

**Sul Ross State University
EDUC 3328 Summer 2021**

EDUC 3328: Foundations of Bilingual Education 3 Credit Hours	
School of Education	
Instructor Name:	Cynthia Aquino, Ed.D
Office Location:	Virtual
Office Phone:	
Email Address:	cxa20fm@sulross.edu
Office Hours:	N/A
Virtual Office Hours:	By appointment only
Classroom:	REMOTE VIA TEAMS
Class Day & Time:	Thursdays 1:00 pm – 4:45 pm Remote sessions: 6/3; 6/10; 6/17; 6/24; 7/1
Course Description:	A survey of the psychology and philosophy of bilingual education, including a review of the different types of bilingual programs. The psychology of first and second language acquisition are emphasized as well as the history and legal aspects of bilingual education.
Prerequisites:	None
Required Texts:	-(1989). Crawford, James Educating English Learners, (5th Ed.) Bilingual Educational Services: Los Angeles, Ca. ISBN#0890759995
Course Goals or Overview:	
A review of the methods and materials used in teaching the bilingual child. An overview of federal policy for Bilingual Education. This course will cover history and policies of bilingual education, program models, teaching and learning in a bilingual and ESL classroom.	

Learning Objectives/Outcomes: At the end of this course, the student will	
1	Understand the foundations of Bilingual Education and the concepts of bilingualism and biculturalism and will apply this knowledge to create an effective learning environment for students in a Bilingual program.
2	Prepare for the TEXES Exam Bilingual Supplemental requirements.
3	Review the methods and material used in teaching the bilingual child.
4	Identify and provide facts about English language learners, bilingualism, and educational access.
5	Identify historical and political foundations of bilingual education.
6	Identify implementation and programs in Bilingual Education.

Course Requirements:

- A. Every assignment in this course is important. Attendance is required and will be reflected on your final grade. If you have an emergency and cannot attend class for a day, contact the instructor in advance, if possible. Absences could impact your final grade.
- B. Completion of all assignments is required to receive credit for the course. Assignments must be turned in on time to receive full credit.

Course Assignments:

Discussions: (20 points each)

Total: 200 points

Quizzes: (100 points each)

Total: 1000 points

Final Exam: (100 points)

Attendance: (10 points each)

Total: 50 points

EDUC 3328 Schedule Summer 2021

Week 1: 6/3	Class 1:00pm	In class: Syllabus, expectations, overview. Ch. 1: Bilingualism Ch 2: Options for English Learners <u>Due 6/8 before midnight</u> Introductions and responses to classmates. Discussion: Chapter 1 & 2 Quiz: Complete quizzes 1 & 2.
Week 2: 6/10	Class 1:00 pm	In class: Chapter 3 & 4 Presentation and discussion. Ch. 3—Language Policies Ch. 4—Forgotten Legacy <u>Due 6//15 before midnight</u> Discussion: Answer to the discussion posts chapter 3 & 4 and reply to 2 classmates. Quiz: Complete quizzes 3 & 4.
Week 3: 6/17	Class 1:00pm	In class: Chapter 5 & 6 Presentation and discussion. Ch. 5—Federal Policy Ch. 6—English Only or English Plus? <u>Due 6/22 before midnight</u> Discussion: Answer to the discussion posts chapter 5 & 6 and reply to 2 classmates. Quiz: Complete quizzes 5 & 6
Week 4: 6/24	Class 1:00pm	In class: Chapter 7 & 8 Presentation and discussion. Ch. 7—The Effectiveness Question Ch. 8: Basic Research <u>Due 6/29 before midnight</u> Discussion: Answer to the discussion posts chapters 7 & 8 and reply to 2 classmates. Quiz: Complete quizzes 7 & 8
Week 5: 7/1	Class 1:00pm	In class: Chapter 9 & 10 Presentation and discussion. Ch. 9: Program Alternatives Ch. 10—Case Studies Project <u>Due 7/6 before midnight</u> Discussion: Answer to the discussion posts chapters 9 & 10 and reply to 2 classmates. Quiz: Complete quizzes 9 & 10. Final exam: Complete final exam covering all chapters.

Activities Description

Discussions: Weekly (20 points each)

Total: 200 points

Every week we will have a discussion post about the chapters from class. Respond to the discussions and 2 classmates. This activity is due every week on Tuesdays.

Quizzes: Weekly (100 points each)

Total: 1000 points

Every week we will have a short quiz for each chapter. The quizzes will cover topics from class and chapters. This activity is due every week on Tuesdays.

Final Exam: This exam will cover the 10 chapters covered in class.

Total 100 points

Attendance/Participation: 50 Points

Each class is **worth 10 points**. If you are absent you will lose those points that could make a difference at the end of the semester.

Remember that you and your classmates will be presenting a chapter and it is your responsibility to be present for your presentation day and be accountable to your classmates.

Late Work Policy: Assignment submission time and dates are included in the schedule. Late assignments will be reduced by 50% of the points assigned if turned in within 3 days of due date. After 3 days past the due date, assignments will not be accepted and a zero (0) will be given as a grade. **NO EXCEPTIONS**. I am confident that you will not delay turning in assignments.

Grading Scale: 1000

A: 1215 - 1350

B: 1080-1214

C: 945-1079

D: 810-944

F: Below 810

Deadlines and Incompletes: Please be mindful of university deadlines for dropping and withdrawing from classes.

Inclement Weather: Because all assignments are posted on ***Blackboard*** for this course, due dates are not affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail or online announcement, students should assume that assignments are due as scheduled.

Online Etiquette: Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper etiquette (i.e., no writing in all caps (usually denotes yelling), no curse words, and no “flaming” messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ADA Statement Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .