



SUL ROSS
KINESIOLOGY DEPARTMENT

KES 2311 201
Recreation & Leisure Services
Summer II 2021

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Office Hours: MTWR 1-3 **By appointment** (email to set up an appointment)
Required Text: Introduction to Recreation and Leisure 3rd Edition ISBN: 9781492580966
Meeting: GPC 108 MTWRF 8:00 – 9:50 am

COURSE DESCRIPTION

Introduction to recreation, includes brief historical backgrounds, professional opportunities, present status, past and present leaders. Role of leisure time in our social structure, professional responsibility, familiarization with current issues and trends, and professional literature.

EXPECTATION OF STUDENTS

Students are responsible for keeping up with the reading and are expected to read the assigned chapters and/or other posted readings prior to class in order to contribute to online discussion. Handouts distributed through Blackboard should be kept in a notebook in order to be referred to as necessary.

MARKETABLE SKILLS – The following marketable skills are met in this course:

- **Collaboration** – students will interact with one another through a multitude of class discussions and activities
- **Communication** –
- **Critical Thinking** – students will be asked to critically decipher a multitude of real-world scenarios
- **Career Management** – students will develop the skills necessary to embark on a career in recreation.

STUDENT LEARNING OUTCOMES

The teacher understands principles, techniques, skills and safety practices for dance, personal performance activities, cooperative and nontraditional games, recreational activities and outdoor pursuits.

COURSE OBJECTIVES: Students will be able to:

- know issues and procedures (e.g., supervision; transitions; logistics related to the use of facilities, outdoor spaces, materials, staff, and technology) involved in engaging students in personal performance activities, fitness and outdoor activities, and nontraditional and cooperative games.
- know strategies, techniques, skills progressions, conditioning programs, and types and uses of equipment for recreational activities and outdoor pursuits (e.g., walking, jogging, aquatics, bowling, cycling, inline skating, orienteering, hiking).
- know the importance of rules, discipline, cooperation, etiquette, and safety practices in personal performance and other activities.
- understands the principles and procedures for selecting, adapting, and modifying activities and games based on student's characteristics, instructional goals, skill levels, range of individual variation, and exceptional needs.
- explore the rudiments of historical and current views of recreation, leisure, play and work.
- become aware of professional responsibilities and resources.
- understand the basic motivations for recreation participation of and provision for various consumer groups.
- examine the spectrum of the recreation resource and delivery systems in the public and private sectors.
- investigate the various aspects of the field including tourism and commercial recreation, natural resource management, visitor information services, programming, planning, research, and therapeutic recreation.

Course Format

The format for this course will include, but is not limited to – face to face delivery and on-line components.

Attendance

Attendance for class is mandatory. Every class day is a grade. You will receive 100% credit for being on time, 75% credit for being tardy. **One letter grade will be deducted for every absence after four (4). Students with zero (0) absences (not including athletic related absences) and with no missing assignments will be exempt from the final exam.**

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Grade calculation	% of Grade	Grading Scale
Attendance/Participation	400 points (40%)	900 or more A
Self-Presentation	100 points (10%)	800 - 899 B
Recreational Career Presentation	100 points (10%)	700 - 799 C
Unit Test (3)	3 @ 100 = 300 points (30%)	600 - 699 D
Final Exam	100 points (10%)	Less than 599 F
		Total Points = 1000

No Late Assignments Will Be Accepted. Also, No Credit Will Be Given For Any Late Assignments

Course Schedule

		<u>Connect / BlackBoard Assignment</u>
<u>Week 1</u>	Introduction to Recreation and Leisure Chapter 1. Power, Promise, Potential, and Possibilities of Recreation and Leisure Chapter 2. History of Recreation Self-Presentation	Self-Presentation
<u>Week 2</u>	Chapter 3. Philosophy and Leisure Chapter 4. Leisure and Recreation for Individuals in Society Chapter 5. Leisure Service Delivery Systems Chapter 6. Parks and Protected Areas in Canada and the United States	Test 1
<u>Week 3</u>	Chapter 7. Public Recreation Chapter 8. Nonprofit Sector Chapter 9. For-Profit Sector: Recreation, Event, and Tourism Enterprises Chapter 10. Therapeutic Recreation Chapter 11. Unique Groups Chapter 12. Leisure and Recreation Across the Life Span	Test 2
<u>Week 4</u>	Chapter 13. Program Delivery System Chapter 14. Recreational Sport Management Chapter 15. Health, Wellness, and Quality of Life Chapter 16. Outdoor and Adventure Recreation Chapter 17. Arts and Culture Chapter 18. The Nature of Recreation and Leisure as a Profession	Test 3
<u>Week 5</u>	Recreational Career Presentation Final Exam	Recreational Career Presentation Final Exam

ALL COURSE REQUIREMENTS DEADLINE

All test and assignments will be due on the date shown by 11:59 pm. The final exam will be due by the date and time shown.

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Academic Integrity Statement

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. The Student Handbook can be found at:

<https://www.sulross.edu/catalog/undergraduate-academic-regulations-2/#1605412215143-c8b265dc-3e01>

In addition, please note that plagiarism detection software will be used in this class for written assignments.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Libraries

The Bryan Wildenthal Memorial Library in Alpine.

Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

ADA Statement

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.