



SUL ROSS
KINESIOLOGY DEPARTMENT

PE 3305 001
Motor Development
Spring 2021

Ali Wolpern, Ph.D.(c)
Assistant Professor - Kinesiology

Office: GPC 102A
Phone: 432/837-8448 office
Email: ali.wolpern@sulross.edu
Office Hours: Monday/Wednesday 9-10 AM, 11-1 PM
Tuesday/Thursday 2-4 PM
Friday by appointment only
By appointment (email to set an appointment)
Meeting: TR 9:30 – 10:45 GPC 108
Required Text: Motor Learning and Control: Concepts and Applications 12th Edition– Magill & Anderson
ISBN: 9781260240702
Connect Link: <https://connect.mheducation.com/class/a-wolpern-fall-2020>

COURSE DESCRIPTION

Motor Learning: An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills.

EXPECTATION OF STUDENTS

Students are responsible for keeping up with the reading and are expected to read the assigned chapters and/or other posted readings prior to class in order to contribute to online discussion. Handouts distributed through Blackboard should be kept in a notebook in order to be referred to as necessary.

Marketable Skills – The following marketable skills are met in this course:

- **Collaboration** – students will interact with one another through a multitude of class discussions and activities
- **Communication** –
- **Critical Thinking** – students will be asked to critically decipher a multitude of real-world scenarios
- **Career Management** – students will develop the skills necessary to train athletes by understanding proper motor learning and motor development

STUDENT LEARNING OUTCOMES

SLO 1 - Undergraduate students will demonstrate written comprehensive competency in Core Kinesiology Theories.

SLO 2 - Undergraduate students must quantify student internship experience.

SLO 3 - Undergraduate students will demonstrate proficiency in a variety of communication methods.

COURSE OBJECTIVES: Students will be able to:

Demonstrate knowledge and understanding

1: of the facts and theories relating to child development and learning.

2; of the ways in which motor skills and social skills interact.

3: of different body types and their relationship to performance.

Demonstrate the ability

1: to create learning activities that develop basic motor patterns and skills

2: to perform and analyze children's movement pattern.

3: to relate basic psychological principles to the learning of motor skills.

4: to select and utilize a variety of teaching strategies which are appropriate for the developmental levels of all children.

5: to apply movement concepts including movement laws and principles.

6: to collect objective and reliable baseline data on his/her teaching and use such data to improve teaching.

TEXAS EDUCATION AGENCY STANDARDS:

Standard I – The physical education teacher demonstrates competency in a variety of movement skills and helps students develop these skills.

Competency 001 – The teacher understands and applies principles of motor development and motor learning.

Competency 002 – The teacher understands principles and practices developing, combining and integrating motor skills.

Competency 003 – The teacher understands and applies knowledge of movement concepts and biomechanical principles.

Course Format

The format for this course will include face to face delivery and online components.

Attendance Policy

Attendance for class is mandatory. Every class day is a grade. You will receive 100% credit for being on time, 75% credit for being tardy. Athletic and SRSU sponsored related absences do not count toward the absence allowance, but you must email proof of this absence to me prior to the date you will be absent for. If you have an emergency or medical related absence, please email or call Dr. Ali Wolpern and have proof of the absence reason (doctor's note, positive COVID-19 results, car towing receipt, etc).

Attendance and Drop Policy

For T/TH classes, if a student is absent for 6 or more class periods then the instructor may drop the student from the corresponding course. For MWF classes, if a student is absent for 9 or more class periods, the instructor may drop the student from the corresponding course.

Late Work Policy

All coursework must be submitted by the provided due dates in Blackboard or Connect. LearnSmart readings must be completed by the due date for credit. Late work that is completed within 7 days of the due date will be accepted, but with a 10% late deduction. Late work completed after 7 days following the assignment due date will **NOT** be accepted.

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Grade calculation	% of Grade	Grading Scale
Attendance/Participation	8% (100 points)	900 or more A
SmartBook Connect Assignments (13)	50% (13 @ 50 = 650)	800-899 B
Unit Tests (3)	23% (3 @ 100 = 300 points)	700-799 C
Final Paper	8% (100 points)	600-699 D
Final Exam	11% (150 points)	Less than 600 F
		Total Points = 1300

Be sure to complete all assignments by the due date. Assignments that are more than 7 days late will NOT be accepted!

Course Schedule
(tentative and subject to change)

		<u>Connect/Blackboard Assignment</u>
Jan 11-15 ONLINE	Syllabus/Introduction	Review Connect
Jan 18-22 ONLINE	CHAPTER 1: The Classification of Motor Skills	Connect SmartBook CH 1
Jan 25-29	CHAPTER 2: The Measurement of Motor Performance	Connect SmartBook CH 2
Feb 1-5	CHAPTER 3: Motor Abilities	Test 1 Connect Connect SmartBook CH 3
Feb 8-12	CHAPTER 4: Neuromotor Basis for Motor Control	Connect SmartBook CH 4
Feb 15-19	CHAPTER 5: Motor Control Theories	Connect SmartBook CH 5
Feb 22-26	CHAPTER 6: Sensory Components of Motor Control	Connect SmartBook CH 6
Mar 1-5	CHAPTER 7: Performance and Motor Control Characteristics of Functional Skills	Connect SmartBook CH 7
Mar 8-12	SPRING BREAK- NO CLASS	
Mar 15-19	CHAPTER 8: Action Preparation	Test 2 Connect Connect SmartBook CH 8
Mar 22-26	CHAPTER 9: Attention as a Limited Capacity Resource	Connect SmartBook CH 9
Mar 29-Apr 2	CHAPTER 10: Memory Components, Forgetting, and Strategies	Connect SmartBook CH 10
Apr 5-9	CHAPTER 11: Defining and Assessing Learning	Connect SmartBook CH 11 10/16/20
Apr 12-16	CHAPTER 12: The Stages of Learning	Final Paper Due (Due April 19 11:59 PM) Connect SmartBook CH 12
Apr 19-23	CHAPTER 13: Transfer of Learning	Connect SmartBook CH 13
Apr 26	Review and Work Day (Last class day before finals)	Test 3 Connect
Apr 30, May 3-5	FINAL EXAMS	

Academic Honesty

Students are expected to do their own work. Cheating in any form will be subject to disciplinary action that can result in dismissal from the class with a grade of F. This includes plagiarism.

All of the following are considered plagiarism: (Retrieved from: <http://www.plagiarism.org/>)

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard or designated platform, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Academic Integrity Statement

Academic integrity represents the choice to uphold ethical responsibility for one's learning within the academic community, regardless of audience or situation. Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing

to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook> (page 80).

In addition, please note that plagiarism detection software will be used in this class for written assignments, as well as monitoring software for course exams.

Accidents & Injuries

In the case of bodily or personal property damage, the Human Performance and Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic

Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

Sul Ross Bryan Wildenthal Memorial Library Statement

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

SRSU Disability Services and ADA Statement

The University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. The Disability Services Coordinator in Counseling and Student Support Services has the responsibility to ensure students with disabilities the opportunity for full participation in programs, services and activities. Students seeking disability services need to contact the Disability Services Coordinator located in the University Center Room 211. The mailing address is PO Box C-171, Sul Ross State University, Alpine, Texas 79832. The telephone is 432- 837-8178; fax is 432-837- 8724.

LEARNING SUPPORT

SRSU Graduate Center

The Graduate Student Center, located in BAB 104, provides resources and services for all SRSU graduate students. There is a computer lab with desktop computers and a networked printer/copier/scanner; laptop computers which can be checked out; a projector and screen for rehearsing student presentations; and a conference room for group study. Both Alpine and distance education students can receive writing and other assistance by calling 432-837-8524.

BLACKBOARD

Our new 24/7 Blackboard online support desk and toll-free hotline are set to debut next Monday, May 18th, the Blackboard online support desk toll free number will go live and will be made available to SRSU faculty and students to begin using immediately for any Blackboard technical support issues. SRSU 24/7 Blackboard Technical Support Online Support Desk Contact Info: Toll Free: 888.837.6055 Email: blackboardsupport@sulross.edu

MCGRAW-HILL CONNECT

If you have any technical issues or questions, please contact McGraw-Hill's Customer Experience Group at 1-800-331-5094.