KES 2330: Leisure and Outdoor Recreation
Department of Kinesiology & Human Performance
Sul Ross State University
Spring 2021

Instructor Information
Name: Dr. Chris Herrera, PhD, MBA
Office: GPC 101A
Office Hours: Monday/Wednesday 10am-12pm; Tuesday & Thursday 1-3pm
Phone: 432.837.8375
Email: Christopher.Herrera@sulross.edu (Must include “KES 2330” in subject of emails)

Graduate Assistant: Jonas Bruker (jbb16nu@sulross.edu ; GPC102)
Office Hours: MW: 9a-2pm; T/R: 930a-130pm; F: 9a-11am.

Classroom Lectures
Date/Time: Tuesday & Thursday 11am-1215pm
Location: GPC 106

Course Description
An overview of the role of the natural world in recreation and leisure services. The course will focus on values of outdoor recreation, outdoor education, adventure recreation, environmental impact, and the role of government in the provision of outdoor recreation.

Required Textbook (Recommend E-Book; available at library)

Student Learning Outcomes
Upon successful completion of the course students will:

1. Understand the relationships between leisure behavior and the natural environment regardless of age, ability, or special needs.
2. Be aware of the historical/chronological development of environmental ethics related to the utilization of public resources and outdoor recreation planning in the United States.
3. Express knowledge of local, state, and federal governmental agencies, mandates, legislation, and policies relative to the provision of outdoor recreation resources and services.
4. Recognize management concepts appropriate to the provision of outdoor recreation opportunities and the stewardship of natural resources within diverse delivery systems.
5. Understand principles and guidelines for a variety of outdoor recreation experiences such as interpretative programs, environmental education, and resources management.
6. Be familiar with issues of professionalism and professional development related to the provision of outdoor recreation services.
7. Understand a variety of trends and issues that impact the provision of outdoor recreation services now and in the future.
Marketable Skills –
Communication – Students will gain communication skills by working in groups and collaborating in discussions and activities.

STYLE OF TEACHING
The objectives of this course will be met through an integrated teaching style that will include lecture, discussion, activities, and presentations. Students will be expected to remain actively involved in class discussions and will be responsible for reading all assigned material for this class. This is a face-to-face and synchronous distance ed course. Lectures will not be recorded. All assignments shall be turned in via blackboard. No assignments will be accepted via email.

ATTENDANCE/EXCESSIVE ABSENCES
ATTENDANCE IN THIS CLASS IS MANDATORY – POINTS ARE EARNED FOR YOUR PARTICIPATION IN CLASS DISCUSSIONS AND ACTIVITIES. An absence because of participation in an official University activity is considered to be an authorized/excused absence if the student provides written notification prior to the absence. While every effort will be made by departments to minimize missed class time of students by careful scheduling of authorized University activities, when a student has to miss a class due to an authorized University activity, it will be the responsibility of the student to notify the instructor of the class in advance. The department responsible for the authorized University activity will also notify instructors through the Student Life Office by providing an excused absence list to the office. Instructors will give students participating in an authorized University activity the opportunity to make up class work, including tests, within a reasonable time and at the convenience of the instructor. The instructors may, at their discretion, drop a student from a course when the student has a total of nine absences. A student who is dropped from a course for excessive absences will be notified in writing by the Center for Enrollment Services after the drop has been approved by the Provost and Vice President for Academic and Student Affairs. Any student dropped for excessive absences will receive either an “F” upon the faculty member’s discretion.

Cell phone policy:
The use of cell phones, smart phones, computers or other mobile communication devices disruptive, and is therefore prohibited during class. Accommodation request can be made via written email and consultation with faculty instructor. Except in emergencies, please step out of the classroom to use the phone.

ACADEMIC INTEGRITY
Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused. Meaningful and pertinent participation is required. Examples of academic dishonesty include, but are not limited to:

- Turning in work as original that was used in whole for another course and/or professor;
- Turning in another person’s work as one’s own;
- Copying from professional works or internet sites without citation.

Any of these offenses will result in a zero for the assignment with no option to redo for credit
**Academic Affairs Service Statement**
Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university’s mission and core values.

**Academic Excellence Statement**
Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:
- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

**Academic Civility Statement**
Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

**Accidents & Injuries**
In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student’s responsibility.

**Distance Education Statement**
Students enrolled in distance education courses have equal access to the university’s academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students’ identities and to protect students’ information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.
SRSU Counseling and Accessibility Services (ADA Statement)
Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. Students with qualifying disabilities who seek accommodations must initiate a request for a meeting for accessibility services. Students seeking accessibility services must contact Rebecca Greathouse Wren, M.Ed., LPC-S, Counseling & Accessibility Services, Telephone: 432-837-8203, or E-mail: rebecca.wren@sulross.edu.

For more information see: https://www.sulross.edu/page/1384/accessibility-services

BLACKBOARD SUPPORT

Please contact blackboardsupport@sulross.edu with any SRSU Blackboard questions or concerns.

Who should I contact?

Online Support Desk
Phone: 888.837.6055
Email: blackboardsupport@sulross.edu
Available: 24/7
- Logging into Blackboard
- Questions about Blackboard tools/software
- Trouble with tests/quizzes/assignments
- Error messages on Blackboard
- Online course video problems

Lobo Technology Assistance Center (LTAC)
Phone: 888.837.2882
Email: techassist@sulross.edu
Available: Monday-Friday 8 a.m. - 5 p.m.
- Logging into your mySRSU/Banner/SRSU email
- Campus computer, computer lab, or campus Wi-Fi issues
- Security concerns with your SRSU or VPN account
- Questions about Office 365 or OneDrive
Grade Requirements & Points Distribution

<table>
<thead>
<tr>
<th>Grading: see below for description</th>
<th>Grading Scale</th>
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<tbody>
<tr>
<td>Presentation – Outdoor Job Profile = 100 points</td>
<td>900-1000 = A</td>
</tr>
<tr>
<td>Assignment – Outdoor Resource Guide = 100 points</td>
<td>800-899 = B</td>
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<tr>
<td>Textbook Tests = (3 tests)</td>
<td>300 points</td>
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<tr>
<td>Daily participation =</td>
<td>300 points</td>
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<tr>
<td>Outdoor Experience Reflection =</td>
<td>100 points</td>
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<tr>
<td>Final Exam =</td>
<td>100 points</td>
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<tr>
<td>Total points available =</td>
<td>1,000 points</td>
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LATE ASSIGNMENTS
A 5% per day deduction will apply to all late assignments and tests; up to 30% may be deducted for late work. Late assignments more than 7 days without designated approval from instructor.
`Tentative Course Outline

This schedule is subject to revision. Please check Blackboard for updates.

REVIEW ALL DUE DATES. TOPICS WILL NOT BE AVAILABLE AFTER DUE DATES

<table>
<thead>
<tr>
<th>Dates (2021)</th>
<th>Topic</th>
<th>Assignment Due</th>
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</thead>
<tbody>
<tr>
<td>1/12 – 1/14</td>
<td>Syllabus/ Introductions</td>
<td>20pts Class Attendance</td>
</tr>
<tr>
<td>1/19 -1/21</td>
<td>Chapter 1 – Foundations of Outdoor Recreation/ Introduce Job Profile assignment</td>
<td>20pts Class activities</td>
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<td>Chapter 2 – Nature &amp; Spiritual Life</td>
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<td>1/26 – 1/28</td>
<td>Chapter 3 – Visionaries &amp; Pioneers</td>
<td>20pts Class activities</td>
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<td>Chapter 4 – Psychology &amp; Social Aspects</td>
<td>Industry Job Profile Due</td>
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<td>2/2 – 2/4</td>
<td>Industry/Career Presentations</td>
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<td></td>
<td>Chapter 5 Social Aspects of Outdoor Pursuits</td>
<td>20pts Class activities</td>
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<tr>
<td></td>
<td>Chapter 6 – The Economics of Outdoor Pursuits</td>
<td><strong>Ch. 1 – 6 test due 2/7/21</strong></td>
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<tr>
<td>2/9 – 2/4</td>
<td>Chapter 7 – Federal &amp; State Resources</td>
<td>20pts Class activities</td>
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<tr>
<td></td>
<td>Chapter 8 – Federal &amp; State Resources</td>
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<tr>
<td>2/16 – 2/18</td>
<td>Chapter 10 – Other Outdoor Recreational Resources Group</td>
<td>20pts Class activities</td>
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<tr>
<td>2/23 – 2/25</td>
<td>Chapter 11 – Outdoor Recreations in Mexico/Canada</td>
<td>20pts Class activities</td>
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<tr>
<td>3/2 – 3/4</td>
<td>REVIEW &amp; TRIP Planning</td>
<td>20pts Class activities</td>
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<tr>
<td></td>
<td><strong>Ch. 7 – 11 test due 3/7/2021</strong></td>
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<tr>
<td>3/16 – 3/18</td>
<td>Chapter 12 Management Policies</td>
<td>20pts Class activities</td>
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<tr>
<td>3/23 – 3/25</td>
<td>Chapter 13 – Procedures in Outdoor Recreation</td>
<td>20pts Class activities</td>
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<td></td>
<td><strong>Outdoor Resource Guide due 3/7/21</strong></td>
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<tr>
<td>3/30 – 4/1</td>
<td>Chapter 14 – Education &amp; Outdoors/ Volunteerism</td>
<td>20pts Class activities</td>
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<tr>
<td>4/6 – 4/8</td>
<td>Chapter 15 – Outdoor Recreation Activities</td>
<td>20pts Class activities</td>
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<tr>
<td>4/13 – 4/15</td>
<td>Chapter 15 – Outdoor Recreation Activities</td>
<td>20pts Class activities</td>
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<tr>
<td>4/20 – 4/22</td>
<td>Chapter 16 – The Environment/ “Leave No Trace”</td>
<td>20pts Class activities</td>
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<tr>
<td></td>
<td><strong>Outdoor Experience Reflection due 4/25</strong></td>
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<tr>
<td>4/27 – 4/29</td>
<td>REVIEW &amp; TRIP Planning</td>
<td>20pts Class activities</td>
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<tr>
<td></td>
<td><strong>Ch. 12 – 16 test due 5/2/21</strong></td>
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<tr>
<td>FINALS</td>
<td>FINAL EXAM AVAILABLE</td>
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Zoom Etiquette for Classes

1. **Join the meeting early** – Show your respect for the other meeting attendees, join a Zoom meeting up to five (5) minutes before it is scheduled to start.

2. **Dress appropriately** – One of the magical things about working remotely is the freedom to wear anything to work. It’s the dream, right? Still, there is no reason to show your fellow students your PJs and bedhead. Take a few minutes to throw on a clean shirt and brush your hair. The best part of actually getting ready while attending class remotely is that you will put yourself in the right headspace to be productive.

3. **Be aware of your surroundings** – Your fellow students will not be able to hear your ideas or take you seriously when there is a pile of dirty clothes in the corner behind you. You also want to avoid looking like you work from the inside of a cave because of bad lighting. Adjust your work setup so that you face a window or are exposed to plenty of light. And make sure your background is professional and work appropriate. This means:
   - No beds (unmade or made) in the background
   - No messy rooms or open closets where everyone can see your clutter
   - No NSFW artwork

While kids and pets are adorable (and a much needed distraction when you’re feeling overwhelmed), your fellow students will not love having to talk over a screaming child or barking dog. So, be mindful of noise.

4. **Mute your microphone when you are not talking** – There is nothing more frustrating than hearing that alien echo noise from conflicting microphones. Save everyone from the ear-splitting madness by joining the meeting while on mute. Unless you live alone, your house is probably pretty noisy these days. Muting your microphone when you’re not speaking gives other participants the ability to chime in and share their thoughts without distraction or frustration.

5. **Have your camera turned on** – Remember to look into the camera when talking instead of looking at yourself. If you are looking at yourself on the screen while you are talking, it will seem like your attention is elsewhere. Direct eye contact into the camera while speaking gives attendees the impression that you are looking at them rather than off to the side, which creates an environment where everyone feels engaged and present in the conversation. Again, as much as possible, position your web camera and monitor at eye level so you can look into the camera and simulate that eye-to-eye connection with other attendees. If you are sharing a screen to discuss a report, chart, worksheet, etc., try to place the image on your screen close to your webcam, this will help your eyes align with the camera.

6. **Speak up** – Don’t be afraid to project your voice. Your classmates will appreciate being able to hear you without having to strain their ears or turn their volume all the way up.

7. **No food allowed** – Try to eat a snack before your virtual class. No one wants to see you stuff your face with chips while discussing course work. Not only is it distracting to others, you will not be able to focus on the task at hand because
you will be worrying about dropping crumbs all over your keyboard.

8. **Stay seated and stay present** – It may be tempting to check your inbox or carry on a side conversation during a dull moment in a meeting, but don’t do it. You might miss out on key information or an opportunity to give input. If you are using your webcam, use attentive body language: sit up straight, do not make big extraneous movements, and do not let your eyes wander too much.