment of the source) and submitting examinations or other work in whole or in part as one’s own when such work has been prepared by another person or copied from another person (see the Student Handbook). Open discussion of course issues is encouraged, however, abusive, offensive or otherwise inappropriate language will not be tolerated – this includes profanity, racial/ethnic slurs, personal attacks on other members of the course, etc. Part of the learning process is learning to communicate effectively and professionally. A direct quote from a published source may occasionally contain such language, but use of the quote should be limited and explained – why is it necessary to use such quote? Any assignment containing abusive, offensive, or profane language, or creating an offensive environment in the course will result in a grade of 0 for that assignment.

### **Distance Education Statement**

Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

### **ADA Statement:**

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. Students with qualifying disabilities who seek accommodations must initiate a request for a meeting for accessibility services. Students seeking accessibility services must contact Rebecca Greathouse Wren, M.Ed., LPC-S, Counseling & Accessibility Services, Telephone: 432-837-8203, or E-mail: [rebecca.wren@sulross.edu](mailto:rebecca.wren@sulross.edu).

For more information see: <https://www.sulross.edu/page/1384/accessibility-services>

### **Library:**

**The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).**

### **MARKETABLE SKILLS:**

This course is designed also to help the students for building various marketable skills to use in their in careers Criminal Justice related professions. Specifically, in this course, the following marketable skills, which are some of the most important skills for such careers, will be emphasized during this course:

**MS 1**- Verbal and Written Communication Skills

**MS 2**- Critical Thinking and Observation

**MS 3**- Multicultural Understanding.

**MS 4**- Accessing Resources with Crime Data and the most current updates of legal codes and procedures.

**MS 5**- Teamwork and Working Collaboratively

**MS 6**- Analyzing the Factors Contributing to Crime