

English 1302: Composition II
spring semester 2021
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Sul Ross State University

Syllabus

Course Description: Students in this course will learn to compose college-level written responses to select reading passages.

Student Learning Outcomes: Upon successful completion of this course, students will be able to:

1. Construct documents that demonstrate unity, organization, coherence, and development and that are grammatically correct.
2. Analyze and interpret written works by applying principles of critical thinking or theoretical engagement.
3. Produce research documents that demonstrate the ability to locate a variety of credible sources, employ them effectively through quotations and paraphrases, integrate them smoothly into your own prose, and document them correctly in MLA format.

Marketable Skills:

1. Students will communicate effectively in writing and speaking.
2. Students will use different research strategies to address problems and develop ideas that engage a variety of perspectives.
3. Students will recognize how social and cultural contexts shape meaning and language.

Course Writing Assignments: All writing assignments must be MLA-formatted and will be assessed on a scale of 0-100 points, including your initial paper, rhetorical response papers/essays, research paper, and final exam. For the semester final, we will revisit your original paper, and your composition must represent an improvement in organization, development, grammar/mechanics/form, and critical thinking in terms of your sense of both personal responsibility and the influences of language, philosophy, and culture.

For example, in ENG 1302 during the spring semester of 2020, we wrote papers regarding the 200-year-old governmental policy of referring to undocumented immigrants as “aliens;” taking out student loans to pay for college; gun control and the Second Amendment; the removal of Confederate statues from school campuses and government sites; prison reform; and gender-neutral bathrooms. Then COVID hit, and we switched from the classroom to remote submission of journal entries related to how your world changed, which is most probably going to be the subject of your first paper this semester.

Grading Policy:

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69
- F = 59 or lower

Attendance Policy:

Class attendance is absolutely essential for success in ENG 1302. There exists a direct correlation between absenteeism and failure in the course.

Instructional Policy:

English 1302 is conducted in a learning community environment. Attendance will be taken at the beginning of each class. You *must* attend each class via zoom for the first two weeks (Jan. 11-22), and then you *must* attend face-to-face classes beginning Monday, January 25th, masked and socially distanced, in MAB 302 (a large teaching theatre).

Because of COVID concerns, I cannot accept printed papers; all assignments must be submitted online.

Ask all of your questions and make all of your comments during class aloud/live – not by chat.

I plan to record all virtual class sessions, which I will make available only to those students who are unable to attend due to SRSU-approved travel.

Course Policies:

Reading Assignments – All reading assignments will be read aloud and discussed in class. In-class exercises and activities cannot be made up.

Late Submission of Assignments – Late papers will not be accepted, or, at the discretion of the instructor, will be numerically penalized. If accepted, late papers will not be line-edited.

Classroom Etiquette: Students are expected to come to class on time. Cell phones and headphones must be turned *off* during lectures. Notify the instructor if you are unable to attend a class. Contact the instructor before the next class if you have missed a session and need to know what to make up.

Required Text:

Due to these circumstances in which we strive to be successful, there is no required textbook. Readings will be provided by your instructor.

Major Composition Due Dates:

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| Jan. 11-22 | Diagnostic Core Assessment Papers |
| Weekly, Jan. 25-March 5 | Rhetorical Response Papers |
| Week of March 8 | Spring Break |
| Week of March 22-26 | SRSU Office of Institutional Effectiveness Testing |
| March 29-April 28 | Research |
| April 30, May 3-5 | Final Exams: Revisit/revise/improve original Core Assessment Papers |

Equal Access:

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691.

Get ready to be successful in ENG 1302!

