

Instructor:  Ilda N. González  
Office: MAB 100



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Office Hours: Monday – Wednesday – 2:30 p. m. – 4:30 p. m.  
Thursday – Online – 2:00 p. m. - 3:30 p. m.  
Also, available by appointment

Classes: Monday through Thursday (Lab on Thursday)

Section 1 – 11:00 to 11:50 p. m. Section 2 – 1:00 – 1:50 p. m.

Online Lab Requirement per week: 1 hour – StudySpanish.com

## SPANISH 1412 – BEGINNING SPANISH SPRING SEMESTER – 2021



### RESOURCE REQUIREMENTS

**No required text:**

**Required equipment:** Access to computer and ear phones,

**Recommended:** Spanish Dictionary -- [WordReference.com](http://WordReference.com) **Online Language Dictionaries** is a very good online dictionary.

**GOAL:** Students will master the basic skills they need to create language for communication; additionally, they will gain knowledge and understanding of other cultures.

#### **OBJECTIVES: Students will:**

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.deas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

#### **LEARNING OUTCOMES:**

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications in order to get the required basics of life and subsistence.

#### **STUDENT LEARNING OUTCOMES**

SLO 1 Students will be able to demonstrate advanced level of proficiency in reading Spanish. Specifically, to read texts that include descriptions and narrations such as short stories, news items, bibliographical information, social notices, personal correspondence, business letters, and simple technical material.

SLO 2 Students will be able to demonstrate advanced level of proficiency by expressing themselves clearly, accurately and effectively in a variety of communicative contexts and situations. The student will be able to communicate orally in standard Spanish according to the ACTFL Standards for Foreign Language Learning.

SLO 3 Students will be able to demonstrate advanced level proficiency in writing Spanish. The student will be able to construct effective written discourse in standard Spanish using a broad range of language structures which comply to the ACTFL Standards for Foreign Language Learning.

SLO 4 Students will be able to demonstrate awareness and understanding of the cultural characteristics of the Spanish speaking world. The student will be able to determine the connections between language and culture, including those within different Spanish-language cultures as designed in the ACTFL Standards for Foreign Languages.



## MARKETABLE SKILLS

- Students will communicate effectively and exhibit competence for speaking, writing, reading and listening in Spanish.
- Students will use analytical skills for gathering and analyzing information in order to weigh values and assess needs.
- Students will appreciate cultural differences and understand cross-cultural communication.

## DISABILITIES AND COUNSELING SERVICES

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203.

## STATEMENT ON WEARING MASKS

Because of the pandemic currently being experienced, Sul Ross aims to do our part to prevent further spread of the novel coronavirus SARS-CoV-2. A mandatory campus-wide mask policy is in place, given the high level of contagion of this coronavirus and the implications of its disease COVID-19. Following guidelines from the Centers for Disease Control, face masks can be cloth and must cover your nose and mouth. Masks must be kept on during classes and within all public places in campus buildings at all times as part of this community-wide effort to prevent more spreading of COVID-19. Failure to do so will be treated as a class disruption, per the Student Handbook, and will result in immediate dismissal from class.

## SRSU LIBRARY SERVICES

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu).



### [Bryan Wildenthal Memorial Library](http://library.sulross.edu)

Banned Books Week 2020. Sunday, August 27 marks the beginning of Banned Books Week 2020. Banned Books Week, running through Saturday, October 3, is an annual event celebrating the freedom to read.

[library.sulross.edu](http://library.sulross.edu)

Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

## VIDEO CLASSROOM STATEMENT

In order to ensure the successful completion of this course, as well as to allow attendance to be monitored, students must enable their video cameras during class time, unless otherwise approved by the instructor. In addition, video classroom will be treated as a formal classroom environment: Students must attend prepared and appropriately attired.



### COURSE GRADING SCALE

Chapter exams	35%
Homework, quizzes and Online lab	25%
Participation and attendance	15%
Final Exam – Presentation	25%
Extra Credit (Recommended Activities)	Total not to exceed 100%

**CHAPTER EXAMS.** - These exams will include a grammatical and a listening component. They will also test the student's vocabulary abilities. Every chapter exam will include an oral comprehension component. Student will also have to create an original dialog and/or a composition. Some exams may be given online.

**PLEASE NOTE**

**PLEASE PLAN TO BE PRESENT THE DAY OF THE EXAM. I DO NOT GIVE MAKE-UP EXAMS.**

**HOMEWORK AND QUIZZES:** I will assign homework at least three days before it is due. I will collect homework whenever I consider it necessary. Please always come prepared to turn in your homework. **I will not accept late homework.**

Please be prepared to take a quiz the day after material has been covered in class. The day before, I will let you know about quiz.

**PARTICIPATION AND ATTENDANCE:** Your consistent attendance is extremely important. If you miss more than 5 classes during the semester, you will be dropped. However, this does not mean that you are allowed to miss 5 class days. For every absence, your participation grade will be dropped 2 percentage points.

**ONLINE LAB:** There will be exercises and quizzes for you to do on the StudySpanish.com website. Assignment will be given, once class begins.

**FINAL EXAM:** The final oral exam will be based on a topic you have chosen. You may present by yourself or you and another student can create and present a skit. Oral accuracy and verbal expression are the two key elements that I will be grading. Handouts with instructions and grading rubric will be available three weeks before the final exam.

**CLASS ETTIQUETTE:** Snacks are allowed in class, but please do not bring complete meals. Please turn off you cell phones. Show respect for your *compañeros de clase* and for your *profesora*.

**STUDYSPANISH.COM ACCOUNT – Please open a free account. This account is very important because there are quizzes and tests on that site which will constitute part of your grade.**

## SPANISH 1412 -- COURSE PLAN

**Homework will be assigned per chapter. Instructor will give you the dates that work is due.**

Date	Monday	Tuesday	Wednesday	Thursday
enero	11 Repaso – Lesson 5	12 Repaso – Lesson OLINE	13 Lesson 5 – Repaso=ONLINE	14 Las lecciones – repasor=ONLINE
enero	18 	19 Repaso --- La lección 5 – pp. 106 – estar más gerundio	20 Repaso – Lección 5 – usos de ser y estar – pp. 108 - 109	21 Lección 5 – comparativo y superlativo de adjetivos, adverbios y nombres – pp. 113
enero	25 Lección 5 – pronombres usados como complemento de prep. – pp.116 – 117	26 Repaso - Lección 6 – pp. 122 – 124 -	27 Repaso Lección 6 – pp. 129 – 131 – Pronombres usados como complemento directo	28  STUDYSPANISH.COM
febrero	01 Lección 6 - Expresiones - afirmativas y negativas – pp. 133 4	02 Lección 6 – la expresión – <i>hace...que</i> <i>pp. 135 - 136</i>	03 Repaso - Lecciones 5 y 6	04 Revisión y historia - STUDSPANISH
febrero	08 Repaso - Lecciones 5 y 6	09 EXAMEN UNO	10 Lección 7 - El pretérito – pp. 156 - 158	11 STUDYSPANISH.COM
febrero	15 Lección 7 – pp. 158 - 159	16 Lección 7 – El pretérito – pp. 156 - 160	17 Lección 7 – El pretérito – pp. 156 - 160	18 STUDYSPANISH.COM
febrero	22 Lección 7 – pp. 159 - 161	23 Lección 7 – construcciones reflexivas pp. 165 - 167	24 Lección 7 – construcciones reflexivas pp. 165 - 167	25 STUDYSPANISH.COM
marzo	01 Lección 7 – continuación – construcciones reflexivas pp.165 - 169	02 Lección 7 – continuación – construcciones reflexivas.165 - 169	03 Repaso sobre la Lección 7	04  EXAMEN DOS
marzo	08 	09 	10 	11 
marzo	15 Lección 8 – pp. 172 - 179	16 Lección 8 – Los pronombres a continuación – pp. 180 182	17 Lección 8 – El pretérito de algunos verbos irregulares – pp. 178 - 180	18 STUDYSPANISH.COM
marzo	22 Lección 8 – Los verbos con cambio radical en el pretérito pp. – 183 184	23 Lección 8 – El imperfecto de indicativo -- pp. – 185 - 187	24 Lección 8 – La formación de los adverbios – pp. 188 - 189	25 Revisión y historia oral STUDYSPANISH.COM
marzo	29 Lección 8 - Repaso – Los pronombres pp. 180 - 182	30 Lección 8 – Repaso – Los pronombres pp. 180 - 189	31 Repaso – Lección 8	<b>El primero de abril</b>  EXAMEN TRES
abril	05 Lección 9 – pp. 202 - 307	06 Lección 9 – Algunos usos de por y para – pp. 208 - 210	07 Lección 9 – Algunos usos de por y para – pp. 208 - 210	08  STUDYSPANISH.COM
abril	12 Lección 9 – Expresiones para describir el tiempo –. 211 - 213- 123	13 Lección 9 – Expresiones para describir el tiempo – Continuado	14 Revisión y historia	15 Revisión y historia STUDYSPANISH.COM
abril	19 Lección 9 – El pretérito contrastado con el imperfecto – pp. 213 - 216	20 Lección 9 – El pretérito contrastado con el imperfecto pp. – 213 - 216	21 Lección 9 – Pronombres posesivos – pp 218 - 219	22  STUDYSPANISH.COM
mayo	26 Lección 9 – Hace. como equivalente de <i>ago</i> en inglés – pp. 216 - 217	27 Repaso – Lección 9	28 <b>EXAMEN CUATRO</b>	29 <i>Dead Day</i>
mayo	05 <b>FINAL EXAM</b> Test: 10:15 p.m.	06 <b>SR</b>	07 <b>SR</b>	08 30 <b>FINAL EXAM</b> Test: 12:30 p.m.