

Sul Ross State University
ED 3300 - Principles of Education
Spring 2021

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Course Description: This course provides an understanding of the roles and responsibilities of teaching which includes but is not limited to: knowledge of legal and ethical issues and requirements for Texas teachers, professional knowledge and skills needed for communicating and collaborating with professional colleagues, the community, and families, and the importance of family involvement in children's education. This course is designed to meet the needs of those seeking initial Texas teacher certification.

Required Textbook: Wilmore, E. & Burkman, A. (2011). *Passing the PPR TExES Exam for EC-12 Teachers*. Corwin Press. ISBN 9781412958448

Required Software: Certify Teacher online at www.certifyteacher.com. TExES version. \$55.00 online version. This is different from your content software, so you must purchase this one also.

How to purchase Certify Teacher instructions:

Go to certifyteacher.com.

Choose **TExES version**.

Scroll down the list until you see the *Pedagogy and Professional Responsibilities (PPR EC-12)*.

Click the circle that is **\$55** Then click **Buy Now**.

Requirements:

Students will:

- Participate and collaborate in online discussions, assignments, and activities.
- Utilize Blackboard on the SRSU website to fulfill course requirements.
- Satisfactorily pass course requirements as outlined in this syllabus.
- Practice professional conduct and ethics and respectful learning exchanges.
- Preserve confidentiality of information shared regarding student, family, or school district experiences.
- Refer to the Online Absence Policy posted in Blackboard under the tab *Course Information* regarding participation in an online course.
- Keep up with all course deadlines and communicate with the instructor when needed.
- Learn and understand ALL Competencies.
- Complete competency discussions.
- Complete ALL competency quizzes by the deadline.
- Complete one full length practice exam in CT even if you are pre-certified for the PPR.
- If you are not pre-certified by Block III, you will find a proctor from your student teaching campus and take the full length exam on CT (See schedule and proctor contract)

- If you did not pass the PPR exam during Block II, you only have two more tries at the exams that will be accepted by the program.
- If you have not taken a pre-certify PPR exam at all, you have three tries to take the exam that will be accepted by the program.
- If you do not pass during this semester, you need to reach out to Matthew Marsh in the Education Department and schedule a representative exam. Your contact (testing) person after Block III is Mr. Marsh, matthew.marsh@sulross.edu.
- Attend SRSU for the final pre-certification EXAM if you have not passed by graduation date.

Please do not put off studying for this class. Figure out how you study best and begin right away. What methods and strategies help you? Any extra time must be spent on studying. There is no time to lose! All assignments are due on the scheduled date. **You will receive up to half credit for all late work.

**Complete schedule for ED 3300 and ED 4322
GRAY=ED 3300 and WHITE=ED 4322**

Assignment	Date Due	My Check List
ED4322 Discussion Board 1	Friday, Jan. 15 11:59 pm	
ED 3300 Read Ch. 1-2 Get familiar with Cert.Teach Discussion Board 1	Sunday, Jan. 17 noon	
ED4322 Five Components Chart - Ch. 1	Saturday, Jan. 23 noon	
ED3300 Read Ch. 3,7,and 8 Take CT Quiz over 001, 005, 006 Discussion Board 2	Sunday, Jan. 24 noon	
ED4322 Discussion Board 2	Friday, Jan. 29 11:59 pm	
ED3300 Read Ch. 9-10 Take CT Quiz over 007,008 Discussion Board 3	Sunday, Jan. 31 noon	
ED4322 Discussion Board 3	Friday, Feb. 5 11:59 pm	
Getting Acquainted Activity – Ch. 2	Saturday, Feb. 6 noon	

Classroom Manag. Scenarios –Ch. 2	Saturday, Feb. 6 Feb. 13 noon	
Discussion Board 4	Friday, Feb. 12 11:59 pm	
ED3300 Read Ch. 13 Take CT Quiz over 011 Discussion Board 4	Sunday, Feb. 14 noon	
ED4322 Discussion Board 5	Friday, Feb. 19 11:59 pm	
Teacher/Parent Communication Letters Ch. 3	Saturday, Feb. 20 noon	
Discussion Board 6	Friday, Feb. 26 11:59 pm	
ED3300 Read Ch. 4 and 12 Take CT Quiz over 002, 010 Discussion Board 5	Sunday, Feb.28 noon	
ED4322 Discussion Board 7	Friday , March 5 11:59 pm	
ED3300 Read Ch. 5 Take Quiz over 003 Discussion Board 6	Sunday, March 7 noon	
ED4322 Discussion Board 8	Friday, March 19 11:59 pm	
Classroom Rules Simulation – Ch. 4	Saturday, March 20 noon	
Developing Management Plans – Ch. 4	Saturday, March 20 noon	
Classroom Arrangement - Ch. 4	Saturday, March 20 noon	
ED3300 Read Ch. 6 Take Quiz over 004 Discussion Board 7	Sunday, March 21 noon	
ED4322 Discussion Board 9	Friday, March 26 11:59 pm	
ED3300 Read Ch. 14-15 Take CT Quiz over 012, 013 Discussion Board 8	Sunday, March 28 noon	
ED4322 Discussion Board 10	Friday, April 2 11:59 pm	

Motivation Log – Ch. 5	Saturday, April 3 noon	
Discussion Board 11	Friday, April 9 11:59 pm	
ED3300 Read Ch. 16 and 17 Take CT Quiz over 009 Discussion Board 9	Sunday, April 11 noon	
ED4322 Discussion Board 12	Friday, April 16 11:59 pm	
ED3300 Take the full length Preset EXAM on CT.	Window Friday, April 16- Monday, April 26 at 5pm.	**Everyone will take this test for practice, even if you have already passed the pre-cert test with a 260. (If you have passed the PPR, you are exempt, but please let me know by email.)
ED4322 Classroom Expectation Simulation - Ch. 6	Saturday, April 17 noon	
Discussion Board 13	Friday, April 23 11:59 pm	
Discussion Board 14/video	Friday, April 30 11:59 pm	
Proctor paper/papers DUE	Friday, April 30 noon.	Email to Matthew in the Education Office and to Mrs. Fox.
Suicide Training Due (Found in Course Documents)	Friday, April 30 noon	Email certificate to Education Office and to me. (keep copy for yourself)
Culminating Paper FINAL	Sunday, May 1 noon	
ED3300 EXAM for PPR approval with Mr. Marsh.	Friday, May 7 SRSU onsite 8:45am Graduation 7pm	**Meet at the education office at 8:45am to take the paper pre-cert test.

Weekly Readings:

You are required to read the information in your text about the competencies. I have included other information and possible helpful extra things for you on Blackboard under each competency. If you run across something that is helpful to you, please share it with me and I can upload it to Blackboard for everyone. I encourage making flash cards as you do your readings. Major concepts and vocabulary from classes that were taken long ago are where students seem to have the most difficulty. Help yourself out as you go along.

KEY to SUCCESS? LEARN the COMPETENCIES!!! Learning the competencies will guide you to the correct answers. It's the basic key. Learn them and make flashcards for each one. Give yourself real-world examples from your experiences this semester.

If you fail a quiz, you are expected to analyze the ones you missed and make a study guide from that particular competency. I may ask you to send me your study sheet so that I can make sure you are studying the correct material.

Quizzes: VERY IMPORTANT! Quizzes are taken on Certify Teacher.

Please take the Quiz/Quizzes over the **correct competencies** by the deadline (SEE SCHEDULE). When finished, the program will ask you if you would like the results emailed to me. Please send me the results that way. After taking your quiz and sending me the results through CT, please go to the Discussion Board and discuss. Read below.

Discussion Boards for Quizzes: PLEASE READ

After each quiz, you will discuss with the class in the discussion board which questions you got wrong, why you answered the way you did, what you can study in order to help you on another quiz or test. This is a time for self-reflection. *****When discussing, please write or copy and paste the exact questions and answer choices that you got wrong (including the scenario). In order to help and understand completely, we need the entire question and answer choices to see and analyze.**

*****Post your reflection only in Bb then you will send me the questions, answers, and your response in an EMAIL with the subject line YOUR NAME, COMP. #.**

Please use the following format:

EXAMPLE if you got this question wrong on your CT quiz. You would rewrite the question and answer and highlight the right and wrong answer and then discuss why you got it wrong. Use green for the correct answer and orange for the wrong answer. This will help everyone understand what is going on when they are looking at the discussion. **EVERYONE** should be reading the discussions. If you figure out how to cut and paste, even better!

When everyone has finished the quiz/quizzes for that competency, I will send each of you the rationale of the questions, answers, and any other helpful information that you will add to your study guide.

Example of what you will send in email with your name, comp.# in the subject line.

Question:

This theory assumes that people are born with the ability for language development:

- A. Behaviorist Theory**
- B. Cognitive Theory**
- C. Interactionist Theory**
- D. Nativist Theory**

Student Response: I chose B because I thought this theory dealt with language, but the right answer is Nativist Theory. I got them confused. I need to study the theorists more.

Rationale: This is where I will write to you about the question and answers etc giving you helpful information that you will need to add to your study guide.

*****YOU WILL NOT RECEIVE CREDIT for a discussion if you do not include the question and answer choices of the items that you missed. You will receive a zero on the assignment.**

If you made a 100, excellent, but.... Please help your classmates by discussing how you chose the correct answer. If there was something particular that you studied and it helped you, please share it with the class. Discussion boards are VERY helpful. Since we are not a face to face class, this is the time and place to share, discuss, reflect, and correct so that you can be successful on the actual PPR. These are for you and will prove to be beneficial for us all.

****Be aware that your Chapter numbers in book and on schedule DO NOT correlate to the Competency numbers!!! Please check that you are on the correct quiz.**

We will have occasional Zoom meetings to check in, discuss, and make sure we are on track! :)

Pre-cert Exams:

You will take the PRESET EXAM on Certify Teacher for more practice before taking the actual PPR. Please see the schedule for the window deadline. After you take it, please send me the score and discuss your questions missed on the Discussion Board just like you would a quiz.

When taking your pre-cert test for the PPR, you **must have a proctor** for your test. Please find the proctor agreement under **PPR 160 Resources** on Blackboard. Please read this carefully. It must be completed, signed, and turned in to the Education Office. (see schedule)

****If you do not pass the pre-cert PPR exam during this course, please come to the SRSU Education office and take your mandatory final test that will pre-certify you to take the actual PPR. Minimum passing score is 260 in order for you to qualify. (see schedule)**

Pedagogy and Professional Responsibilities EC-12 Standards Covered:

Pedagogy and Professional Responsibilities EC-12 Standard 1

The teacher designs instruction appropriate for all students that reflects and understands relevant content and is based on continuous and appropriate assessment.

Pedagogy and Professional Responsibilities EC-12 Standard 2

The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

Pedagogy and Professional Responsibilities EC-12 Standard 3

The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process and timely, high-quality feedback.

Pedagogy and Professional Responsibilities EC-12 Standard 4

The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

Academic Integrity: Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused. Examples of academic dishonesty include but not limited to: Turning in work as original that was used in whole or part of another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation.

Grading:

This class is based on percentages of your quizzes and discussion boards.

90-100 A
80-89 B
70-79 C
60-69 D
59 and below F

- **Your grades will be posted in Blackboard regularly when work is turned in on time. If work is not turned in by the deadline, do not expect an immediate response.**
- **All assignments are due on the dates posted. Late work will not be accepted.**

This course syllabus is intended to guide and may be amended at any time.